

Carmel Education Foundation Fall 2022 Great Idea! Grant Awards



Grantee	School	Project Title
Allie Powell	Carmel Elementary	Loving Literature - Helping Our MLLs Love Reading!
<p><i>Description: Games, books, and resources are gained through this grant to help all readers, but more specifically our Multi-Language Learners! These games target literacy skills like identifying sounds, making words, and forming sentences!</i></p>		
Grantee	School	Project Title
Adam Havice	Carmel High School	Alcohol and Drug awareness and the impact they have on driving and decision making.
Ryan Osborn	Carmel High School	Alcohol and Drug awareness and the impact they have on driving and decision making.
Josh Cole	Carmel High School	Alcohol and Drug awareness and the impact they have on driving and decision making.
<p><i>Description: The purpose of this grant is to revive the funding to incorporate Vision goggles and other tools into our students, alcohol, tobacco and other drugs unit in the Health curriculum and Carmel High school.</i></p>		
Grantee	School	Project Title
Carmen Smith	Carmel Middle School	Mark Wood educator/inventor/electric violinist guest performer

Description: Electric violinist, inventor, founder of Tran-Siberian Orchestra, and educator Mark Wood will be a guest artist with Orchestra students at Carmel Middle School. Students will experience an amazing performance experience while they learn performance and improvisation skills for their electrifying performance.

Grantee	School	Project Title
Bri Miller	Carmel Middle School	Outdoor Ed Curriculum In A Digital Age
Hilary Machemer	Clay Middle School	Outdoor Ed Curriculum In A Digital Age
Jenny Berju	Creekside Middle School	Outdoor Ed Curriculum In A Digital Age

Description: Studies have proven a strong alignment between Outdoor Adventure curriculum and opportunities for strengthening social-emotional learning.

Grantee	School	Project Title
Sarah Morris	Cherry Tree Elementary	Innovative and Intensive Interventions
Tara Stob	Cherry Tree Elementary	Innovative and Intensive Interventions
Betsy Rhoades	Cherry Tree Elementary	Innovative and Intensive Interventions

Description: The innovative intervention project will provide specific and specialized reading instruction to students who need it most. These interventions are supported by the science of reading and will help improve reading growth for our students with intensive reading needs.

Grantee	School	Project Title
Julie Walker	Clay Center Elementary	Equipment for Growing Orff Ensemble

Description: Engage my students with sensory needs by exploring sound and texture with sensory-appropriate instruments.

Grantee	School	Project Title
Stephanie Croaning	Clay Center Elementary	Reading With Your Ears
<i>Description: The grant money will be a starting point to develop a current and high-interest audiobook section in the Clay Center media center. We will purchase at least 10 Playaway devices.</i>		
Grantee	School	Project Title
James Hambley	Clay Middle School	Measuring Weather
Susan Fulp	Clay Middle School	Measuring Weather
Sean McVey	Clay Middle School	Measuring Weather
Laura Ward	Clay Middle School	Measuring Weather
<i>Description: There is a storm headed toward Clay Middle School, and students need to investigate. Students will be measuring Humidity, Temperature, Pressure, Precipitation, and Wind Speed/Direction and using that data to create graphs and weather maps of the Clay Middle School Campus.</i>		
Grantee	School	Project Title
Thomas Gerow	College Wood Elementary	Elementary Pickleball
<i>Description: This grant will allow the purchasing of pickleball equipment to teach 2nd through 5th grade students at College Wood Elementary the fundamentals, the benefits, and the joys of playing pickleball.</i>		
Grantee	School	Project Title
Kristen Piron	Creekside Middle School	Learning Through Play
<i>Description: Learning Through Play is a project that uses board games to initiate active learning. This allows all students to be engaged participants in math-based games to improve academic performance.</i>		

