



ELEMENTARY STUDENT APPLICATIONS CONFIDENTIAL SCHOOL REPORT

This form is to be completed by your child's Principal or current teacher. We thank them for their time and reflection in completing it. These observations form an important part of this student's application. Please ask the writer to send it confidentially as a signed, scanned e-mail attachment directly to: admissions@istafrica.com (or to insert this form into an envelope, seal and sign across the sealed flap for you to hand carry to IST).

Student Name			
Current Grade		School Year	
Type of Curriculum			
Name of School			
Address of School			
Website		Telephone	
Fax/Mobile		Email	
Person completing form		Position	

The student has been enrolled at this school from **date** to **date**

I have known this student for **years**.

Describe the student's strengths:

Describe parental support and involvement:

Has the student been dismissed, suspended, placed on probation, or incurred serious disciplinary action?

- Yes
- No (If yes, please explain briefly)

CHILD PROTECTION/SAFEGUARDING INFORMATION

Are there any known safeguarding issues that may impact the student?

- Yes
- No



If yes, please specify:

- Traumas (including abuse/neglect/physical)
- Bullying (including cyber bullying)
- Other online issues (for example sexting)
- Mental Health issues
- Behavioral issues
- Addictions
- Other (please explain)

If there are any issues indicated above, please provide additional information that would help us to determine the level of support available here in Dar es Salaam. If you would prefer to follow up by phone, please leave contact details for the appropriate person to discuss this matter with.

Signed:

Date:

Describe any limitations, disabilities or special needs, including amount of teacher support required

Does the student ever disrupt the learning of others in the classroom? Yes No

To your knowledge, has the student had any formal external assessment? Yes No

- Speech Language
- Educational Psychologist
- Occupational Therapist
- Other (specify)

Has the student received any of the following support while at your school?

**Yes - received
at our school**

**No - does
not need**

**No - but might
benefit**

Support in learning English language

Frequent 1-1 support to access the curriculum

Frequent 1-1 support to behave appropriately in the classroom

Significant differentiation of the curriculum in their current grade

Please rate the student's current progress in the following areas:

**Area of
concern**

**Working
towards
expected
levels**

**Working
within
expected
levels**

**Working
above
expected
levels**

**Not
applicable**

Communication: listening, receptive language

Communication: speaking, expressive language

Writing conventions

Writing content - ideas

Reading fluency

Reading comprehension

Mathematical understanding

Mathematical computation					
Social skills: participates in both small & large groups					
Social skills: works well with others, tolerant of difference					
Social skills: shows awareness of fairness, is principled					
Self-management: generally able to organise self and belongings					
Self-management: demonstrates care over tasks and responsibilities					
Self-management: tackles new or unfamiliar tasks confidently					
Self-management: completes most tasks within reasonable timeframe					
Thinking skills: shares ideas and opinions					
Thinking skills: shows initiative					
Thinking skills: asks questions and demonstrates curiosity					
Attendance					

Any additional comments:

Signature:		Date:	
Email:			

Note: If the form is completed electronically it should come from the official school email address.

OFFICIAL SCHOOL STAMP:

