

WHAT DOES FAMILY ENGAGEMENT LOOK LIKE WITHIN AN NC MTSS ?

Family & Community Engagement is the active and meaningful partnership that educators build and maintain with students' families and the broader community for the purpose of supporting student learning (FAM-S, Item 20).

Family and community engagement is implemented and integrated across the 6 critical components of an MTSS.

Leadership



- Leaders utilize two-way communication with families and communities.
- Leadership Teams actively seek input from families and communities.
- Leadership Teams spotlight or celebrate data on family and community engagement.

Building the Capacity/ Infrastructure for Implementation



- Meaningful opportunities are created to include families with active participation in teaming structures.
- Professional development and coaching opportunities are provided that promote effectiveness in supporting families.

Communication and Collaboration



- Family engagement efforts demonstrate opportunities to collaborate in meaningful ways.
- “Above and beyond” strategies are implemented to engage more difficult to reach families.

Data-Based Problem Solving



- Schools see parents/caregivers as an expert on their child and seek their input when problem-solving.
- Clear expectations exist for communicating with parents around the need for and provision of supplemental and intensive support.

Three Tiered Instruction/Intervention



- Families are aware of Core, Supplemental and Intensive supports that are available for students.
- Families are provided with information and resources that would enable them to understand and support student learning.

Data Evaluation



- Data is used to determine effectiveness of strategies for engaging hard to reach families.
- Data on student and family voice are collected and examined to support school improvement.