# SCHOOL PROFILE

SCHOOL YEAR 2022-23



# HOTCHKISS

### **Head of School**

Craig W. Bradley

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### **College Advising Staff**

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# Our Students

## The Student Body: 2022-23 **ADMISSION Applicants** 2,422 Admitted 276 Matriculated 174 **ENROLLMENT** Total on-campus enrollment 608 In Residence 577 Day 31 Grade 12 (Seniors) 164 Grade 11 (Upper Mids) 166 Grade 10 (Lower Mids) 148 Grade 9 (Preps) 130 States represented 37 Countries and territories represented 29 Students of color 41% International students 13% 35% Students receiving financial aid Students on aid attending Hotchkiss tuition-free 25%

### Standardized Test Scores: Class of 2022

	MIDDLE 50% OF ALL STUDENTS:	AVERAGE:
SAT	1335-1530	
Evidence Based Reading & Writing	670-760	709
Math	670-780	716
Total		1425
ACT COMPOSITE	28-34	31
English	30-35	32
Math	26-34	30
Reading	31-35	33
Science Reasoning	26-34	30

# **Diploma Requirements**

Below are requirements for those entering Hotchkiss in 9th grade. Requirements may vary for students entering after 9th grade.

**English:** Prep and Lower-Mid Humanities and Upper-Mid and Senior English.

**Mathematics and Computer Science:** Through the third level of Hotchkiss mathematics or equivalent.

**Classical and Modern Languages:** Through the third level of one language or the equivalent.

**Humanities and Social Sciences:** Prep and Lower-Mid Humanities.

**Science:** 2 years of a laboratory science.

Arts: Prep and Lower-Mid Humanities.

**Human Development:** Pass/Fail course required of all 9th and 10th graders.

### **COVID-19 STATEMENT**

**2019-20 Grading** Due to Covid-19, students received pass/ fail grades for their fourth quarter (end of March until early June) coursework in 2020, as our students moved to distance learning. In the 2019-20 school year, year-end averages for all courses were based primarily on students' work over three quarters. **Hotchkiss has been in-person for the 2020-21, 2021-22, and 2022-23 school years.** 

#### **DISCIPLINARY REPORTING POLICY**

It is a School expectation that students will respond truthfully to all questions on college applications regarding their disciplinary records. Reportable offenses include any disciplinary infractions that result in probation or dismissal. The College Advising Office will confirm the disciplinary history of Hotchkiss candidates who have faced probation and dismissal to colleges upon request from the college or university.

### Range of Cumulative GPAs: Class of 2023

**4-YEAR SENIORS** 

AVG. 10.27 (101 STUDENTS)

RANGE OF CUMULATIVE GPAS	NUMBER OF STUDENTS
11.00 and Above	17
10.50 to 10.99	29
10.00 to 10.49	26
9.50 to 9.99	14
9.00 to 9.49	8
8.50 to 8.99	3
8.00 to 8.49	3
Below 8.00	1

**3-YEAR SENIORS** 

AVG. 10.03 (38 STUDENTS)

RANGE OF CUMULATIVE GPAS	NUMBER OF STUDENTS
11.00 and Above	6
10.50 to 10.99	10
10.00 to 10.49	7
9.50 to 9.99	5
9.00 to 9.49	4
8.50 to 8.99	5
Below 8.50	1

2-YEAR SENIORS

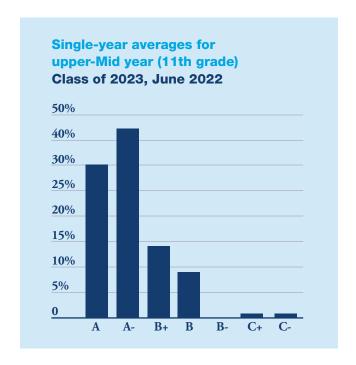
AVG. 10.54 (13 STUDENTS)

RANGE OF CUMULATIVE GPAS	NUMBER OF STUDENTS
11.00 and Above	3
10.50 to 10.99	5
10.00 to 10.49	4
9.50 to 9.99	0
Below 9.50	1

# **The Hotchkiss Transcript**

Hotchkiss does not report class rank on its transcript. As a matter of policy, the School does not weigh grades. The School's grading scale is based on letter grades, A+ to F.

