

ARP-ESSER Application: Part 2 - ARP Act

Introduction/Instructions - Summary & Background

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Summary & Background

RONDOUT VALLEY CSD

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SUMMARY & BACKGROUND

On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). ARP makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State has been allocated nearly \$9 billion under the ARP Act’s Elementary and Secondary School Emergency Relief (ESSER) Fund. The ARP Act requires that a minimum of \$8.09 billion (90 percent) be allocated to LEAs, including charter schools and Special Act School Districts that are LEAs. Pursuant to the terms of the ARP Act, LEA allocations have been calculated using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent federal fiscal year (2020). Each eligible LEA’s ARP-ESSER allocation may be found [HERE](#).

Under section 2001(d)(2) of ARP Act of 2021, each State Educational Agency (SEA) must make ARP-ESSER allocations to LEAs in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives its ARP-ESSER funds. The first portion of ARP-ESSER Funds was awarded to states on March 24, 2021, and 60 days from that day is May 24, 2021. The U.S. Department of Education (USDE) has taken the position that an SEA makes allocations when it authorizes the LEA to begin to obligate funds in accordance with its needs. To enable New York State’s LEAs to begin to obligate ARP-ESSER funds by USDE’s May 24, 2021 deadline, the application for LEA 90% base ARP-ESSER allocations is being administered by NYSED as a two-part application process:

ARP-ESSER Application – Part 1: The first step was for each LEA to submit signed assurances to NYSED by May 24, 2021. Upon receipt of signed LEA assurances, NYSED provided an email notice to the LEA of substantially approvable application status. Upon receipt of such notice, LEAs were able to begin obligating their allocation of 90% base ARP-ESSER funds.

ARP-ESSER Application – Part 2: The second step will be the submission of a full application and budget by the LEA. NYSED will issue a Grant Award Notice (GAN) to the LEA after the LEA’s application is fully reviewed and approved by NYSED. Part 2 will address several of the plan-related assurances an LEA must provide in Part 1 of the application process.

The ARP Act requires LEAs to reserve at least 20% of their 90% ARP-ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. For your information, the minimum 20% reservation for each LEA may be found [HERE](#).

Project Period

March 13, 2020 to September 30, 2024 to obligate funds. Funds must be fully liquidated by October 31, 2024.

Project Number

The project number stem for the program is:

ESSER: 5880 - 21 - XXXX

This number should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by **August 31, 2021** (with extensions by request), and will be reviewed on a rolling basis.

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Please note that applications must be submitted and fully approved by no later than March 23, 2022. LEAs that have not been issued a Grant Award Notice by that time will be at risk of having their ARP-ESSER allocation returned to the United States Department of Education.

APPLICATION PROCESS FOR LEA ALLOCATIONS OF ARP-ESSER SEA RESERVE FUNDS

The federal ARP statute requires SEAs to reserve:

- not less than 5 percent of the total amount of grant funds awarded to the State (\$449.4 million) to carry out activities to address the impact of lost instructional time by supporting the implementation of evidence-based interventions;
- not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based summer enrichment programs; and
- not less than 1 percent (\$89.9 million) to carry out the implementation of evidence-based comprehensive afterschool programs.

The 2021-22 enacted state budget directs that these required SEA set-asides be allocated as grants to specified school districts. Each eligible district's allocation of SEA reserve funds may be found [HERE](#). NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the [SED Monitoring and Vendor Reporting System](#). This application is only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

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Introduction/Instructions - Submission Instructions

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Submission Instructions

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Directions for Submitting the Application:

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs ARE NOT REQUIRED to send hard copies of general application materials to the Department.

LEAs ARE REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: ARP-ESSER Application – Part 2

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

The *ARP-ESSER Application – Part 2* is due by August 31, 2021.

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LEA ARP-ESSER Plan - ARP-ESSER Intent to Apply

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ARP-ESSER LEA Base 90% Allocation - Intent to Apply

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- 1. **Does the LEA intend to apply for American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

- 2. **Please provide contact information for the LEA Business Official and Board President. Please confirm that each individual has reviewed and approved of the application, including all plan descriptions and use of funds.**

	Name	Email Address	Date of Final Review/ Approval
LEA Business Official	Deanna Rosinski	drosinski@rondout.k12.ny.us	1/28/22
LEA Board President	Dawn Van Kleeck	dvankleeck@rondout.k12.ny.us	1/28/22

ARP-ESSER Allocation - Construction-Related Costs

- 3. **Does the LEA intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) LEA Base 90% funding for construction-related expenditures?**

Yes, the LEA does intend to use American Rescue Plan (ARP) Act - Elementary and Secondary School Emergency Relief (ESSER) funding for construction-related expenditures.

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LEA ARP-ESSER Plan - ARP-ESSER Plan Development & Program Information

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ARP-ESSER LEA Base 90% Allocation - Plan Development and Dissemination

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Title VIII of Division B of the CARES Act directs the Department to carry out the Education Stabilization Fund, of which the ARP ESSER funds are a part. Section 2001 of the ARP Act provides for the Department to make grants to each SEA from the ARP ESSER funds. An SEA must allocate at least 90 percent of its ARP ESSER grant funds to its LEAs (including charter schools that are LEAs) in the State in the same proportion that the LEAs received under part A of title I of the ESEA in Fiscal Year 2020, as required by section 2001(d)(1) of the ARP Act; and section 2001(e) of the ARP Act prescribes certain mandatory and permissive uses of LEAs' funds. Under 20 U.S.C. 1221e-3, the Secretary has the authority to promulgate rules governing the programs administered by the Department. Under this requirement, each LEA that receives ARP ESSER funds must develop, submit to the SEA on a reasonable timeline determined by the SEA, and make publicly available on the LEA's website, a plan for the LEA's use of ARP ESSER funds. The plan - known as the LEA ARP ESSER Plan - and any revisions to the plan submitted consistent with procedures established by the SEA, must include a description of key activities which are required below.

NYSED will consider each LEA's application for its base 90% ARP-ESSER allocation as meeting the USDE LEA ARP-ESSER use of funds plan requirement, provided the required elements of the plan are fully addressed in the LEA's application, combined with a budget, and then publicly posted after being developed with public input.

An LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

Each LEA's ARP ESSER plan must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

- 1. In the space provided below, please describe how the LEA meaningfully engaged a diverse and representative set of the applicable stakeholders in developing a plan to use these funds and implementing that plan.**

We held a brainstorming meeting with the Building Principals, PPS Director, Business Official, Assistant Superintendent for Schools and Operations, and Superintendent. We discussed the ideal uses for ensuring to address student needs after significant remote learning occurred. Next, the Business Official shared the ideas with the Board of Education and Community in a public presentation at a Board of Education meeting. Public comment period was available. Next, the initial plan was posted to the website along with a link to provide other ideas for using the ARP funds. Finally, the Cabinet team worked together to finalize the application. We will continue to update the Board of Education and stakeholders via Board meeting presentations. Presentations will be posted to the District website to be accessible to all.

- 2. In the space provided below, please provide the URL for the website(s) where the LEA ARP-ESSER Plan is/will be publicly posted. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

https://www.rondout.k12.ny.us/board_of_education/b_o_e_committees/budget_committee

ARP-ESSER LEA Base 90% Allocation - Program Information

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- 3. In the space provided below, please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.**

A component of prevention and mitigation strategies posed by the CDC guidance on reopening schools is social distancing in the classrooms. In order to space the desks out as much as possible, tables and other classroom furniture has been removed. The District will be using a portion of the funds to build a storage space on the main campus to allow for the storage of displaced equipment and furniture. In addition, outdoor seating has been requested in the grant application to provide designated areas for outdoor learning to mitigate the risks of COVID-19 and provide mask breaks.

