

South Range High School



Curriculum Guide 2021-2022

Board of Education

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To South Range High School Students and Parents:

The purpose of this booklet is to assist and calm those who are using it. The guidelines and course offerings have been specifically created to satisfy the needs of our South Range High School students and community. They comply with Ohio's guidelines and were derived by the expertise of our faculty, administration and staff. We continuously update this booklet by adding, editing, and in some cases, deleting courses so the needs of our students are addressed and kept as first priority.

Each student's individual needs and goals must be met. Please keep this in the forefront when making final course selections. To ensure the course selection process is done correctly, I encourage students to involve their parents, teachers and school counselor in the process. This calls for a collaborative effort by everyone involved to guarantee we meet the goals and graduation requirements for *all* students at South Range High School.

Please feel free to contact any staff member in the South Range school district who could be of further assistance to your son/daughter. We are here to help and properly challenge *every* student in reaching his/her full potential.

Sincerely,

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GENERAL GRADUATION REQUIREMENTS

(page 1)

Ohio law provides new graduation requirements for students in the class of 2021 and beyond. Starting with the classes of 2023 and beyond (those who entered grade 9 on or after July 1, 2019) must meet new requirements.

Ohio's new graduation requirements consist of three key components:



1. Course Completion

Students will satisfy Ohio's curriculum requirements and any additional local requirements. Students will complete the state minimum 20 units (South Range Local requires 21), with specific units required in each content area.

General Course Requirements	State/SRLS Minimum
English language arts	4 units
Health	1/2 unit
Mathematics	4 units
Physical education	1/2 unit
Science	3 units
Social studies	3 units
Electives	5 1/2 units
Technology (SRHS requirement)	1/2 unit
Total Credits: 21	

Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts (during grades 7-12).

ADDITIONAL COURSE CRITERIA BY CONTENT AREA

Mathematics

Students must earn 4 units, which must include one unit of algebra II or the equivalent of algebra II. Exceptions: Algebra II or advanced computer science are not required for students following a career-technical pathway. However, students still must have four units in mathematics. A student may choose to apply one unit of advanced computer science to satisfy one unit of algebra II/math III or equivalent. Districts also may use credit in a computer science course approved by the Department to satisfy a student's mathematics credit.

Science

Science units must include one unit of physical sciences, one unit of life sciences and one unit of advanced study in one or more of the following sciences: chemistry, physics or other physical science; advanced biology or other life science; astronomy, physical geology or other earth or space science. A student can choose to apply one credit in advanced computer science to satisfy one unit of advanced science (excluding biology or life sciences).

Social Studies

Students must include 1/2 unit of American history, 1/2 unit of American government, and 1/2 unit in world history and civilizations in the three required social studies unit.

Electives

Elective units must include one or any combination of world language, fine arts, business, career-technical education, family and consumer science, technology, agricultural education, or additional English language arts, mathematics, science or social studies courses not otherwise required.

Note: While not a state requirement for graduation, many four-year colleges and universities require a minimum of two years of sequential world language study at the secondary level as a college admissions requirement. This is the case for many in-state and out-of-state colleges and universities.

Financial Literacy

Ohio law requires students to receive instruction in financial literacy as part of the high school graduation requirements. However, it is up to local districts to determine how to best meet the needs of their students. For example, the financial literacy content may be incorporated into another course, or some districts may require students to take a standalone financial literacy course for a half credit that can meet either a graduation requirement for social studies or an elective.

2. Demonstrating Competency



Earn a passing score (684) on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

Is testing not your strength? After you have taken your tests, there are three additional ways to show competency!

1. **College Credit Plus**-Earn college credit in a non-remedial math or English course (for the subject area not passed) to demonstrate competency.
2. **Career Experience and Technical Skills**-Complete two demonstrations to show competency, at least one of which must be foundational.

Foundational:

- A. Earn a score of proficient or higher on three or more WebXams in a single career pathway
- B. Earn an approved industry-recognized credential;
- C. Complete a pre-apprenticeship in the student's chosen career field or show evidence of acceptance into an apprenticeship program (for students ages 18 and older) after high school.

Supporting:

- A. Complete a 250-hour work-based learning experience with evidence of positive evaluations;
 - B. Earn the workforce readiness score on WorkKeys; or
 - C. Earn the OhioMeansJobs Readiness Seal
3. **Military Readiness**-Competency can be achieved by meeting the requirements to enlist in the military, as demonstrated by a contract with the military to enlist upon graduation.

3. Demonstrating Readiness



In addition to fulfilling curriculum requirements AND earning the competency requirements listed above, students also must show they are prepared for college or careers.

Ohio has created 12 seals for students to demonstrate academic, technical and professional readiness for careers, college, the military or self-sustaining professions. Each seal allows students to demonstrate knowledge and skills essential for future success.

Students will demonstrate readiness by earning at least two diploma seals, one of which must be state defined. Seals help students develop an array of critical skills that are valuable to them as they transition to the next steps after high school.

State-Defined Diploma Seal	Requirements
OhioMeansJobs Readiness Seal	Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
State Seal of Biliteracy	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.
Industry-Recognized Credential Seal	Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions. (More information is forthcoming.)
College-Ready Seal	Earn remediation free scores on the ACT or SAT.
Military Enlistment Seal	Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program. (More information is forthcoming.)

State-Defined Diploma Seal (continued)

Citizenship Seal

Requirements

A student can:

1. Earn a score of proficient or higher on both the American history and American government end-of-course exams;
2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or
3. Earn a final course grade that is equivalent to a “B” or higher in appropriate classes taken through College Credit Plus.

Science Seal

A student can:

1. Earn a score of proficient or higher on the biology end-of-course exam;
2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or
3. Earn a final course grade that is equivalent to a “B” or higher in appropriate class taken through the College Credit Plus program.

Honors Diploma Seal

Earn one of six Honors Diplomas outlined below:

1. Academic Honor Diploma
2. International Baccalaureate Honors Diploma
3. Career-Tech Honors Diploma
4. STEM Honors Diploma
5. Arts Honor Diploma
6. Social Science and Civic Engagement Honors Diploma

State-Defined Diploma Seal (continued)

Technology Seal

Requirements

A student can:

1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam;
2. Earn a final course grade that is equivalent to a “B” or higher in an appropriate class taken through the College Credit Plus program; or
3. Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.)

