

A photograph of two students, a boy and a girl, in a kitchen-like setting with wooden cabinets. They are both focused on building a pyramid of green plastic cups on a dark table. The boy, on the left, is wearing a blue t-shirt with a graphic that says 'CUZDAM SEATTLE WA'. The girl, on the right, is wearing a black jacket. They are using white string to tie the cups together. The string is already wrapped around several cups, and they are in the process of adding more. The pyramid is about four cups high. The background shows wooden cabinets and a countertop with some papers.

Hamlin Robinson School

Scoop

IN THIS ISSUE:

04

*A Moment of
Science, Please*

06

*A Home
Run Story*

08

Report to Donors

FALL 2022

*A publication for families and
friends of Hamlin Robinson School*

IN THIS ISSUE

03

Falling into
Enrichment

04

A Moment of
Science, Please

05

Creating
Connections

06

A Home Run Story

08

Report to Donors

MISSION *To ignite the academic and creative potential of students with dyslexia and other language-based learning differences.*

VISION *The world class educational program at HRS is a catalyst for students to discover the joy of learning within a rich, comprehensive school experience.*

CORE VALUES

*Respect, Responsibility,
Purpose, Perseverance*

The Scoop is a publication of the HRS Advancement Office and is mailed quarterly.



By the time this newsletter hits your mailbox,

and you are reading this letter from me, we will be just a few short days away from moving into our new middle school. It is finally happening - this dream is becoming reality! In the last weeks of construction when I toured the facility, the immense impact this building will have on our program, on our students, on our faculty and staff, and on our community, became even more obvious. The space is outstanding. It's hard to put into words except to say, I truly have the best job in the world. I cannot wait to see how our school embraces this next step in our growth. The potential is endless.

I hope you will all join us for our grand opening of the middle school on December 1 from 4:00pm – 6:00pm. Everyone is welcome for this open house event. Come anytime for a self-guided tour of the space, take your time exploring all the amazing rooms, and see for yourself what we've all been so patiently waiting for – it's bound to be a very festive occasion.

With fall, and the changing season, comes the time when we publish our annual report. This annual report provides a snapshot of our financial health and tells the story of the remarkable generosity of our community of supporters. The 2021-22

year was a re-entry of sorts — a slow, steady return to normal. Like each year before, our friends and donors stepped forward to show their loyalty and fidelity to our mission: to ignite the academic and creative potential of students with dyslexia and other language-based learning differences. It is this meaningful commitment that propels us forward and makes our continued progress possible.

Within this issue there is a save the date for our spring auction, an update on our middle school science program, and another in-depth alumni profile to showcase how our graduates are tackling life and making change in the world. These profiles are a reminder of why HRS matters and why providing a program to support students with language-based learning differences is necessary.

I offer my heartfelt gratitude to the countless individuals, current parents, faculty and staff, alumni, grandparents, community members, friends, and colleagues who make it possible for HRS to flourish and prosper. Here's to new beginnings!

Sincerely,

Stacy Turner
Head of School

FALLING into ENRICHMENT

With Brooke Anderson-Collie
and Richard Rhodes

This fall, enrichment activities were extra special because of two gifted creatives. Supported by the Joan Beaugard Endowment for Discovery and Enrichment, enrichment allows students to broaden their experience of what is possible and encourages them to dream big. It also provides an opportunity for students to ask questions, practice public speaking, and create connections.

Brooke Anderson-Collie, a school counselor and newly published author, knows how to speak to kids in their own language. This is particularly true when it comes to kids at Hamlin Robinson School, where Brooke herself was once a student.

Wide eyes and intrigued glances filled the gym as she shared her story, brought to life in her first children's book, *Different*. Stories of being singled out, being confused, and struggling to focus were shared, with constant echoes of the American Sign Language sign for "same" from the students.

At the time Brooke was learning to navigate her dyslexia as a student, there weren't many stories represented in movies, TV shows, or children's books that matched her life experience. As she grew up and started her career in student counseling, Brooke realized she could be the one to write the story she was looking for as a child. So, over breakfast with her mom, Brooke began to bring her book to life. Sharing her book with students at Hamlin Robinson School gave a boost of encouragement

and reinforced her belief in the power of representation. The shared experiences and encouragement in seeing Brooke succeed made for a special morning and a great start to enrichment experiences for the entire lower school.

