Haven Drive Middle School

Welcome! We will be starting shortly

2020-2021

Home of the Bulldogs

Please keep mic on mute. Post questions in chat

School Leaders

- Principal – Mr. Calletano Gutierrez
- Vice Principal – Mr. David Adamson
- Dean of Student Success – Mrs. Susanna Gonzalez

2/1/2021

Agenda

▶ Academic Expectations

▶ Behavior Expectations

▶ Attendance

2/1/2021

Which student are you?

Academic Expectations

Virtual and Hybrid

Essential Question

- How do you prepare for high school and beyond?

Note Taking

Left page

Topic: Graphing Linear Equations
Name:
Class: Algebra 4
Period:
Date:

Questions/Main Ideas	Notes
standard form –	$Ax + By = C$ ex. $4x + 3y = 9$
slope intercept form –	$y = mx+b$ ex $y = 2x+1$
slope –	rise = change in y value = y_2-y_1
	run change x value $x_2 - x_1$
$2x + 4y = 20$	
find the slope:	$2x + 4y = 20$
subtract $2x$	$-2x$ $-2x$
	$4y = -2x + 20$ slope $= -\frac{1}{2}$
divide by 4	$\frac{4}{4}$ $\frac{4}{4}$ y-intercept $= 5$
	$y = \frac{1}{2} - \frac{1}{2}x + 5$
How do you graph a slope?	* Graphing
	1. Plot y-intercept
	2. follow slope
	3. connect line
Find the slope:	$(1,4), (3,2)$
find slope	$\frac{y_2 - y_1}{x_2 - x_1} = \frac{2-4}{3-6} = \frac{-2}{-3} = \frac{2}{3}$
	$y = \frac{2}{3}x + b$ $y = \frac{2}{3}x + 0$
substitute	$4 = \frac{2}{3}(6) + b$ slope-intercept $= 0$
	$4 = 4 + b$ $b = 0$ y-intercept $= 0$

Summary: Today in class we learned the standard form ($ax + by = c$) the slope intercept form ($y = mx + b$) and what a slope is (rise over run) we also learned that when graphing, you plot the y first then follow the slope.

Right page

Cornell Notes
Topic/Objective: Identify significant literary devices that define a writer's style and use to interpret work
Name:
Class/Period: Lang. Arts
Date: Oct. 12, 2009
AVID — Decades of College Dreams

Essential Question: How does Langston Hughes' poem, "Mother to Son", advice the reader to overcome difficulty and keep from giving up in life?

Questions:	Notes:
1) What is the significance of the speaker in the poem?	1 Speaker –
	*voice that communicates a poem's ideas, actions, descriptions, & feelings
	– similar to narrator
	– can be unknown or specific (like character)
2) How does a poet's choice of speaker affect the mood/meaning of a poem?	2 Impt.
	– Poet's choice of speaker contributes to the poems mood/meaning
	– who speaks is as impt. as what is said
	– different points of view regarding same event (ie. parent, child, elderly person)
	–* the person telling the story gives point of view and affects the message told ← P.O.V *
	writer's/poets style
3) How does Hughes use vocabulary to contribute to and convey his message?	3 Vocab – helps to understand meaning
	"crysal stair" = luxuries (metaphor → compares 2 things)
	ie. "Life for me ain't been no crystal stair"
	"reachin'" – replace letter at end of word (dialect)
	" 'cause' = because → slang var. lang used by group speech patt.

Summary: The speaker/voice in the poem is important because it communicates the ideas/feelings of the poem. Who the poet chooses as the speaker identifies the point of view and affects the message/meaning. Hughes uses vocabulary and style to convey the message that life is hard when Mother says" Life for me aint been no crystal staircase."

Attendance

- Mandatory
- Checked daily / period
- Teacher and office call
- Counts towards graduation

School Schedule

Daily Schedule for Online Learning - Haven Drive Middle School			
Monday		**Tuesday - Friday**	
Time	Assignment for Monday Schedule	**Time**	Mandatory Attendance Times
7:50 - 9:00	Staff available to students for support Log in by 9:00 for class	**7:50-8:20**	**1st Period**
9:00-9:45	Homeroom virtual instruction with teacher	**8:20-8:25**	Break
		8:25-8:55	**2nd Period**
9:45 - 12:00	Student work in CANVAS and assigned projects TEAMS meetings with students and teachers	**8:55-9:00**	Break
		9:00-9:30	**3rd Period**
		9:30-9:35	Break
		9:35-10:05	**4th Period**
		10:05-10:10	Break
		10:10-10:40	**5th Period**
		10:40-10:45	Break
		10:45-11:15	**6th Period**
		11:15-11:20	Break
		11:20-11:50	**7th Period**
12:00 - 12:30	Lunch	**11:50-12:30**	**Lunch**
12:30-1:00	Student work in CANVAS and assigned projects	**12:30-2:40**	**Student online work in CANVAS / TEAMS meetings**

Avid Expectations

- Pens, Pencils, Highlighter, Consumables
- Chromebook
- Notebook
- 2 and 3 column notes w/ Summary
- Planner for organization of your classes / assignments
- College Trips (Virtual)

****HDMS provides these supplies

AUP-Students BP6163.4/E6163.4

- ▶ Appropriate internet usage
- ▶ Must sign online technology agreement

2/1/2021

Lunch Time
11:50PM – 12:30PM

- Lunch at closest school to your house

- Bus delivery if North of Bear Mountain BLVD.

