



# Greater Ohio Virtual School

*1879 Deerfield Road, Lebanon, OH 45036*

## **Greater Ohio Virtual School Parent Involvement Policy**

The Greater Ohio Virtual School recognizes that parental/foster parent involvement plays a key role in the academic success of students. The School shall afford parents/foster parents meaningful opportunities to participate in the education of their children. These opportunities shall be based on the most current research that meets the highest professional and technical standards and shall be geared towards lowering barriers to greater participation by parents.

### **The Greater Ohio Virtual School will implement the following Every Student Succeeds Act requirements:**

1. Conduct a meaningful consultation with parents of participating children to implement programs, activities, and procedures for the involvement of parents at all of its Title I, Part A schools.
2. Develop jointly with, agree on with, and distribute to parents of participating children the school's written Parent and Family Engagement Policy. The district will incorporate this policy into the school's plan.
3. Provide technical assistance to develop jointly with parents the school's written Parent and Family Engagement Policy including the school-parent compact.
4. Provide the coordination, technical assistance, and other support necessary to assist its Title I, Part A schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
5. Support its Title I, Part A schools to build the schools' and parents' capacity for active parental involvement and promoting parenting skills and family literacy to improve academic achievement.
6. Coordinate and integrate parental involvement strategies for the Title I, Part A program with parental involvement strategies under other programs when feasible.
7. Conduct with the involvement of parents, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy and its program in improving the academic quality of its Title I, Part A schools. The district will use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies.
8. Identify any barriers to greater participation by parents in activities of participating children at its Title I, Part A schools with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.
9. Ensure that all parent notifications and school reports will be in an understandable and uniform format and to the extent practicable, in a language that parents can understand.



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**STATEMENT OF PURPOSE** The Greater Ohio Virtual School is committed to working together with parents, students, the community and other stakeholders to improve student academic achievement. The goal of GOVS is to ensure that all students graduate from high school ready to succeed in college and/or the career of their choice. The school recognizes that parents play an extremely important role as their child's first teacher and are valued partners in the educational process. As a result, parents will be included in appropriate decision-making opportunities to support student academic achievement. Partnerships with parents and the community are vital. Therefore, GOVS encourages the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities. GOVS wants parents to:

- Stay informed about their child's academic well-being through various forms of communication.
- Work in partnership with school staff to help their child to achieve at the highest levels.
- Communicate to their child the importance of being prepared for college and a career.

The GOVS curriculum is based on the Virtual Learning Academy (VLA) and includes nonnegotiable objectives that must be taught at every grade level. Every GOVS student will be provided equal access to rigorous instruction and academic programs. GOVS recognizes that some students may need additional assistance which is available through the Title I, Part A program to obtain high academic achievement.

**PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY** All school and district activities will promote and encourage parental involvement. The school will offer opportunities to collaborate with parents and other stakeholders about the policy. Parent Surveys, informational meetings, and the school website will all be utilized for parent input. The goal is to have parent participation in the decision-making process regarding the Title I, Part A program.

**CAPACITY BUILDING AND COORDINATION** The purpose of capacity building is to ensure long-term continuous parental involvement. Capacity building activities and trainings (tutoring sessions, mentoring sessions, parent teacher conferences, math and reading boot camp) will be provided to parents to increase academic achievement schoolwide. The school will coordinate these efforts and strategies with other federal and state programs in a variety of ways.

## SCHOOL-PARENT COMPACTS

A School-Parent Compact is an agreement that outlines how parents, staff, and students will share responsibility for improved academic achievement. Each school must share the responsibility with parents for high student academic performance by developing a School-Parent Compact cooperatively and collaboratively with parents.

Parents will receive the School-Parent Compact from their child's school with a list of responsibilities. Teachers, parents, and students will each have specific responsibilities for helping students achieve their goals. Student responsibilities may vary by grade level. Communication between parents and school personnel must be in the language parents understand.



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The School-Parent Compact is strongly encouraged to be discussed at all school events. Per the United States Department of Education (USDE) statute, in schools the School-Parent Compact shall be discussed, at least annually, at parent-teacher conferences as the compact relates to the individual child's achievement.

**TYPES OF PARENTAL INVOLVEMENT** There are many ways in which parents can become involved in their child's education. GOVS values contributions that take place at home, at school, and in the community. Many types of parental involvement are needed in a school-home-community partnership to ensure that all children succeed. Each Title I, Part A school is responsible for creating meaningful ways for parents to be involved in their child's education. Parents are encouraged to participate in a variety of parental involvement activities such as tutoring, mentoring, parent teacher conferences, and parent surveys.

## **MATCHING PROGRAMS TO THE NEEDS OF THE COMMUNITY**

Each year, GOVS will determine the needs of parents and children in the community through a variety of measures. This includes a schoolwide Annual Meeting which is required for parents to consult in the design, planning and implementation of its Federal Programs and surveys through the school website and all-call system.

## **STAFF-PARENT COMMUNICATION**

For Title I, Part A schools, communication with parents is important. To facilitate excellent communication between parent and school personnel, the school may utilize the following strategies: weekly performance reports, written notifications, phone calls, emails, social media engines, one call now messaging system, and Virtual Learning Academy Messaging system. Communication between parents and school personnel must be in the language parents understand. To better assist school-parent communication, the school may provide training for school personnel on beneficial communication skills with parents.

## **ANNUAL MEETING FOR TITLE I, PART A PARENTS**

An Annual Meeting for Title I, Part A parents will be held at the GOVS office. The district will provide training for schools on Title I, Part A Section 1116 and best practices in conducting the Title I, Part A Annual Meetings where parents are informed on how funds are used on their school for parental involvement activities. This Annual Meeting must be offered at times that are most convenient for parents including online virtually.

## **EVALUATION**

In collaboration with parents, GOVS will conduct an Annual online Survey to review the content and effectiveness of all federal programs, and parents will be asked for their input. The district will evaluate the Title I, Part A Parent and Family Engagement Program by collecting information from parent surveys. The parent survey results will measure any increase in parental involvement and identify any barriers to effective parental participation. Annually, GOVS will review and revise, as necessary, the School Parent and Family Engagement Policy on the basis of this annual review.