To begin this year's programming for the middle school, we were thrilled to welcome artist, sculptor, and stonemason Richard Rhodes. Those are just three words to describe him; he is also an alumna parent and a creative at the top of his craft. Throughout his presentation, students marveled over the chisels, stone samples, and hammers Richard brought to display. While Richard discussed the presence, complex texture, and interwoven patterns of stone and sculpture, students viewed slides of examples, with images of his work throughout the decades. They saw private commissions, fireplace facades, as well as large-scale public art displays. Included were art pieces like his untitled stone wave at the Tacoma Art Museum, his oversized stone eggs at the Minneapolis Children's Hospital »



» and his newest work still looking for a permanent home, *Resolute Arch*.

While some others may prefer a more malleable material like marble, Richard is partial to granite, with its time-tested durability and minimal weathering. Sculpture is not just art, it is not just stone, it can also be poetry; words and messages symbolized in stone. As such, using a material that can stand for generations was the only choice for him. The questions could have continued all day, with many students connecting to his work from their own personal and creative vision.



“If you are one of those people who can see poetry in stone, then the story of Richard Rhodes may need no explanation.”

The New York Times

A big thank you to Brooke and Richard for giving their time to HRS – and although the year is likely to be filled with many more enrichment opportunities, there could not have been a better way to begin! •

A Moment of Science, Please



At Hamlin Robinson School, it is our mission to ignite the academic and creative potential of students with dyslexia and other language-based learning differences. In the science department, the teaching faculty is working together to explore new ways to deepen the student experience while challenging their potential. As part of a comprehensive educational program, middle school students are exposed to a wide range of STEM related topics and subject matter.



Our science content and standards follow NGSS: Next Generation Science Standards. NGSS set the expectations for what K-12 students should know and be able to do in science. The NGSS were developed to improve science education and create a set of research-based, up-to-date K-12 science standards. They also provide flexibility to design classroom learning experiences that ignite curiosity and inspire interest in science.

What makes the HRS learning experience different and unique from other science programs is the multisensory approach.

Our science classes offer hands-on, learning experiences. Middle school students often have a lab or other applied science related activity several days per week. HRS students are exposed to the language of science, learning common scientific prefixes, root words, and the etymology of science terms. Students preview

important scientific vocabulary words using the same preparation for reading activities and decoding strategies already used in reading and writing classes. Students engage with a variety of scientific media, including videos that relate to a specific topic or digital modules engaging subject areas such as atomic structure, evolution, and more.

In the middle school science scope and sequence, level 6 students learn Earth science, level 7 chemistry and physics, and level 8 life science. With the goal of creating an integrated »



» progression of science standards at every grade level, this year, students will partner with other grade levels to practice and learn science during STEM days. One example took place in October, when students completed the STEM red cup stacking challenge.

The red cup project challenges teams to make a pyramid of cups and place a LEGO minifigure on top of the pyramid without touching the cups or the minifigure with their hands.

These integrated STEM days provide leadership opportunities for students who are particularly strong in science and allow for the development of cross grade level connections and teamwork.

In addition to an already comprehensive science program, the science team is thrilled to offer a full year of science specific field trips for middle school students. During the level 7 rocketry unit, students apply their knowledge of physics to design,



engineer, and build a model rocket. At the culmination of this unit, students will launch their rockets at Sixty Acres Park in Redmond.

For level 8, as part of their study of ecology and evolution, students will visit the Alki beach pier to collect different types of plankton. These samples will come back to the school lab for students to observe under a microscope and identify organisms.

With three new state-of-the-art science labs and a collaborative space in the new building, HRS middle school students will have even more opportunities to explore, learn, grow, and be inspired in STEM. HRS middle school science teachers will continue to encourage scientific thinking and curiosity while igniting the scientific potential of our students. •



CREATING CONNECTIONS

Late in September, we took the opportunity to pass out a small gift to our neighbors to show our appreciation for their partnership and support of our mission. Solving puzzles in learning is what HRS does. Our faculty and staff help students experience authentic success in the classroom while building self-confidence as learners. As our Hamlin Robinson community grows, we are excited to grow with it and to serve as a resource to our neighbors and the wider community. We love being part of this neighborhood, doing good work, and taking an active and positive role in the place we call home.



