UWC Dilijan is fully committed to providing its intentionally diverse, global community of students a transformative, two-year, residential education with the UWC movement’s core values at the forefront:

- International and intercultural understanding
- Celebration of difference
- Personal responsibility and integrity
- Mutual responsibility and respect
- Compassion and service
- Respect for the environment
- A sense of idealism
- Personal challenge
- Action and personal example

Established in 2014, UWC Dilijan evolved from the original idea to create Dilijan International School of Armenia by Founders Ruben Vardanyan and Veronika Zonabend, with the support of other Founding Donors.

The College is now an integral part of Dilijan and Armenia and aims to have powerfully positive local and regional impact.

UWC Dilijan Mission

UWC Dilijan College is one of eighteen United World Colleges (UWC) with a mission to make education a force to unite people, nations and cultures for peace and a sustainable future. It is the first international boarding school in Armenia for students ages 16 to 19 offering the IB Diploma Programme.

Intentionally Diverse, Global Community

Intentional: All students are carefully selected on the basis of merit and potential by UWC National Committees in their home countries. Students are between 16 and 17 years old upon entry, and are selected based on academic achievement, co-curricular involvement, leadership, potential and fit with the UWC mission.

Socioeconomic Diversity: UWC Dilijan is devoted to providing educational access for students around the world. 83% of our students are on different levels of need-based scholarship, with 25% receiving full scholarships and the other 58% receiving partial.

Global: UWC Dilijan’s 216 students hail from 76 different countries. 10% are Armenian, 8% are Russian, and no more than 5% of students come from any other single country.

The countries represented in the current study body (Classes of 2022 and 2023) are:

- Armenia
- Australia
- Bangladesh
- Barbados
- Belarus
- Belgium
- Bhutan
- Brazil
- Bulgaria
- Cambodia
- Canada
- Cape Verde
- China
- Colombia
- Curaçao
- Denmark
- Estonia
- Ethiopia
- Finland
- France
- Georgia
- Germany
- Ghana
- Greece
- Indonesia
- Israel
- Italy
- Japan
- Jordan
- Kazakhstan
- Kenya
- Kyrgyzstan
- Lebanon
- Libya
- Luxembourg
- Madagascar
- Malaysia
- Malta
- Mauritius
- Mexico
- Moldova
- Morocco
- Namibia
- Nepal
- Netherlands
- Nigeria
- Norway
- Pakistan
- Peru
- Philippines
- Poland
- Portugal
- Romania
- Russia
- Rwanda
- Senegal
- Sierra Leone
- Singapore
- Slovakia
- South Africa
- South Korea
- Spain
- Sudan
- Sweden
- Syria
- Taiwan
- Thailand
- Turkey
- Ukraine
- United Kingdom
- United States
- Uzbekistan
- Vietnam
- Spain
- Sri Lanka
- Sweden
- Turkmenistan
- United Kingdom
- United States

The College administration as well as its teaching and residential staff also hail from a variety of countries around the world, including:

- Armenia
- Canada
- Denmark
- Germany
- Greece
- India
- Italy
- Jamaica
- Nepal
- Netherlands
- Philippines
- Russia
- Spain
- Sri Lanka
- Sweden
- United Kingdom
- United States
All students pursue the full International Baccalaureate Diploma Programme, in English. As part of the IBDP, students take 3 subjects at the Higher Level (HL), and 3 subjects at the Standard Level (SL). Additionally, students complete a Theory of Knowledge (TOK) course, a 4000 word Extended Essay (EE) on a topic of their choice, and the requirements of Creativity, Activity, Service (CAS).

Living and learning with students and staff of different cultures and backgrounds is an essential feature of UWC Dilijan. All students live on campus and are expected to be fully involved in the academic, residential and co-curricular life of the College. Residential programming and structures encourage students to explore and negotiate diversity in all aspects of life.

Co-curricular involvement is a significant component of the student experience. Many of the co-curricular activities available at UWC Dilijan are entirely initiated and led by the students themselves. Additionally, all students are involved in on-campus service as well as off-campus engagement in the Dilijan community. The richness of learning beyond the classroom includes frequent cultural weekends and issue-oriented focus weeks, as well as two off-campus project weeks each year for intensive experiential learning.

UNIVERSITY COUNSELLING STATEMENTS & POLICIES

- Students are limited to 10 applications worldwide. Any application a university receives from a UWC Dilijan student is a genuine one.
- UWC Dilijan does not calculate a GPA or class rank for students.
- UWC Dilijan does not award academic honors or prizes.
- UWC Dilijan will report to universities any suspensions and expulsions that students incur during their two years at UWC.
- UWC Dilijan does not provide any formal preparation for standardized tests such as the SAT, ACT, and TOEFL.

