In the 10th grade, the HSBP is focused on **exploration** (specifically careers and expanded course offerings aligned to career and education goals)! The signature experience is based on **careers** so keep an eye out for student field trips & reflections!

**Upcoming Events & Announcements**
- Family Event:

**High School & Beyond Plan focus during high school:**

- **9th Grade**
  - Preparing for HS & Beyond
  - Getting to know self

- **10th Grade**
  - Exploring expanded course options aligned to career interests and goals
  - Exploring careers

- **11th Grade**
  - Post-Secondary Options
  - Exploration Financing your Future

- **12th Grade**
  - Activating (applying) your Plan
  - Completing financial aid

**Related to HSBP, 10th grade students should:**
- Continue to cultivate a positive attitude towards work and learning and their self-confidence
- Explore and reflect on values, interests as it relates to careers and world of work and foster habit of setting (and reflecting on) career goals
- Cultivate creativity, critical thinking, communication, and collaboration (21st Century Skills)
- Understand opportunities to earn **college credit in high school** (Dual Credit) and program/course options for 11th and 12th graders in HPS

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*The High School & Beyond Plan (HSBP) is a Washington State graduation requirement. In Highline Public Schools, the High School & Beyond Plan is a sequence of lessons and experiences delivered by dedicated, knowledgeable staff. The HSBP is a meaningful, individualized plan that is grounded in students’ interests, strengths, and hopes for their future. Through deeper, structured conversations with caring adults and real world experiences, students stay engaged, on-track toward graduation, and are prepared for success after high school.*
College Credit while in High School

There are many opportunities for students to earn college credit while in high school. This is called dual credit. Dual credit programs give students the opportunity to earn high school and college credit at the same time. There are two ways to earn dual credit:

1. Exam-based: Students take an exam (such as Advanced Placement or International Baccalaureate) and apply to receive college credit with a certain minimum score.

2. Course-based: Students enroll in a class that has potential to earn both types of credit. These classes can be offered at the college (such as Running Start) or at the high school (such as College in the High School and Career Technical Education [CTE]). In these courses students are eligible to receive credit if they pass the class.

Things you can do as a parent/guardian:

Family Discussion Ideas

- Share your career/work experience. In what ways does/did your career/work reflect (or not) your values and interests?
- Share your hopes. What dreams do you have for your child 5-10 years after high school? What do you see as their strengths or traits that could help them succeed?
- Invite students to share their interest inventory results with you from Naviance. By the end of 10th grade, students should have completed:
  - Career Cluster & Interest assessments
  - Assessment to reveal their Strengths (StrengthsExplorer)
  - Assessment to reflect on personal traits (AchieveWorks Personality)

Family Checklist

☐ Discuss Dual Credit opportunities for your student and encourage your student to meet with their school counselor. Have your student schedule a meeting to talk about classes and program offerings that are aligned to your student’s academic and career interests and goals.

☐ Encourage goals setting & reflection. Encourage regular goal setting and interests and remind students it is okay to change their minds.

☐ Make a plan to regularly check in about school work. To find out about your child's grades, assignments, and attendance, you can use ParentVue at least weekly to keep up with your student’s progress.

☐ Access Resources. Remind students to ask the College & Career Centers (and/or school counselors) about college and career programs students can participate in.

☐ Sign up for the Scoop eNewsletter(s) if you haven't already. Receive alerts of upcoming events and college and career resources directly to your inbox!

Scan the QR code to view this document electronically to access the linked resources or visit:

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