

**SOUTH RANGE LOCAL SCHOOLS POLICY AND PLAN  
FOR THE IDENTIFICATION AND SERVICE  
OF CHILDREN WHO ARE GIFTED**

**DEFINITION**

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

**DISTRICT IDENTIFICATION PLAN**

South Range Local accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. South Range Local must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

**Superior Cognitive Ability**

Assessments South Range Local administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

<b>Assessment</b>	<b>Screen Score</b>	<b>ID Score</b>
Cognitive Abilities Test (CogAT), 7th Edition	Grades: K-1: 125 Grades: 2-12: 126	Grades: K-1: 127 Grades: 2-12: 128
Woodcock-Johnson IV (WIJV), Tests of Cognitive Abilities	Grades: Pre-K-12 125	Grades: Pre-K-12 127

**Specific Academic Ability**

Assessments South Range Local administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

<b>Assessment</b>	<b>Screen Score</b>	<b>ID Score</b>
Iowa Test of Basic Skills (ITBS)	Grades: 1-12 93rd percentile	Grades: 1-12 95th percentile
Woodcock-Johnson, IV, Tests of Achievement	Grades: Pre K-12 93rd percentile	Grades: PreK-12 95th percentile
Stanford Achievement Tests-10th edition	Grades: K-12 93rd percentile	Grades: K-12 95th percentile

## Creative Thinking Ability

Assessments South Range Local administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

Assessment	Screen Score	ID Score
Cognitive Abilities Test (CogAT), 7th Edition	Grades: K-1: 109 Grades: 2-12: 110	Grades: K-1: 111 Grades: 2-12: 112
Woodcock-Johnson IV (WIJV), Tests of Cognitive Abilities	Grades: PreK-12 110	Grades: PreK-12 112
Scales for Rating Behavioral Characteristics of Superior Students (SRBCSS) Part II	Grades: K-12 48-50	Grades: K-12 51
Gifted Rating Scales (GRS)	Grades: K-8 60-65	Grades: K-8 66

## Visual and Performing Arts

Assessments South Range Local administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

### VPA: Dance

Assessment	Screen Score	ID Score
Gifted & Talented Evaluation Scales-2 (GATES-2) Checklist	Grades: 9-12 90-110	Grades: 9-12 111
<b>AND</b>		
Ohio Department of Education Rubric	Grades: K-12 20-25	Grades: K-12 26-30

**VPA: Drama**

<b>Assessment</b>	<b>Screen Score</b>	<b>ID Score</b>
Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) Part VII	Grades: K-12 54-56	Grades: K-12 57
<b>AND</b>		
Ohio Department of Education Rubric	Grades: K-12 16-19	Grades: K-12 20-24

**VPA: Music**

<b>Assessment</b>	<b>Screen Score</b>	<b>ID Score</b>
Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) Part VI	Grades: K-12 37-38	Grades: K-12 39
<b>AND</b>		
Ohio Department of Education Rubric	Grades: K-12 14-17	Grades: K-12 18-21

**VPA: Visual Art**

<b>Assessment</b>	<b>Screen Score</b>	<b>ID Score</b>
Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) Part V	Grades: K-12 59-60	Grades: K-12 61
<b>AND</b>		
Ohio Department of Education Rubric	Grades: K-12 16-20	Grades: K-12 21-24

### Identification Process

South Range Local shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

South Range Local ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-Grade Assessments	SC, R, M, and/or CT	2, 5
Individually-administered tests & small-group	SC, SA: R, M, Sci & SS	K-12
Audition, performance	VPA	K-12
Display of work	VPA	K-12
Exhibition	VPA	K-12
Checklists	CT & VPA	K-12

### Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, South Range Local will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

### Screening

South Range Local ensures equal access to screening and further assessment of all South Range Local children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

### Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

## Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

## Out of District Scores

South Range Local accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

## Transfer

South Range Local ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

## Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

## DISTRICT SERVICE PLAN

South Range Local ensures equal opportunity for all students identified as gifted to receive any services offered for which the student meets the criteria. **(Services provided by South Range Local.)**

Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Gifted Services	Regular classroom with cluster grouping  Language Arts Math Program Code 205062	3-12	Superior Cognitive AND/OR Reading ID (Lang Arts)  Superior Cognitive AND/OR Math ID (Math))	General Education Classroom Teacher  *General Education Teachers currently working toward meeting the HQPD Requirement
Gifted Services	Regular Classroom Honors Math Program Code 205075	7-8	Superior Cognitive ID AND/OR Math ID	General Education Classroom Teacher Pre-Alg/Alg I  *General Education Teachers currently working toward meeting the HQPD Requirement
Gifted Services	Regular Classroom AP Program Codes 205065 AP	12	District Decision	General Education Classroom Teacher  *General Education Teachers currently working toward meeting the HQPD Requirement
Gifted Services	College Credit Plus 205070 CCP	10 - 12	District Decision	University Certified Staff

<b>Gifted Services (Year #1)</b>	<b>Regular classroom with Early Entrance &amp; Acceleration</b> Program Codes 205055 Early Entrance 205052 Subject 205050 Whole Grade	K-12	Superior Cognitive &/or Related Content	General Education Classroom Teacher  *General Education Teachers currently working toward meeting the HQPD Requirement
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**Written Education Plans**

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

**Withdrawal**

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

**South Range Local ENRICHMENT PLAN**

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

**IDENTIFICATION AND SERVICE PLAN APPROVAL**

South Range Local identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify South Range Local within 60 days of receipt of revisions.

If you have questions, please call your building principal or  
**Shari Lewis, Director of Curriculum and Special Services 330-549-4071**