

PROPEL CS-BRADDOCK HILLS

3447 E. Carson Street

ATSI Title 1 Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Propel Schools, based in Pittsburgh, Pennsylvania, is a not-for-profit federation of charter schools, dedicated to the mission of catalyzing the transformation of public education so that all children have access to high performing public schools. This mission is pursued by opening and operating high performance schools of choice in educationally underserved communities. Propel has become one of the largest, fastest-expanding set of charter schools in the state, with the highest levels of student achievement among Pennsylvania public school districts serving high poverty, resource poor areas throughout the Pittsburgh region. Across all its schools, 80% of students qualify for the federal free/reduced cost lunch program, 80% are a minority and 17% have special needs. Propel is serving 4,000 students at 13 Allegheny County locations. Propel has become both a regional asset and national model, providing measurable evidence of how innovative public schools can expand opportunity for children and families and can revitalize communities.

VISION STATEMENT

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EDUCATIONAL VALUE STATEMENTS

STUDENTS

Propel Braddock Hills scholars are expected to excel both academically and socially. Scholars are expected to produce high quality work through constant effort and reflecting on their effort. Mistakes are a part of the process and students are expected to embrace that process to produce their high quality work.

STAFF

Propel Braddock Hills educators believe all students can meet grade-level standards. We are committed to rigorous academics and challenging our scholars while cultivating a safe and nurturing environment where mistakes are not just accepted but expected as part of the learning process. We educate the whole scholar by helping our them grow socially, emotionally, and academically.

ADMINISTRATION

Propel Braddock Hills Leadership Team is committed to facilitating a safe, challenging learning community for our scholars and staff in order to maximize scholar achievement. Through honest communication and accountability, we will foster an environment of systematic support where scholars and staff can recognize and meet their full potential.

PARENTS

Propel Braddock Hills engages parents and families in meaningful interactions with the school. It supports a partnership among all staff, parents and the community to improve student academic achievement. To help reach these goals, parents and the school have jointly developed a School/Parent/Scholar Compact, outline shared responsibilities and best practices.

COMMUNITY

Propel Braddock Hills provides a choice for parents seeking a better education for their child. Our school delivers results in student achievement, continually improving student performance and receiving high parent satisfaction ratings. Our community continues to be an

invested stakeholder engaging scholars in opportunities that extend their learning experiences beyond the traditional classroom.

STEERING COMMITTEE

Name	Position	Building/Group
April Perry	Administrator	Braddock Hills Elementary
Robert Sims	Administrator	Braddock Hills High School
Candy Brooks	Administrator	Braddock Hills Middle School
Teresa O'Neill	Administrator	Propel Schools
Tina Chekan	Administrator	Propel Schools
Cheryl Smith	Community Member	Braddock Hills Elementary/YWCA
Tamiaka Toole	Parent	Braddock Hills Elementary/Middle
Cheyenne Ross	Student	Braddock Hills High School
Anthony Ricchiuto	Community Member	Braddock Hills Police/SRO
Valerie Jones	Parent	Braddock Hills Elementary School
Megan Eiseman	Teacher	Braddock Hills Elementary School
Jamal Jones	Teacher	Braddock Hills Middle School
Max Morgan	Teacher	Braddock Hills High School

Name

Position

Building/Group

Daimir Jenkins

Student

Braddock Hills High School

ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

Student suspensions will decrease by 10% each year.

School climate and culture

Students meeting the growth goal will increase by 3% over the course of the year.

