

2021-2022 PES School Goals

School: Pownal Elementary School
Team Members: PES staff
District Goal: Focus on Student Achievement through Improved Student-Centered Teaching and Learning

Goals	Strategies and Action Steps	Responsibility	Evidence of Effectiveness
<p>Strategic Goal #2 All RSU 5 students regularly engage in meaningful student centered learning.</p> <p>PES Goal 1 Accelerate overall academic achievement in reading and math by achieving:</p> <p>65% of K-5 students will meet or exceed district achievement targets on both the BAS and NWEA.</p> <p>75% of K-2 & 3-5 students will meet or exceed 1 year’s growth in reading on the BAS & NWEA.</p> <p>75% of 3-5 students will meet achievement</p>	<p>English Language Arts All items completed</p> <ul style="list-style-type: none"> ● Shift RTI model to a PLC driven portfolio workshop ● K-3 Book study <u>Shifting the Balance</u> ● Participate in TC staff development sessions focused on reading/writing. ● Conduct data review to determine trends and address gaps in BAS and NWEA data ● Increase use and effectiveness of Interactive Read Aloud and Shared Reading practices ● Implement 8 week before school “Booster Club” cycles to increase “just in time” remediation. ● Expand Summer School tutoring for students identified a year below grade level in reading and include transportation as an equity practice. <p>Mathematics</p> <ul style="list-style-type: none"> ● Expand Math RTI to include support in k-5. ● Identify k-2 diagnostic interview to complement Acadience Assessment. <u>Piloted Listen to Learn. RTI team determined the Universal Screener was a more accurate screener</u> ● Implement 8 week before school “Booster Club” cycles to increase “just in time” remediation. <u>Completed</u> ● Math RTI and special education teachers will participate in 5 session staff meeting series to strengthen content 	<p>Lisa Demick, Gigi MacAllister, classroom teachers, Hilary Massicotte</p>	<p>Spring 21 Baseline: Fountas and Pinnell Benchmark Assessment System (BAS): 21 K-2 Achievement 37% Growth 56.4% <u>22 K-2 Achievement 53.1%</u> Growth 60%</p> <p>NWEA 21 3-5 Achievement 47.6% Growth 97.1% <u>22 3-5 Achievement 69.6%</u> Growth 65.9%</p> <p><u>NWEA Math</u> 21 3-5 Math Achievement 66.7% Growth 80.6%</p> <p><u>22 3-5 Math</u> Achievement 71.7% Growth 65.9%</p>

<p>fosters curiosity.</p> <p>PES Goal 3: Increase awareness and establish practices that create a pathway for sustainable diversity, equity, and inclusion practices.</p>	<p>conditions encourage dialogue that promote diversity, equity, and inclusion. (Cathryn Bigley)</p> <ul style="list-style-type: none"> ● Examine Social Studies curriculum to ensure progression and materials align with best practice. ● Establish Civil Rights Team (Kaley Petros) ● Access Teachers College and Responsive Classroom Professional Development opportunities to deepen knowledge of culturally responsive practices. ● Leverage Impact (PTO) to continue to provide equitable access to after school enrichment activities. 		<p>Creation of guidelines for documentation of equity practices in curriculum, discipline, and student opportunities.</p> <p>Walkthrough tool selected, guidelines in process.</p>
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Goals	Strategies and Action Steps	Responsibility	Evidence of Effectiveness
<p>Strategic Goal #1 All RSU5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>Strategic Goal #2 All RSU5 students regularly engage in meaningful student centered learning</p> <p>PES Goal 1: Our school learning community will be safe and nurturing enabling all students to take risks and engage more fully in their learning.</p>	<p>Social Emotional Action items:</p> <p>Tier 1:</p> <ol style="list-style-type: none"> 1. Implement and refine Responsive Classroom practices. Establish School-wide Expectations (Cafeteria, Hallways, Bathrooms, and Playground) <ul style="list-style-type: none"> ● 3 Staff members will attend 4 day RC workshops. ● Ongoing professional Learning centered on Responsive Classroom ● Leadership Team book study: <u>How Learning Works</u> by Fisher & Frey (team will lead winter and spring PD for all staff) ● Staff assessment of student engagement and Walkthroughs to target professional learning of strategies to implement and monitor progress 2. Establish Student Advisory to increase student voice 3. Monthly student-centered all school assemblies to celebrate achievements, share learning, and build school community. <p>Tier 2:</p> <ol style="list-style-type: none"> 1. As part of our RTI restructuring, RTI B will support 	<p>Holly Johnson, PES Leadership Team, Nancy Rochat, Cathryn Bigley</p>	<p>Course Completion</p> <p>Decrease in the number of Office referrals</p> <p>Walkthrough Tool</p> <p>Pre & Post assessment of student engagement by staff.</p>

	teachers in growing stronger relationships with students as they support students with classroom-based behavior plans using a variety of strategies.		
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<p>Strategic Goal 1: All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity.</p> <p>PES Goal 3: Increase awareness and establish more practices that create a pathway for sustainable diversity, equity, and inclusion practices.</p>	<ol style="list-style-type: none"> 1. School-based learning focused on disability awareness with Cromwell Center, Portland ME 2. Author Visit with MaryAnn Cocoa-Leffler 3. Equity Walkthroughs 4. Civil Rights Team <ul style="list-style-type: none"> -Day of Welcome (November 4, 2022) -Awareness and Inclusion of individuals with disabilities 	<p>All staff</p>	<p>Civil Rights Team input and feedback</p> <p>Walkthrough Pre & Post data; Fall 2022 Spring 2023</p>