

PROPEL CS-HAZELWOOD

5401 Glenwood Ave

Schoolwide Title 1 Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

MISSION STATEMENT Propel Schools, based in Pittsburgh, Pennsylvania, is a not-for-profit federation of charter schools, dedicated to the mission of catalyzing the transformation of public education so that all children have access to high performing public schools. This mission is pursued by opening and operating high performance schools of choice in educationally underserved communities. Propel has become one of the largest, fastest-expanding set of charter schools in the state, with the highest levels of student achievement among Pennsylvania public school districts serving high poverty, resource poor areas throughout the Pittsburgh region. Across all its schools, 80% of students qualify for the federal free/reduced cost lunch program, 80% are a minority and 17% have special needs. Propel is serving 4,000 students at 13 Allegheny County locations. Propel has become both a regional asset and national model, providing measurable evidence of how innovative public schools can expand opportunity for children and families and can revitalize communities.

VISION STATEMENT

VISION STATEMENT Propel's six Promising Principles and supporting Powerful Practices provide the structure and common language that are used to speak of the reasons that we have been able to achieve such high levels of success. When Propel first opened its doors in 2003, our "Pioneers" did not have such a framework upon which to base their work. Instead, Propel's founders opened a school in the basement of an old hospital with a vision of operating high performing public schools and providing choices to families who otherwise would not have them.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Propel Hazelwood scholars are expected to excel both academically and socially. Scholars are expected to produce high quality work through constant effort and self-reflection. Mistakes are a part of the process and students are expected to embrace that process to produce high-quality, meaningful work. Scholars adhere to the HAWK acronym: Honesty, Accountability, Work Habits, and Kindness. Respect between and amongst peers and staff is crucial in building a positive learning environment. COMMUNITY Propel provides a choice for parents seeking a better education for their child. Our school delivers results in student achievement, continually improving student performance and receiving high parent satisfaction ratings. Our community continues to be an invested stakeholder engaging scholars in opportunities that extend their learning experiences beyond the traditional classroom.

STAFF

Propel Hazelwood educators believe all students can meet grade-level standards through continuous growth and challenges. We are committed to rigorous academics while cultivating a safe and nurturing environment where mistakes are not just accepted but expected as part of the learning process. We educate the whole scholar by helping them grow socially, emotionally, and academically.

ADMINISTRATION

Propel Hazelwood Leadership Team is committed to facilitating a safe, challenging learning community for our scholars and staff in order to maximize scholar achievement. Through honest communication and accountability, we will foster an environment of systematic support where scholars and staff can recognize and meet their full potential.

PARENTS

Propel Hazelwood engages parents and families in meaningful interactions with the school. It supports a partnership among all staff, parents, and the community to improve student academic achievement. To achieve these goals, communication is key, as well as outreach to parents to identify family needs. Shared responsibilities and best practices are shared out with parents as well.

COMMUNITY

Propel Hazelwood is a community school that utilizes community groups and organizations to assist in providing additional opportunities to our scholars. A sense of belonging allows scholars to become productive, contributing members to the community, while engaging in culturally relevant experiences outside of the classroom.

ESTABLISHED PRIORITIES

Priority Statement

Outcome Category

ACTION PLAN AND STEPS

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Challenges

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

ADDENDUM B: ACTION PLAN

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals

**Action Plan
Name**

**Professional
Development Step**

**Anticipated
Timeline**

PROFESSIONAL DEVELOPMENT PLANS

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
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COMMUNICATIONS PLAN

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