English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy

MTSS , Academic

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

ELA Goal

By 2025, Propel Braddock Hills Charter School will meet and/or exceed the annual academic growth expectations for ELA according to the Future Ready PA Index.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Strengthen Tier I instructional practices that provide high quality ELA instruction which

2022-08-26 -
2025-06-23

BH Leadership

EL Curriculum- Access and exposure to grade level learning Professional Development in appropriate

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
includes: teaching essential skills and strategies, differentiated instruction based on assessment results, and practice in explicit and systematic learning with educator support and feedback.			tiered interventions including supplemental instruction and enrichment learning opportunities. Professional development in analyzing summative and formative assessments to prioritize and guide instructional practices. Coaching practices centered around high quality instruction and standards based curriculum.
Develop Tier II and III academic supports and interventions for all scholars based on need.	2022-08-22 - 2025-06-23	BH Leadership	Professional development in approved and appropriate, evidence-based interventions with assessment that specify: application, frequency and duration. Tier 2&3 referral/tracking process and communication tools for teachers and parents to used collaboratively to monitor student progress.
Maintain BHES K-2 Initiative that analyzes assessment data and provides push-in and pull-out research-based interventions in literacy to students that are currently below grade level based on analysis of the formal school-wide assessments, teacher input, and other assessment instruments.	2022-08-22 - 2025-06-23	K-2 District Support Team	Federal Funds will be used for salaries and benefits for the K-2 Initiative. All of Title I funds, \$401,653, will be used for salaries. Title II funds, \$44,090, and Title IV funds, \$29,264, will be consolidated into Title I and used for benefits. Professional development in analyzing summative and formative assessments to prioritize and guide instructional practices. EL Curriculum and EBLI Collaborating with classroom educator and maximizing efforts for supplemental instruction.

Anticipated Outcome

Improvement in ELA growth and proficiency

Monitoring/Evaluation

CDT data grades 3-12 MAP/DIBELS grades K-2

Evidence-based Strategy

MTSS Behavior

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Student Suspensions	By 2025, Propel Braddock Hills Charter School will decrease the total number of suspensions by 30%. By 2022, Propel Braddock Hills Charter School will decrease the total number of suspensions by 30%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Strengthen Tier I classroom and schoolwide expectations.	2022-08-26 - 2025-06-23	BH Leadership	Professional Development in appropriate schoolwide and classroom interventions, supports and incentives. Professional Development in alternative supports to only consequences such as trauma-informed practices, restorative practices and zones of regulation Training in completing needs assessments, analyzing results and Action Plans for PBIS.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop Tier II and III behavioral supports and interventions for all scholars based on need.	2022-05-23 - 2025-06-23	BH Leadership/ Behavioral Health Staff	Professional Development in approved and appropriate interventions, referral process, implementation and communication with stakeholders. Tier II & III referral/tracking process and communication tools for teachers and parents to used collaboratively to monitor student progress.

Anticipated Outcome

Improved CDT,MAP, DIBELS scores Decreased student referrals Decreased suspensions Increase scholar attendance

Monitoring/Evaluation

Teams meet weekly to monitor students at certain grade levels. MTSS is a part of the weekly teacher meetings. Data is tracked and monitored through Skyward/Tableau and on an individual, case by case basis with our scholars.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2025, Propel Braddock Hills Charter School will meet and/or exceed the annual academic growth expectations for ELA according to the Future Ready PA Index. (ELA Goal)	MTSS , Academic	Develop Tier II and III academic supports and interventions for all scholars based on need.	08/22/2022 - 06/23/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

School Board Minutes or Affirmation Statement

2022-06-20

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. Tina Chekan

2022-09-07

School Improvement Facilitator Signature

Paul Cindric

2022-09-14

Building Principal Signature

April Perry Schlatterer

2022-09-13

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Science/Biology -Not Meeting Statewide Goal/Interim Target (All Student Group and subgroups greatest progress towards goal/standard)

Percent Career Standards Benchmark (100%)

Career Standards Benchmark- 100%

English Language Arts/Literature - 83.3% PVAAS All Student Group Exceeds the Standard Demonstrating

Campus projected proficiency showed growth in the year 2021-22

BHES project proficiency K-2 ELA:

Added 3-5 ELA coach support

Added a double block for Algebra1 at BHHS

Added 3-12 math content coach

All Student Group Exceeds the Standard Demonstrating Growth - 95.3% PVAAS

Challenges

Mathematics/Algebra - All Student Group Did Not Meet Interim Goal/Improvement Target

English Language Arts/Literature - All Student Group Did Not Meet Interim Goal/Improvement Target