- 4. In the space provided below, please describe the data that the LEA will use to identify student needs and monitor student progress as a result of planned interventions and supports.**

Multi-tiered Systems of Support (MTSS) and Response to Intervention (RTI) Strategies: The District will provide professional development for all educators regarding MTSS and RTI with a focus on data collection, management and interpretation; definition and roles within MTSS process; differentiating special education services and Tiered Interventions.

Mental Health and Social Emotional Learning (SEL): The District's Mental Health Committee (MHC) will meet on a regular basis and to report on student progress and need for continued support. Student attendance will be used to monitor progress.

Speech Therapy: We will conduct speech screenings at the building level for all K-1 students. Screening and evaluations will be used for data collection. Goal setting and continued progress monitoring for students identified as needing speech improvement.

Learning without Tears Reading/Writing: Data collection and progress monitoring will be completed throughout the duration of the program. Reading levels from May were used to identify student needs. NSGRA assessment assist with identifying students' Reading gaps and groupings for differentiated activities.

Phonics: Heggerty Assessments, Reading level growth, and teacher feedback will continually be used to identify students needs and monitor progress. Math benchmarks are used to identify students' Math gaps for the re-teaching of mathematical concepts by grade levels and students' abilities. Benchmarks will continue to be used to monitor progress.

- 5. In the space provided below, please describe how the LEA will use the funds it reserves under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year.**

The district will employ Instructional Coaches to assist with Tier 1 instruction, implement research-based MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. An instructional coach is a learner who models continuous improvement, lifelong learning, and goes above and beyond to ensure student success. All instructional coaches work collaboratively as a team with members of the Student Support Teams. Instructional coaches will promote reflection, provide guidance and structure where needed, and focus on strengths, collaboration, and common issues of concern. They are responsible for ensuring high-quality instruction in classrooms through modeling, co-planning, co-teaching, and providing feedback to teachers.

Building Level Speech Improvement Services as push in service provided to all students in K-1

Summer Programs for K-6: The Reading LIT Camp is a literacy program that combines innovative lessons with an engaging and interactive summer camp approach where students make reading, writing, and social-emotional gains. The Math Camp is a Math program where students are actively engaged through a variety of whole-group, small-group, and independent learning activities that include cross-content reading and writing. YMCA programs held basketball, music and art programs that students rotated through on a daily basis.

Summer School 7-8: Credit Recovery for ELA, Science, & Social Studies for students who did not acquire credits for the subject area. (Summer School 9-12 already budgeted for in operating budget general fund)

After school programs at buildings K-12: to provide additional academic support afterschool and provide enrichment activities.

Phonemic Awareness Program: Heggerty curriculum will be used to improve students' reading performance. Progression for phonics instruction Pre-K-1. Tier I program with explicit phonemic awareness and phonic instruction for use Pre-K-3.

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6. In the space provided below, please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) - the allowable uses of funds - of the ARP Act.

Project Adventure program models best practices in experiential methods and strong learning communities. Through this program students are taught about Social-Emotional learning, Mental Health, Physical education, and classroom community- building.
 Neat bar setups (camera, microphone, audio and video) will be purchased for each building to be used for remote learning and virtual meetings to prevent the spread of COVID-19.
 Soon-outdated technology switches will be replaced to ensure the District’s network remains reliable and secure.

7. In the space provided below, please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) - the required reserve of 20% of funds - to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Summer 2021 SEL Program: The program was designed to assist students with reintegration into the school setting. Low income students were offered transportation to ensure no boundaries to participate. High risk students were identified by building administrators and invited directly to participate.
 MTSS and RtI professional development: Used to screen and implement MTSS and RtI services for students impacted by instructional loss. Will ensure that all students of sub-groups are included in screening process.
 Additional Speech Therapy Support will provide building level speech improvement for students impacted by learning loss during COVID-19.
 Instructional Coaches- The district will employ Instructional Coaches to assist with Tier 1 instruction, implement research-based MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement and will assist teachers address the needs of all students.
 Summer Programs provided in summer 2021 and planned for remaining years in ARP ESSER timeframe to provide additional support to address the academic impact of lost in-person instructional time during the COVID-19 pandemic. The program was offered to all student and high-risk students were invited directly. Transportation and summer food program was provided to ensure low-income and homeless families could participate.
 Additional afterschool programs will be provided to help address academic, social, emotional, and mental health needs of students. High-risk students invited directly to participate. Transportation will be provided to K-3 students (4-12 transportation already provided in operating budget) to encourage participation from lower-income families.
 The Toolbox project is an evidence-based social-emotional learning curriculum that in the 21-22 school year will be piloted by the 5th grade teachers at the RV Intermediate School. This funding would be to expand the training and curriculum to the 4th and 6th grade teachers, which would result in a schoolwide social emotional learning commitment. This program meets the social, emotional and academic needs of students by developing students' skills in self-management, self-awareness, social awareness, responsible decision making and relationship skills.
 Our district is committed to diversity, equity and inclusion and to addressing disproportionality in all areas where marginalized student groups are experiencing barriers to academic success and engagement. This funding will allow our district to partner with an organization that has expertise in facilitating professional development for all staff to address educational equity and in consultation to address necessary changes in systems, structures and practices that create inequity within our school system.
 Our district is committed to the use of restorative practices, which builds community and social emotional skills, and decreases the use of and need for exclusionary discipline, which disproportionately impacts students from marginalized groups, such as low-income, students of color, and students with IEPs. This funding will be used to increase the number and percentage of staff who are trained to facilitate restorative community circles as a regular practice in their classrooms, and builds support for our districtwide commitment to restorative practices.

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LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction

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ARP-ESSER Return to In-Person Instruction

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Section 2001(i)(1) of the ARP Act requires each LEA that receives ARP ESSER funds to develop and make publicly available on the LEA’s website, not later than 30 days after receiving ARP ESSER funds, a plan for the safe return to in-person instruction and continuity of services for all schools, including those that have already returned to in- person instruction. Section 2001(i)(2) of the ARP Act further requires that the LEA seek public comment on the plan and take those comments into account in the development of the plan. Finally, section 2001(i)(3) of the ARP Act states that an LEA that developed a plan for the safe return to in-person instruction and continuity of services prior to the date of enactment of the ARP Act will be deemed to have met the requirement to develop a plan under section 2001(i)(1) as long as the plan meets the statutory requirements (i.e., is publicly available on the LEA’s website and was developed after the LEA sought and took into account public comment).

The LEA’s plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff and a description of any policies it has adopted regarding each of the CDC’s safety recommendations, including universal and correct wearing of masks; modifying facilities to allow for physical distancing (e.g., use of cohorts/podding); handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine in collaboration with the State, local, territorial, or the health departments of Native American Nations; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

The plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and the social, emotional, mental health and other needs of students and staff, which may include student health and food services.

LEA plans must be in an understandable and uniform format and, to the extent practicable, written in a language that parents can understand (or, if not practicable, orally translated). Upon request by a parent with a disability, LEA plans must be provided in an alternative format accessible to the parent.

NYSED will permit previously developed LEA re-opening plans to satisfy the ARP statutory requirement for the safe return to in-person instruction and continuity of services. LEAs must make any necessary updates to existing plans to conform with the USDE requirements within 30 days of receipt of ARP-ESSER funds and to review (and revise if appropriate) plans every six months thereafter (until September 30, 2023).