Cumulative 2.0 GPA (7th and 8th grade)

Passing score on the constitution test in 8th grade

New

Minimum **90% attendance** rate in 8th grade

3.5-3.74 GPA

Honors

3.75-4.0 GPA

Platinum

Graduation Requirements

Behavior Expectations

PBIS Expectations

Online Learning Etiquette Guide: 10 Principles

1. Be on time.
2. Wear proper attire.
3. Choose a good location.
4. Mute yourself if you experience unavoidable background noise.
5. Be ready to take notes.
6. Give your full, focused attention.
7. Participate fully.
8. Do ask questions.
9. Keep up with all assignments
10. Check daily your TEAMS and CANVAS for messages.

Cell phones are <u>not</u> encouraged while online learning

2/1/2021

NO BULLY ZONE – BP/5131 BP5131.2

This app allows you to anonymously report issues of bullying.

Download the app on App Store (iPhones) or Google Play (Android)

Access Code for Haven Drive Middle School: **Bulldogs#1**

Social Media – Cyber Bullying

BP 5131 CONDUCT- STUDENTS

- Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation
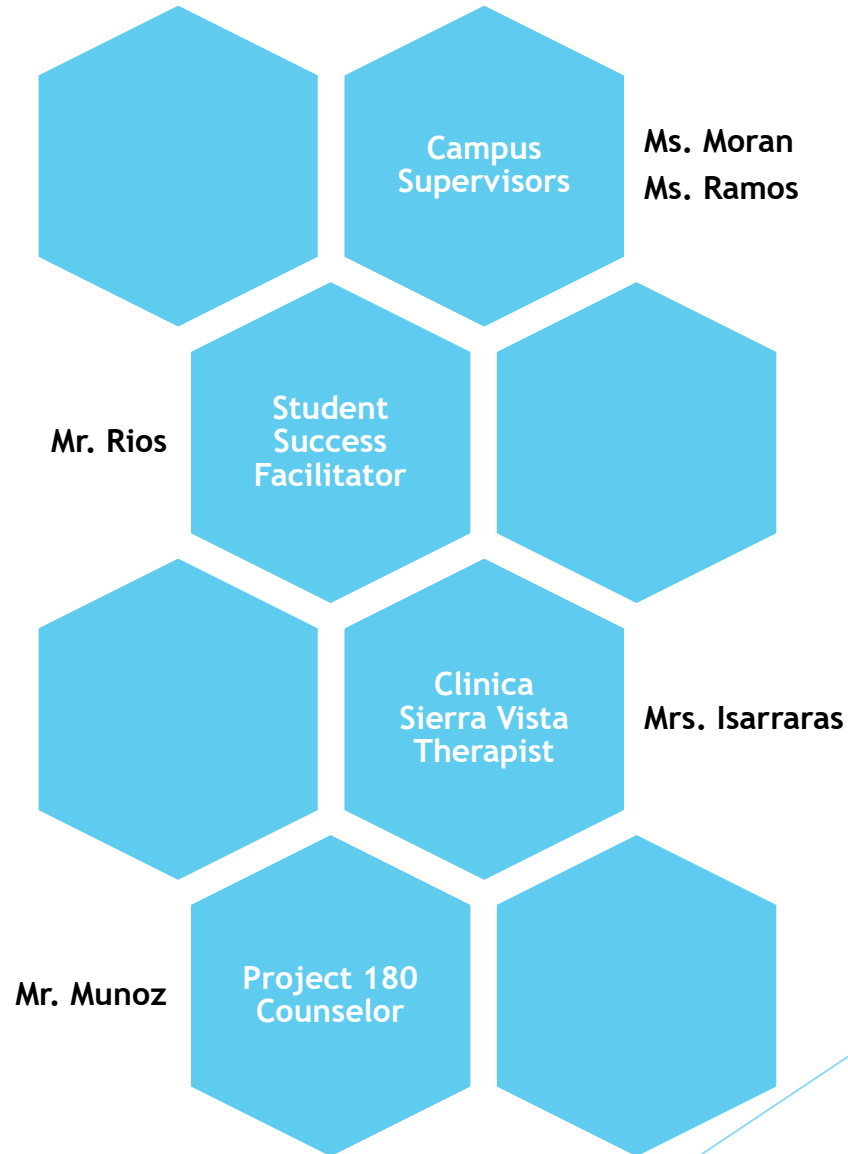
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AR 3513.3 TOBACCO-FREE SCHOOLS

▶"Tobacco use is prohibited"

▶Any student who violates the district's tobacco-free schools policy shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate

2/1/2021

How to Get Help

Ask any adult!

Student Support

Campus Supervisors — Ms. Moran, Ms. Ramos

Mr. Rios

Student Success Facilitator

Clinica Sierra Vista Therapist — Mrs. Isarraras

Mr. Munoz

Project 180 Counselor

Tech Helpline

- English (661) -237-3178 Hours: 8:00AM – 2:00PM

- English and Spanish: (661) 381-6851 Hours: 10:00AM – 4:00PM

▶ <u>Have A Great Year Bulldogs</u>!

2/1/2021