(More information is forthcoming.)

Locally Defined Diploma Seals

Community Service Seal (locally defined)

Requirements

Complete a community service project aligned with the guidelines adopted by the student’s local board of education or school governing authority.

Fine and Performing Arts Seal (locally defined)

Demonstrate skill in the fine or performing arts according to an evaluation aligned with guidelines adopted by the student’s local board of education or school governing authority.

Certified Student Engagement Seal (locally defined)

Participate in extracurricular activities such as athletics, clubs or student government to a meaningful extent, as determined by guidelines adopted by the student’s local board of education or school governing authority.

Physical Education Waiver

South Range students can be excused from the physical education (PE) requirement for graduation by participating in district-sponsored interscholastic athletics, marching band, or cheerleading for at least two seasons (over two years). If the physical education requirement is waived, the student will be required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study. Participation in only one (1) full season cannot be combined with 0.25 credits of PE to meet the PE requirement for graduation. Please see the school counselor for more information.



STUDENT RESPONSIBILITY

It is the responsibility of each student to make certain that all requirements for graduation and athletic eligibility are met. Rules, regulations and policies regarding scholastic credit should be reviewed carefully. The school counselor and administration will make every effort to see that students are scheduled properly. *It is each student's responsibility to monitor his/her progress toward earning a high school diploma.* Graduation and athletic eligibility requirements are listed in the student handbook and this curriculum guide.

Course Load

All students must carry at least five (5) equivalent courses each semester. No more than 2 study halls are allowed each semester. Students selecting semester courses should take the companion course, if one is offered. Students who are participating in athletics should monitor the course work taken each semester to meet the athletic participation requirement. **The OHSAA requires the passing of 5 classes (excluding PE) each nine week grading period.** In addition, the Board of Education requires a minimum 1.0 GPA for athletic participation (Policy 2431).

Grade Status

Ninth grade students who earn at least five (5) credits will be promoted to the tenth grade. Tenth grade students who have earned ten (10) credits will be promoted to the eleventh grade. To be considered a senior, a student must have been in high school at least 3 years and earned a total of fifteen (15) credits and be enrolled in a program which will enable him/her to graduate at the end of the year.

Standards for Certain Subjects

Students who receive poor grades in sequential subjects such as math or global language are more likely to experience difficulty at the next level in those subjects. Consequently, those receiving a grade of "D" in these subjects will not be permitted to continue without teacher approval. *Sequential courses typically cannot be taken during in the same year.*

POLICIES

1. Early Graduation

Early Graduation is permitted as long as all steps are properly followed that are outlined in our school board policy book (section IKFA).

2. Add/Drop

Students will only be permitted to change classes with teacher, counselor and parent approval. Changes are permitted from the first through the fifth day of the semester. Any student who drops a class after the fifth day will receive a withdrawn failing (WF) for that class. This will be calculated as an F in the GPA for the year.

3. Repetition of Courses

Students who receive a failing grade in a course may retake the class the following year. At the conclusion of retaking the course, both grades will be calculated in the students' GPA.

4. GED

A certificate of high school equivalence (GED) for students who have withdrawn may be sought under the following conditions:

1. Student officially withdrawn from school
2. Student did not earn a high school diploma
3. A copy of the withdrawn form signed by a school official must be submitted to the State of Ohio High School Equivalence Office
4. If between the ages of 16-18, the student must provide written approval from the parent, guardian, or court official. A signed and notarized consent form (provided on ODE's website) must be submitted to the State of Ohio High School Equivalence Office.

5. Fees

Course fees (including purchase of graphing calculators) are the students' responsibility. Course fees will be attached to students' schedules in August.

6. Length of School Day

The high school day consists of seven 52 minute periods and a 30 minute lunch.

7. Sport Participation

High School Grades 9-12 (Ohio High School Athletic Association)

- Player must not have turned 19 prior to August 1 to play that year.
- Player must have received passing grades in a minimum of five one credit courses, or the equivalent, in the immediately preceding grading period.
- Students will remain ineligible until the start of the fifth school day of the next grading period. The 4th **nine week report period** is used to determine the eligibility for fall inter-scholastic activities; summer school grades shall not be used for fall eligibility purposes.
- Player must maintain a minimum 1.0 GPA.

College-Division I or II

All students wishing to participate in Division I or II athletics at the university level must register with NCAA Clearinghouse. These forms can be accessed and filled out online at www.eligibilitycenter.org. Applications should be completed at the end of the student's junior year and *no later* than the start of their senior year.

DIVISION I 16 Core Courses

- 4 years of English
- 3 years of mathematics (algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 1 year of additional English, mathematics or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

DIVISION II 16 Core Courses

- 3 years of English
- 2 years of mathematics (algebra I or higher)
- 2 years of natural/physical science (1 year of lab if offered by high school)
- 3 years of additional English, math or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy)

Division I Full Qualifier

- Complete 16 Core Courses
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school
 - Seven of the 10 core courses must be in English, math or science.
- Earn a core-course GPA of at least 2.300
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (NCAA website)
- Graduate high school

Academic Redshirt (Division I only):

- Complete 16 core courses
- Earn a core-course GPA of at least 2.000
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (NCAA website)
- Graduate high school

Division II Full Qualifier:

- Complete 16 core courses
- Earn a core-course GPA of at least 2.200
- Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale (NCAA website)
- Graduate high school

Full Qualifier:

College-bound student-athlete may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I or II school.

Academic Redshirt (Division I only):

College-bound student-athlete may receive athletic scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Partial Qualifier (Division II only):

College-bound student-athletes may receive athletic scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletic scholarships or compete during their first year of enrollment at an NCAA Division I or II school.

