

OREGON AT-A-GLANCE DISTRICT PROFILE

Grants Pass SD 7

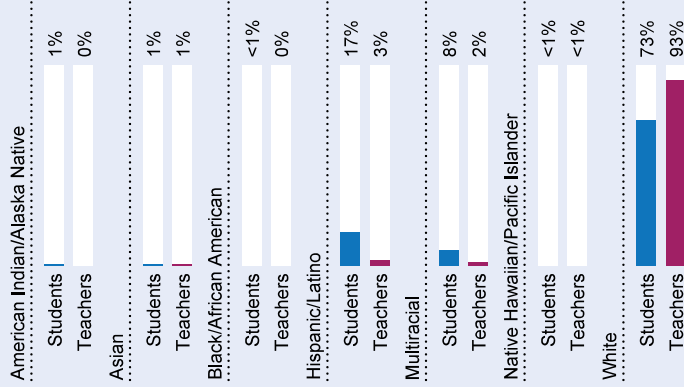
SUPERINTENDENT: Tim Sweeney | 725 NE Dean Dr, Grants Pass 97526 | 541-474-5700



Students We Serve



DEMOGRAPHICS



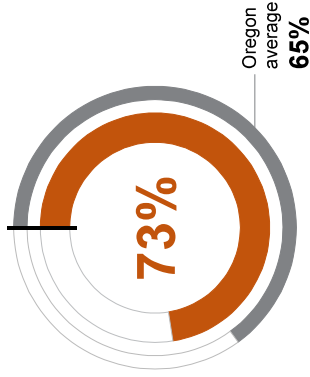
*<10 students or data unavailable

Start Strong

Grades K-2

REGULAR ATTENDERS

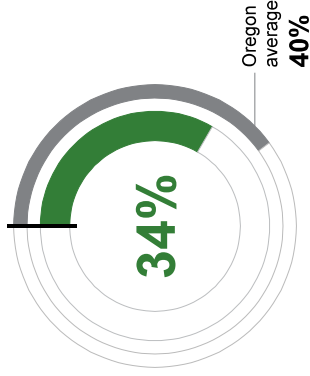
Students who attended more than 90% of their enrolled school days.



Grade 3

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Academic Progress

Grades 3-8

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

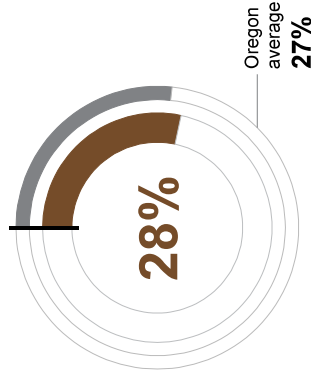
Data not available in 2021-22

High School Success

Grade 8

MATHEMATICS

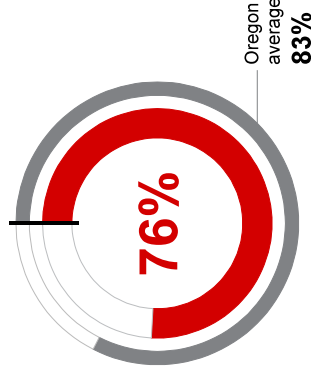
Students meeting state grade-level expectations.



Grade 9

ON-TRACK TO GRADUATE

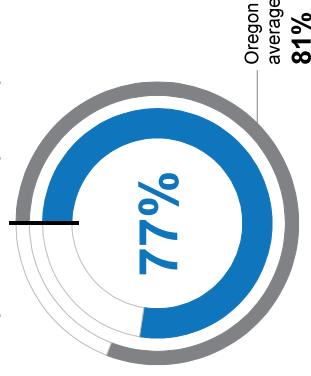
Students earning one-quarter of graduation credits in their 9th grade year.



Grade 12

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2017-18 graduating in 2020-21.



District Goals

After several challenging years, the Grants Pass School District is excited for the upcoming school year. There is a lot of work to be done and we are ready to support each student where they are at and move them forward in their academic careers with patience, support, and kindness. We are exceedingly proud of our district and all it has to offer our students, there is something for everyone in Grants Pass. Regardless of ability, if your child has a passion for academics, music, sports, hands on learning, or creating a career or college pathway you will find what you need in our district. We are GP!

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

