

OAK GROVE SCHOOL DISTRICT
District English Learner Advisory Committee (DELAC)

October 5, 2022

Via Google Meet-5:00pm to 6:30pm

Julie Silva called the meeting to order at 5:02 PM.

DELAC Representatives Present:

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| • Sandra Diaz @Anderson | * Victoria Arreola @ Baldwin |
| • Mauricio Valverde @Bernal | *María de los Ángeles Jiménez de Serrano@ Christopher |
| • Nashely Villalvazo @ Del Roble | * Fabiola Estrada @ Herman |
| • Luz Vera @ Herman | * Teresa Cortes @ Herman/Oak Ridge |
| • Estela Sánchez @ Oak Ridge | * Julie Choi @ Taylor |

Staff Present:

- Julie Silva, Coordinator in Educational Services
- Amy Boles, Assistant Superintendent of Educational Services (not present)
- Jenay Enna, Director Curriculum and Assessment
- Alicia Wong, ELD IA & DELAC secretary
- Luz Panuco – Administrative Support ESD (not present)
- Jeremia Canlas-Cruz, Taylor Principal
- Ms. Heldt, Ledesma teacher

Welcome & Introduction

Julie Silva welcomed all parents and thanked them for representing their schools. All the people present shared their name/school they represented or job at the district.

Julie explained to the group how to use Google Meet and mentioned that the future sessions will be recorded.

Julie reviewed the agenda and the future meeting dates.

Review Roles, Purpose and Requirements of DELAC:

Julie explained the requirements for having a DELAC meeting. Each California public school district with 51 or more English Learner Students (EL) must form a District English Learner Advisory Committee (DELAC). We have over 2,000 students that are EL students. Each school has their own English Advisory Committees. Julie shared the following information in a slide presentation:

The DELAC shall advise the school district governing board on at least the following tasks:

1. Development of a district master plan for education programs and services for English learners. The district master plan will take into consideration the school site master plans.
2. Conducting of a district wide needs assessment on a school-by-school basis.
3. Establishment of district program, goals, and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with any applicable teacher and/or teacher aide requirements.
5. Review and comment on the school district reclassification procedures.
6. Review and comment on the written notifications, are required to be sent to parents and guardians.

If the DELAC acts as the English learner parent advisory committee under California *Education Code* Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).*The purpose of DELAC meetings is to inform school reps

about EL Programs, develop a district master plan, conduct a district wide needs assessment, establish of district programs, goals, and objectives for EL programs and services, discuss reclassification procedures and review Parent Notification Letters. Comment on the annual update of the Local Control and Accountability Plan (LCAP).

A parent had a question regarding LCAP. Julie explained that DELAC serves as a parent committee that advocates for English learners and their families. We review and comment on the development and update of our LCAP.

DELAC Minutes

Julie asked the reps to review the last minutes from last school year. She went over some of the main points of the minutes. Nashely Villalvazo approved minutes, Alicia Wong, second.

DELAC officers

Julie explained briefly the roles and responsibilities of the DELAC officers; it is for one school year only. She shared the roles in her presentation; Chairperson, Vice-Chairperson, Secretary. The secretary is Alicia Wong, and María de los Angeles Jiménez de Serrano will be our Chairperson.

EL Identification Flow Chart:

Julie explained the process of identifying EL students. She mentioned the four questions in the survey called - Home Language Survey (HLS) that are completed at the time of registration. If those four questions are answered with English only spoken at home, then the student is placed in the Mainstream program. If one of the four questions is answered with a language other than English, then the Parent/guardian receives EL program information and selects from the initial master plan programs. The English proficiency level of a student new to California is assessed within 30 calendar days at beginning of school year or within 2 weeks after enrollment the rest of the school year, to determine student's level of proficiency. English proficiency results – EL (English Learner) or IFEP (Initial Fluent English Proficient) – parents receive notification letter with test results via ParentSquare. The parents also receive confirmation of instructional program placement, and placement components and exit requirements (reclassification criteria).

OGSD Program Options for English Learners

- Dual Language Two Way – TWBI Program at Del Roble
- Dual Language One Way – Christopher and Edenvale
- Structured English Immersion is the same as Mainstream English Immersion
- Middle School has newcomer English programs

It is important that parents attend the parent teacher conferences so parents can talk to the teachers about the supports and goals for the students. We offer interpreters for the conferences or any kind of meeting. Please ask your teacher for an interpreter for all language needs. We have translation services for any language.

A parent asked if we have sign language interpreters, Julie will look into that.

Adjournment

Meeting adjourned at 6:30pm.

Future DELAC Meetings:

- Wednesday, November 9, 2022, 5-6:30 via Google Meet
- Wednesday, December 7, 2022, 5-6:30, TBD- virtual or in person
- Wednesday, February 1, 2023, 5-6:30, TBD- virtual or in person
- Wednesday, March 8, 2023, 5-6:30, TBD- virtual or in person
- Wednesday, April 5, 2023, 5-6:30, TBD- virtual or in person