

State Assessment Refusal Documentation Form

Please print the following information:

Student's Name _____
 Parent/Guardian's Name _____
 School _____
 Student's Grade Level _____

As the parent/guardian of the above-named student, I choose for my child to not participate in the Washington state assessment. I choose for him/her to not participate in (please initial the applicable assessment(s)):

Parent/Guardian Initials	State Assessment
	Smarter Balanced Assessment (SBA) in ELA (English Language Arts)
	Smarter Balanced Assessment (SBA) in Math
	WA Comprehensive Assessment of Science (WCAS)
	WA-AIM (Alternate ELA, Math, and Science assessment for IEP students with significant cognitive challenges)

My reason for this decision is:	
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I have read and understand the benefits listed below.

In particular, I understand that:

- ✓ The state assessments assess critical state standards, including higher-level thinking, communication, reasoning, problem solving, and application of knowledge and skills in new situations. Teachers gain information about students' progress toward meeting grade-level expectations (what students should know and be able to do) in the core academic areas of English Language Arts, math, and science, and can plan instruction accordingly.

Benefits for Students Taking the State Assessment (Smarter Balanced and WCAS)

- ✓ The state assessments assess critical state standards, including higher-level thinking, communication, reasoning, problem solving, and application of knowledge and skills in new situations. Teachers and staff gain information about students' progress toward meeting grade-level expectations (what students should know and be able to do) in the core academic areas of reading, writing, math, and science, and can plan instruction accordingly.
- ✓ Each student's state assessment performance provides a profile of the student's academic performance in each subject area tested.
- ✓ Parents and students can see student growth from year to year.
- ✓ Through a request to the state, parents can view their child's answers on their completed state assessment to gain a deeper understanding of how their child is progressing on state standards.
- ✓ Because the state assessment measures students' progress toward meeting standards, information regarding the performance of district groups of students can help district staff make decisions about the effectiveness of various instructional programs.
- ✓ Passing the high school state assessments in ELA and math is one of the graduations pathways that can be used to earn a diploma.

Benefits for Students Taking the WA-AIM (for students with significant cognitive disabilities)

- ✓ The student's growth on key tasks is documented two times a year, showing the student's progress toward state standards.
- ✓ The evidence submitted ensures that students with the most intensive disabilities have an opportunity to "show what they know" and to receive instruction at a level that is challenging and attainable.

Signature of Parent/Guardian: _____

Date Signed: _____

School Representative: _____

This form is to be filed within the student's cumulative record located at the school building.