11.50-12.00	A+	97-100	4.50-5.49	C	73-76
10.50-11.49	A	93-96	3.50-4.49	C-	70-72
9.50-10.49	A-	90-92	2.50-3.49	D+	67-69
8.50-9.49	B+	87-89	1.50-2.49	D	63-66
7.50-8.49	В	83-86	0.50-1.49	D-	60-62
6.50-7.49	В-	80-82	0.00-0.49	F	Below 60
5 50-6 49	C+	77-79			



# Our Mission

# Guided by each other, let us seek better paths.

The Hotchkiss School seeks to inspire a diverse range of students who are committed to the betterment of self and society, and to cultivate in them at the highest standards of excellence

imagination and intellect,

openness and personal integrity,

empathy and responsible citizenship

that they may discover and fulfill their potential as individuals fully engaged in our world.

# Curriculum

The Hotchkiss curriculum aims to ignite students' imagination and intellect, promote openness and personal integrity, as well as cultivate empathy and responsible citizenship. Our revised upper-level offerings demand rigor, promote personal growth along with common purpose, and root students in a local context while drawing attention to the wider world. Hotchkiss learners strive for the deepest possible understanding of challenging concepts, skills, and content. We cultivate self-directed learners, confident researchers, critical thinkers, expressive creators, and effective communicators.

# **Moving Beyond the AP**

Hotchkiss's curriculum draws on the deep expertise of our faculty to offer an upper-level elective curriculum that is more inquiry-driven and conceptually challenging than what the College Board offers.

Honors courses represent the most in-depth and conceptually challenging work available to students. To ensure the rigor of honors courses, we have expanded prerequisites, have begun standardizing a competency-based selection process, and are adopting demonstrations of learning for audiences within and beyond the Hotchkiss community.

MA551Y Calculus is now designated as an honors course, as it is the equivalent of AP Calculus AB. Students who took it prior to 2022-23 will have it listed as Calculus.

# **Special Programs of Note**

### **MacLeish Scholars Program**

Ten members of the Class of 2023 were selected for the MacLeish Scholars Program, which affords participants the chance to undertake archival research on a literary subject, complete a substantial creative writing project, and practice classical forms of papermaking, bookbinding, and letterpress printing. This past summer, MacLeish students studied archival manuscripts at the Morgan Library, the Berg Collection, and the Schomberg Center. The MacLeish summer program is followed by a year-long honors course in which participants build their summer research into a 40-page senior thesis.

#### **Hersey Scholars Program**

This new program, named in honor of Pulitzer Prize-winning journalist, historian, and author John Hersey '32, gives rising seniors the chance to spend two weeks undertaking archival

research in Harvard University's libraries. The work in the summer is preparation for a yearlong course in which students incorporate their research into a substantial senior thesis on a topic from history, political science, culture, and/or philosophy. A typical day features mornings immersed in the Houghton and Schlesinger libraries and speaking with Harvard graduate scholars and professors about archival research. In the independent study course during the senior year, Hersey scholars will work to organize and analyze their research findings, read more primary and secondary materials, workshop their ideas, and finally synthesize their work into a 20+ page analytical essay that contributes in a significant way to current scholarship around their subject. All papers will be presented to the Hotchkiss community at the end of their senior year.

### Stan-X Program

The honors molecular genetics course is part of the STAN-X initiative, a research program run by the lab of Professor Seung Kim of Stanford University. Students collaborate with the Kim Lab to create novel *Drosophila* (fruit fly) strains that can be characterized and shared with research institutions around the world. Laboratory work covering traditional genetics, a variety of molecular techniques and advanced microscopy is prioritized, and students work independently to breed their unique fly stains. Close reading of primary literature helps to prepare students for a symposium with peer schools during which they present their research work.