1. **In the space provided below, please provide the URL for the website(s) where the district's most current re-opening/return to in-person learning plan is/will be located. For an LEA that does not have a website, the LEA may identify an online platform (e.g. social media group or post, file sharing service, email listserv) that allows plans to be directly communicated to students, parents or legal guardians, school staff, and other stakeholders. As appropriate, the LEA should provide details about how the plan will be made available to people who request it.**

https://www.rondout.k12.ny.us/rvcscd_reopening_2020

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LEA ARP-ESSER Plan - ARP-ESSER Return to In-Person Instruction

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2. **An LEA must periodically, but no less frequently than every six months (through September 30, 2023), review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations.**

In the space provided below, please describe how the LEA will review and regularly update (at least every six months through September 30, 2023) it's plan for in-person instruction, including a description of how public comment will be collected.

The COVID Safety Officer will review the District's re-opening plan any time a change is made to the CDC or local health department's guidance to ensure compliance. At minimum, they will review the plan every 6 months.
 Changes will first be discussed with the District's administration and then presented to the Board of Education. Public Comment will be welcomed on the change. Changes will be posted to the District website to ensure stakeholders are informed.

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LEA ARP-ESSER Plan - ARP-ESSER Funding Distribution

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ARP-ESSER LEA Base 90% Allocation - Funding Distribution

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Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

- 1. Please complete the following to indicate the LEA's American Rescue Plan (ARP) Act LEA Base 90% allocation for Elementary and Secondary School Emergency Relief (ESSER) funds, as well as its most current enrollment figures.

	Amount (\$ or #)
ARP-ESSER Fund Allocation (\$)	3,676,937
Total Number of K-12 Resident Students Enrolled (#)	1,735
Total Number of Students from Low-Income Families (#)	812

ARP-ESSER Schools Served

- 2. Please complete the following chart by indicating the number of PUBLIC SCHOOLS in the LEA being served by ARP-ESSER LEA Base 90% Funding.

	Number (#)
Total Number of Schools in the LEA	5
Number of Schools Served by ARP-ESSER LEA Base 90% Funding	5

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LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

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ARP-ESSER LEA Base 90% Allocation - Use of Funds

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Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

- Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity.
PLEASE NOTE - All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

	FUNDING Amounts (\$)
1 - Any activity authorized by the ESEA, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.).	0
2 - Any activity authorized by the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1400 et seq.).	0
3 - Any activity authorized by the Adult Education and Family Literacy Act (AEFLA) (29 U.S.C. 3271 et seq.).	0
4 - Any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V) (20 U.S.C. 2301 et seq.).	0
5 - Any activity authorized by subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (McKinney-Vento) (42 U.S.C. 11431 et seq.).	0
6 - Coordinating preparedness and response efforts of LEAs with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.	243,000
7 - Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.	182,050
8 - Activities to address the unique needs of low-income children or students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including how outreach and service delivery will meet the needs of each population.	62,000
9 - Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.	0
10 - Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases.	0
11 - Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by such LEA.	0
12 - Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other education services can continue to be provided consistent with all Federal, State, and local requirements.	0
13 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.	586,647
14 - Providing mental health services and supports, including through the implementation of evidence based full-service community schools.	19,800
15 - Planning and implementing activities related to summer learning and enrichment and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children and youth in foster care.	968,087
16 - Addressing the academic impact of lost instructional time among an LEA's students (including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster	1,310,436

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LEA ARP-ESSER Plan - ARP-ESSER Use of Funds

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	FUNDING Amounts (\$)
care) by: a) Administering and using high-quality assessments that are valid and reliable to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; b) Implementing evidence-based activities to meet the comprehensive needs of students; c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and d) Tracking student attendance and improving student engagement in distance education.	
17 - School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	0
18 - Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.	0
19 - Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	0
20 - Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff of the LEA.	304,917
Totals:	3,676,937

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

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ARP-ESSER LEA Base 90% Allocation - Construction-Related Costs

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PLEASE NOTE:

The Office of Facilities Planning, in collaboration with NYSED’s Chief Financial Officer and the Office of ESSA-Funded Programs, is developing guidance regarding capital construction projects based on the United States Department of Education (USDE) recently issued FAQs for this federal program. The Use of Funds FAQ (released May 26, 2021) may be of particular interest, since it discusses construction and combination of funds. Links to the federal program website are below:

https://oese.ed.gov/offices/american-rescue-plan/american-rescue-plan-elementary-and-secondary-school-emergency-relief/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99

Local Educational Agencies (LEAs) which intend to do federally funded work using ARP-ESSER funds must first file FS-10s and other documents as required by the Office of ESSA-Funded Programs. If a project would normally require a building permit if supported by state/local funds, it must also have a building permit if supported by federal funds (or a combination of funding streams). Facilities Planning forms are under development at this time.

1. What is the amount of funds that the LEA plans to use for construction related projects?

250,000

2. In the space provided below, please described the planned construction activities and costs.

The District plans to build simple a mason storage building on the main campus to house displaced furniture and equipment for social distancing students in classrooms, gyms, and other gathering spaces (e.g. stage used as class to spread out).

3. Will the planned construction impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places?

No, the planned construction will not impact and/or effect any district, site, building, structure, or object that is: Included in the National Register of Historic Places; or Eligible under criteria established by the Secretary of Interior for inclusion in the National Register of Historic Places.

ARP-ESSER - Construction-Related ASSURANCES

4. The LEA assures it will have or obtain a full title or other interest in the site, including right of access, that is sufficient to insure the grantee's undisturbed use and possession of the facilities for 50 years or the useful life of the facilities, whichever is longer. § 75.603 (Authority: 20 U.S.C. 1221e-3 and 3474)

YES, the LEA provides the above assurance.

5. The LEA assures it will ensure that sufficient funds are available to meet any non-Federal share of the cost of constructing the facility. § 75.604

YES, the LEA provides the above assurance.

6. The LEA assures work will begin on construction within a reasonable time after the grant for the construction is made. § 75.605 (Authority: 20 U.S.C. 1221e-3 and 3474)

YES, the LEA provides the above assurance.

7. The LEA assures the construction will be completed within a reasonable time and the LEA shall complete the construction in accordance with the application and approved drawings and specifications. § 75.606

YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

Page Last Modified: 01/28/2022

8. **The LEA assures that the construction is functional; economical; and not elaborate in design or extravagant in the use of materials, compared with facilities of a similar type constructed in the State or other applicable geographic area. § 75.607. Further, the LEA assures that it shall, in developing plans for the facilities, consider excellence of architecture and design and inclusion of works of art. The grantee may not spend more than one percent of the cost of the project on inclusion of works of art. § 75.607 Authority: 20 U.S.C. 1221e-3 and 3474)**
 YES, the LEA provides the above assurance.
9. **In planning for and designing facilities, the LEA assures it shall observe the standards under the Occupational Safety and Health Act of 1970 (Pub. L. 91-576) (See 36 CFR part 1910); and State and local codes, to the extent that they are more stringent. § 75.609 Further, the LEA assures it will submit an application for a Building Permit to NYSED Office of Facilities Planning for review and approval prior to construction.**
 YES, the LEA provides the above assurance.
10. **The LEA assures that it shall comply with the Federal regulations on access by the handicapped that apply to construction and alteration of facilities. These regulations are:**
 - For residential facilities - 24 CFR part 40; and
 - For non-residential facilities - 41 CFR subpart 101-19.6. § 75.610 YES, the LEA provides the above assurance.
11. **The LEA assures that, in planning the construction, the LEA shall, in accordance with the provisions of Executive Order 11988 of February 10, 1978 (43 FR 6030) and rules and regulations that may be issued by the Secretary to carry out those provisions: Evaluate flood hazards in connection with the construction; and as far as practicable, avoid uneconomic, hazardous, or unnecessary use of flood plains in connection with the construction. § 75.611**
 YES, the LEA provides the above assurance.
12. **The LEA assures that it shall maintain competent architectural engineering supervision and inspection at the construction site to insure that the work conforms to the approved drawings and specifications. § 75.612**
 YES, the LEA provides the above assurance.
13. **The LEA assures that it will comply with the regulations on relocation assistance and real property acquisition in 34 CFR part 15. § 75.613**
 YES, the LEA provides the above assurance.
14. **The LEA assures that, when construction is completed, sufficient funds will be available for effective operation and maintenance of the facilities. § 75.614**
 YES, the LEA provides the above assurance.
15. **The LEA assures that it shall operate and maintain the facilities in accordance with applicable Federal, State, and local requirements. § 75.615**
 YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Construction-Related Costs

