



2022-23 Phase One: Executive Summary for
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2022-23 Phase One: Executive Summary for Schools

Herald Whitaker Middle School
Garland Yates
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Salyersville, Kentucky, 41465
United States of America

Table of Contents

<u>2022-23 Phase One: Executive Summary for Schools</u>	3
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Herald Whitaker Middle School serves as the only public middle school in Magoffin County, whose county seat is Salyersville with a population of 13,333, according to the 2010 census. Current enrollment stands at 253 students (as of September 1, 2022) having decreased from the previous year's enrollment, at relatively the same time; this is the third consecutive year for a decrease in overall student population. The school currently employs 23 full-time, certified staff members, 3 part time certified staff members, with another 17 classified staff members servicing the student population. HWMS reports a 81*% free and reduced lunch population, which is roughly 20% higher than the state average. The community reports as having the among the highest unemployment rates for the state of Kentucky. The amount of socioeconomic challenges in the community is significant and a barrier to both student and school success. * Percentage of students who are FRL are based on information from the 2020-2021 school year. This could present slight inconsistencies due to a lack of reporting in some households but is comparable to years prior to the COVID 19 pandemic.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

At HWMS we strive to provide the best educational experience possible. Our teachers will teach to the best of their ability everyday; guiding your student on a path that will give them the skills necessary for a productive future in college or a career path, after high school. The curriculum will be rigorous and standards will remain high. We cannot afford to lower the bar, as our students must be able to compete with students across the globe. Our students deserve a world class education, and at HWMS they will receive it.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

As of 2022-2023, the entire HWMS student population is one-to-one, with all students, in every classroom, having access to an individual technology device. All teachers have access to desktop computers and all classrooms are equipped with

the latest digital learning screen capabilities. This is the highest level of student access in our school district. Every classroom teacher is incorporating Google Classroom, our district chosen LMS into their regular education, helping prepare students for further immersion into the digital world of learning, through both virtual options and in-person learning, which the majority of students have transitioned back to at the end of the COVID-19 pandemic. These daily assessments and activities, we feel, will better prepare students for college success or success in a career path. Community participation in daily services for students is at an all time high with services from organizations and individual participants partnering together for our school benefit. Moving forward, our focus is for improvement of common goals for instructional practice; relevant, congruent, and standard-aligned curriculum, common assessments, and shared teaching methods. Additionally, we are striving to individualize instruction, with an emphasis on teaching each particular student's weaknesses and emphasizing their strengths from the basis of valid data to indicate and enhance the student's skill level. Upon returning to full-time in person learning, there will be additional diagnostics geared toward determining individual student needs and levels, based on in-person instruction lost during school closures which resulted from COVID 19.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

As a result of performance on the 2021/2022 Kentucky Summative Assessment, the special education population for Herald Whitaker Middle School has been labeled as TSI. Further data analysis is required, but initial planning will be focused on identifying specific students and their areas of weaknesses. We will also analyze co-teaching and collaboration strategies used across our school. A large percentage of this specific group of students has been enrolled in Virtual Academy for a significant percentage of the past three school years, leading us to believe that this could have had a serious affect on their current level of learning and ability to remain on grade level.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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