



Oceanside School District
RIDING THE WAVE TO A BRIGHT FUTURE



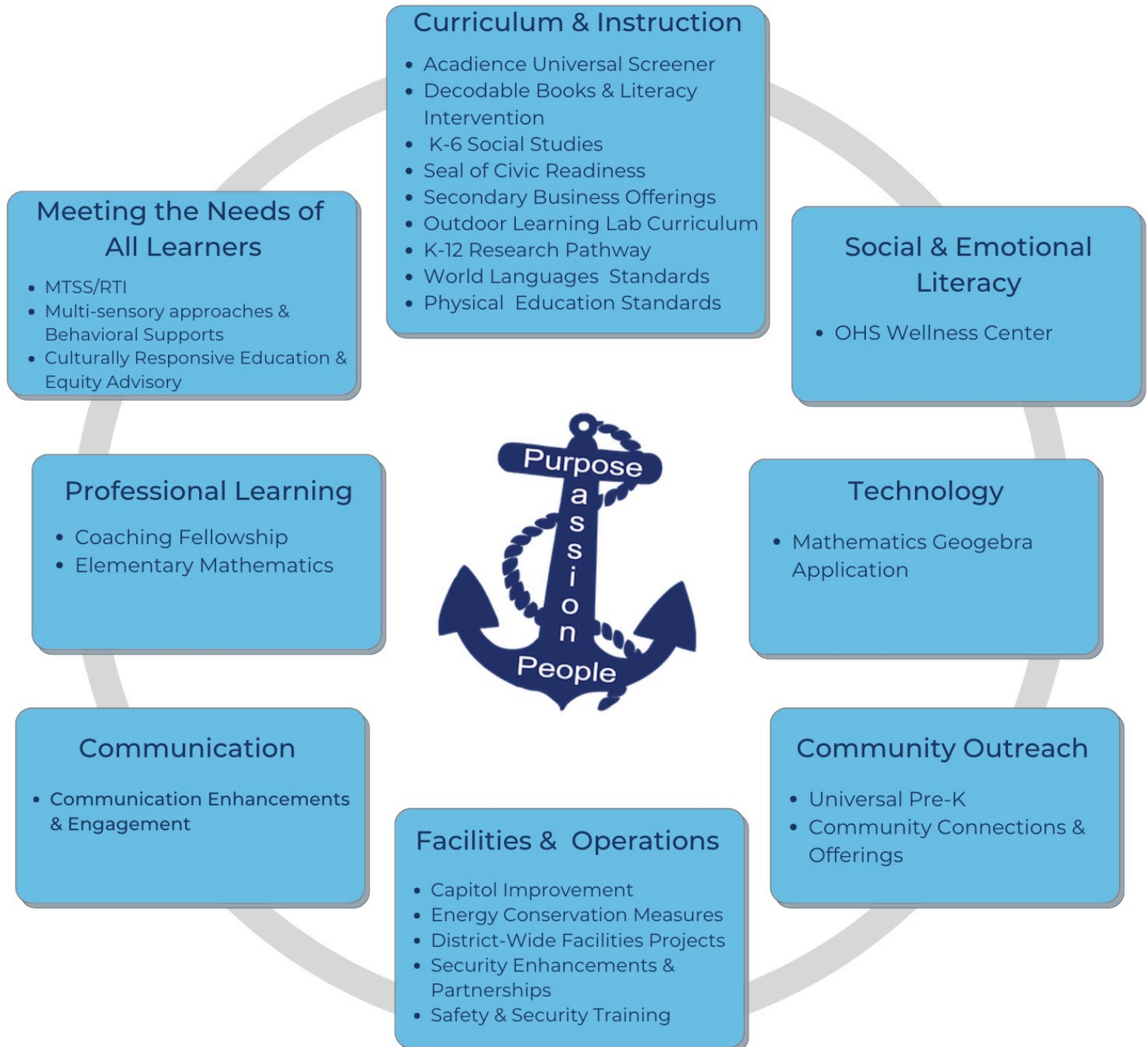
DISTRICT GOALS

2022-2023

Oceanside School District

2022-2023 District Goals

At the core of the Oceanside School District are essential beliefs that drive our school culture and commitment to excellence. Goals established annually help foster the overarching conviction that we are all learners who work collaboratively in an environment of educational excellence. We provide experiences that develop the diverse talents and abilities of our students to prepare them for successful lives as lifelong learners and contributing, responsible citizens.



Curriculum, Instruction and Assessment

At the Core: We believe that curriculum, instruction, and assessment must be developed in a manner that provides a challenging, engaging, and meaningful education for all students.

Kindergarten Universal Screener - Acadience: To implement the Universal Screener *Acadience*, a research-based standardized assessment, at the Kindergarten level as a means to assess and detect when students need extra support for core literacy skills including phonemic awareness, phonics, and fluency.