Student-athletes are encouraged to talk with their athletic director and/or coach for more information. Test scores and sliding scales can be found at:

<http://www.ncaa.org/student-athletes/future/test-scores>

Academic Recognition Criteria

For students who enter the ninth grade on or after July 1, 2017

Diploma with Honors requirements pre-suppose the completion of all high school diploma requirements in the Ohio Revised Code including: 1/2 unit of physical education (unless exempted), 1/2 unit health, 1/2 unit in American history, 1/2 unit in government, and 4 units in English. The class of 2021 and beyond will need to have 1/2 unit in world history and civilizations as well.

Academic Honors Diploma (all but one)

1. **Math**—4 units
2. **Science**—4 units, including two units of advanced science
3. **Social Studies**—4 units
4. **World Languages**—3 units of one world language, or no less than 2 units of each of two world languages studied
5. **Fine Arts**—1 unit
6. **GPA**—3.5 on a 4.0 scale
7. **ACT/SAT**—ACT: 27 or higher/SAT: 1280 or higher

Career Technical Honors Diploma (all but one)

1. **Math**—4 units
2. **Science**—4 units, including two units of advanced science
3. **Social Studies**—4 units
4. **World Language**—2 units of one world language studied
5. **Electives**—4 units of Career-Technical minimum
6. **GPA**—3.5 on 4.0 scale
7. **ACT/SAT/WorkKeys**—ACT: 27 or higher/SAT: 1280 or higher/
WorkKeys: 6 or higher on Reading for Information and 6 or higher on Applied Mathematics)
8. **Field Experience**—Complete a field experience and document the experience in a portfolio specific to the student's area of focus.
9. **Portfolio**—Develop a comprehensive portfolio of work based on the student's field experience or a topic related to the student's area of focus.
10. **Additional Assessments**—Earn in industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career-Technical Competency Assessment or equivalent.

Additional Honor Diplomas:

1. International Baccalaureate Honors Diploma
2. STEM Honors Diploma
3. Art Honors Diploma *(includes dance, drama/theatre, music, and visual arts)*
4. Social Science and Civic Engagement Honors Diploma

*For more information on the additional types of Honor Diplomas,
please visit:*

[http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/
Honors-Diplomas](http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Honors-Diplomas)

National Honor Society

To be eligible for consideration for NHS, a student must be a junior or senior and have a minimum 3.5 cumulative grade point average. To be selected, students eligible must also have high marks in leadership, character, and service. The final selection is made annually by a faculty committee.

The Laude System to Determine Academic Honors

For the Classes of 2022 and Beyond

The Laude System is a way to recognize academic honors in graduates. Parallel to the collegiate system, South Range High School will recognize students who have achieved academic standing as Cum Laude, Magna Cum Laude and Summa Cum Laude. Students who earn these levels of honors exemplify the qualities needed to reach the highest level of coursework obtainable as s/he attends South Range High School. These individuals are high-achieving and self-motivated leaders in the classroom who take on challenging coursework.

Designations

Cum Laude - with distinction

Range: 3.5-3.699

Magna Cum Laude - with great distinction

Range: 3.7-3.899

Summa Cum Laude - with highest distinction

Range: 3.9 and above

Student in this rank must meet requirements for and earn an Honors Diploma (listed on pages 12-13).

Under the Laude system, students must meet the above outlined criteria in order to be recognized. Student must minimally have a 3.5 cumulative GPA (calculated at the end of the SEVENTH SEMESTER). Students that earn a GPA higher than a 3.9 but do not receive an Honors Diploma, will be recognized as Magna Cum Laude.

Education Options

Career Training

Career training is available at the Mahoning County Career and Technical Center (MCCTC). This opportunity is available to students, beginning in grade 11, who have successfully completed coursework during grades 9 and 10. Applications should be made in winter of sophomore year when the entire sophomore class visits the MCCTC.

College Credit Plus

Ohio's College Credit Plus (CCP) can help students earn college and high school credits at the same time by taking college courses from community colleges or universities. CCP replaces post-secondary, SB140, College-in-High School, and the Seniors to Sophomores programs. The purpose of CCP is to promote rigorous academic pursuits and to provide a wide variety of options to college-ready students. When a student takes a college course from a public college or university, there is no cost for tuition, books or fees. If a student chooses to attend a private college or university, he/she may have limited costs.

CCP is available to all students in grades 7-12. Colleges will admit students based on their college-readiness in one or more subject areas. A letter of intent must be completed for any interested student each school year by April 1. More information about College Credit Plus can be found on the high school guidance website.

Credit Recovery

South Range High School will accept online and summer school course credit under certain conditions. Approval must be obtained from the principal/guidance counselor BEFORE enrolling by completing an educational alternative plan form prior to enrolling. Seniors who enroll in online/correspondence courses must complete and have their transcript in the office by May 15. No student may enroll in online or summer school courses unless one of the sequential courses at South Range High School has already been failed.

Credit Flexibility

This education option gives students a way to be in charge of their learning. The key to this option is that the student drives the request to learn differently as well as the plan to earn the credit. A specific interest of the student is the basis for the request. The student and family talks with the principal, counselor and teachers about the way to fulfill the student's request and to meet requirements for earning a high school credit or credits. The school approves the plan, which includes how the student will know he or she has succeeded. In some cases, this could be a test, a project or a combination of several measures. The student, school and family create the plan together, which can include a cost to the student.

COURSE DESCRIPTIONS

ENGLISH DEPARTMENT

English 9

1 credit, 1 year

9

***Required for graduation**

As the year progresses, short stories and non-fiction will be studied, as well as Shakespeare's Romeo and Juliet. Poetry, novels, and presentations round out the year. Writing and various technologies will accompany all areas of instruction with a strong focus on argument. Rigor, paired texts and synthesis of info will be stressed (students will also prepare for the end-of-course state test).

English 10

1 credit, 1 year

10

***Required for graduation**

English 10 will focus on expository and argumentative writing which examines well-developed paragraphs and essays. A research project will be developed and oral presentation will be made to the class. A survey of literature by authors from around the world will include samples of Shakespeare, short stories, poetry, and novels. Applying literary terminology is accomplished through writing summaries and opinions of the literature and completing projects (students will also prepare for the end-of-course state test).

Prerequisite: Passage of English 9.

Honors English 10

1 credit, 1 year

10

Successful completion of summer assignments is required. Being included in Honors English 10 means students will complete all of the English 10 requirements. These assignments will be given at a quicker pace, with a higher expectation and a longer length than regular English 10. In addition, throughout the year more reading and writing will be given and a service project will be assigned in the spring. We will raise the bar and the rigor of the course will be a major focus of our honors class (students will also prepare for the end-of-course state test).

Prerequisite: Teacher recommendation and B letter grade in English 9 with no C term grades.

English 11

1 credit, 1 year

11

***Required for graduation**

English 11 will explore American Literature by focusing on common American themes. Novel work will supplement class activities. Both reaction and argumentative papers will be written as well as a speech given. Poetry will be studied and response papers written. The main focus of the course will be a research paper. A college/career project encourages students to become focused on their future vocation, military, college, major, or career choices. One day of job shadowing will be required as well as a variety of writings and related activities to the job shadow experience.

Prerequisite: Passage of English 10.

Honors English 11

1 credit, 1 year

11

Successful completion of summer assignments is required. Because of the state law, the Honors English 11 course will cover the same material as English 11 but at an accelerated pace and with emphasis in different areas, such as discussion, speech writing, college prep assignments and longer, more focused writing. An entrance essay may be required.

Prerequisite: Teacher recommendation and B letter grade in English 10 with no C term grades.

English 12

1 credit, 1 year

12

***Required for graduation**

This course will aim to allow senior students to both complete their high school English requirements and prepare them for what comes next. We will cover a variety of authors, texts, and genres, always aiming to connect and apply these to real-life situations. Students will complete a Legacy Project where they choose a word to define their year and their high school legacy. This course will integrate literature, film, informal writing, presentations, and more. We will integrate technology extensively and, in the end, we will say goodbye and find closure for our senior year!

Prerequisite: Passage of English 11. Fee will be discussed in class. A PASSING GRADE ON THE SENIOR TERM PAPER IS REQUIRED TO PASS ENGLISH 12**

Honors English 12

1 credit, 1 year

12

Successful completion of summer assignments is required. This course is open to students with a B or better in Honors English 11 and teacher recommendation. While this course will cover most of what English 12 covers, it will be at an accelerated pace. This is a more independent course and will aim to prepare students for college writing *and* college-level critical thinking. We will cover a variety of authors, texts, and genres, always aiming to connect and apply these to real-life situations. Students will complete a Legacy Project where they choose a word to define their year and their high school legacy. This course will integrate literature, film, informal writing, presentations, and more. We will integrate technology extensively and, in the end, we will say goodbye and find closure for our senior year! *Students will have a choice to take an AP exam. It is **NOT** required.

Prerequisite: Passage of Honors English 11 (A or B and/or teacher recommendation).

Film Studies

1 credit, 1 year

11 12

This course is available **ONLY** for junior and senior students. We will cover a variety of film genres, learning about film technique, acting, directing, thematic elements, and more! Films are mostly Oscar-worthy or cult-classic films. We will cover drama, comedy, horror, sport, action, crime, adventure, and more. Students are expected to watch the movies and complete the accompanying assignments.

Parent permission is required for this course.

Yearbook I

1 credit, 1 year

10 11 12

Students will learn how to apply the terminology and tools of yearbook in order to create and design layouts, write and label copy, and measure and crop photographs. This will take place under the guidance of the yearbook advisor, Yearbook II and yearbook editors. The students will also be responsible for raising the money to produce the book by selling ads, selling yearbooks and participating in yearbook sponsored events.

In addition, all yearbook students are required to attend school the week after school has ended in order to finish the yearbook.

Prerequisite: C in English and English teacher recommendation, approval of yearbook teacher.

Yearbook II
12

1 credit, 1 year

11

The students will be responsible for all of the above requirements. In addition, Yearbook II students will aid in the training of Yearbook I students. Students in Yearbook II will also serve as members of the Yearbook advisory board.

Prerequisite: Yearbook I.

Yearbook Editors
12

1 credit, 1 year

11

All requirements for Yearbook I & II must be met. In addition the students will be responsible for thematic decisions, ladder designs, editor deadlines, guidance of Yearbook I & II and management of the editor's board. All of these responsibilities will be coordinated under the guidance of the Yearbook advisor.



SOCIAL STUDIES DEPARTMENT

World Studies/Integrated World Studies *1 credit, 1 year* **9**

***Required for graduation**

World Studies is a survey of the history of man from 1750 until the present with an emphasis on European history. This class will discuss the major events that have changed the course of history, how nations have settled their conflicts in the past, and what caused these conflicts to arise. Also discussed will be how civilizations have governed themselves and special attention will be given to outstanding personalities of the past and their contributions to our way of life.

****Integrated World Studies is not considered a college preparatory class.***

American Studies/Integrated Am. Studies *1 credit, 1 year* **10**

***Required for Graduation**

The goal of American Studies is to help the students appreciate our cultural heritage. Starting with reconstruction, students will study the American labor movement, and the social and economic development of the late 1900's. In addition, the twentieth century will be analyzed, looking at the causes and effects of World War I & II, the roaring twenties, and the depression. Contemporary history will be thoroughly discussed with emphasis on its influences in our present day. ****Integrated American Studies is not considered a college preparatory class.***

AP US History *1 credit, 1 year* **10**

This is an accelerated course designed to give the highly capable, motivated students an intensive study of American history. This course involves the reading and in-depth analysis of a significant body of historical writing from the pre-Columbian era to the present. A lecture/discussion format is used in the class, heavily emphasizing the development of critical thinking and writing skills. This class is the equivalent of an introductory college survey course in US history, and as such will be rigorous, fast paced and homework-intensive. Students will be required to gain a majority of the factual information outside of class time. The in-school class period will be spent analyzing and discussing the information learned at home. Historical analysis is done by way of thematic essays and research papers as well as oral presentations. This course is intended to help prepare students to take the US History Advanced Placement exam. **Prerequisites: Successful completion of summer reading requirements (2-3 assigned books (titles TBD) and writing a summative analysis of each, final grade of 90% in both 9th grade history and English classes, and recommendations of history and English teachers.**

American Government*1 credit, 1 year****11******Required for Graduation**

American Government involves the study of our national constitution and amendments including why and how it was written and what it means today, especially with regard to civil rights. Our democratic form of government is studied at the national, state, and local levels, with emphasis on the structure and operation of the individual levels of government.