Page Last Modified: 01/28/2022

16. The LEA assures that, to the extent feasible, it shall design and construct facilities to maximize the efficient use of energy. § 75.616 Further, the LEA shall comply with ASHRAE standards in designing and constructing facilities built with project funds. § 75.616 The following standards of the American Society of Heating, Refrigerating, and Air Conditioning Engineers (ASHRAE) are incorporated by reference in this section:

- ASHRAE-90 A-1980 (Sections 1-9).
- ASHRAE-90 B-1975 (Sections 10-11).
- ASHRAE-90 C-1977 (Section 12)

Incorporation by reference of these provisions has been approved by the Director of the Office of the Federal Register pursuant to the Director's authority under 5 U.S.C. 552 (a) and 1 CFR part 51. The incorporated document is on file at the Department of Education, Grants and Contracts Service, rm. 3636 ROB-3, 400 Maryland Avenue, SW., Washington, DC 20202-4700 or at the National Archives and Records Administration (NARA). For information on the availability of this material at NARA, call 202-741-6030, or go to:

http://www.archives.gov/federal_register/code_of_federal_regulations/ibr_locations.html. These standards may be obtained from the publication sales department at the American Society of Heating, Refrigerating, and Air Conditioning Engineers, Inc., 1791 Tullie Circle, NE., Atlanta, Georgia 30329. § 75.616

YES, the LEA provides the above assurance.

ARP-ESSER Application: Part 2 - ARP Act

LEA ARP-ESSER Plan - ARP-ESSER Allocation - Budget

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ARP-ESSER LEA Base 90% Allocation - Budget

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. FS-10s with missing quantities or unit costs, or with terms such "*TBD*" or "*Varies*" cannot be accepted on the FS-10 or Budget Narrative forms.

Please note: LEAs that have been allocated funds from the mandated SEA-Level Reserves in the 2021-22 enacted state budget will apply for those funds via a separate application process. NYSED will inform school districts under separate cover when the application process for school district allocations of ARP-ESSER SEA set-aside funds has been published in the SED Monitoring and Vendor Reporting System. The sections below are only for LEA 90% base ARP-ESSER allocations. LEAs should not apply for ARP ESSER SEA Reserve funds as part of this application.

1. Please upload a completed and signed copy of the FS-10 Budget for the ARP-ESSER LEA Base 90% Funds.

American Rescue Plan- Signed FS-10.pdf
 American Rescue Plan- Signed FS-10_Revised Jan 2022.pdf
 American Rescue Plan- Signed FS-10_Revised Feb 2022.pdf

2. Please upload a completed copy of the Budget Narrative for the ARP-ESSER LEA Base 90% Funds.

American Rescue Plan- Budget_Narrative.pdf
 American Rescue Plan- Budget_Narrative_Rev 1.pdf
 American Rescue Plan- Budget_Narrative_Rev 2.pdf

3. Please complete the following table by providing total proposed expenditures by budget code for funding in relation to the ARP-ESSER Application – Part 2. This information should match the Budget Summary page of the FS-10 budget form.

	Total Funds (\$)
15 - Professional Salaries	1,468,650
16 - Support Staff Salaries	369,708
40 - Purchased Services	1,501,180
45 - Supplies and Materials	250,399
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	87,000
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	3,676,937

= Required Field

Local Agency Information			
Funding Source:	American Rescue Plan ESSER		
Report Prepared By:	Deanna Rosinski		
Agency Name:	Rondout Valley Central School District		
Mailing Address:	PO Box 9		
	Street		
	Accord	NY	12404
	City	State	Zip Code
Telephone # of Report Preparer:	845-687-2400 x4806	County: Ulster	
E-mail Address:	drosinski@rondout.k12.ny.us		
Project Funding Dates:	3/13/2020 Start	9/30/2024 End	

INSTRUCTIONS
<ul style="list-style-type: none"> • Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance. • The Chief Administrator’s Certification on the Budget Summary worksheet must be signed by the agency’s Chief Administrative Officer or properly authorized designee. • An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting. • For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at http://www.oms.nysed.gov/cafe/guidance/.

SALARIES FOR PROFESSIONAL STAFF			
Subtotal - Code 15			\$1,468,650
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Teachers: Summer Reading Camp Prep K-6 2021-22 4 teachers x 3 buildings, 13.5 hours x \$31 per hour	12.00	\$419	\$5,022
Teachers: Summer Math Camp Prep K-6 2021-22 4 teachers x 3 schools, 15.25 hours x \$31 per hour	12.00	\$473	\$5,673
Teachers: Summer Reading Camp Instruction K-6 2021-22 4 teachers x 3 buildings, 18 hours x \$44 per hour	12.00	\$792	\$9,504
Teachers: Summer Math Camp Instruction K-6 2021-22 4 teachers x 3 buildings, 18 hours x \$44 per hour	12.00	\$792	\$9,504
Summer Camp Administrator 2021-22 1 administrator, 8 days per building x 3 buildings x \$400 per day and 3.5 days for preparation and planning	1.00	\$11,000	\$11,000
Teachers: Junior High Summer School 2021-22 3 teachers; 14 sessions, 4 hours/ session x \$44 per hour	3.00	\$2,464	\$7,392
Teachers: Junior High Summer School Prep 2021-22 3 teachers; 19 hours each x \$31 per hour	3.00	\$589	\$1,767
Teachers: Summer Reading Camp Prep K-6 2022-23 4 teachers x 3 buildings, 13.5 hours x \$31 per hour	12.00	\$418.50	\$5,022
Teachers: Summer Math Camp Prep K-6 2022-23 4 teachers x 3 buildings, 13.5 hours x \$31 per hour	12.00	\$419	\$5,022
Teachers: Summer Reading Camp Instruction K-6 2022-23 4 teachers x 3 buildings, 18 hours x \$44 per hour	12.00	\$792	\$9,504
Teachers: Summer Math Camp Instruction K-6 2022-23 4 teachers x 3 buildings, 18 hours x \$44 per hour	12.00	\$792	\$9,504

Summer Camp Administrator 2022-23 1 administrator, 8 days per building x 3 buildings x \$400 per day and 3.5 days for preparation and planning	1.00	\$11,000	\$11,000
Teachers: Junior High Summer School 2022-23 2 teachers; 20 sessions, 4 hours/ session x \$44 per hour	2.00	\$3,520	\$7,040
Teachers: Junior High Summer School Prep 2022-23 2 Teachers, 21 hours x \$31 per	2.00	\$651	\$1,302
Teachers: Summer Reading Camp Prep K-6 2023-24 4 teachers x buildings, 13.5 hours x \$31 per hour	12.00	\$419	\$5,022
Teachers: Summer Math Camp Prep K-6 2023-24 4 teachers x 3 buildings, 13.5 hours x \$31 per hour	12.00	\$419	\$5,022
Teachers: Summer Reading Camp Instruction K-6 2023-24 4 teachers x 3 buildings, 18 hours x \$44 per hour	12.00	\$792	\$9,504
Teachers: Summer Math Camp Instruction K-6 2023-24 4 teachers x 3 buildings, 18 hours x \$44 per hour	12.00	\$792	\$9,504
Summer Camp Administrator 2023-24 1 administrator, 8 days per building x 3 buildings x \$400 per day and 3.5 days for preparation and planning	1.00	\$11,000	\$11,000
Teachers: Junior High Summer School 2023-24 2 teachers; 20 sessions, 4 hours/ session x \$44 per hour	2.00	\$3,520	\$7,040
Teachers: Junior High Summer School Prep 2023-24	3.00	\$434	\$1,302
Teachers: K-6 additional afterschool programs	10.00	\$4,400	\$44,000
.4 Speech Teacher (3 years)	1.20	\$65,000	\$78,000
Instructional Coaches (1 per building, and 1 Special Ed)	6.00	\$100,000	\$600,000
Instructional Coaches (1 per building, and 1 Special Ed)	6.00	\$100,000	\$600,000

SALARIES FOR SUPPORT STAFF			
Subtotal - Code 16			\$369,708
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Summer Camp Nurse (hourly) 2021-22 3 Nurses, 30.5 hours per week x 2 weeks x \$48/hour	3.00	\$2,928	\$8,784
Summer Camp Teachers Aide/Assistant (hourly) 2021-22 3 TAs, 24.5 hours x 2 weeks x \$32/hr	3.00	\$1,568.00	\$4,704
Summer Food Program Staff (hourly) 2021- 22 6 Workers, 12 hours x 2 weeks x \$20/hr	6.00	\$480.00	\$2,880
Summer Camp Nurse (hourly) 2022-23 3 Nurses, 32 hours per week x 2 weeks x \$48/hour	3.00	\$3,072	\$9,216
Summer Camp Teachers Aide/Assistant (hourly) 2022-23 4 TAs per camp x 3 camps, 32 hours per per week x 2 weeks x \$32 per hour	12.00	\$2,048.00	\$24,576
Summer Food Program Staff (hourly) 2022- 23 6 Workers, 12 hours x 2 weeks x \$20/hr	6.00	\$480.00	\$2,880
Summer Camp Nurse (hourly) 2023-24 3 Nurses, 32 hours per week x 2 weeks x \$48/hour	3.00	\$3,072	\$9,216
Summer Camp Teachers Aide/Assistant (hourly) 2023-24 4 TAs per camp x 3 camps, 32 hours per per week x 2 weeks x \$32 per hour	12.00	\$2,048.00	\$24,576
Summer Food Program Staff (hourly) 2023- 24 6 Workers, 12 hours x 2 weeks x \$20/hr	6.00	\$480.00	\$2,880
Summer Camp Behavioral Specialist 2021- 22 2 Specialists, 32 hours x 2 weeks x \$40/hr	2.00	\$2,560	\$5,120
Summer Camp Behavioral Specialist 2022- 23 3 Specialists, 32 hours x 2 weeks x \$40/hr	3.00	\$2,560	\$7,680
Summer Camp Behavioral Specialist 2023- 24 3 Specialists, 32 hours x 2 weeks x \$40/hr	3.00	\$2,560	\$7,680
Nurse COVID Coordinator (3 years)	3.00	\$65,000.00	\$195,000

Nurse Salary 1 year	1.00	\$64,516.00	\$64,516

PURCHASED SERVICES

			Subtotal - Code 40	\$1,501,180
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure	
Transportation Services for Summer Program 2021-22	First Student	6weeks X \$5,649 per week	\$33,894	
Summer YMCA Program 2021-22	YMCA	2 sessions of 3 weeks of program per session for 100 students at \$26,100 per session	\$52,200	
Transportation Services for Summer Program 2022-23	First Student	6weeks X \$5,649 per week	\$33,894	
Summer YMCA Program 2022-23	YMCA	2 sessions of 3 weeks of program per session for 100 students at \$26,100 per session	\$52,200	
Transportation Services for Summer Program 2023-24	First Student	6weeks X \$5,649 per week	\$33,894	
Summer YMCA Program 2023-24	YMCA	2 sessions of 3 weeks of program per session for 100 students at \$26,100 per session	\$52,200	
Ropes Course Repair	Universal Builders	300 hours at \$100/hr	\$30,000	

Restorative Practices Training for K-12 Staff	International Institute for Restorative Practices	1-2-Day training for 5 staff members from each school (25 staff total) at \$450/pp	\$11,250
Social Emotional Learning	Amy Frisch, LCSWR	1- Student Summer Retreat \$3,600 2- SEL student support groups \$8,400 3- Professional Development Day \$2,400 4- Administrators retreat \$1,200	\$15,600
Summer Social Emotional Learning	Grunblatt Psychology and Counseling Offices, P.C.	1- 4 (30 min) group sessions at \$250 each 2- 8 (40 min) group sessions at \$400 each	\$4,200
Replace soon outdated technology switches	ComSource	1- District Office \$54,674 2-High School \$203,304 3-Middle School \$83,762 4-Misc Campus Buildings \$5,655 5- Kerhonkson Elem \$38,192 6- Marbletown Elem \$45,592 7- Cisco DNA \$53,552 8- UPS Equipment \$29,869 9- Misc Cables \$12,048 10- Associated Professional Services \$45,000	\$571,648

Co-Facilitation and Coaching of Culturally Responsive Sustaining (CR-S) Education training sessions.	Eastern Educational Resource Collaborative or equivalent	1- 2-hour weekly consultations at \$250/hour; Total 44 hours \$11,000 2- 2-hour weekly consultations at \$250/hour plus 2-day training for administrators; Total 120 hours \$30,000 3- 2-hour weekly consultations at \$250/hour; Total 72 hours \$18,000	\$59,000
Elementary School Afterschool Transportation (2 buses per ES)	First Student	3 hr daily rate (est \$400) x 4 buses x 180 days in school year	\$288,000
Storage Building	Clark Patterson Lee, Architects	Construction Costs \$175,000 Incidental Costs \$35,000 Additional sea container for more air-tight storage adjacent to building \$40,000	\$250,000
Toolbox Project Training	Toolbox Project	2 trainings (5 hours total) for 30 people (\$440/pp)	\$13,200

SUPPLIES AND MATERIALS			
Subtotal - Code 45			\$250,399
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Summer Math Curriculum 3 years	3.00	\$4,500.00	\$13,500
Summer Reading Materials KES 21-22	4.00	\$2,310.63	\$9,243
Summer Reading Materials MES 21-22	4.00	\$2,310.63	\$9,243
Summer Reading Materials IS 21-22	3.00	\$2,310.63	\$6,932
Summer Reading Materials KES 22-23	4.00	\$2,310.63	\$9,243
Summer Reading Materials MES 22-23	4.00	\$2,310.63	\$9,243
Summer Reading Materials IS 22-23	3.00	\$2,310.63	\$6,932
Summer Reading Materials KES 23-24	4.00	\$2,310.63	\$9,243
Summer Reading Materials MES 23-24	4.00	\$2,310.63	\$9,243
Summer Reading Materials IS 23-24	3.00	\$2,310.63	\$6,932
Learning Without Tears Supplies Pre-K	1.00	\$528.97	\$529
Learning Without Tears Supplies KES (3 grades x 3 classes each grade)	9.00	\$528.97	\$4,761
Learning Without Tears Supplies MES (3 grades x 3 classes each grade)	9.00	\$528.97	\$4,761
Outdoor Learning Picnic Tables for 7-12	35.00	\$4,000.00	\$140,000

Phonics Plan for K-3 (2 elementary buildings)	2.00	\$3,799.00	\$7,598
Toolbox Project Curriculum Materials	2.00	\$1,500.00	\$3,000

TRAVEL EXPENSES			
			Subtotal - Code 46
Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures

Employee Benefits	
Subtotal - Code 80	
Benefit	Proposed Expenditure
Social Security	
Retirement	New York State Teachers
	New York State Employees
	Other - Pension
Health Insurance	
Worker's Compensation	
Unemployment Insurance	
Other(Identify)	

INDIRECT COST		
A.	Modified Direct Cost Base -- Sum of all preceding subtotals(codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds) **Manual Entry	
B.	Approved Restricted Indirect Cost Rate	
C.	Subtotal - Code 90	

For your information, maximum direct cost base = \$3,589,937.22

To calculate Modified Direct Cost Base, reduce maximum direct cost base by the portion of each subcontract exceeding \$25,000 and any flow through funds.

PURCHASED SERVICES WITH BOCES			
Subtotal - Code 49			\$87,000
Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Neat Bars	Ulster BOCES	5 X \$3,000/setup	\$15,000
Thought Exchange	Ulster BOCES	annual subscription \$24,000/yr x 3 years	\$72,000

MINOR REMODELING		
		Subtotal - Code 30
Description of Work to be Performed	Calculation of Cost	Proposed Expenditure

EQUIPMENT			
Subtotal - Code 20			
Description of Item	Quantity	Unit Cost	Proposed Expenditure

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$1,468,650
Support Staff Salaries	16	\$369,708
Purchased Services	40	\$1,501,180
Supplies and Materials	45	\$250,399
Travel Expenses	46	
Employee Benefits	80	
Indirect Cost	90	
BOCES Services	49	\$87,000
Minor Remodeling	30	
Equipment	20	
Grand Total		\$3,676,937

Agency Code:

Project #:

Contract #:

Agency Name:

FOR DEPARTMENT USE ONLY


Funding Dates: _____ From _____ To _____

Program Approval: _____ Date: _____

<u>Fiscal Year</u>	<u>First Payment</u>	<u>Line #</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
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_____	_____	_____
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_____	_____	_____
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Voucher # _____ First Payment _____

CHIEF ADMINISTRATOR'S CERTIFICATION
By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

2/1/22 
 Date Signature

Name and Title of Chief Administrative Officer

Finance: Logged _____

Approved _____

MIR _____

BUDGET NARRATIVE

LEA: Rondout Valley Central School District	FOR TITLE: American Rescue Plan- ESSER
BEDSCODE: 620901060000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p>Summer Programs to provide additional support to address the academic impact of lost in-person instructional time during the COVID-19 pandemic. The program was offered to all student and high-risk students were invited directly.</p> <p>Summer Reading Camp Prep K-6 2021-22 <i>Kerhonkson Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</i> <i>Marbletown Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</i> <i>Intermediate School 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</i></p> <p>Summer Math Camp Prep K-6 2021-22 <i>Kerhonkson Elem 15.25 hours prep, 4 teachers at \$31 per hour \$1,891</i> <i>Marbletown Elem 15.25 hours prep, 4 teachers at \$31 per hour \$1,891</i> <i>Intermediate School 15.25 hours prep, 4 teachers at \$31 per hour \$1,891</i></p> <p>Summer Reading Camp Instruction K-6 2021-22 <i>Kerhonkson Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Marbletown Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Intermediate School 18 hours, 4 teachers at \$44 per hour \$3,168</i></p> <p>Summer Math Camp Instruction K-6 2021-22 <i>Kerhonkson Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Marbletown Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Intermediate School 18 hours, 4 teachers at \$44 per hour \$3,168</i></p> <p>Summer Camp Administrator 2021-22 <i>Preparation and Planning 3.5 days at \$400 per day \$1,400</i> <i>Kerhonkson Elem 8 days per building at \$400 per day \$3,200</i> <i>Marbletown Elem 8 days per building at \$400 per day \$3,200</i> <i>Intermediate School 8 days per building at \$400 per day \$3,200</i></p>

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
	<p>Junior High Summer School 2021-22 3 Teachers, 14 sessions, 4 hours/session at \$44 per hour \$7,392</p> <p>Junior High Summer School Prep 2021-22 3 Teachers, 19 hours at \$31 per hour \$1,767</p> <p>Summer Reading Camp Prep K-6 2022-23 Kerhonkson Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674 Marbletown Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674 Intermediate School 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</p> <p>Summer Math Camp Prep K-6 2022-23 Kerhonkson Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674 Marbletown Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674 Intermediate School 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</p> <p>Summer Reading Camp Instruction K-6 2022-23 Kerhonkson Elem 18 hours, 4 teachers at \$44 per hour \$3,168 Marbletown Elem 18 hours, 4 teachers at \$44 per hour \$3,168 Intermediate School 18 hours, 4 teachers at \$44 per hour \$3,168</p> <p>Summer Math Camp Instruction K-6 2022-23 Kerhonkson Elem 18 hours, 4 teachers at \$44 per hour \$3,168 Marbletown Elem 18 hours, 4 teachers at \$44 per hour \$3,168 Intermediate School 18 hours, 4 teachers at \$44 per hour \$3,168</p> <p>Summer Camp Administrator 2022-23 Preparation and Planning 3.5 days at \$400 per day \$1,400 Kerhonkson Elem 8 days per building at \$400 per day \$3,200 Marbletown Elem 8 days per building at \$400 per day \$3,200 Intermediate School 8 days per building at \$400 per day \$3,200</p> <p>Junior High Summer School 2022-23 2 Teachers, 20 sessions, 4 hours/session at \$44 per hour \$7,040</p> <p>Junior High Summer School Prep 2022-23 2 Teachers, 21 hours at \$31 per hour \$1,302</p> <p>Summer Reading Camp Prep K-6 2023-24 Kerhonkson Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674 Marbletown Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674 Intermediate School 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</p> <p>Summer Math Camp Prep K-6 2023-24 Kerhonkson Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674 Marbletown Elem 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</p>

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	<p><i>Intermediate School 13.5 hours prep, 4 teachers at \$31 per hour \$1,674</i></p> <p>Summer Reading Camp Instruction K-6 2023-24 <i>Kerhonkson Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Marbletown Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Intermediate School 18 hours, 4 teachers at \$44 per hour \$3,168</i></p> <p>Summer Math Camp Instruction K-6 2023-24 <i>Kerhonkson Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Marbletown Elem 18 hours, 4 teachers at \$44 per hour \$3,168</i> <i>Intermediate School 18 hours, 4 teachers at \$44 per hour \$3,168</i></p> <p>Summer Camp Administrator 2023-24 <i>Preparation and Planning 3.5 days at \$400 per day \$1,400</i> <i>Kerhonkson Elem 8 days per building at \$400 per day \$3,200</i> <i>Marbletown Elem 8 days per building at \$400 per day \$3,200</i> <i>Intermediate School 8 days per building at \$400 per day \$3,200</i></p> <p>Junior High Summer School 2023-24 <i>2 Teachers, 20 sessions, 4 hours/session at \$44 per hour \$7,040</i></p> <p>Junior High Summer School Prep 2023-24 <i>2 Teachers, 21 hours at \$31 per hour \$1,302</i></p> <p><i>Afterschool Programs to provide extended learning opportunities and enrichment programs throughout the year to supplement lost instructional time due to the pandemic.</i></p> <p>K-6 additional afterschool programs <i>Kerhonkson Elem 314 hours at \$44 per hour \$13,816</i> <i>Marbletown Elem 392 hours at \$44 per hour \$17,248</i> <i>Intermediate School 294 hours at \$44 per hour \$12,936</i></p> <p><i>Additional .4 Speech Teacher to conduct speech screenings at the building level for all K-1 students. Screening and evaluations will be used for data collection.</i></p> <p>.4 Speech Teacher (3 years) <i>Shared Elementary Speech Teacher .4 FTE of \$65,000 annual salary for 3 years \$78,000</i></p> <p><i>The Instructional Coach is a critical lever in improving student achievement. The role of the Instructional Coaches is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. Instructional coaches will promote reflection, provide guidance and structure where needed,</i></p>

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	<p><i>and focus on strengths, collaboration, and common issues of concern. They are responsible for ensuring high-quality instruction in classrooms through modeling, co-planning, co-teaching, and providing feedback to teachers.</i></p> <p>Instructional Coaches 2020-21 <i>Kerhonkson Elem \$100,000 Marbletown Elem \$100,000 Intermediate School \$100,000 Junior High School \$100,000 High School \$100,000 Special Education \$100,000</i></p> <p>Instructional Coach 2021-22 <i>Kerhonkson Elem \$100,000 Marbletown Elem \$100,000 Intermediate School \$100,000 Junior High School \$100,000 High School \$100,000 Special Education \$100,000</i></p>
<p>Code 16 <i>Support Staff Salaries</i></p>	<p>Summer Programs to provide extended learning opportunities and enrichment programs to supplement lost instructional time due to the pandemic. The following are support personnel for the program.</p> <p>Summer Camp Nurse 2021-22 <i>Kerhonkson Elem 1 per camp, 30.5 hours, 2 weeks per bldg, at \$48 per hour \$2,928 Marbletown Elem 1 per camp, 30.5 hours, 2 weeks per bldg, at \$48 per hour \$2,928 Intermediate School 1 per camp, 30.5 hours, 2 weeks per bldg, at \$48 per hour \$2,928</i></p> <p>Summer Camp Teachers Aide/Assistant (hourly) 2021-22 <i>Kerhonkson Elem 1 per camp, 24.5 hours, 2 weeks per bldg, at \$32 per hour \$1,568 Marbletown Elem 1 per camp, 24.5 hours, 2 weeks per bldg, at \$32 per hour \$1,568 Intermediate School 1 per camp, 24.5 hours, 2 weeks per bldg, at \$32 per hour \$1,568</i></p> <p>Summer Food Program Staff (hourly) 2021-22 <i>Kerhonkson Elem 2 per camp, 12 hours, 2 weeks per bldg, at \$20 per hour \$960 Marbletown Elem 2 per camp, 12 hours, 2 weeks per bldg, at \$20 per hour \$960</i></p>

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	<p><i>Intermediate School 2 per camp, 12 hours, 2 weeks per bldg, at \$20 per hour \$960</i></p> <p>Summer Camp Nurse (hourly) 2022-23 <i>Kerhonkson Elem 32 hours, 2 weeks per bldg, at \$48 per hour \$3,072</i> <i>Marbletown Elem 32 hours, 2 weeks per bldg, at \$48 per hour \$3,072</i> <i>Intermediate School 32 hours, 2 weeks per bldg, at \$48 per hour \$3,072</i></p> <p>Summer Camp Teachers Aide/Assistant (hourly) 2022-23 <i>Kerhonkson Elem 4 per camp, 32 hours per week, 2 weeks at \$32 per hour \$8,192</i> <i>Marbletown Elem 4 per camp, 32 hours per week, 2 weeks at \$32 per hour \$8,192</i> <i>Intermediate School 4 per camp, 32 hours per week, 2 weeks at \$32 per hour \$8,192</i></p> <p>Summer Food Program Staff (hourly) 2022-23 <i>Kerhonkson Elem 2 employees, 3 hr/day, 4 days/week, 2 weeks at \$20 per hour \$960</i> <i>Marbletown Elem 2 employees, 3 hr/day, 4 days/week, 2 weeks at \$20 per hour \$960</i> <i>Intermediate School 2 employees, 3 hr/day, 4 days/week, 2 weeks at \$20 per hour \$960</i></p> <p>Summer Camp Nurse (hourly) 2023-24 <i>Kerhonkson Elem 32 hours, 2 weeks per "bldg", at \$48 per hour \$3,072</i> <i>Marbletown Elem 32 hours, 2 weeks per "bldg", at \$48 per hour \$3,072</i> <i>Intermediate School 32 hours, 2 weeks per "bldg", at \$48 per hour \$3,072</i></p> <p>Summer Camp Teachers Aide/Assistant (hourly) 2023-24 <i>Kerhonkson Elem 4 per camp, 32 hours per week, 2 weeks at \$32 per hour \$8,192</i> <i>Marbletown Elem 4 per camp, 32 hours per week, 2 weeks at \$32 per hour \$8,192</i> <i>Intermediate School 4 per camp, 32 hours per week, 2 weeks at \$32 per hour \$8,192</i></p> <p>Summer Food Program Staff (hourly) 2023-24 <i>Kerhonkson Elem 2 employees, 3 hr/day, 4 days/week, 2 weeks at \$20 per hour \$960</i> <i>Marbletown Elem 2 employees, 3 hr/day, 4 days/week, 2 weeks at \$20 per hour \$960</i> <i>Intermediate School 2 employees, 3 hr/day, 4 days/week, 2 weeks at \$20 per hour \$960</i></p>

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	<p>Summer Camp Behavioral Specialist 2021-22 <i>Kerhonkson Elem 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i> <i>Marbletown Elem 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i></p> <p>Summer Camp Behavioral Specialist 2022-23 <i>Kerhonkson Elem 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i> <i>Marbletown Elem 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i> <i>Intermediate School 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i></p> <p>Summer Camp Behavioral Specialist 2023-24 <i>Kerhonkson Elem 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i> <i>Marbletown Elem 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i> <i>Intermediate School 32 hours, 2 weeks per "bdg" at \$40 per hour \$2,560</i></p> <p><i>Additional Nursing staff will provide additional support to administrators, other nurses, and parents relating to COVID such as contact tracing and test to stay program.</i></p> <p>Nurse COVID Coordinator (3 years) <i>A. O'Donnell 1 FTE at \$65,000 per year \$195,000</i></p> <p>Nurse Salary 1 year <i>Intermediate School 1 FTE at \$64,516 per year \$64,516</i></p>
<p>Code 40 <i>Purchased Services</i></p>	<p><i>Summer and Afterschool Programs to provide extended learning opportunities and enrichment programs to supplement lost instructional time due to the pandemic. The following are support services to ensure families with limited financial resources are provided the opportunity to attend.</i></p> <p>Transportation Services for Summer Program 2021-22 <i>Contract services with First Student 6 weeks at \$5,649 per week \$33,894</i></p> <p>Summer YMCA Program 2021-22 <i>Contract services with the YMCA 2 sessions of 3 weeks of program per session for 100 students at \$26,100 per session \$52,200</i></p> <p>Transportation Services for Summer Program 2022-23 <i>Contract services with First Student 6 weeks at \$5,649 per week \$33,894</i></p> <p>Summer YMCA Program 2022-23 <i>Contract services with the YMCA 2 sessions of 3 weeks of program per session for 100 students at \$26,100 per session \$52,200</i></p> <p>Transportation Services for Summer Program 2023-24 <i>Contract services with First Student 6 weeks at \$5,649 per week \$33,894</i></p>

