

Student name:

Learning Specialist/Special Education Teacher:

School:

1. How many minutes per week does this student receive learning support?

2. What are the achievement areas that currently need support (decoding, encoding (spelling), reading comprehension, math, executive functioning)?

3. What is the service delivery model (one-to-one instruction, small group instruction, push-in/pull-out, co-teaching)?

4. What accommodations does this student currently use and need in order to be successful in the classroom?

5. How does this student's learning profile present within the classroom? What is the impact of the diagnosis?

6. How receptive is this student to one-to-one learning support?

7. Please describe this student's executive functioning abilities (organization, time management, task initiation, emotional regulation).

8. Does this student currently receive any behavioral interventions?

9. Please detail anything else that you want DePaul College Prep to know about this student's learning profile.