

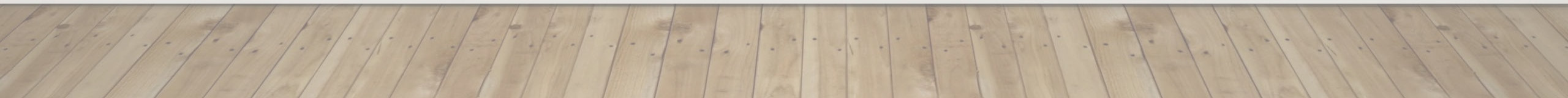


# FEDERAL GRANT FUNDS: *RESPONSE TO THE COVID-19 PANDEMIC*

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RONDOUT VALLEY CENTRAL SCHOOL DISTRICT  
PRESENTATION TO THE BOARD OF EDUCATION

MAY 25, 2021



# FEDERAL ALLOCATIONS TO PUBLIC SCHOOLS

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## **CARES Act:**

### Coronavirus Aid, Relief, and Economic Security Act

- Approved March 2020
- March 13, 2020- Sept 30, 2021 (extended to 9/30/2022 with Tydings Amendment period)
- Funded from two federal programs
  - Governor's Emergency Education Relief (GEER 1) Fund
  - Elementary and Secondary Emergency Relief (ESSER 1) Fund
- Applications (separate for GEER and ESSER) were due Fall 2020

## **CRRSA Act:**

### Coronavirus Response and Relief Supplemental Appropriations Act

- Approved December 2020
- March 13, 2020- Sept 30, 2022 (extended to 9/30/2023 with Tydings Amendment period)
- Funded from two federal programs
  - Governor's Emergency Education Relief (GEER 2) Fund
  - Elementary and Secondary Emergency Relief (ESSER 2) Fund
- Applications (separate for GEER and ESSER) due June 15, 2021, one month extension available

## **ARP Act:**

### American Rescue Plan Act

- Approved March 2021
- March 13, 2020- Sept 30, 2023 (extended to 9/30/2024 with Tydings Amendment period)
- Funding from one federal source
  - Elementary and Secondary Emergency Relief Fund (ESSER)
- Assurances were due May 24, 2021
- Complete application not yet provided and due date has not yet been announced.

# FEDERAL ALLOCATIONS TO RONDOUT VALLEY

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## **CARES Act:**

### Coronavirus Aid, Relief, and Economic Security Act

- \$633,884
  - GEER 1: \$91,863
  - ESSER 1: \$542,021
- Portion was required to be shared with non-public schools
- Part of 2020-21 State Aid (aid was reduced by the amount of CARES Act grant)
- Reported in the General Fund, part of budget

## **CRRSA Act:**

### Coronavirus Response and Relief Supplemental Appropriations Act

- \$1,634,950
  - GEER 2: \$0
  - ESSER 2: \$1,634,950
- No amount is to be shared with non-public schools
- Allocation is in addition to State Aid
- Reported in the Special Aid (Federal) Fund, separate from budget

## **ARP Act:**

### American Rescue Plan Act

- \$3,671,864
  - 20% to address lost instructional time \$734,373
  - Min. 12.5% of total allocation must be spent in each year
- No amount is to be shared with non-public schools
- Allocation is in addition to State Aid
- Reported in the Special Aid (Federal) Fund, separate from budget

# APPLICATION CATEGORIES

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- In latest presentation by SED (5/24/2021) they stated that the federal government is allowing any type of spending designated as allowable under CARES, CRRSA, or ARP as allowable under any of the funds
- Application still needs to specify the spending category

## CRRSA Act:

- ESSER 2: \$1,634,950

# APPLICATION CATEGORIES

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1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
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2 - The provision of child care and early childhood education.
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3 - The provision of social and emotional support.
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4 - The protection of education-related jobs.
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5 - To continue provision of educational services to students.
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6 - To support the ongoing functionality of the local educational agency.
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# PLAN CATEGORIES OUTLINED BY THE STATE

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## ARP Act:

- \$3,671,864
- 20% to address lost instructional time \$734,373

1. **Our plans for non-recurring expenses in the area of maximizing in-person instruction time.**
2. **Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.**
3. **Our plans for non-recurring expenses in the area of purchasing educational technology.**
4. **Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.**

# Plan Categories Outlined by the State

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## ARP Act:

- \$3,671,864
- 20% to address lost instructional time \$734,373

5. **Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.**
6. **Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.**
7. **Our plans for non-recurring expenses in the area of supporting early childhood education.**
8. **The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.**

# INITIAL ADMINISTRATIVE BRAINSTORM FOR USE OF NEW FUNDS

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- Providing a robust summer program
- Provide before and after school programs
- Expand transportation for additional learning opportunities
- Sensory development equipment
- Project-based learning supplies
- Technology for students and classroom
- Additional social workers to support families
- Expand Restorative Practices training
- Additional planning time for teachers
- Field trip opportunities
- Parent Academy Series
- Reading materials
- Invest in outdoor learning spaces
- Continue to upgrade filters on HVAC systems





# QUESTIONS AND COMMENTS

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