



TULOSO-MIDWAY

INDEPENDENT SCHOOL DISTRICT

Date	September 15, 2022
Location	TMISD Admin Board Room
Time	4:00-6:00 PM

2022-2023 DISTRICT EDUCATION IMPROVEMENT COMMITTEE

AGENDA MINUTES

Dr. White took minutes. Meeting started at 4:02 PM and ended at 5:48 PM.

I. Icebreaker - "Something I want to know more about"

Committee members were seated by campus. KWL Task. Campus members collaborated to determine one area they felt they lacked information and wanted to know more about.

Primary – STAAR 2.0

Intermediate – STAAR 2.0/Accountability

Middle School – Parent and Family Engagement

High School – Budget/School Finance

ACC – Industry-Based Certifications

II. State of the District - Update

Mr. VanMatre briefed the committee on the upcoming State of the District presentation on September 22, hosted by the TM Education. The presentation will focus on upcoming district initiatives, including plans to implement an Early College model. Because the presentation is during school hours, it will be recorded.

III. Federal Budget & ESSER Plan - Update

Mr. VanMatre reviewed with the group that the district has moved to districtwide Title I status, which has shifted monies towards the secondary campuses. The monies have been budgeted for curriculum and instruction personnel, instructional resources, and technology enhancements. ESSER funds have been used to provide all staff with retention incentives, increase technology devices for both student and staff, expand program options, and increase mental health and awareness resources for closing COVID SEL gaps.

Dr. White mentioned that a State and Federal Programs Handbooks is being developed for the district, with the goal of increasing financial transparency with staff and the community.

IV. District Staff Development Plan - Evaluation

Dr. White reviewed with the committee the 2022-2023 District Staff Development Plan. The plan was adopted and approved by the School Board in August. The plan complies with policy and includes details for staff regarding annual compliance trainings, job-specific trainings, professional learning opportunities, and district expectations for staff learning.

The committee responded in favor of the plan and would like to see more planned opportunities for professional learning embedded in the Academic Calendar. The group overwhelmingly felt that last school year's Academic Calendar failed to consider the need for more teacher planning days. The inclusion of more teacher work/professional learning days will be a focus when developing the Academic Calendar for school year 2023-2024.

V. 2022 Accountability – Review

Dr. White gave each committee the a district and campus accountability comparison chart and reviewed with the group by each domain rating. The group indicated a greater number of glows than grows. High School asked why the District did not receive an A for 2022. Dr. White explained that CCMR dropped from the prior school year and that the district is in the implementation stages of bringing an early college program to the high school. He explained that this will allow many more students to earn dual credit and industry-based certifications, one key area that will see a change in the Accountability framework for 2023.

VI. 2023 Accountability – Update

Dr. White gave a presentation over the following PowerPoint, which includes several updates being proposed to the way 2023 accountability will be determined. The focus was on CCMR and changes being proposed to how students earn industry-based certifications. The proposed change includes students earning an industry-based certification must earn one in their program of study. Because the industry-based certification list has been updated and made more rigorous to earn, it has become imperative for the district to ensure student graduation plans reflect the necessary changes. Although proposed, Dr. White explained that it was important to treat the proposed changes as fact and that implementing such changes were best practices. Proposed changes are also being made to how alternative education campuses will have their accountability calculated, which prompted several questions from the ACC committee – “How will students requiring acceleration also have opportunities for earning an IBC?”

Intermediate felt that STAAR 2.0 needed to be a clear focus with as much support to teachers for resources and professional development as possible. Dr. White reiterated that ESSER funds and Title II, Part A funds would be utilized for STAAR 2.0 purposes. High School commented that English teachers are struggling with delivering instruction aligned to STAAR 2.0 and also asked for more professional development and district support. Dr. White asked high school

to submit a professional learning request for the upcoming RLA conference in Port Aransas.

Dr. White closed the meeting by stating that the committee would reconvene in early October to review the 2022-2023 District Improvement Plan.