Critical thinking means analyzing and evaluating an issue in order to form a judgment. Critical thinkers learn through interdisciplinary inquiry. Hopkins scholars who think critically are prepared to innovate to shape a better world.

Global and well-traveled means appreciating the complexity of the world and our interconnectedness within it. Global learners travel outside their schools to learn. Hopkins scholars who are global believe in their capacity to influence change and advocate for the dignity and well-being of individuals, communities, and the Earth.

Confidence means willingness to approach uncertainty by activating strengths and drawing on collective resources. Confident learners are agents in designing their learning. Hopkins scholars who are confident learn from successes and failures, can take and give feedback, and question their internal and external critics.

Voice means learners can express themselves in their most authentic way and make choices in how they express themselves. Having a voice empowers students to participate in creating their learning environment and the goals, policies, and procedures which inform it. Hopkins scholars contribute their voices to strengthen communities and create conditions for all voices to be heard.

Holistic means learning through the whole self: mind, body, spirit, emotions, identities, and community memberships. Holistic learners develop emotional skills and intelligence integrated with academic skills and knowledge. Hopkins scholars who are holistic understand themselves in relation to others and have a bravely optimistic sense of self.

Empathetic means responding to others from a position of understanding their feelings, needs, and points of view. Empathetic learners collaborate, growing through dialogue and interactions with others. Hopkins scholars who are empathetic have a sense of shared responsibility -- building relationships, shifting perspectives, and valuing each person’s contribution.