

PROPEL CS-MCKEESPORT

3447 East Carson Street

Schoolwide Title 1 Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Propel Schools, based in Pittsburgh, Pennsylvania, is a not-for-profit federation of charter schools, dedicated to the mission of catalyzing the transformation of public education so that all children have access to high performing public schools. This mission is pursued by opening and operating high-performance schools of choice in educationally underserved communities. Propel has become one of the largest, fastest-expanding set of charter schools in the state, with the highest levels of student achievement among Pennsylvania public school districts serving high poverty, resource poor areas throughout the Pittsburgh region. Across all its schools, 80% of students qualify for the federal free/reduced-cost lunch program, 80% is a minority and 17% have special needs. Propel is serving 4,000 students at 13 Allegheny County locations. Propel has become both a regional asset and national model, providing measurable evidence of how innovative public schools can expand opportunity for children and families and can revitalize communities.

VISION STATEMENT

Propel McKeesport strives to cultivate a mindset of educators and staff devoted to putting student interest and well-being at the forefront of all decision making. Additionally, we seek to nourish student mindsets and behaviors that embody entrepreneurship by encouraging thinking beyond a consumer lens. Through high-quality and rigorous instruction, our educators will prepare our scholars to serve as active community leaders and global citizens equipped with the necessary technology and cross-cultural skills to develop equitable and sustainable practices and products.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Propel McKeesport scholars are expected to excel both academically and socially. Scholars are expected to produce high quality work through constant effort and reflecting on their effort. Mistakes are a part of the process and students are expected to embrace that process to produce their high quality work.

STAFF

Propel McKeesport educators believe all students can meet grade-level standards. We are committed to rigorous academics and challenging our scholars while cultivating a safe and nurturing environment where mistakes are not just accepted but expected as part of the learning process. We educate the whole scholar by helping them grow socially, emotionally ,and academically.

ADMINISTRATION

Propel McKeesport Leadership Team is committed to facilitating a safe, challenging learning community for our scholars and staff in order to maximize scholar achievement. Through honest communication and accountability, we will foster an environment of systematic support where scholars and can recognize and meet their full potential.

PARENTS

Propel McKeesport engages parents and families in meaningful interactions with the school. It supports a partnership among all staff , parents and the community to improve student academic achievement. To help reach these goals, parents and the school have jointly developed a School/Parent/Scholar Compact, outline shared responsibilities and best practices.

COMMUNITY

Propel McKeesport provides a choice for parents seeking a better education for their child. Our school delivers results in student achievement, continually improving student performance and receiving high parent satisfaction ratings. Our community continues to be an invested

stakeholder engaging scholars in opportunities that extend their learning experiences beyond the traditional classroom.

OTHER (OPTIONAL)

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
We need to grow significantly in daily ELA instruction and testing results. Strong tier 1 and 2 interventions may help us to achieve this goal.	English Language Arts
We need to grow significantly in daily science instruction and testing results. Strong tier 1 and 2 interventions may help us to achieve this goal.	STEM
We need to grow significantly in daily math instruction and testing results. Strong tier 1 and 2 interventions may help us to achieve this goal.	Mathematics
We have high turnover each year. Retaining educators is a priority of Propel McKeesport	School climate and culture

ACTION PLAN AND STEPS

Evidence-based Strategy	
MTSS PLAN	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
retain staff	By 2025, Propel McKeesport strives to retain 90 percent of educators/ school staff

Goal Nickname	Measurable Goal Statement (Smart Goal)
math goals	By 2025, Propel McKeepport strives to grow by 9 percent
science growth goal	By 2025, Propel McKeepport will strive to grow by 9 percent
ELA GROWTH	By 2025, Propel McKeepport will strive to grow by 9 percent

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
RETAIN STAFF	2022-09-01 - 2025-09-01	Ariane Watson/Principal	HR/ SCHOOL CULTURE AND CLIMATE
Action Step: K-2 Educators and Instructional Specialists will use EBLI (Evidence-Based Literacy Instruction) for scholars	2022-08-01 - 2025-06-30	Ariane Watson and Kim Hoerr	Federal Funds will be used for salaries and benefits for the K-2 Initiative. All of Title I funds, \$226,865, will be used for salaries. Title II (\$22,021) and Title IV (\$17,190) funds will be consolidated into Title I and used for benefits.

