

BUCKEYE VALLEY HIGH SCHOOL'S CREDIT FLEXIBILITY PROGRAM (CFP)

What is Credit Flexibility?

Ohio's credit flexibility plan is a requirement of Senate Bill 311, the Ohio Core. Buckeye Valley High School's Credit Flexibility Plan (CFP) will broaden the scope of curriculum options, increase depth of study, and meet 21st Century skills for creative and diverse learning.

The Buckeye Valley High School Credit Flexibility Plan applies to any alternative coursework, assessment and/or performance that demonstrate proficiency. Upon satisfactory completion, credit will be awarded toward graduation as applied for and approved in advance by the CFP Committee. Approved credit awarded through this policy will be posted on the student's transcript and calculated into the student's grade point average (GPA) and class rank. The student can earn graduation credit in the related subject area or as an elective.

Credit Flexibility:

- provides extended learning for students who need more time for mastery
- provides a mechanism for students to accelerate their learning
- creates more learning choices for students
- increases student engagement in challenging study that is relevant to their current lives and future aspirations.

The school district will include details of its Credit Flexibility Plan on the district website, in the student handbook, and in the high school course catalog.

How can I earn Flexible Credit?

Flexible credits may be earned via a variety of educational options. Note that a student can earn credits toward graduation by earning a combination of traditional and flexible credit options.

Option 1: Student CFP Proposals

(requires application and prior approval of the Guidance Office)

- Independent study
- Educational travel
- Internship
- Mentorship
- Community Service
- Performance
- Project-Based Learning
- Field Experience
- Other

If selecting Option 1, students can earn credit by demonstration of content mastery. Examples include end-of-course exams, projects, research papers, written essays, field experiences, and/or performance. The student's CFP proposal is expected to be several typed pages in length and must include Content Standard references, timelines, how learning will occur through planned activities, and assessment strategies. The proposal will be presented to and approved by the designated teacher of record, case manager (if applicable), guidance counselor, and an administrator. **Note:** The student must identify a qualified teacher, adult mentor, or community member who will supervise the CFP.

Option 2: Credits earned via alternate secondary institutions

(requires application and prior approval of Guidance Office)

- Remote Learning: Online courses
- Remote Learning: Correspondence courses
- Course exchange with other accredited high schools
- Summer Course Offerings

Option 3: Testing Out and/or Demonstrating Mastery

(requires application and prior approval of the Guidance Office)

- Requires application and approval prior to the start of the course (failed courses will not be approved for Option 3)
- Requires successful completion of an approved end-of-course assessment
- Students selecting this option will be notified regarding the administration date of end-of-course tests

Option 4: Post Secondary Enrollment Option Program

- Requires student to meet additional eligibility criteria (e.g. university admission criteria for PSEOP).
- The 'Intent to Participate Form' must be turned into Guidance by March 30th prior to the year of participation
- A meeting with the high school counselor is mandatory so that detailed State and Buckeye Valley specifications can be reviewed

General Credit Flexibility Plan Guidelines

- The credits and grades will be posted on the student's transcript upon completion of the CFP and calculated into the student's GPA and class rank. Weighted credit will be granted only as defined in the BVHS student handbook. Unsuccessful completion of the credit will be recorded on the student's transcript as an "F" and calculated into the GPA and class rank. Exception: Option 3 grading will be Pass/Fail and the "F" will not be recorded.
- Students must make arrangements for their own travel as applicable. All expenses associated with a credit flexibility course not scheduled during the school day are the responsibility of the student. Students who meet specific state and federal criteria may qualify for funding assistance.
- Students participating in Credit Flexibility work shall be present in the building only for their regularly scheduled school classes. No Credit Flexibility work will be officially scheduled during the student's day.
- Any CFP Committee decision regarding a student's withdrawal from his/her Credit Flexibility Plan (based on failure to satisfactorily complete work per the student's CFP Contract and/or Proposal) may be appealed to the high school principal. A letter outlining the reason(s) for the appeal must be received by the principal within ten (10) calendar days following the student's notification of the withdrawal. The principal's decision on the appeal is final.
- Students opting to take a course through CFP who are interested in NCAA Division I and II sports should be aware that NCAA does not approve all Credit Flex options/courses.