

Bear Creek SAC Agenda/Notes - 10/26/2022

- Introductions (Renee and Tanner)
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 - Attendance - *Aysegul Aydin, Michael Behar, Jessica Benjamin, Ashley Birsic, Leigh Gannan, Eliza Kingsford, Dominic Schwartz, Cari Simon, Sloan Speck, Grace Wickersham, Leyla Yeung, Tanner Dayhoff, Robin Norton*
 - Meeting Dates (3:15-4:30 in Library) - December 7th, January 11th, February 8th, March 8th, April 5th, May 3rd
 - Bear Creek SAC Membership and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - OPEN
 - DAC Representative - Kate Stricklan
 - Community Representative - OPEN
 - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)
- Principal Report (Tanner)
 - [BVSD Critical Needs Plan](#) (upcoming Bond Measure)
 - What it means for:
 - [Bear Creek](#)
 - [Southern Hills](#)
 - [Summitt](#)
 - [Fairview](#)
 - Climate Survey being given this week to 2nd-5th grades
 - Safety Drills conducted this week
 - Feedback Needed - do we still see a need for virtual conferences?
 - Notes:
 - *Tanner shared that Climate Survey results would be discussed in January or February*
- DAC Report (Kate)
 - Agendas and minutes can be found on [BVSD DAC Website](#)
 - Recent discussions:
 - [LRAC Notes - September 2022](#)
 - [DAC Notes - October 2022](#)
 - Notes:
 - *n/a*
- School Finances (Tanner)
 - School Staff (FTE)
 - School Resource Allocation ([SRA](#))
 - Anticipating kickback from Community Schools and an increased enrollment allocation
 - Rollover from 2022 Fiscal Year
 - Revolving Accounts (mainly [PTO funded](#))

- Notes -
 - *Tanner shared that he doesn't have to worry about the cost of school staff when hiring.*
 - *There was discussion about how the two funding sources work together. There was interest in trying to do something about the cost of copier rentals and repairs. Tanner committed to looking into it.*
 - *KH was also discussed. Parents expressed displeasure that KH was still in place during Differentiated Funding. Tanner committed to bringing this up again with leadership.*
- District Finances (Tanner and Renee)
 - Development starts now, is finalized in June
 - DAC Budget Survey (to be completed by Tanner and Renee)
 - Major Considerations - class size, staff salaries, mental health (counselors), school and district support staff, curriculum, staff development, security, etc...
 - Guiding Question - as a parent, where do you want to see the District (and school) spend money?
 - *Safety - staff and tools*
 - *Class size related to safety*
 - *KH Fund continues to be an impact*
 - *Is there a way that we can do away with copier rentals*
 - *Safety and mental health supports (for teachers as well)*
 - *Time, classes, properly functioning building*
 - *Sub pay that is competitive*
 - *Experiential learning (field trips) connected to curriculum*
 - *Staff Support*
 - *Staff salaries*
 - *Safety*
 - *Gifted and Talented*
 - *Teacher Salary*
 - *Math intervention (second)*
 - *Experiential learning (increasing field trips)*

Colorado State Statute [22-11-402](#) and BVSD policies [AE](#) and [AE-R](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;

- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)