

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
85448	108720000	CITY Center for Collaborative Learning

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	No	
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	No	
Handwashing and respiratory etiquette	No	
Cleaning and maintaining healthy facilities, including improving ventilation	No	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	No	
Diagnostic and screening testing	No	
Efforts to provide vaccinations to school communities	No	
Appropriate accommodations for children with disabilities with respect to health and safety policies	No	
Coordination with State and local health officials	No	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

The three CITY Center for Collaborative Learning schools will ensure continuity of services for all students through a range of inclusive and equitable measures. We will continue to provide personalized instruction and assessments; provide curriculum and assessments through a variety of platforms which allow access in person and online to provide a wide range of personalized supports, and offer additional opportunities to access instruction, tutoring, and social-emotional care.

Students' Needs:

Academic Needs	Schools have hired additional staff to provide academic, social, and emotional supports to students. Competency-based learning, UDL, SEL, and CRP all work to remove obstacles and support student growth in authentic and personalized ways. MTSS will identify and support students demonstrating additional needs. After school tutoring is available.
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Social, Emotional and Mental Health Needs	<p>Additional school counselors have been hired to work with students struggling with their social, emotional, and mental health. Student support groups work collaboratively to address student needs. A comprehensive MTSS system regularly identifies students in need of additional SEL support. Teachers and advisors have implemented a variety of SEL strategies into classroom instruction and into the advisory curriculum.</p> <p>Professional development has focused on the social-emotional well-being of all students. Leadership have been trained in Culturally Responsive Pedagogies to support students and families. Additional usage of outdoor spaces.</p>
Other Needs (which may include student health and food services)	<p>Additional meetings with families to address needs are scheduled Food services are provided for our students through a school lunch program. Food pantries have been established at the schools to support families in need of additional food Additional after school programming has been created to provide safe and supportive spaces for students.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>Regular check ins with staff provide information on staff needs Staff are provided with PTO to address their health concerns A variety of meeting modalities have been implemented to support staff needs, including in-person and video meetings, synchronous and asynchronous. Additional planning and collaboration time for teachers</p>
Other Needs	<p>We have provided grocery cards and additional transportation to our staff as needed. Additionally, we have supported our staff with other resources to support them and their family.</p>

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	07/05/2022
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>Board meetings were scheduled with agenda items to allow for public input. School leadership communicates regularly with parents and other stakeholders for input. School boards meet to discuss the school health and wellness needs. An equity landscape survey has been used to collect input from a wide range of stakeholders. Survey results will be integrated into revisions and the completion and implementation of the strategic plan.</p>

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.



- (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
- (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent