



Rondout Valley Central School District

2021-22 School Year Plan for American Rescue Plan (ARP) Funds

July 1, 2021

Introduction: The enacted state budget includes language requiring each agency receiving federal American Rescue Plan Elementary and Secondary School Emergency Relief funding to post on its website, on or before July 1, 2021, a plan by school year of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses in the eight specific areas outlined below. Rondout Valley Central School District was allocated \$3,674,280. Adjustments may be made to the following plan over the next four years to better meet the needs of our students.

1. Our plans for non-recurring expenses in the area of maximizing in-person instruction time.			
2021-2022	2022-2023	2023-2024	2024-2025
\$50,000	\$25,000	\$15,000	\$10,000
Implementing safety measures as recommended by the department of health to mitigate the spread of COVID-19			
2. Our plans for non-recurring expenses in the area of operating schools and meeting the needs of students.			
2021-2022	2022-2023	2023-2024	2024-2025
\$39,300	\$39,300	\$39,300	\$39,300
Repair and upgrade our outdoor Project Adventure ropes course to provide social emotional and leadership development skills for our students in an outdoor setting. We are looking to purchase Sensory development equipment to address the learning lag in our special needs and younger student population. We will replenish and build up our Book Room inventories that were depleted during the COVID pandemic. We would also purchase additional Math manipulatives, equipment and supplies to support Project-based learning. The money will also be used to pay on-call substitute teachers and support staff if further quarantining requires isolation of in-person teachers. If schools are mandated to continue remote instruction, we will need to hire Remote-learning teachers.			
3. Our plans for non-recurring expenses in the area of purchasing educational technology.			
2021-2022	2022-2023	2023-2024	2024-2025
\$55,000	\$55,000	\$55,000	\$55,000
<p>The purchase of:</p> <ul style="list-style-type: none"> • Learning Software Applications such as, <ul style="list-style-type: none"> ○ ST Math ○ Lexia training • Additional 1-to-1 devices • Classroom charging stations for devices used for remote learning. • Additional instructional projection units at the Elementary Schools. • Standardized Computer technology for all teachers at the Junior High who move from class to class. 			

4. Our plans for non-recurring expenses in the area of addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.

2021-2022	2022-2023	2023-2024	2024-2025
\$55,636	\$53,220	\$53,220	\$53,220

The district will work with outside contractors to support low-income, students with disabilities, ELL, and students experiencing homelessness.

- Additional social workers (contracted) summer and fall
- The District will also employ instructional coaches to support the instructional development of all teachers in understanding curriculum and instruction, formative, and summative assessments, the RTI Process, and data analysis to identify and address the needs of students with disabilities, ELL students, low-income students, and students experiencing homelessness.
- Staff will be trained in multi-sensory reading instruction through Orton Gillingham Training to address the learning gaps of students with special needs and students from low SES backgrounds, and students experiencing homelessness.

5. Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.

2021-2022	2022-2023	2023-2024	2024-2025
\$35,888	\$35,888	\$35,888	\$35,888

The district will contract with outside providers, as well as train in-house staff to support:

- Summer Social Emotional Learning
- Restorative Practices Training
- Time for teachers to plan during the school year (substitutes)
- Field trips
- Vanaver/cultural enrichment activities (pending COVID restriction)
- Additional summer teacher planning time
- Contracted Psychologists to provide SEL support
- “Parent Academy” Series (virtual)
 - Address social media issues grades 6-12 + parent session
 - Dealing with stress
 - Restorative practices

6. Our plans for non-recurring expenses in the area of offering evidence-based summer, afterschool, and other extended learning and enrichment programs.

2021-2022	2022-2023	2023-2024	2024-2025
\$206,558	\$206,558	\$206,558	\$206,558

The district will contract with outside providers as well as employ current staff to offer:

- Summer Program
 - Collaboration with YMCA for Reading and Math Camps grades K-6
 - Summer School grades 7-12
 - Virtual for reading program (teacher reading hour/iPad tool monitoring)
- Afterschool transportation
- Afterschool for Elementary
- Assemblies from authors/diversity
- Night school (additional)
- More JHS after school tutoring
- Field trips

7. Our plans for non-recurring expenses in the area of supporting early childhood education.

2021-2022	2022-2023	2023-2024	2024-2025
\$3,000	\$3,000	\$3,000	\$3,000

The district will work with community-based partners and existing staff to provide:

- Reading materials/packs
- Parent support group school readiness

8. The following programs will continue beyond the availability of federal funds and we will use the following local funds in order to minimize disruption to core academic and other school programs.

2021-2022	2022-2023	2023-2024	2024-2025
\$500,000	\$500,000	\$500,000	\$500,000

The district will employ Instructional Coaches to assist with Tier 1 instruction, implement research-based MTSS, and RTI. The Instructional Coach is a critical lever in improving student achievement. The role of the coach is to build teacher capacity and their understanding of instructional practices as related to RTI, Tier 1 Interventions, Differentiation and Data Driven Instruction. An instructional coach is a learner who models continuous improvement, lifelong learning, and goes above and beyond to ensure student success. All instructional coaches work collaboratively as a team with members of the Student Support Teams. Instructional coaches will promote reflection, provide guidance and structure where needed, and focus on strengths, collaboration, and common issues of concern. They are responsible for ensuring high-quality instruction in classrooms through modeling, co-planning, co-teaching, and providing feedback to teachers.