Percent Regular Attendance

Graduation Rate

Attendance Rate

English Language Arts/Literature - 1.9% All Student Group - Advanced on PA State Assessments

English Language Arts/Literature -18.1% All Student Group Did Not Meet Interim Goal/Improvement Target

All Student Group Did Not Meet Interim Goal/Improvement Target 5.2%

All Student Group Did Not Meet the Standard Demonstrating Growth - 54.0% PVAAS

Strengths

Align curricular materials and lesson plans to the PA standards

PVVAS for ELA

PVVAS for Science

Career Standards

Challenges

Mathematics/Algebra All Student Group - Advanced on PA State Assessments -0.5%

Not meeting Statewide Goal/Interim Target-29.9%

Economically Disadvantaged- 28.5%

Black 27.9%

Implement a multi-tiered system of supports for academics and behavior (part of Propel's 3 year district wide revitalization plan)

Implement evidence-based strategies to engage families to support learning

Identify and address individual learning needs.

Low proficiency rates in Math and ELA for PA state assessments.

PVAAS Math score.

Reading and Math Scores for economically disadvantaged students.

PVAAS Math Scores for economically disadvantaged students.

Reduce Suspensions

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

English Language Arts/Literature - All Student Group Did Not Meet Interim Goal/Improvement Target

Leaders, educators and support staff work collaboratively to align all supports, systems, and structures to ensure impact on scholar success.

Attendance Rate

Reduce Suspensions

Establishing effective tiered support process that focuses first on prevention and identifying appropriate behavioral and emotional supports.

ADDENDUM B: ACTION PLAN

Action Plan: MTSS , Academic

Action Steps	Anticipated Start/Completion Date		
<p>Strengthen Tier I instructional practices that provide high quality ELA instruction which includes: teaching essential skills and strategies, differentiated instruction based on assessment results, and practice in explicit and systematic learning with educator support and feedback.</p>	<p>08/26/2022 - 06/23/2025</p>		
Monitoring/Evaluation	Anticipated Output		
<p>CDT data grades 3-12 MAP/DIBELS grades K-2</p>	<p>Improvement in ELA growth and proficiency</p>		
Material/Resources/Supports Needed	PD Step	Comm Step	
<p>EL Curriculum- Access and exposure to grade level learning including supplemental instruction and enrichment learning opportunities. Professional development in analyzing summative and formative assessments to prioritize and guide instructional practices. Coaching practices centered around high quality instruction and standards based curriculum.</p>	<p>no</p>	<p>no</p>	

Action Steps**Anticipated Start/Completion Date**

Develop Tier II and III academic supports and interventions for all scholars based on need.

08/22/2022 - 06/23/2025

Monitoring/Evaluation**Anticipated Output**

CDT data grades 3-12 MAP/DIBELS grades K-2

Improvement in ELA growth and proficiency

Material/Resources/Supports Needed

PD Step **Comm Step**

Professional development in approved and appropriate, evidence-based interventions with assessment that specify: application, frequency and duration. Tier 2&3 referral/tracking process and communication tools for teachers and parents to used collaboratively to monitor student progress.

yes yes



Action Steps**Anticipated Start/Completion Date**

Maintain BHES K-2 Initiative that analyzes assessment data and provides push-in and pull-out research-based interventions in literacy to students that are currently below grade level based on analysis of the formal school-wide assessments, teacher input, and other assessment instruments.

08/22/2022 - 06/23/2025

Monitoring/Evaluation**Anticipated Output**

CDT data grades 3-12 MAP/DIBELS grades K-2

Improvement in ELA growth and proficiency

Material/Resources/Supports Needed

PD Step	Comm Step
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yes	yes
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Action Plan: MTSS Behavior

Action Steps**Anticipated Start/Completion Date**

Strengthen Tier I classroom and schoolwide expectations.

08/26/2022 - 06/23/2025

Monitoring/Evaluation**Anticipated Output**

Teams meet weekly to monitor students at certain grade levels. MTSS is a part of the weekly teacher meetings. Data is tracked and monitored through Skyward/Tableau and on an individual, case by case basis with our scholars.

