

Parent Involvement

How will you engage parents and families in their child's education and the school program?

Communication Home:

- Monday folders are set home every week with information concerning classroom and school activities
- A monthly school newsletter provides information about the school and provides tips for supporting children
- Weekly classroom newsletters are sent home from the teachers keeping parents up to date on classroom learning and activities
- The school and classroom websites provide information for parent's reference
- School Connects-Automated email and phone messages sent to parents
- Reader Board in front of school to inform parents for upcoming events
- Parent Teacher Conferences in November
- As needed – teacher, counselor, school email or call home to report on progress
- Use interpreter services when communicating with families

Family Activity Nights:

- Title One Literacy Night
- Art Night
- Music Concerts
- Dance Night
- English Language Development Night
- Faculty vs Student Basketball Game

Family Support:

- Backpack buddies program provided by local church for 80 families
- Trillium Mental Health Services provides assistance to qualifying students and families
- Connect families with Wichita Family Services on as needed basis
- Healthy body/Healthy Mind session with parents
- Intercambio with families
- Social Emotional Learning curriculum schoolwide

Transitions:

What support is provided to students and their families during transitions (PreK-K) (5th to 6th grades)?

- Informational meetings
- Materials provided in English and Spanish
- Kindergarten orientation
- Middle school informational meetings and small and large group visits
- Positive Behavior Support Safari in Fall and mid year review
- Begin school with gradual entry for all Kindergarten students
- Scheduled meeting with Social Worker from Middle School and 5th grade students

- Middle School Band, Orchestra and Choir Concerts and visit to Linwood
- “Kiss and Cry” room for parents during gradual entry
- 5th grade end of year celebration

Timely Systems for Support:

Describe the system of support in place for students who do not meet or exceed Oregon standards to receive effective, timely assistance.

- Small group instruction in the areas of Math and Reading
- Individual instruction as needed if on an IEP or a Tier III intervention
- Collaborative supports that include parents, counselors, specialists and teachers
- Response to Intervention – multi-tiered systems of support
- Small group assessments
- Guidance Counseling in each class weekly
- Tier 2 instruction – Challenge time
- Access NCSD testing center for support with academic and behavioral evaluations