

Superintendent's HOPE Note - November 2022

Empowering Learners for Lifelong Success

"If we are to compete in the 21st century, we must throw out the old playbook—that was written for a different time. What we need is a new playbook designed to better prepare students with the skills necessary for success in the knowledge economy. From the banks on Wall Street to the shops on Main Street, the world of work is changing. Our education system must change with it.

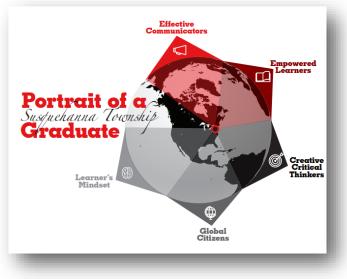
The quality of our K-12 system varies greatly depending on two things: where you live and how much you earn. Students in wealthier homes stand a better chance of attend-



ing a high-quality school than those of less means. Too often, a zip code determines a student's chance in life. If we are committed to providing all students with opportunity, we must ensure that all students have the opportunity to attend a high-quality school. We shouldn't have a one size fits all approach to K-12. Different students have different needs. Education should be customized to meet those needs.

The knowledge economy demands students learn to think critically, collaborate effectively, and communicate clearly. We also know that we need students to be tech savvy. Our education system should provide students with experiences that sharpen these skills. Things like flipped classrooms, digital learning, and dual enrollment programs are helping to better prepare students for life after high school. Career and technical education programs that are aligned to industry needs are also an important component to ensuring more students are career-ready."

Author: Oldham, Cheryl (2017). The state of American education and workforce. United States Chamber



"Spoon feeding in the long run teaches us nothing but the shape of the spoon." — E. M. Forster

Visit the district's webpage to see the Strategic Plan and the full Portrait of a Graduate



Superintendent's HOPE Note - November 2022

Graduate Characteristic: Empowered Learners

According to our Portrait of a Graduate, empowered learners:

- Are resilient and learn from their mistakes,
- Develop and draw baseline understanding of knowledge in an academic discipline,
- Harness information , technology, and other resources to achieve goals,
- Combine multiple sources of information and knowledge to enhance problem solving skills, and
- Use context knowledge in routine, as well as innovative ways in real-world situations.



Our Portrait in ACTION:

Win a \$50 gift card!

Are you an STSD team member who would like to win a \$50 gift card? Tell us where you've seen our leaners *demonstrating* their **empowerment as learners** <u>as described in our POG</u>. The Core Team will review all entries and select a winner at the end of the month. Just scan the QR code to submit your entry.

CONGRATULATIONS Kerstin Cappella, Middle School Social Studies Teacher!



Kerstin is the winner of the \$50 Gas Card for her example submitted last month, demonstrating how our learners are exhibiting characteristics of an Effective Communicator.

Kerstin's entry: One example of communication that I practice in my classroom is daily journal activities. The students write in their journals about different topics, and once a week they write a note to me. I take their journals and read them and write back to them. I give feedback on their writing and explain how they can improve and also discuss what they are writing about and answer any questions they have. This is all done in writing.

Piece of the Puzzle



This month, we recognize Juma Maser as our Piece of the Puzzle! Mrs. Maser is a cherished member of the high school team. She works tirelessly to develop authentic and supportive relationships with learners while holding them accountable to high behavioral and academic standards. Her teammates can count on her to lend a helping hand, and she offers a listening ear to both staff and students alike. Mrs. Maser has been a member of the HANNA family for 27 years, and we truly appreciate her service!