SCHOOL PROFILE

SCHOOL YEAR 2022-23

THE HOTCHKISS SCHOOL
11 Interlaken Road
Lakeville, Connecticut 06039
CEEB Code: 070335
www.hotchkiss.org

Head of School
Craig W. Bradley

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Diana Jones, Administrative Assistant to College Advising
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Our Students

The Student Body: 2022-23

Admission

Applicants 2,422
Admitted 276
Matriculated 174

Enrollment

Total on-campus enrollment 608
In Residence 577
Day 31
Grade 12 (Seniors) 164
Grade 11 (Upper Mids) 166
Grade 10 (Lower Mids) 148
Grade 9 (Preps) 130

States represented 37
Countries and territories represented 29

Students of color 41%
International students 13%
Students receiving financial aid 35%
Students on aid attending Hotchkiss tuition-free 25%

COVID-19 Statement

2019-20 Grading Due to Covid-19, students received pass/fail grades for their fourth quarter (end of March until early June) coursework in 2020, as our students moved to distance learning. In the 2019-20 school year, year-end averages for all courses were based primarily on students’ work over three quarters. Hotchkiss has been in-person for the 2020-21, 2021-22, and 2022-23 school years.

Standardized Test Scores: Class of 2022

<table>
<thead>
<tr>
<th>Test</th>
<th>Middle 50% of All Students</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>1335-1530</td>
<td>1335-1530</td>
</tr>
<tr>
<td>Evidence Based Reading &amp; Writing</td>
<td>670-760</td>
<td>709</td>
</tr>
<tr>
<td>Math</td>
<td>670-780</td>
<td>716</td>
</tr>
<tr>
<td>Total</td>
<td>1425</td>
<td>1425</td>
</tr>
</tbody>
</table>

ACT Composite

<table>
<thead>
<tr>
<th>Test</th>
<th>Middle 50% of All Students</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>30-35</td>
<td>32</td>
</tr>
<tr>
<td>Math</td>
<td>26-34</td>
<td>30</td>
</tr>
<tr>
<td>Reading</td>
<td>31-35</td>
<td>33</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>26-34</td>
<td>30</td>
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</table>

Diploma Requirements

Below are requirements for those entering Hotchkiss in 9th grade. Requirements may vary for students entering after 9th grade.

English: Prep and Lower-Mid Humanities and Upper-Mid and Senior English.

Mathematics and Computer Science: Through the third level of Hotchkiss mathematics or equivalent.

Classical and Modern Languages: Through the third level of one language or the equivalent.

Humanities and Social Sciences: Prep and Lower-Mid Humanities.

Science: 2 years of a laboratory science.

Arts: Prep and Lower-Mid Humanities.

Human Development: Pass/Fail course required of all 9th and 10th graders.

Disciplinary Reporting Policy

It is a School expectation that students will respond truthfully to all questions on college applications regarding their disciplinary records. Reportable offenses include any disciplinary infractions that result in probation or dismissal. The College Advising Office will confirm the disciplinary history of Hotchkiss candidates who have faced probation and dismissal to colleges upon request from the college or university.
Range of Cumulative GPAs: **Class of 2023**

### 4-YEAR SENIORS  
AVG. 10.27 (101 STUDENTS)

<table>
<thead>
<tr>
<th>RANGE OF CUMULATIVE GPAS</th>
<th>NUMBER OF STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.00 and Above</td>
<td>17</td>
</tr>
<tr>
<td>10.50 to 10.99</td>
<td>29</td>
</tr>
<tr>
<td>10.00 to 10.49</td>
<td>26</td>
</tr>
<tr>
<td>9.50 to 9.99</td>
<td>14</td>
</tr>
<tr>
<td>9.00 to 9.49</td>
<td>8</td>
</tr>
<tr>
<td>8.50 to 8.99</td>
<td>3</td>
</tr>
<tr>
<td>8.00 to 8.49</td>
<td>3</td>
</tr>
<tr>
<td>Below 8.00</td>
<td>1</td>
</tr>
</tbody>
</table>

### 3-YEAR SENIORS  
AVG. 10.03 (38 STUDENTS)

<table>
<thead>
<tr>
<th>RANGE OF CUMULATIVE GPAS</th>
<th>NUMBER OF STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.00 and Above</td>
<td>6</td>
</tr>
<tr>
<td>10.50 to 10.99</td>
<td>10</td>
</tr>
<tr>
<td>10.00 to 10.49</td>
<td>7</td>
</tr>
<tr>
<td>9.50 to 9.99</td>
<td>5</td>
</tr>
<tr>
<td>9.00 to 9.49</td>
<td>4</td>
</tr>
<tr>
<td>8.50 to 8.99</td>
<td>5</td>
</tr>
<tr>
<td>Below 8.50</td>
<td>1</td>
</tr>
</tbody>
</table>