Economics*1/2 credit, 1 semester****11 12***

Economics is the science that studies the choices of people trying to satisfy their wants in the way a society decides what goods to produce, how to produce them and for whom they will be produced.

American Pop Culture*1/2 credit, 1 semester****11 12***

Students will study the aspects of American culture that have had a tremendous influence on who we are as a nation (and nationality) and which are most often overlooked in the traditional US history course. Students will trace the development and trends of selected topics analyzing the impact each has had on “the American Way.” Topics of study will include music, movies, television, arts/literature, sports, fads, and fashions. Through individual and group research/activities, students will enhance critical thinking, writing, and presentation skills. Students will use varying materials including classroom available texts, the internet, newspapers, and magazines.

SCIENCE DEPARTMENT

Physical Science *1 credit, 1 year* **9**

***Required for graduation**

Physical Science is an introduction to the principles of chemistry and physics that will allow students to understand the world around them. Hands-on laboratory activities will be a major part of the course, designed to reinforce the main concepts covered in the classroom. This course is required for all freshmen.

Biology *1 credit, 1 year* **10**

***Required for graduation**

Biology will take students through a study of the nature of life and the interaction of life processes with environments. Life will be analyzed at several levels (cellular, organism, ecosystem, etc.) to understand the applications of chemical and physical principals to living systems. This class meets the college prep lab science requirement. This course is required for all sophomores who earned a credit in Physical Science.

Integrated Science III *1 credit, 1 year* **11**

Integrated Science III will encourage students to engage in diverse scientific experimentation and problem-solving situations to which they must bring sufficient knowledge and skills to accomplish various projects. Students will utilize many different scientific content areas to do projects and activities, which will require research, creativity, and the application of scientific principles. This class meets the college prep lab science requirement.

Chemistry *1 credit, 1 year* **11 12**

This course is designed to meet the needs of the college-bound student. Chemistry is the study of matter and the changes it undergoes in chemical reactions. Laboratory experimentation will involve prediction, observation, measurement, recording data, and proper report writing techniques. Students will develop concepts in problem solving, structure of matter, chemical bonding, and chemical changes. Mathematical concepts are an integral part of the course. **Prerequisite: Algebra I required, 1 year of any lab science, with a minimum "C" average in both, but a "B" average in Algebra is strongly recommended.**

Advanced Chemistry

1 credit, 1 year

12

This course is designed to meet the needs of the college-bound student. Advanced Chemistry will continue the study of matter and the changes it undergoes. Laboratory experimentation will involve prediction, observation, measurement, recording data, and proper report writing techniques. Students will develop concepts in problem solving, chemical periodicity, bonding geometry, solutions, kinetics, equilibrium, acids and bases, oxidation-reduction, organic chemistry, and nuclear chemistry. Mathematical concepts are an integral part of the course.

Prerequisite: Algebra I and Chemistry (minimum “C” average in both, but “B” is highly recommended).

Physics

1 credit, 1 year

12

This is a college preparatory course in the fundamentals of physics. The course content mainly centers on the major concepts of the laws of motion, conservation of momentum and energy, friction, and rotational equilibrium. The student is asked to apply related mathematical concepts to explain various phenomenon, predict outcomes, and solve related problems. Some laboratory experiments will be offered when possible to demonstrate the mathematical predictability associated with these principles. **Prerequisite:** Chemistry; minimum 1 year of Algebra and Geometry with a minimum “C” in both, but a “B” average is strongly recommended.

MATHEMATICS DEPARTMENT

Algebra I

1 credit, 1 year

9

This course develops the student's ability to understand the basic structure of Algebra. It also develops an understanding of applying algebraic concepts and skills, solving linear and quadratic equations, graphing, solving and interpreting applied problems, and an introduction to probability and statistics. Algebra I is the first in a sequence that would empower the student to succeed in advanced mathematical topics. **A graphing calculator will be required (TI-84 Plus or TI-Nspire).**

Plane Geometry

1 credit, 1 year

9 10

This course introduces Euclidean geometry. It focuses on establishing triangle congruence criteria using rigid motions and formal constructions, as well as building a formal understanding of similarity based on dilations and proportional reasoning. It also helps students develop the concepts of formal proof, explore the properties of two- and three-dimensional objects, work within the rectangular coordinate system to verify geometric relationships and prove basic theorems about polygons. Students also use the language of set theory to compute and interpret probabilities for compound events. Students will be involved in communicating information mathematically, solving problems from a real world context and justifying the solutions to problems.

A scientific calculator such as TI-30XIIS or a graphing calculator (TI-84 Plus or TI-Nspire) will be required.

Prerequisite: Algebra I.

Honors Plane Geometry

1 credit, 1 year

9

This is the second class of five-year mathematics sequence designed for students to acquire college credits in math. This course will introduce Euclidean geometry to the students. A system of geometric models and axioms will be developed and applied to problem situations and used to construct formal proofs. Properties of polygons, areas, and volumes will be addressed, along with a full introduction to trigonometry. The class will also analyze and solve systems of linear equations. **A graphing calculator will be required (TI-84 Plus or TI-Nspire).**

Prerequisite: "B" in 8th grade Algebra 1 and teacher recommendation.