SAFEGUARDING

Keeping children safe is everyone’s responsibility at UWC Dilijan. UWC Dilijan is a member of Child Protection Network and UWC Dilijan Safeguarding policy was approved by the Boarding School Association (BSA). UWC Dilijan Safeguarding policy was revised and approved by the UWD Dilijan Board on 24 August, 2018.

STUDENT SUPPORT

At UWC Dilijan, every student is a full boarder. In the evenings and at weekends, boarders are in a “home away from home” environment with teachers and staff living in residences attached to the boarding houses. UWC Dilijan has a carefully designed student support system, that involves on campus medical facilities and doctor, school counsellors, mentor, residential parent and peer support.
UNIVERSITY MATRICULATIONS FOR CLASSES OF 2020-22
(Multiple number of students enrolled in parentheses)

Armenia
American University of Armenia

Australia
University of Melbourne
University of New South Wales
University of Sydney

Canada
Concordia University
McGill University (2)
Simon Fraser University
University of Ottawa
University of British Columbia (12)
University of Toronto (7)
York University

Europe
Anglo-American University, Czech Republic
Bard College Berlin, Germany (3)
Bocconi University, Italy
Brussels School of Governance, Belgium
Delft University of Technology, The Netherlands
Erasmus University College, The Netherlands (3)
Erasmus University Rotterdam, The Netherlands
ESADE Business School, Spain
ESSEC Business School, France (2)
HotelSchool the Hague, The Netherlands
Inland Norway University of Applied Sciences, Norway
Karolinska Institute, Sweden
KU Leuven, Belgium (3)
Leiden University, The Netherlands (3)
Leiden University College The Hague, The Netherlands (7)
Lund University, Sweden
Sciences Po, France (6)
 Tilburg University, The Netherlands
Universidad Camilo José Cela, Spain (2)
Univestat Politècnica de Catalunya, Spain
University College Groningen, The Netherlands
University College Twente, The Netherlands
University College Utrecht, The Netherlands (3)
University of Amsterdam, The Netherlands (3)
Utrecht University, The Netherlands (2)
Vesalius College, Belgium
Vrije Universiteit Amsterdam, The Netherlands
Willem de Kooning Academy, The Netherlands

United Kingdom
Aberystwyth University
Aberystwyth University
King’s College London
Loughborough University (2)
Queen Mary University of London (2)
Queen’s University Belfast
University College London (2)
University of Birmingham (2)
University of Cambridge
University of Edinburgh
University of Leeds
University of Manchester
University of Sheffield
University of St Andrews
University of Sussex
University of Warwick

Latin America
Universidad Panamericana, Mexico (2)
Universidade de São Paulo, Brazil

Asia
Duke Kunshan University, China
International College of Liberal Arts, Japan
Ritsumeikan Asia Pacific University, Japan (2)
Yale-NUS College, Singapore (4)

Middle East
Hagazian University, Lebanon
Northwestern University in Qatar
NYU Abu Dhabi, United Arab Emirates

United States
Amherst College
Bard College
Bennington College (3)
Brown University (10)
Carleton College (2)
Case Western Reserve University (10)
Colby College (3)
College of Idaho (7)
College of the Atlantic (3)
Colorado College (4)
Columbia University
Connecticut College (2)
Davidson College (2)
Duke University (2)
Earlham College (6)
Emory University (3)
GeorgeTown University
Grinnell College
Harvard University (2)
Lake Forest College (15)
LeWIS & Clark College (16)
Luther College (3)
Macalester College (8)
Methodist University (2)
Middlebury College (7)
Minerva University (2)
Mount Holyoke College (2)
New York University
Northwestern University (7)
Pomona College
Princeton University
Ringling College of Art and Design (5)
Skidmore College (2)
St. John’s College (4)
St. Lawrence University (6)
St. Olaf College (17)
Stanford University (2)
Swarthmore College
Trinity College (8)
Tufts University (2)
University of California, Berkeley (4)
University of Chicago (7)
University of Florida (15)
University of Oklahoma (9)
University of Pennsylvania
University of Richmond (7)
University of Rochester (4)
University of Virginia
Wartburg College (4)
Washington and Lee University (2)
Whitman College (10)
Worcester Polytechnic Institute (2)

INTERNSHIPS AND GAP YEAR OPPORTUNITIES

UWC Dilijan has an extensive internship programme for alumni. 25% of our alumni during their university studies do internships with partner organisations of UWC Dilijan. Among them Aurora Humanitarian Initiative, IDea Foundation, Foundation of Armenian Science and Technology, Central Bank of Armenia, Skolkovo Business School, Just Dilijan It summer camp and many others.

Global Citizen Programme and Semester at Sea are among the Gap year programmes that are especially popular among UWCD alumni.

United World College Dilijan
(Dilijan International School of Armenia Foundation)
7 Getapnya Street,
3903 Dilijan, Armenia
+374 60 750 800
www.uwcdilijan.org