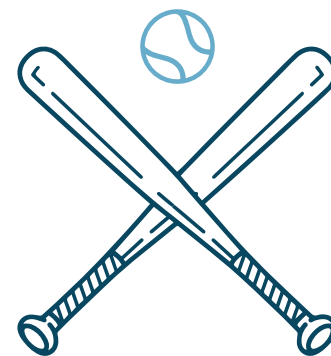
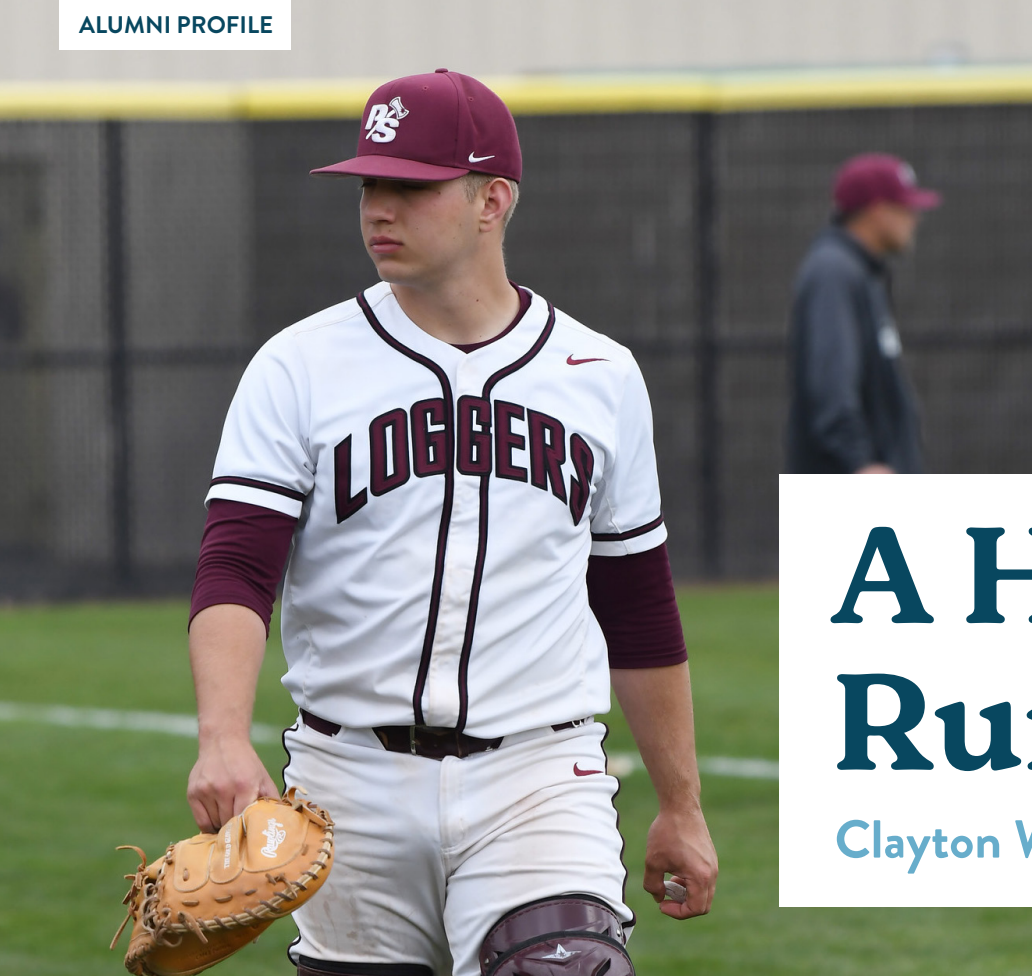
Calling all grandparents and grand-friends: RSVP for Grands Day today!

Middle School Grands Day
December 14

Intermediate Grands Day
December 15

Primary Grands Day
December 16

www.hamlinrobinson.org/grands



A Home Run Story

Clayton Waltz

Although eight years have passed since alumnus Clayton Waltz attended Hamlin Robinson School, for him, those years have gone by in the blink of an eye. Clayton attended HRS for middle school when it was located in Capitol Hill. He can still rattle off all his fond memories like playing football on the field, 'R' controlled vowels, writing in cursive, baseball, and especially his friends and teachers. For Clayton, many of these experiences and memories helped form who he is today.

After HRS, Clayton went to Bellevue Christian High School where he continued to succeed academically and athletically. After graduating from high school, he attended the University of Puget Sound.

Not only did he graduate from UPS in June with two majors, one in business administration and the other in communications studies, but he graduated with honors while excelling as a full-time student athlete playing baseball all four years of college.

Clayton began playing baseball at a young age and stayed with it throughout his teens.

“Baseball was an outlet that made me feel normal and that is why I was so drawn to it; on the field, I was the same as everyone else. And then, when I went to HRS where the students learned like me, like baseball, I finally fit in.”

