

Upper Perkiomen Elementary Report Card

Student
Elementary FDK
Homeroom:

Marlborough or Hereford
2022 - 2023
Principal:

Academic Achievement Key		
S	Secure	Student has demonstrated consistent proficiency of the skill at grade level and/or is consistently exceeding grade level expectations.
P	Progressing	Student is working toward proficiency with steady progress.
B	Beginning	Student is only beginning to develop the skill/understand concepts and requires additional support to meet expectations.
NE	Not Evident	Progress toward proficiency is not evident in student work
*	Not assessed this trimester	

CORE SUBJECTS:

Mathematics			
2.1 Number and Operations			
	TRI 1	TR2	TR3
Knows number names and the count sequence (2.1.K.A1)			
Counts to tell the number of objects; Demonstrates one-to-one correspondence (2.1.K.A2)			
Applies the concept of magnitude to compare numbers and quantities (2.1.K.A3)			
Uses place value to compose and decompose numbers within 19 (2.1.K.B1)			
2.2 Algebraic Concepts			
	TRI 1	TR2	TR3
Extends concepts of putting together and taking apart to add and subtract within 10 (2.2.K.A1)			
2.3 Geometry			
	TRI 1	TR2	TR3
Identifies shapes and describes two and three-dimensional shapes (2.3.K.A2)			
Analyzes, compares, creates, and composes two and three-dimensional shapes (2.3.K.A1)			
2.4 Measurement, Data, and Probability			
	TRI 1	TR2	TR3
Describes and compares attributes of length, area, weight, and capacity of everyday objects. (2.4.K.A1)			
Classifies objects and counts the number of objects in each category (2.4.K.A4)			

Literacy			
1.1 Foundational Skills			
	TR1	TR2	TR3
A. Utilizes book handling skills.			
B. Demonstrate understanding of the organization and basic features of print			
C. Demonstrates understanding of spoken words, syllables, and sounds (phonemes - distinct unit of sound)			
C. Knows and applies knowledge of grade-level phonics and word analysis skills when decoding words			
D. Reads emergent reader texts with purpose and understanding			

Literacy Skills, 1.2 Informational Text & 1.3 Literature	TR1	TR2	TR3
With prompting and support, ask and answer questions about unknown words in a text. 1.2.K.F/1.3.K.F			
Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.1.2.K.J/1.3.K.J			
Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.1.2.K.K/1.3.K.I			
Actively engage in group reading activities with purpose and understanding.1.2.K.L/1.3.K.K			
1.2 Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence			
WITH PROMPTING & SUPPORT:	TR1	TR2	TR3
Identify main idea and retell key details of text (1.2.K.A)			
Answers questions about key details in a text (1.2.K.B)			
Make connections between two individuals, events, ideas, or pieces of information in a text (1.2.K.C)			
Identify the reasons an author gives to support points in a text (1.2.K.H)			
Identify basic similarities and differences between two texts on the same topic (read or read aloud) (1.2.K.I)			
ON THEIR OWN:			
Identify parts of a book (title, author) and parts of a text (beginning, end, details) (1.2.K.E)			
Answer questions to describe the relationship between illustrations and the text in which they appear. (1.2.K.G)			
1.3 Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.			
WITH PROMPTING & SUPPORT:	TR1	TR2	TR3
Answers questions regarding main idea and key details about a text (Literature & Informational 1.3.K.B)			
Identifies characters, setting, or events with details from literature (Literature 1.3.K.C)			
Retells familiar stories/texts including main idea and key details (Literature & Informational 1.2/3.K.A)			
Compares and contrasts basic similarities and differences between two texts (Read or Read Aloud) (Lit & Info 1.2/3.K.H)			
ON THEIR OWN:			
Determines unknown words in text using grade level reading skilled and content (Literature & Informational 1.3.K.I)			
Answer questions to describe the relationship between illustrations and the text in which they appear. (Lit & Info 1.3.K.G)			
Identify parts of a book (title, author) and parts of a text (beginning, end, details) (Literature & Informational 1.3.K.E)			
1.4 Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.			
	TR1	TR2	TR3
Narrative (1.4.K.M/N/O/P)			
Opinion (1.4.K.G/H/I/J/U)			
Informational (1.4.K.A/B/C/D/E/U/V) WITH PROMPTING AND SUPPORT			
Demonstrates a command of grade-appropriate conventions (grammar, capitalization, punctuation, and spelling) 1.4.K.F/L/R			
With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed. (1.4.K.T)			
With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.(1.4.K.U)			
1.5 Listening and Speaking			
	TR1	TR2	TR3
Demonstrates active listening in group discussions 1.5.K.A			
Clearly expresses ideas and feelings in a variety of settings, supporting ideas with facts 1.5.K.D			
Participates in collaborative conversations in large and small groups 1.5.K.B/C			

Social Studies	TR1	TR2	TR3
Understands & applies social studies concepts (rules, responsibilities in the classroom, holidays, symbols, community helpers)			
Understands & applies social studies vocabulary			

Science	TR1	TR2	TR3
Engages in scientifically oriented questions			
Demonstrates knowledge of big ideas, concepts, and vocabulary in Science			

ENCORE SUBJECTS:

*Students will only be scored on the encore subject they experience in each trimester.
Gray areas indicate a student did not have the class in a given trimester.*

Health & Physical Education			
	TR1	TR2	TR3
Demonstrates competency in a variety of motor skills and movement patterns 10.4			
Library			
	TR1	TR2	TR3
With assistance, select grade-level appropriate literature CC.1.3.K			
Art			
	TR1	TR2	TR3
Demonstrates responsible use of art materials and understanding of art concepts 9.1.3H			
Music			
	TR1	TR2	TR3
Demonstrates an understanding of musical concepts and skills when performing or responding to music. 9.1.M.K.A1			
FLITE			
	TR1	TR2	TR3
Recognizes design is a creative process and everyone can design solutions to problems. 3.1.K			

Qualities of a learner are skill areas that will help students be successful academically, socially, and behaviorally in school daily. The key below explains each score.

Qualities of a Learner Key	
3	Meeting Expectations. Student performance consistently meets grade level expectations and requires minimal teacher support and guidance.
2	Approaching Expectations. Student performance consistently requires teacher support and guidance.
1	Beginning Expectations. Student performance is often inconsistent even with teacher support and guidance

Qualities of a Learner			
Skills for Success			
	TR1	TR2	TR3
Demonstrates self help skills			
Takes responsibility for belongings			
Assumes Responsibility for learning			
Follows classroom routines and rules in total school environment			
Demonstrates appropriate attention span			
Follows directions independently			
Applies appropriate work ethic in classroom			
Works well independently			
Displays cooperative attitude with adults and peers			
Shows respect for self, others, and property			
Exhibits self-control			
Prints name legibly using initial capital letters			
Colors neatly			
Cuts on lines			

Attendance	TR1	TR2	TR3	Total
Excused	0	0	0	0
Unexcused	0	0	0	0
Tardy	0	0	0	0