Anticipated Outcome
Increase Student Achievement RETAIN 90 PERCENT OF STAFF

Monitoring/Evaluation
Assessments STAFF SURVEY



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2025, Propel McKeepport strives to retain 90 percent of educators/ school staff (retain staff)	MTSS PLAN	Action Step: K-2 Educators and Instructional Specialists will use EBLI (Evidence-Based Literacy Instruction) for scholars	08/01/2022 - 06/30/2025
By 2025, Propel McKeepport strives to grow by 9 percent (math goals)			
By 2025, Propel McKeepport will strive to grow by 9 percent (science growth goal)			
By 2025, Propel McKeepport will strive to grow by 9 percent (ELA GROWTH)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that this plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Includes **at least one evidence-based strategy that meets one of the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student outcomes**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we request the Pennsylvania Department of Education grant formal approval to implement this plan.

School Board Minutes or Affirmation Statement

2022-06-20

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. Tina Chekan

2022-09-07

School Improvement Facilitator Signature

Building Principal Signature

Ariane Watson

2022-09-13

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

attendance

College and Career Measures

standards align curriculum

MTSS stages are multitiered

DEI goals have potential

standards align curriculum

MTSS

DEI

standards align curriculum

MTSS

DEI

Daily attendance

Career Readiness

Challenges

ELA instruction and testing results

Science instruction and testing results

Math instruction and testing results

consistent staff- retaining staff

intervention specialist

behavior specialist

consistent staff- retaining staff

intervention specialist

behavior specialist

consistent staff- retaining staff

intervention specialist

behavior specialist

Student with Disabilities have 84.1 % attendance which we wish to

Strengths

ATTENDANCE

ATTENDANCE

Partnerships with local businesses, community organizations, and other agencies to meet the needs of the school

Challenges

improve

STAFFING

retaining staff & knowledgeable staff,

Implement a multi-tiered system of supports for academics and behavior

Most Notable Observations/Patterns

Challenges**Discussion Point****Priority for Planning**

ELA instruction and testing results

Science instruction and testing results

Math instruction and testing results

consistent staff- retaining staff

intervention specialist

behavior specialist

consistent staff- retaining staff

ADDENDUM B: ACTION PLAN

Action Plan: MTSS PLAN

Action Steps	Anticipated Start/Completion Date	
RETAIN STAFF	09/01/2022 - 09/01/2025	

Monitoring/Evaluation	Anticipated Output	
Assessments STAFF SURVEY	Increase Student Achievement RETAIN 90 PERCENT OF STAFF	

Material/Resources/Supports Needed	PD Step	Comm Step
HR/ SCHOOL CULTURE AND CLIMATE	no	no

Action Steps**Anticipated Start/Completion Date**

Action Step: K-2 Educators and Instructional Specialists will use EBLI (Evidence-Based Literacy Instruction) for scholars

08/01/2022 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**

Assessments STAFF SURVEY

Increase Student Achievement RETAIN 90 PERCENT OF STAFF

Material/Resources/Supports Needed

PD Step **Comm Step**

Federal Funds will be used for salaries and benefits for the K-2 Initiative. All of Title I funds, \$226,865, will be used for salaries. Title II (\$22,021) and Title IV (\$17,190) funds will be consolidated into Title I and used for benefits.

yes yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By 2025, Propel McKeepport strives to retain 90 percent of educators/ school staff (retain staff)	MTSS PLAN	Action Step: K-2 Educators and Instructional Specialists will use EBLI (Evidence-Based Literacy Instruction) for scholars	08/01/2022 - 06/30/2025
By 2025, Propel McKeepport strives to grow by 9 percent (math goals)			
By 2025, Propel McKeepport will strive to grow by 9 percent (science growth goal)			
By 2025, Propel McKeepport will strive to grow by 9 percent (ELA GROWTH)			



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Professional Development Activity	all staff	School Climate/culture, the impact of retention
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
exit tickets, surveys, Danielson Framework	09/01/2022 - 09/01/2025	Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Teaching Diverse Learners in an Inclusive Setting	
	Teaching Diverse Learners in an Inclusive Setting	



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By 2025, Propel McKeepport strives to retain 90 percent of educators/ school staff (retain staff)	MTSS PLAN	Action Step: K-2 Educators and Instructional Specialists will use EBLI (Evidence-Based Literacy Instruction) for scholars	2022-08-01 - 2025-06-30
By 2025, Propel McKeepport strives to grow by 9 percent (math goals)			
By 2025, Propel McKeepport will strive to grow by 9 percent (science growth goal)			
By 2025, Propel McKeepport will strive to grow by 9 percent (ELA GROWTH)			



COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Communications Activity	Staff	School climate/culture
Anticipated Timeframe	Frequency	Delivery Method
09/01/2022 - 09/01/2025	Monthly	Presentation
Lead Person/Position		
Principal		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Website, Monthly SCC meetings	Review of Comprehensive and Schoolwide Plan	Website, In Person	All Stakeholders	August 2022-June 2023
