

OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OHMS

Classes/Grade Level(s): Intro to French/ 6-8 grades

ABOUT THE BOOK

Selection Title/Author: *The Little Prince*/ Antoine de St. Exupery

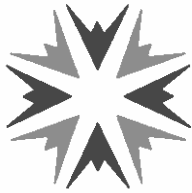
**This review has been completed on the English version of the book

Genre: Science Fiction

Lexile Reading Level: 710 English (French- grade 5-7)

Total number of pages: 96 pages

<p>Book Summary (abbreviated, bulleted list or link to a book summary)</p> <p>A pilot crashes in the Sahara Desert and encounters a strange young boy whom he calls the Little Prince.</p> <p>The Little Prince has traveled there from his home on a lonely, distant asteroid with a single rose. The story that follows is a beautiful and at times heartbreaking meditation on human nature.</p> <p><i>The Little Prince</i> draws unflattering portraits of grown-ups as being hopelessly narrow-minded. In contrast, children come to wisdom through open-mindedness and a willingness to explore the world around them and within themselves.</p> <p>The main theme of the fable is expressed in the secret that the fox tells the little prince: "It is only with the heart that one can see rightly; what is essential is invisible to the eye."</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>(From the Houghton Mifflin Harcourt edition translated by Richard Howard in 2000).</p> <p>Violence- Only two mild scenes where the pilot makes a crash landing in the dessert (p.3) and the prince allows a venomous snake to bite him which could be viewed as a suicide. (p.81)</p> <p>Language- Older versions mention "Negro kings"; modern editions use the phrase "African kings." (p.47)</p> <p>Alcohol- The prince visits a man who drinks to forget his shame over his drinking. (pp.34-35)</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> <i>Common Sense Media for English version of The Little Prince</i></p>	



ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): The Little Prince is one of the most beloved texts in France and in the world. It has been published in 190 languages and is one of the best-selling books of all times. In the School Library Journal it is listed as #95 in the top 100 Children's novels in the United States.

According to ODE: Through wide and deep reading of literature and literary nonfiction of steadily increasing sophistication, students gain a reservoir of literary and cultural knowledge, references, and images; the ability to evaluate intricate arguments; and the capacity to surmount the challenges posed by complex texts.

The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

RL.7.6 Analyze how an author uses the point of view to develop and contrast the perspectives of different characters or narrators in a text.

RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.

RL.7.10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. Build background knowledge and activate prior knowledge in order to make text-to-self, text-to-text, and text-to-world connections that deepen understanding of the text.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. The Alchemist by Paulo Coelho (on approved Oientangy list)

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Michelle Leupp Date: 10-20-22
Department Chair: [Signature] Date: 10-31-22
Building Principal: [Signature] Date: 10-31-22
District Curriculum Administrator: [Signature] Date: 11/1/22