### Classics Diploma

Students at Hotchkiss who find great enjoyment in Latin or Greek often pursue the Classics diploma, the only special diploma offered by the School. A student may qualify for a classics diploma by completing four years of Latin and two of Greek.

### HOTCHKISS

# College Matriculation

# Hotchkiss Classes of 2019, 2020, 2021, and 2022

10 OR MORE STUDENTS	#	5-9 STUDENTS	#
University of Chicago	45	Boston College	9
Georgetown University	29	Bowdoin College	9
Cornell University	26	Massachusetts Institute of Technology	9
University of Pennsylvania	22	Stanford University	9
Columbia University	20	Tulane University	9
Middlebury College	17	University of St Andrews	9
New York University	16	Kenyon College	8
Wesleyan University	15	Lehigh University	8
Harvard University	14	University of Toronto	8
Yale University	14	University of Michigan-Ann Arbor	7
Brown University	13	The University of North Carolina	
Dartmouth College	13	at Chapel Hill	7
Boston University	12	University of Southern California	7
Bucknell University	12	St. Lawrence University	7
Colby College	12	Trinity College	7
Washington University in St. Louis	12	Amherst College	6
University of Virginia	11	Carnegie Mellon University	6
Princeton University	10	Duke University	6
Tufts University	10	Hamilton College	6
		Northwestern University	6
		University of Richmond	6
		Union College	6
		Barnard College	5
		University of California-Los Angeles	5
		Colgate University	5
		Emory University	5
		Northeastern University	5
		Wake Forest University	5
		Wellesley College	5

### THE GAP YEAR

Hotchkiss encourages students to consider a gap year, a year between high school and college to enable reflection on goals for college and focus on further intellectual or personal pursuits. Students can choose from opportunities such as internships, service, employment, and continued learning — in the U.S. or abroad — while living independently and taking responsibility for their choices. In the past four years, 70 students have chosen to take a gap year.

#### **FEWER THAN 5 STUDENTS**

Arizona State University-Tempe

Babson College Bates College

Berklee College of Music

California State University-

Northridge Carleton College

Case Western Reserve University

Central Connecticut State University

Claremont McKenna College

Clark University
Clarkson University
Clemson University

College of William and Mary

Colorado College

Colorado School of Mines

Concordia University-Montreal

Connecticut College Davidson College Denison University Dickinson College Drew University

East Tennessee State University

George Washington University

Georgia Institute of Technology

Gettysburg College Grinnell College Harvey Mudd College Haverford College Hillsdale College

Hobart and William Smith Colleges

Howard University

Indiana University-Bloomington

Instituto Tecnologico de Monterrey

Johns Hopkins University

Lafayette College Lake Forest College Lewis & Clark College

Loyola Marymount University

Macalester College Marist College McGill University Oberlin College Occidental College Pomona College

Purdue University-Main Campus

Reed College

Rensselaer Polytechnic Institute

Rhodes College Rice University

Sacred Heart University Santa Clara University

Scripps College Seattle University Siena College Skidmore College Smith College

Southern Methodist University

Springfield College

SUNY College at Oswego

Syracuse University

Texas Christian University

The American University of Paris

The London School of Economics

and Political Science
The University of Alabama

The University of Tennessee-

Knoxville

The University of Texas at Austin

The University of the South

Trinity University

United States Air Force Academy

United States Military Academy

United States Naval Academy

University of British Columbia

University of California-Berkeley

University of California-San Diego

University of Colorado Boulder

University of Connecticut

University of Denver

University of Florida

University of Houston

University of Maryland-College Park University of Massachusetts-Amherst

University of Miami

University of Minnesota-Twin Cities

University of Mississippi University of Notre Dame University of Oklahoma-

Norman Campus University of Pittsburgh

University of Utah

University of Vermont

University of Wisconsin-Madison

Vanderbilt University

Washington and Lee University

Weatherford College Western University Williams College