Improved CDT,MAP, DIBELS scores
Decreased student referrals
Decreased suspensions
Increase scholar attendance

Material/Resources/Supports Needed

PD Step **Comm Step**

Professional Development in appropriate schoolwide and classroom interventions, supports and incentives. Professional Development in alternative supports to only consequences such as trauma- informed practices, restorative practices and zones of regulation Training in completing needs assessments, analyzing results and Action Plans for PBIS.

yes yes



Action Steps**Anticipated Start/Completion Date**

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05/23/2022 - 06/23/2025

Monitoring/Evaluation**Anticipated Output**

Teams meet weekly to monitor students at certain grade levels. MTSS is a part of the weekly teacher meetings. Data is tracked and monitored through Skyward/Tableau and on an individual, case by case basis with our scholars.

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Increase scholar attendance

Material/Resources/Supports Needed

PD Step **Comm Step**

Professional Development in approved and appropriate interventions, referral process, implementation and communication with stakeholders. Tier II & III referral/tracking process and communication tools for teachers and parents to used collaboratively to monitor student progress.

yes yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		wide assessments, teacher input, and other assessment instruments.	
By 2025, Propel Braddock Hills Charter School will decrease the total number of suspensions by 30%. By 2022, Propel Braddock Hills Charter School will decrease the total number of suspensions by 30%. (Student Suspensions)	MTSS Behavior	Strengthen Tier I classroom and schoolwide expectations.	08/26/2022 - 06/23/2025
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
MTSS Academic	All Staff	ELA classrooms will meet or exceed Tier 1 instruction goals on their school-based workplans that reflect the demands of the PA Core Standards

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Campus ELA walkthrough indicator goals are met with a 60%	08/22/2022 - 06/23/2025	BH Leadership, district directors and academic coaches

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
MTSS Academic	All Staff	Professional development in approved and appropriate, evidence-based interventions with assessment that specify: application, frequency and duration.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Operating multi tiered system that is guided by summative and formative assessments, with progress monitoring that is outcome driven.	08/22/2022 - 06/23/2025	BH Leadership and academic coaches

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
MTSS Behavior	All Stakeholders (focus on staff)	Professional Development in appropriate schoolwide and classroom interventions, supports and incentives. Professional Development in alternative supports to only consequences such as trauma- informed practices, restorative practices and zones of regulation Training in completing needs assessments, analyzing results and Action Plans for PBIS.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Tier 1 supports are maximized, needs assessment results show educator empowerment and strengthened relationships with scholars and families, and reduction in Tier II and III office referrals that will provide more opportunity for prevention.	08/26/2022 - 06/23/2025	BH Leadership and Behavioral Health Support Staff

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
MTSS Behavior	All Staff (intensive focus on leadership and behavioral health)	Professional Development in approved and appropriate interventions, referral process, implementation and communication with stakeholders. Tier II & III referral/tracking process and communication tools for teachers and parents to used collaboratively to monitor student progress.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Functioning multitiered system of support that will provide greater opportunities for student engagement while minimizing student behaviors	08/26/2022 - 06/23/2025	BH Leadership, Behavior Health Support Team

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Trauma Informed Training (Act 18)

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By 2025, Propel Braddock Hills Charter School will meet and/or exceed the annual academic growth expectations for ELA according to the Future Ready PA Index. (ELA Goal)	MTSS , Academic	Develop Tier II and III academic supports and interventions for all scholars based on need.	2022-08-22 - 2025-06-23
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COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Monthly SCC Meeting Plan Updates	All Stakeholders (Parents,Staff,Scholars, Community Members)	Academic data reporting, trainings, campus updates
Anticipated Timeframe	Frequency	Delivery Method
08/26/2022 - 06/23/2025	monthly	Presentation Posting on district website
Lead Person/Position	SCC Committee- Must have at least 1 representative from each school	



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Website, Monthly SCC Meetings , Newsletter	Comprehensive and Schoolwide Plans	Website, In Person, Connect 5	All stakeholders	8/1/22-7/31/23