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	<p>Summer YMCA Program 2023-24 <i>Contract services with the YMCA 2 sessions of 3 weeks of program per session for 100 students at \$26,100 per session \$52,200</i></p> <p>Elementary School Afterschool Transportation <i>Contracted services with First Student 3 hr rate (est \$400) x 2 buses x 180 days x 2 schools \$288,000</i></p> <p><i>Project Adventure program models best practices in experiential methods and strong learning communities. Through this program students are taught about Social-Emotional learning, Mental Health, Physical education, and classroom community- building.</i></p> <p>Ropes Course Repair <i>Contract Services with Universal Builders or similar to repair ropes course 300 hours at \$100 per hour \$30,000</i></p> <p><i>The 2021-22 SEL program was designed to assist students with reintegration into the school setting. Low-income students were offered transportation to ensure no boundaries to participate. High-risk students were identified by building administrators and invited directly to participate.</i></p> <p>Social Emotional Learning Workshops <i>Contracted services with Amy Frisch, LCSWR</i> 1- Student Summer Retreat \$3,600 2- SEL student support groups \$8,400 3- Professional Development Day \$2,400 4- Administrators retreat \$1,200</p> <p>Summer Social Emotional Learning <i>Grunblatt Psychology and Counseling Offices, P.C. \$4,200</i> 1- 4 (30 min) group sessions at \$250 each 2- 8 (45 min) group sessions at \$400 each</p> <p><i>As highlighted by the pandemic, School District technology is instrumental in the continuation of learning both inside and outside of the school building walls. Outdated technology switches need to be updated to support the District's technology infrastructure.</i></p> <p>Replace soon outdated technology switches <i>Contracted services with ComSource itemized as quoted below \$571,648</i> 1- District Office \$54,674 2- High School \$203,304 3- Middle School \$83,762</p>

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	<p data-bbox="683 239 1276 489"> 4- Misc Campus Buildings \$5,655 5- Kerhonkson Elem \$38,192 6- Marbletown Elem \$45,592 7- Cisco DNA \$53,552 8- UPS Equipment \$29,869 9- Misc Cables \$12,048 10- Associated Professional Services \$45,000 </p> <p data-bbox="492 531 1523 781"> <i>Our district is committed to diversity, equity and inclusion and to addressing disproportionality in all areas where marginalized student groups are experiencing barriers to academic success and engagement. This funding will allow our district to partner with an organization that has expertise in facilitating professional development for all staff to address educational equity and in consultation to address necessary changes in systems, structures and practices that create inequity within our school system.</i> </p> <p data-bbox="492 823 1495 890"> Co-Facilitation and Coaching of Culturally Responsive Sustaining (CR-S) Education training sessions </p> <p data-bbox="589 894 1528 961"> <i>Contracted services with Eastern Educational Resource Collaborative or equivalent</i> </p> <p data-bbox="683 966 1511 1182"> 1- 2021-22: 2-hour weekly consultations at \$250/hour; total 44 hours \$11,000 2- 2022-23: 2-hour weekly consultations at \$250/hour plus 2-day training for administrators; total 120 hours \$30,000 3- 2023-24: 2-hour weekly consultations at \$250/hour; total 72 hours \$18,000 </p> <p data-bbox="492 1224 1523 1514"> <i>Our district is committed to the use of restorative practices, which builds community and social emotional skills, and decreases the use of and need for exclusionary discipline, which disproportionately impacts students from marginalized groups, such as low-income, students of color, and students with IEPs. This funding will be used to increase the number and percentage of staff who are trained to facilitate restorative community circles as a regular practice in their classrooms, and builds support for our districtwide commitment to restorative practices.</i> </p> <p data-bbox="492 1556 1292 1587"> Restorative Practices for Educators training for K-12 staff </p> <p data-bbox="589 1591 1528 1659"> <i>Contracted Services with International Institute for Restorative Practices</i> \$11,250 </p> <p data-bbox="683 1663 1479 1730"> <i>2-Day training for 5 staff members from each school (25 staff total) at \$450/pp</i> </p> <p data-bbox="492 1772 1523 1911"> <i>A component of prevention and mitigation strategies posed by the CDC guidance on reopening schools is social distancing in the classrooms. In order to space the desks out as much as possible, tables and other classroom furniture has been removed. The District will be using a portion of the funds</i> </p>

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	<p><i>to build a storage space on the main campus to allow for the storage of displaced equipment and furniture.</i></p> <p>Storage Building \$250,000 <i>Per estimate by CPL Architects and Engineers</i> Construction Costs \$175,000 Incidental Costs \$35,000 Additional sea container for more air-tight storage adjacent to building \$40,000</p> <p><i>The Toolbox project is an evidence-based social-emotional learning curriculum that in the 21-22 school year will be piloted by the 5th grade teachers at the RV Intermediate School. This funding would be to expand the training and curriculum to the 4th and 6th grade teachers, which would result in a schoolwide social emotional learning commitment. This program meets the social, emotional and academic needs of students by developing students' skills in self-management, self-awareness, social awareness, responsible decision making and relationship skills.</i></p> <p>Toolbox Project Training for 4th and 6th grade teachers (remainder of staff at the middle school) <i>Contracted services from the Toolbox Project \$13,200</i> 1- 2 trainings (5 hours total) for 30 people (\$440/pp)</p>
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>Summer Programs to provide extended learning opportunities and enrichment programs to supplement lost instructional time due to the pandemic. The following are support materials for the program.</i></p> <p>Summer Math Curriculum \$4,750 per year for three years of program \$13,500</p> <p>Summer Reading Materials 3 years \$2,310.63 per grade (KES x4, MES x4, IS x3) for three years of program \$76,241</p> <p><i>The Learning Without Tears program helps students to build pre-writing and emergent writing skills developmentally through engaging, hands-on, play-based activities. This program will support students Pre-k through 2nd grade to help students progress their writing skills after limited exposure during virtual instruction.</i></p> <p>Learning without tears supplies Classroom kits for Grades Pre-K, K, 1, and 2 as quoted including writing student workbooks \$10,050 (\$528.97 per grade level) 1- Pre-K: 1 class at KES \$528.97 2- KES: Grades K-2 3 classes each grade \$4761</p>

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	<p style="text-align: center;">3- MES: Grade</p> <p>Heggerty curriculum will be used to improve students' reading performance. Progression for phonics instruction Pre-K-1. Tier I program with explicit phonemic awareness and phonic instruction for use Pre-K-3.</p> <p>Phonics Plan for K-3 Purchased curriculum and supplies (to be split with 19 teachers) \$7,598 1- Pre-k: Heggerty Curriculum Bundle - Print and Digital, 1 set \$162 2- K: Heggerty Curriculum Bundle \$187.94 X 10 = \$1,879.40 3- Grade 1-2: Heggerty Primary Bundle \$187.94 X 13 = \$2,443.22 4- Webinar: \$750 for up to 50 people 5- Manual: \$35.09 X 33 = \$1,157.97 6- Picture cards: \$45.00 X 18 = \$810 7- Magnetic letters lower and upper case for centers. \$21.99 X 18 = \$395.82</p> <p>Outdoor classroom seating will be purchased to provide more opportunities for a fresh air learning environment as a mitigation strategy as recommended by the CDC.</p> <p>Outdoor Picnic Tables for 7-12 Outdoor Learning 35 tables at \$4,000 per table \$140,000</p> <p>The Toolbox project is an evidence-based social-emotional learning curriculum that in the 21-22 school year will be piloted by the 5th grade teachers at the RV Intermediate School. This funding would be to expand the training and curriculum to the 4th and 6th grade teachers, which would result in a schoolwide social emotional learning commitment. This program meets the social, emotional and academic needs of students by developing students' skills in self-management, self-awareness, social awareness, responsible decision making and relationship skills.</p> <p>Toolbox Project Training and curriculum materials for 4th and 6th grade teachers (remainder of staff at the middle school) Curriculum materials for student use (\$1,500 per grade level) \$3,000</p>
Code 46 Travel Expenses	

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Code 80 Employee Benefits	
Code 90 Indirect Cost	
Code 49 BOCES Services	<p>Neat bar setups (camera, microphone, audio and video) will be purchased for each building to be used for remote learning and virtual meetings to prevent the spread of COVID-19.</p> <p>Neat Bars 5 Neat Bar/Display setups at \$3,000 per setup \$15,000</p> <p>Thought Exchange will be used to gain community feedback to inform District decisions.</p> <p>Thought Exchange Annual subscription for 3 years at \$24,000 per year \$72,000</p>
Code 30 Minor Remodeling	
Code 20 Equipment	