



Park Hill School District

**School Parent and Family Engagement Policy
English Landing Elementary
2022-2023**

Policy Communication

The program along with the policy will be outlined at the beginning of the year for all families using our weekly SMORE letter to all our families prepared by the school's administration. Additionally, interventionists were available at Back to School Night giving out information about our program and answering any questions parents might have. The information included is an explanation of the Title 1 program and how our school meets those requirements. We will also inform families of their right to be involved with all Title 1 services at their children's school. All Title 1 information is also posted on the school's website for all families to review. The Parent Family Engagement Plan will be included with all grade cards along with contact information for any questions families should have. Additionally, classroom teachers will share this information on their websites.

Family Involvement in school

This year once again, we are able to offer more frequent parent volunteer opportunities due to COVID restrictions being lifted. Parents are encouraged to support teachers and be involved in their child's learning through frequent communication using zoom, email, and phone calls and parent-teacher conferences. Parents are encouraged to read weekly updates sent out by the teacher and the school office. AVID binders/folders are provided to all students to ensure parents see what their child is doing each day along with what may be coming up in their schedule. Weekly updates are sent out from the office using SMORE.

The school involves the families through parent surveys and a Parent Involvement Committee. They are asked about improvements that need to be made and how we can better help our targeted population.

Meeting Needs of ALL students

We continue to meet the needs of our students by providing interventions in a small group setting with the addition of health and safety protocols. These interventions are in both reading and math. Parents are notified when their child's progress is not meeting standards and intervention is required. All assessment information is shared with families as soon as results are available.

All students will be using MyPath, a web-based math and ELA curriculum designed around animated video lessons for students in K - 8 who are working at any grade level. The program sets students on individual learning paths through both built-in and external

diagnostics. Our NWEA results for every student will automatically populate this program which allows teachers to use this with efficiency when working with students at many learning levels.

Shared Responsibility for High Student Achievement

All families receive a parent compact which both the teacher and parent sign. Parents are provided contact information in case they have questions.

Parents are responsible for the following items:

- Spend time with child on schoolwork
- Set aside a quiet time for child to work
- Limit the amount of time watching TV
- Care for Physical needs
- Communicate with child's teachers
- Attend and volunteer at school events and classroom activities
- Look at child's AVID folder each evening and sign their daily planner

School and Teachers are responsible for the following items:

- Provide extra communication
- Regularly ask students about their progress
- Provide curriculum that is of quality
- Provide an effective learning environment
- Collaborate with other teachers
- Implement the Reading Support Plan
- Utilize AVID instructional and organizational strategies
- Educate parents on AVID strategies being utilized at English Landing

Building Capacity for Involvement

Parents develop their understanding of the Learning Standards through comments on grade cards with specific skills being targeted in parent friendly terms. Weekly learning goals are shared through teacher websites and emails so that the standards are broken down into smaller pieces. This allows families to understand the language the state provides.

Student progress and assessments are shared through reports generated with explanations from teachers and administrators.

Parents and students participate in offering suggestions for improvement on the English Landing AVID Parent/Student Advisory Panel. This is open to all families.

Accessibility

All students and family will have equal access to the program's requirements.