### 2-YEAR SENIORS  
AVG. 10.54 (13 STUDENTS)

<table>
<thead>
<tr>
<th>RANGE OF CUMULATIVE GPAS</th>
<th>NUMBER OF STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>11.00 and Above</td>
<td>3</td>
</tr>
<tr>
<td>10.50 to 10.99</td>
<td>5</td>
</tr>
<tr>
<td>10.00 to 10.49</td>
<td>4</td>
</tr>
<tr>
<td>9.50 to 9.99</td>
<td>0</td>
</tr>
<tr>
<td>Below 9.50</td>
<td>1</td>
</tr>
</tbody>
</table>

### The Hotchkiss Transcript

Hotchkiss does not report class rank on its transcript. As a matter of policy, the School does not weigh grades. The School’s grading scale is based on letter grades, A+ to F:

- 11.50-12.00  **A+**  97-100
- 10.50-11.49  **A**  93-96
- 9.50-10.49  **A-**  90-92
- 8.50-9.49  **B+**  87-89
- 7.50-8.49  **B**  83-86
- 6.50-7.49  **B-**  80-82
- 5.50-6.49  **C+**  77-79
- 4.50-5.49  **C**  73-76
- 3.50-4.49  **C-**  70-72
- 2.50-3.49  **D+**  67-69
- 1.50-2.49  **D**  63-66
- 0.50-1.49  **D-**  60-62
- 0.00-0.49  **F**  Below 60

### Our Mission

**Guided by each other, let us seek better paths.**

The Hotchkiss School seeks to inspire a diverse range of students who are committed to the betterment of self and society, and to cultivate in them at the highest standards of excellence:

- *imagination and intellect*,
- *openness and personal integrity*,
- *empathy and responsible citizenship*

that they may discover and fulfill their potential as individuals fully engaged in our world.
Curriculum

The Hotchkiss curriculum aims to ignite students’ imagination and intellect, promote openness and personal integrity, as well as cultivate empathy and responsible citizenship. Our revised upper-level offerings demand rigor, promote personal growth along with common purpose, and root students in a local context while drawing attention to the wider world. Hotchkiss learners strive for the deepest possible understanding of challenging concepts, skills, and content. We cultivate self-directed learners, confident researchers, critical thinkers, expressive creators, and effective communicators.

Moving Beyond the AP

Hotchkiss’s curriculum draws on the deep expertise of our faculty to offer an upper-level elective curriculum that is more inquiry-driven and conceptually challenging than what the College Board offers.

Honors courses represent the most in-depth and conceptually challenging work available to students. To ensure the rigor of honors courses, we have expanded prerequisites, have begun standardizing a competency-based selection process, and are adopting demonstrations of learning for audiences within and beyond the Hotchkiss community.

MA551Y Calculus is now designated as an honors course, as it is the equivalent of AP Calculus AB. Students who took it prior to 2022-23 will have it listed as Calculus.

Special Programs of Note

MacLeish Scholars Program
Ten members of the Class of 2023 were selected for the MacLeish Scholars Program, which affords participants the chance to undertake archival research on a literary subject, complete a substantial creative writing project, and practice classical forms of papermaking, bookbinding, and letterpress printing. This past summer, MacLeish students studied archival manuscripts at the Morgan Library, the Berg Collection, and the Schomberg Center. The MacLeish summer program is followed by a year-long honors course in which participants build their summer research into a 40-page senior thesis.

Hersey Scholars Program
This new program, named in honor of Pulitzer Prize-winning journalist, historian, and author John Hersey ’32, gives rising seniors the chance to spend two weeks undertaking archival research in Harvard University’s libraries. The work in the summer is preparation for a yearlong course in which students incorporate their research into a substantial senior thesis on a topic from history, political science, culture, and/or philosophy. A typical day features mornings immersed in the Houghton and Schlesinger libraries and speaking with Harvard graduate scholars and professors about archival research. In the independent study course during the senior year, Hersey scholars will work to organize and analyze their research findings, read more primary and secondary materials, workshop their ideas, and finally synthesize their work into a 20+ page analytical essay that contributes in a significant way to current scholarship around their subject. All papers will be presented to the Hotchkiss community at the end of their senior year.

Stan-X Program
The honors molecular genetics course is part of the STAN-X initiative, a research program run by the lab of Professor Seung Kim of Stanford University. Students collaborate with the Kim Lab to create novel Drosophila (fruit fly) strains that can be characterized and shared with research institutions around the world. Laboratory work covering traditional genetics, a variety of molecular techniques and advanced microscopy is prioritized, and students work independently to breed their unique fly stains. Close reading of primary literature helps to prepare students for a symposium with peer schools during which they present their research work.