There wasn't any hesitation in his voice before singing the praises of the Slingerland Method® and crediting his academic success to his time at HRS. He also continues to prefer writing in cursive over manuscript. His level 8 teacher, Ms. Ledbetter, helped him develop good time management skills, confidence, and work ethic, and she continued to support him throughout high school.

It turns out Clayton has a technique from his time at HRS he uses to balance his many commitments. This unique

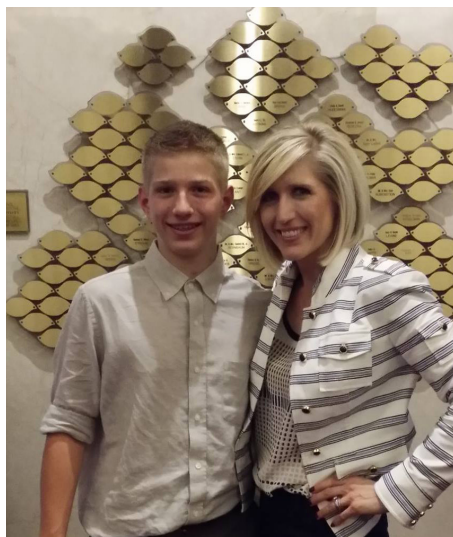
method was something he learned from Ms. Ledbetter. She taught him to write everything down on sticky notes and stack them up so only one task is visible at a time. This method helped him with his time management and organization skills which he knew would be extremely important when



keeping up with his homework, long baseball practices, and traveling.

Much of Clayton's college experience took place during the COVID-19 pandemic, so baseball was a blissful »

» escape. It was hard to be on a computer all day doing virtual classes in the same place he slept, so baseball practice was a great physical outlet and ultimately helped him become a better student and athlete. His dedication paid off when he helped his college baseball team achieve the best record in school history.



Today, he can see how his dyslexia is an advantage, allowing him to think outside the box and look at situations differently from his peers.

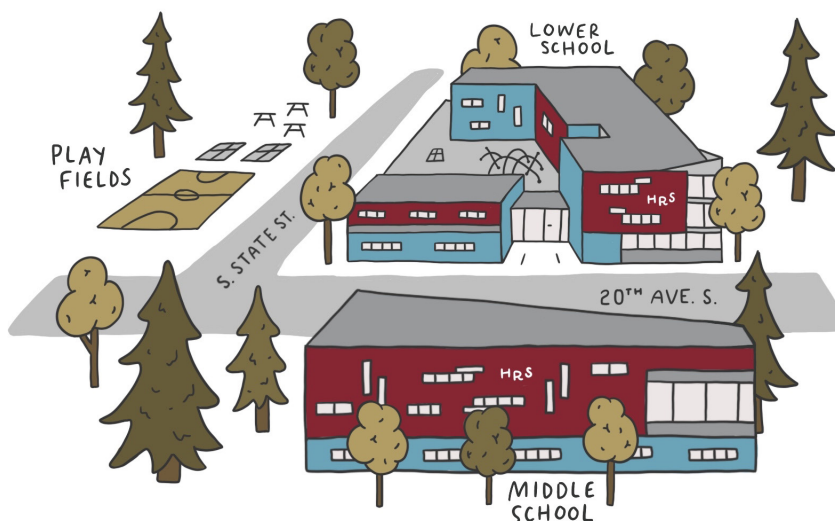
Looking back, if he could give advice to his 8th grade self, it would be to not worry so much about what is “normal” and to know everything will end up how it is supposed to.

Since graduating from college, Clayton took a well-deserved month traveling to Thailand, Hawaii, Arizona, and has since made his way back to Seattle where he is working at Pitchbook, a leading resource for comprehensive data, as a Sales Development Representative. He hopes to continue to learn and grow in his career for the foreseeable future, and maybe even join their club softball team! •

EAGLE ALUMNI

Follow us on social media or visit the HRS alumni webpage to learn more about ways to get involved.

www.hamlinrobinson.org/alumni



HRS Middle School Grand Opening

Join us for our middle school open house and take a self-guided tour of the new space. The hardwork and dedication of our community made this building possible - it's time to celebrate!

THURSDAY, DECEMBER 1
4:00-6:00PM

RSVP ONLINE

www.hamlinrobinson.org/grandopening

SCAN ME
TO RSVP!



Drop in
anytime!