Algebra II

1 credit, 1 year

9 10 11

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The purpose of this course is to extend the concepts introduced in Algebra I, along with introducing trigonometric functions, matrices, conic sections, systems of real and complex numbers, and logarithms. This is the third course in a sequence that would empower the student to succeed in advanced mathematical topics. **A graphing calculator will be required (TI-84 Plus or TI-Nspire).** **Prerequisite: Algebra I and Geometry.**

Pre-Calculus

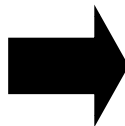
1 credit, 1 year

10 11

12

This course places an emphasis on preparing the student for college calculus. The course includes function theory, solving polynomial equations, advanced trigonometry, exponential and logarithmic functions, analytical geometry, and, time permitting, an introduction to calculus, including the concept of a limit, a derivative, and an integral. This is the fourth course in a sequence that would empower the student to succeed in advanced mathematical concepts. A graphing calculator will be required. **Prerequisite: Algebra II**

*Turn to the next page to learn about Kent State's College
Credit Plus math courses taught on the SRHS campus.*



College Credit Plus Math Courses

Introductory to Statistics ***(Kent State CCP course)***

1 credit, 1 semester

An introduction to statistical thinking and statistical methods. Emphasis is on statistical literacy, conceptual understanding and active learning in the classroom. **Prerequisite: Minimum 35 ALEKS math score OR a minimum 22 ACT math score. Otherwise, student only earns high school credit. 4 CCP hours**

Algebra for Calculus Plus ***(Kent State CCP course)***

1 credit, 1 semester

Study of elementary functions and graphs, including polynomial, exponential and logarithmic functions, complex numbers; conic sections; arithmetic and geometric sequences. In addition, factoring, negative and rational exponents, and quadratic functions are covered. **Prerequisite: minimum 45 ALEKS score to earn college credit. If a student does not earn the 45 ALEKS score, he/she has option to participate in a 6-week learning module to retake the test. Otherwise, the student only earns high school credit. 4 CCP hours**

Trigonometry ***(Kent State CCP course)***

1 credit, 1 semester

Solution of triangles, trigonometric equations and identities. **Prerequisite: Minimum 67 on ALEKS OR a C or better in Algebra for Calculus Plus. College credit will only be earned if the student earned college credit in Algebra for Calculus Plus or 67 on ALEKS. Otherwise, the student only earns high school credit. 3 CCP hours**

Analytic Calculus & Geometry I ***(Kent State CCP course)***

1 credit, 1 semester

Concepts of limit, continuity and derivative, and the indefinite and definite integral for functions of one real variable. Maximization, related rates, fundamental theorem of calculus. **Prerequisite: Minimum 78 on ALEKS OR a C or better in Trigonometry. College credit will only be earned if student earned college credit in Trigonometry OR a 78 on ALEKS. 5 CCP hours**

WORLD LANGUAGES DEPARTMENT

Spanish I *1 credit, 1 year* **9 10 11 12**

This is an introductory course to the Spanish as a foreign language series. The course emphasizes basic oral and written communication through the use of fundamental grammatical structures while focusing on pronunciation and vocabulary building. Students will also broaden their life perspective by learning about the Hispanic culture. **Strongly recommended: (for grade 9) A or B in English 8 or a C in English 8 with teacher recommendation OR (for Grades 10-12) C or better in grade-level English course.**

Spanish II *1 credit, 1 year* **10 11 12**

This is the second level of the Spanish as a foreign language series. The course emphasizes oral and written communication through the use of fundamental grammatical structures and some intermediate structures. There is a focus on language skills that would be applicable in real life situations in a Spanish speaking country. Students will continue to broaden their life perspective by learning about the Hispanic culture. Students are also expected to continue to develop self-learning skills. **Prerequisite: Passage of Spanish I with C or better.**

Spanish III *1 credit, 1 year* **11 12**

This is the third level of the Spanish as a foreign language series. The course emphasizes oral and written communication through the use of intermediate grammatical structures, some advanced structures, and a review of all previously learned structures. Students are expected to achieve an intermediate level of understanding and usage in order to allow for successful independent learning upon visiting or living in a Spanish-speaking nation. Students will develop a moderate understanding of the Hispanic culture and be able to relate that understanding to their own culture and other cultures around the world. Students are also expected to utilize self-learning skills. **Prerequisite: Passage of Spanish II with C or better.**

Spanish IV***1 credit, 1 year******12***

This course requires knowledge of core vocabulary and grammatical structures. Students demonstrate advanced skills in reading and writing. Course topics include literature, history and culture. Level IV serves as a review for college placement exams.

Prerequisite: C or better in Spanish III

French I***1 credit, 1 year******9 10 11***

This is an introductory course to the French language emphasizing basic pronunciation, fundamental grammatical structures, reading, writing, and culture.

Prerequisites: (for grade 9) A or B in English 8 or (for grades 10-12) C or better in grade-level English course.

French II***1 credit, 1 year******10 11 12***

This course emphasizes more complex vocabulary and grammar structures along with reading, writing, conversational ability, and culture.

Prerequisite: C or better in French I.

French III***1 credit, 1 year******11 12***

This course requires knowledge of core vocabulary and grammatical structures. Students demonstrate advanced skills in reading and writing. Course topics include literature, history, and/or culture.

Prerequisite: C or better in French II.

French IV***1 credit, 1 year******12***

This course requires knowledge of core vocabulary and grammatical structures. Students demonstrate advanced skills in reading and writing. Course topics include literature, history, and/or culture. Literature and culture topics will vary from level III. Level IV serves as a review for college placement exams.

Prerequisite: C or better in French III.

German I *1 credit, 1 year* **9 10 11**

This is an introductory course to the German language emphasizing basic pronunciation, fundamental grammatical structures, reading, writing, and culture.

Prerequisites: (for grade 9) A or B in English 8 or (for grades 10-12) C or better in grade-level English course.

German II *1 credit, 1 year* **10 11 12**

German II emphasizes more complex vocabulary and grammar structures along with reading, writing, conversational ability, and culture.

Prerequisite: C or better in German I.

German III *1 credit, 1 year* **11 12**

This course requires knowledge of core vocabulary and grammatical structures. Students demonstrate advanced skills in reading and writing. Course topics include literature, history, and/or culture.

Prerequisite: C or better in German I.

German IV *1 credit, 1 year* **12**

This course requires knowledge of core vocabulary and grammatical structures. Students demonstrate advanced skills in reading and writing. Course topics include literature, history, and/or culture. Literature and culture topics will vary from level III. Level IV serves as a review for college placement exams.