Classics Diploma
Students at Hotchkiss who find great enjoyment in Latin or Greek often pursue the Classics diploma, the only special diploma offered by the School. A student may qualify for a classics diploma by completing four years of Latin and two of Greek.
## College Matriculation

### Hotchkiss Classes of 2019, 2020, 2021, and 2022

<table>
<thead>
<tr>
<th>10 OR MORE STUDENTS</th>
<th>#</th>
<th>5 – 9 STUDENTS</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Chicago</td>
<td>45</td>
<td>Boston College</td>
<td>9</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>29</td>
<td>Bowdoin College</td>
<td>9</td>
</tr>
<tr>
<td>Cornell University</td>
<td>26</td>
<td>Massachusetts Institute of Technology</td>
<td>9</td>
</tr>
<tr>
<td>University of Pennsylvania</td>
<td>22</td>
<td>Stanford University</td>
<td>9</td>
</tr>
<tr>
<td>Columbia University</td>
<td>20</td>
<td>Tulane University</td>
<td>9</td>
</tr>
<tr>
<td>Middlebury College</td>
<td>17</td>
<td>University of St Andrews</td>
<td>9</td>
</tr>
<tr>
<td>New York University</td>
<td>16</td>
<td>Kenyon College</td>
<td>8</td>
</tr>
<tr>
<td>Wesleyan University</td>
<td>15</td>
<td>Lehigh University</td>
<td>8</td>
</tr>
<tr>
<td>Harvard University</td>
<td>14</td>
<td>University of Toronto</td>
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</tr>
<tr>
<td>Yale University</td>
<td>14</td>
<td>University of Michigan-Ann Arbor</td>
<td>7</td>
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<tr>
<td>Brown University</td>
<td>13</td>
<td>The University of North Carolina</td>
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</tr>
<tr>
<td>Dartmouth College</td>
<td>13</td>
<td>at Chapel Hill</td>
<td></td>
</tr>
<tr>
<td>Boston University</td>
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<td>University of Southern California</td>
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</tr>
<tr>
<td>Bucknell University</td>
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<td>St. Lawrence University</td>
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<tr>
<td>Colby College</td>
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<td>Trinity College</td>
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<tr>
<td>Washington University in St. Louis</td>
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<td>Amherst College</td>
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<tr>
<td>University of Virginia</td>
<td>11</td>
<td>Carnegie Mellon University</td>
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<tr>
<td>Princeton University</td>
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<td>Duke University</td>
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<tr>
<td>Tufts University</td>
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<td>Hamilton College</td>
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<td></td>
<td></td>
<td>Northwestern University</td>
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<td>University of Richmond</td>
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<td></td>
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<td>Union College</td>
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<td>Barnard College</td>
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<tr>
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<td></td>
<td>University of California-Los Angeles</td>
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<td>Colgate University</td>
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<td></td>
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<td>Emory University</td>
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<tr>
<td></td>
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<td>Northeastern University</td>
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<tr>
<td></td>
<td></td>
<td>Wake Forest University</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>Wellesley College</td>
<td>5</td>
</tr>
</tbody>
</table>

### The Gap Year

Hotchkiss encourages students to consider a gap year, a year between high school and college to enable reflection on goals for college and focus on further intellectual or personal pursuits. Students can choose from opportunities such as internships, service, employment, and continued learning — in the U.S. or abroad — while living independently and taking responsibility for their choices. In the past four years, 70 students have chosen to take a gap year.
FEWER THAN 5 STUDENTS

Arizona State University-Tempe
Babson College
Bates College
Berklee College of Music
California State University-Northridge
Carleton College
Case Western Reserve University
Central Connecticut State University
Claremont McKenna College
Clark University
Clarkson University
Clemson University
College of William and Mary
Colorado College
Colorado School of Mines
Concordia University-Montreal
Connecticut College
Davidson College
Denison University
Dickinson College
Drew University
East Tennessee State University
George Washington University
Georgia Institute of Technology
Gettysburg College
Grinnell College
Harvey Mudd College
Haverford College
Hillsdale College
Hobart and William Smith Colleges
Howard University
Indiana University-Bloomington
Instituto Tecnologico de Monterrey
Johns Hopkins University
Lafayette College
Lake Forest College
Lewis & Clark College
Loyola Marymount University
Macalester College
Marist College
McGill University
Oberlin College
Occidental College
Pomona College
Purdue University-Main Campus
Reed College
Rensselaer Polytechnic Institute
Rhodes College
Rice University
Sacred Heart University
Santa Clara University
Scripps College
Seattle University
Siena College
Skidmore College
Smith College
Southern Methodist University
Springfield College
SUNY College at Oswego
Syracuse University
Texas Christian University
The American University of Paris
The London School of Economics and Political Science
The University of Alabama
The University of Tennessee-Knoxville
The University of Texas at Austin
The University of the South
Trinity University
United States Air Force Academy
United States Military Academy
United States Naval Academy
University of British Columbia
University of California-Berkeley
University of California-San Diego
University of Colorado Boulder
University of Connecticut
University of Denver
University of Florida
University of Houston
University of Maryland-College Park
University of Massachusetts-Amherst
University of Miami
University of Minnesota-Twin Cities
University of Mississippi
University of Notre Dame
University of Oklahoma-Norman Campus
University of Pittsburgh
University of Utah
University of Vermont
University of Wisconsin-Madison
Vanderbilt University
Washington and Lee University
Weatherford College
Western University
Williams College