2021-2022 Annual Report to Donors

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A Note from the President of the Board, Christina Brinker

Dear Friends,

It is a very humbling experience to write this letter as president of the Hamlin Robinson School Board of Trustees. Our board is a true reflection of our community and is filled with some of the most talented and passionate advocates Seattle has to offer. As a board, we are excited to pursue our mission and vision with a growth mindset, allowing us to confidently plan for the future.

In our first board meeting of the year, when I asked for a word that best describes the impact of our school, almost unanimously everyone said 'transformative'. Our community's philanthropic support helps HRS create the best, most robust environment for each student, ensuring these transformative experiences will continue for generations to come.

In this year, faculty, staff, parents, grandparents, trustees, alumni, and

friends made gifts to Hamlin Robinson School through in-kind contributions, volunteer hours, and monetary support. The 2021-22 Annual Report includes financial contributions made to the school for our 2021 fiscal year from July 1, 2021, through June 30, 2022. Through these gifts, our school can increase the number of students and families who benefit from our life-changing educational program.

The impact is evident in the countless successes and accomplishments of our alumni who are prepared for high school and beyond. Thank you for making this possible.

With gratitude,

A handwritten signature in dark ink, appearing to read 'C Brinker'.

Christina Brinker
President, HRS Board of Trustees



phil·an·thro·py

/noun/

The practice of giving to make life better for other people.

CAPITAL CAMPAIGN

\$2,649,568

Capital Campaign Gifts + Pledges
(July 1, 2021 - June 30, 2022)

\$10,452

Capital Campaign Expenses
(July 1, 2021 - June 30, 2022)

ENDOWMENTS *Balance on June 30, 2022*

\$2,828,809

Financial Aid
Endowment

\$299,755

Fortin Family Endowment for
Professional Development

\$423,270

Joan Beauregard Endowment for
Discovery and Enrichment

\$249,338

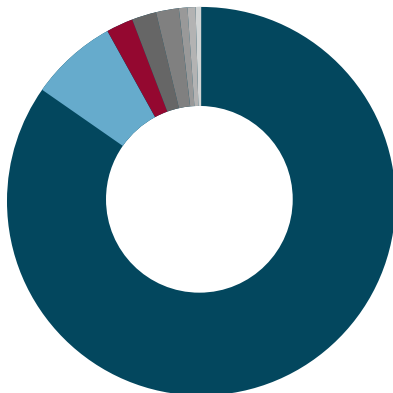
Endowment Contributions
(July 1, 2021 - June 30, 2022)

2021-2022

OPERATING REVENUES

(Not including Capital Campaign)

This represents operating revenue and expenses from July 1, 2021 - June 30, 2022



83.8% Gross Tuition

9.3% Annual Fundraising

2.1% Learning Center Programs

1.4% Summer Programs

1.3% After School Programs

0.5% Reinvested Endowment Earnings

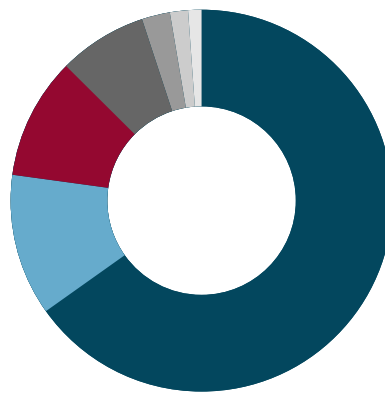
0.9% Auxiliary Programs

2021-2022

OPERATING EXPENSES

(Not including Capital Campaign)

This represents operating revenue and expenses from July 1, 2021 - June 30, 2022



63.5% Salaries, Taxes, Benefits

13% Administrative/General Expenses

12.6% Financial Assistance Grants

5.5% Technology

3.4% Education Program

1.8% Auxiliary Program Expenses

1.5% Fundraising

This Report to Donors includes gifts made from July 1, 2021 through June 30, 2022.

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 Sergei Tschernisch and Kate
 Purwin-Tschernisch
 Tulalip Tribes Charitable Fund
 Stacy Turner and Cinda Kelley
 Tom and Tali Wang
 Alec Williamson
 Jim Woepel and Joan Beauregard
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 Ryan Hylland
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 International Belt & Rubber Supply, Inc.
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Speak from your

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The HRS Learning Center offers a flexible, school-based model of speech and language evaluations and therapy services for students. Unfortunately, we know not

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December 1, 2022
MS Grand Opening Event

December 8, 2022
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December 14-16, 2022
Grands Day

March 18, 2023
HRS Auction