Prerequisite: C or better in German III.

FINE ARTS DEPARTMENT

Art Talks *1/2 credit, 1 semester* **9 10 11 12**

Students learn an appreciation for visual art through explorations and critiques of various artists, periods, and styles. Students learn by investigating and responding to art through informal group discussions, group projects, reports, and games. The class will also go on virtual tours to experience museums in real time.

Drawing *1/2 credit, 1 semester* **9 10 11 12**

Students learn how to improve their direct observational drawing skills through several basic drawing methods using pencil, charcoal, and marker. Students are acquainted with the fundamentals of drawing in linear perspective, still life, and portraits.

Painting *1/2 credit, 1 semester* **9 10 11 12**

Students first learn the fundamentals of color theory and color mixing. Painting subjects focus on 3D form, aerial perspective, still lifes and landscapes. Students then apply this knowledge in two dimensional composition using various techniques and media including tempera, acrylic, oil, and watercolor paints.

Ceramics & 3D Art *1/2 credit, 1 semester* **9 10 11 12**

Students experience various forms of 3-dimensional art. Projects will include sculptures using plaster techniques and polymer clay. A focus on ceramics will allow students to explore techniques from hand building to wheel throwing. Firing operations and glaze processes will also contribute to student skills. **Prerequisite: Drawing OR Painting**

Photography & Digital Arts *1/2 Credit, 1 semester* **9 10 11 12**

Semester course designed as an entry level course for photography and basic Photoshop skills. Every student, regardless of their prior experience or ability level on the computer, will be introduced to Adobe Photoshop and basic photography. This class will focus on creative and interesting projects and subject matter using art elements and principles of design. Students will also be introduced to art criticism, art history, and aesthetics. All students must have permission to use school technology to participate in this class

Graphic Design *1/2 credit, 1 semester* **9 10 11 12**
 Semester course designed as an intermediate level course for computer design applications. Every student should have solid knowledge of Adobe Photoshop and computer operations (i.e. saving photos, projects, changing formats). We will be creating communication projects (posters, ads, pamphlets) and innovated computer bases artworks (mosaic photos collages, manipulated photos, typography art) on both Adobe Photoshop and/or Adobe Illustrator. Students will participate in art criticism, art history, and aesthetics. All students must have permission to sue school technology to participate in this class. **Prerequisite: Photography & Digital Arts**

Advanced Portfolio *1/2 credit, 1 semester* **12**
 Studio art is designed for students who are seriously interested in the field of fine arts. They must be highly motivated, self-directed and extremely creative. This course allows students, under the guidance of the teacher, the freedom to develop their personal style and explore themes that are meaningful and relevant to their lives. To enter students will create an artist statement with intent along with sample works from previous years. Once accepted, students will create a minimum of 8 pieces (4 per nine weeks). If desired, students may organize artwork for college admissions and/or scholarships. Evaluations are based on submitted work periodically through the nine weeks and use of their time. Produced art work will be held to high standards and will be graded accordingly. **Prerequisite: Minimum 1.5 credits of visual arts**

MUSIC DEPARTMENT

Band *1 credit, 1 year* **9 10 11 12**
 Band is a course designed to provide a well-balanced ensemble experience for instrumental music students, while developing fundamental skills in rhythms, intonation, tonal quality, style, phrasing, and leadership. Quality musical standards are emphasized, as well as the individual technical contributions of each member to the total ensemble. This ensemble performs at football games, parades, concerts, festivals and contests. **Although band is considered a curricular course, extra-curricular opportunities also exist, which include pep band, jazz ensemble, and solo and ensemble contest.**

Jazz Ensemble *1/2 credit, 1st semester* **9 10 11 12**

Jazz Ensemble is a course designed to provide a well-balanced study in jazz music. Students will be exposed to many jazz styles while developing skills in jazz and improvisation. Prerequisite: Must also be enrolled as a member of the instrumental music department.

Jazz Ensemble 2 *1/2 credit, 2nd semester* **9 10 11 12**

Jazz Ensemble is a course designed to provide a well-balanced study in jazz music. Students will be exposed to many jazz styles while developing skills in jazz and improvisation. Prerequisite: Must also be enrolled as a member of the instrumental music department.

Choir *1/2 credit, 1st semester* **9 10 11 12**

A course designed to provide a well-balanced ensemble experience for experienced choral music students while developing fundamental musical skills. The ensemble is open to all high school students and performs at concerts, contests, festivals, and community events.

Show Choir *1/2 Credit, 2nd semester* **9 10 11 12**

In this class students will study and perform vocal music in the jazz, pop, and swing styles. Many of the selections will be choreographed. Students will learn the art of movement and dance as well as the enhancement of the vocal rendition of various works. **First semester choir must be taken in order for students to be a member of show choir.**

HEALTH & PHYSICAL EDUCATION

Health

1/2 credit, 1 semester

9

***Required for graduation.**

The health courses cover several areas. A basic knowledge of the systems of the body is taught so the students understand the relationships of the systems and how growth affects the entire body. The proper care of the body is shared as well as up-to-date information on diseases and their prevention. The effects of drugs, alcohol, and tobacco are studied so the students can make informed decisions. The importance of goal setting and positive attitudes is studied as well as emotions.

Physical Education*

1/4 credit, 1 semester

9 10

***Required for graduation (MUST BE TAKEN TWICE)**

The incorporation of fitness and conditioning into one's lifestyle will be the focus of PE. Through weight training, cardiovascular endurance exercises and aerobic work-outs, improving one's health will be the goal of this class. Team and individual sports will also be incorporated in an attempt to promote lifelong physical activity. This is a participation course. Letter grades are assigned.

****PE waiver option (see page 7)***

FAMILY & CONSUMER SCIENCES

Food Fundamentals *1/2 credit, 1 semester* **10 11 12**

Explore information about food in this class designed to give students a basic understanding of food science and preparation. Students will participate in hands on foods labs where they will prepare and cook their own food. Basic nutrition information and how to make healthy choices are also explored as it relates to our lifestyle.