Grantee	School	Project Title
Jenny Tucker	Creekside Middle School	Light the Way!
Anastasia Volk-Maroney	Creekside Middle School	Light the Way!
<p><i>Description: Light The Way would provide individual light tables for students to use independently with their personal Chromebooks. This tool would enable students to choose a wider option of creative solutions.</i></p>		
Grantee	School	Project Title
Shannon McClintock	Forest Dale Elementary	Snap To It
<p><i>Description: Snap To It will used Snap Circuits to teach third graders the basics of electrical circuits and electrical interactions.</i></p>		
Grantee	School	Project Title
Elizabeth Silvey	Mohawk Trails Elementary	Direct Instruction through Student Innovation at Mohawk Trails Elementary
Rachael Taylor	Mohawk Trails Elementary	Direct Instruction through Student Innovation at Mohawk Trails Elementary
Jennifer Douce	Mohawk Trails Elementary	Direct Instruction through Student Innovation at Mohawk Trails Elementary
<p><i>Description: Students at Mohawk Trails will have the opportunity to participate in weekly multi-sensory activities such as following recipes and creating projects to practice their speaking and listening skills, following directions, interpersonal relationship skills, and managing their time to complete their projects. This not only provides a sense of teamwork but also of personal accomplishment and growth.</i></p>		

Grantee	School	Project Title
Ana Woods	Prairie Trace Elementary	Snack Cart
<p><i>Description: The purpose of this grant is to support the implementation of a student-led snack cart. The snack cart will help students reach their individual goals in the following skill areas: social/pragmatic communication, carryover of academic skills, adaptive life skills, following directions, team work, and leadership skills.</i></p>		
Grantee	School	Project Title
Sara Harding	Prairie Trace Elementary	Twisting with Reading and Science
<p><i>Description: My goal is to have decodable reader book sets that align with our "Changing Earth" Project Lead the Way unit so that students can be apart of book clubs and dig deeper into the content with a text consistent with their abilities.</i></p>		
Grantee	School	Project Title
Tracy Henry	Prairie Trace Elementary	Taking a Transdisciplinary Approach to Teaching
Taylor Brune	Prairie Trace Elementary	Taking a Transdisciplinary Approach to Teaching
Sam Gaw	Prairie Trace Elementary	Taking a Transdisciplinary Approach to Teaching
Lauren Tobin	Prairie Trace Elementary	Taking a Transdisciplinary Approach to Teaching
Rhonda Cruz	Prairie Trace Elementary	Taking a Transdisciplinary Approach to Teaching
<p><i>Description: Time is of the essence at the elementary level and it's imperative that educators now work with a transdisciplinary approach in order for students to gain a deeper understanding of the topics covered in STEM. Having access to small group texts that teach students about these STEM topics during the literacy block are essential for student growth.</i></p>		

Grantee	School	Project Title
Rachel Green	Prairie Trace Elementary	Building Reading Confidence with Decodable Readers
Mackenzie Clark	Prairie Trace Elementary	Building Reading Confidence with Decodable Readers
Lyle Loogman	Prairie Trace Elementary	Building Reading Confidence with Decodable Readers
Lindsey Porter	Prairie Trace Elementary	Building Reading Confidence with Decodable Readers
Claire Black	Prairie Trace Elementary	Building Reading Confidence with Decodable Readers
<i>Description: We will provide students with additional decodable readers to take home in order to practice reading skills learned in class and encourage mastery.</i>		
Grantee	School	Project Title
Lila Jay	Smoky Row Elementary	StoryWalk at SRE
Brooke Adams	Smoky Row Elementary	StoryWalk at SRE
Elizabeth Elliott	Smoky Row Elementary	StoryWalk at SRE
Tammy Dillon	Smoky Row Elementary	StoryWalk at SRE
Lauren Kramer	Smoky Row Elementary	StoryWalk at SRE
Angie Towle	Smoky Row Elementary	StoryWalk at SRE
Karena Mercer	Smoky Row Elementary	StoryWalk at SRE
<i>Description: A StoryWalk will be installed on the grounds of Smoky Row. This will allow our students and surrounding community to explore books, be surrounded by nature, and have fun!</i>		
Grantee	School	Project Title
Doug McCreary	West Clay Elementary	Creating Math Toolkits
Christina Ruch	West Clay Elementary	Creating Math Toolkits
Lauren Walton	West Clay Elementary	Creating Math Toolkits
Tyson Smith	West Clay Elementary	Creating Math Toolkits

Emily White	West Clay Elementary	Creating Math Toolkits
Heather Banks	West Clay Elementary	Creating Math Toolkits
<p><i>Description: Our grant proposal team will use the materials proposed in this grant to further promote critical thinking, collaboration, and problem solving within the math classroom. Students will have access to organized and sturdy hands-on math toolkits filled with manipulatives and tools needed to promote strong mathematical practices. These toolkits will be used to enhance the current math curriculum and will be adaptable and integrative to any future curricula adoptions.</i></p>		