Creative Cooking *1/2 credit, 1 semester* **11 12**

This expanded food class offers more in-depth information into the details of planning and preparing food. Baking, desserts, appetizers, garnishing, food presentation, party planning and entertaining are just several of the topics covered in this course. Students will get hands on experience in food preparation and presentation as well as event planning. Students will also have the opportunity to learn about food from other nations and cultures. **Prerequisite: Successful completion of Food Fundamentals**

Creative Living *1/2 credit, 1 semester* **9 10**

This course is designed to give students an introduction into all areas of Family and Consumer Sciences. Students will explore basic cooking, human relations, careers, problem solving, goal setting, housing, interior design and much more.

Smart Food/Smart Money *1/2 credit, 1 semester* **10 11 12**

This course focuses on developing a healthy student. Nine weeks of this course is devoted to nutritious, yet enjoyable foods. Students will learn to create healthy food choices and produce meals that are healthy and simplistic. The second nine weeks is devoted to creating a smart and healthy financial lifestyle. Career options, personal standard of living and family resources will be a large part of this course. Students will learn to manage a checkbook and live successfully within a budget.

***Psychology Applied to Relationships* 1/2 credit, 1 semester 11 12**

Principles of psychology are learned through applying them in reality-based situations: reasons for human behavior, getting what you want out of relationships, dealing with difficult people. Learn the keys to handling anger, building self esteem and improving relationships. This course is strongly recommended for those entering professions working with people.

***Independent Living* 1/2 credit, 1 semester 11 12**

Understanding the responsibility for one's self and others is important as the student builds interpersonal relationships. The student will develop a life management plan that will include managing resources to achieve goals and to meet food, clothing and housing need. A lifelong career plan will be established by coordinating personal and career responsibilities.

***Child Development* 1/2 credit, 1 semester 10 11 12**

This course will thoroughly explore life through adolescence. We will study physical, intellectual, emotional, and social development. This class will provide in depth information about children in order to better prepare you for hands on experience with children. In this class, you will gain firsthand experience in an elementary setting, working with younger students on a daily basis. You may find this course valuable in testing your interest in teaching or human services fields that require a high level of personal interaction. You will learn how to set up a safe and healthy educational environment for children, using principles of positive guidance, how to create basic lesson plans with visual aids and how to provide a developmentally appropriate learning environment.

TECHNOLOGY DEPARTMENT

Web Page Design *1/2 credit, 1 semester* **9 10 11 12**

This course covers the basics of web page development. HTML, Adobe Dreamweaver, graphics, and animation will be created and implemented into web pages. The course emphasis will be on writing logical structure and well-documented web sites.

Digital Video Production *1/2 credit, 1 semester* **9 10 11 12**

This course introduces students to all aspects of digital video, from storyboarding scenes to editing a finished and professional quality video or movie. Throughout this project-based course, students will demonstrate mastery of the key learning objectives by recording and capturing events and editing their own videos. Students will learn advanced editing skills as they create many different types of videos.

Technology Applications *1/2 credit, 1 semester* **9 10 11 12**

This course introduces students to projects that will be created with variety of new software programs. The programs will include, but are not limited to: Google Apps and Adobe programs. The real world and how electronics affect the students will be implemented into the curriculum.

Technology Design *1/2 credit, 1 semester* **9 10 11 12**

This course introduces students to a process to complete hands-on projects. Design, troubleshooting, researching, problem-solving, and implementing will be key to the learning objectives of the student. Relating classroom tasks to real world functions and tasks will stimulate the students learning process.

CAREER CONNECTIONS

Career Connection ***2-3 credits, 1 year*** ***10 11 12***

The Career Connections Program provides an opportunity to enable students to graduate, to develop good work attitudes, to learn life skills, and to be gainfully employed. The student's day may consist of classroom and a combination of classroom and job experience. Students are required to be gainfully employed in a position approved by the coordinator their junior and senior year of career connections. A minimum of two periods of early release are required for on the job experience. Students must average 15 hours of work per week through each grading period.

COMMUNITY SERVICE PROJECT

Community Service Project ***¼ credit, 1 semester*** ***9 10 11 12***

This program will integrate the curriculum of community service with the South Range High School mission statement. Students will have the opportunity to receive 2 credits toward graduation over a 4 year period. Students must have all activities pre-approved by the community service coordinator. One quarter credit will be awarded for 30 hours of service. A maximum of 240 hours (2 credits) will be given.

EXTRA-CURRICULARS

Academic Challenge
Art Club
Drama Club
FCA—Fellowship of Christian Athletes
FTA—Future Teachers of America
Key Club
National Honor Society
Operation Keepsake: Friends4Friends
RISK (Raiders Interacting to Serve Kids)
Speech & Debate Team
Student Council
Robotics Club
Ski Club

INTER-SCHOLASTIC ATHLETIC PROGRAMS

Baseball
Girls Basketball
Boys Basketball
Cheerleading
Girls Cross Country
Boys Cross Country
Football
Girls Golf
Boys Golf
Girls Soccer
Boys Soccer
Softball
Swimming
Girls Track
Boys Track
Volleyball
Wrestling

4-Year Planner

Use this planner as a reference when scheduling your high school courses. The printed courses are required by SRHS and the Ohio Department of Education, with the blanks being the elective courses you choose to take in high school. Electives include foreign language, music, fine arts, technology, business, and family consumer sciences.

Freshman Year*

English	1 credit
Math	1 credit
Physical Science	1 credit
World Studies	1 credit
PE**	1/4 credit
Health	1/2 credit

Total	
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**Students can participate in CCP*
***PE Waiver option*

Sophomore Year*

English	1 credit
Math	1 credit
Biology	1 credit
American Studies	1 credit
PE**	1/4 credit
Technology	1/2 credit

Total	
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**Students can participate in CCP*
***PE Waiver option*

Junior Year***

English	1 credit
Math	1 credit
Science	1 credit
Am. Gov't.	1 credit

Total	
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****Students can attend MCCTC or CCP*

Senior Year***

English	1 credit
Math	1 credit

Total	
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****Students can attend MCCTC or CCP*

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