Decodable Readers: To introduce newly published decodable readers and accompanying professional development as part of the literacy teacher tool kit to further bolster our elementary-level individualized intervention and literacy supports.

K-6 Social Studies Curriculum: To expand on the updates to the grades 3 through 6 curricula made in Phase 1 by continuing to incorporate new resources, interdisciplinary connections, and a culminating project where students take informed action.

Secondary Business Offerings: To oversee the growth and development of the Introduction to *College Real Estate* course (OHS) and *Junior Virtual Enterprises* (OMS), and to further enhance the college and career-ready opportunities for students through the wide array of offerings through the Business Department.

Seal of Civic Readiness: To participate in year two of the New York State Education Department *Seal of Civic Readiness* Initiative and strengthen our implementation of the Grades 8-12 Capstone project and begin to explore partnership opportunities for students with outside organizations.

Outdoor Learning Lab: To develop the Castleton High School and K-6 curriculum for the newly constructed Outdoor Learning Lab (expected construction completion, winter of 2023) based on experiential learning principles and as a means to foster respect for the natural world.

K-12 Research Pathway: To bolster student interest and capabilities in research by further developing the K-12 curriculum pathway established in the prior year as a means to teach skills that support scientific research and foster the *Habits of Mind*, a set of characteristics and dispositions that individuals use to solve problems.

World Language Standards: To continue to implement Phase 2 (Gradual Implementation and Building Capacity) of the New York State Education Department's timeline for the revised Learning Standards for Languages Other Than English (LOTE) by developing a French 7 exemplar curriculum to serve as a model for curriculum revisions across all World Languages.

Physical Education Standards: To continue to implement Phase 2, (Gradual Implementation and Building Capacity) of the New York State Education Department's timeline for aligning to the new Physical Education Learning Standards by identifying the essential skills and strands leading to the development of a standards-aligned K-12 curricula.

Meeting the Needs of All Learners

At the Core: We believe that our programs should be designed to address the needs of all learners so that Oceanside's students will perform at their highest potential with equitable educational opportunities consistent throughout the district.

Multi-Tiered System of Support (MTSS) and Response to Intervention (RTI): To implement Phase 2 of the MTSS/RTI initiative, which will encompass professional development and analysis of universal screening data with renowned national expert Dr. Chris Parker as a means to promote the achievement of all students, including struggling learners, through a system of appropriate individualized intervention and progress monitoring.

Multi-Sensory Approaches & Behavioral Supports: The Oceanside Special Education Department will expand targeted teacher training on a multi-sensory approach to reading and writing. The department will continue to utilize a Multi-Tiered System Support (MTSS) approach to behavior support for individuals, using a response to intervention model. This will be a data-driven approach to positive behavior support for students which will include specialized training for aides.

Culturally Responsive Education & Equity Advisory: To participate in professional development focused on belonging and inclusivity and advise on actions that foster welcoming and affirming school cultures and quality education that maintains high expectations and rigorous instruction for all.

Social and Emotional Literacy

At the Core: We believe that the skills associated with Social and Emotional Literacy (SEL) promote physical, mental, and social well-being, that allow children to grow to be healthy and productive citizens in their community.

OHS Wellness Center: To develop & promote the newly constructed wellness center at Oceanside High School that will support aspects of health and well-being, including emotional management and mental health awareness, thus leading to a more healthy and productive student body that experiences greater success in school.

Professional Learning

At the Core: We believe that professional learning is the cornerstone of the growth and development of our faculty and staff committed to continual improvement.

Coaching Fellowship: To enhance and enrich instructional practices by implementing a grant-based yearlong *Coaching Fellowship* program. Instructional Coaches will be assigned to the K-12 school buildings and will provide professional development focused on scientifically proven instructional practices and data-driven instruction.

Elementary Mathematics Professional Development: To provide elementary math teachers professional learning with national mathematics expert, Dr. Nanci Smith on instructional strategies that support responsive teaching and differentiation of instruction.

Communication

At the Core: We believe that technology should be used to maximize and enhance learning by becoming a natural integration into existing best practices.

Communication Enhancements & Engagement: To collaborate with our Parent-Teacher Association leaders and other stakeholders to explore and implement new ways to engage multiple constituents and enhance lines of communication in order to elicit accurate and unfiltered feedback, and respond directly to questions and concerns.

- This collaboration will also focus on ways to share district success stories that communicate the value of a thriving school community and the benefits of investing positive attention and connection with students, education, and school-community activities/programs.

Technology

At the Core: We believe that technology should be used to maximize and enhance learning by becoming a natural integration into existing best practices.

GeoGebra Application (App) for Secondary Mathematics: To fully implement the GeoGebra Application, a graphing calculator and tool that allows learners to visualize and manipulate mathematical concepts and equations, into the 7th and 8th-grade Mathematics curriculum with usage culminating in students using the application on local and the Regents assessment. To provide professional development for all secondary math and special education teachers on how to use this technology to enhance instruction.

Community Outreach

At the Core: We believe that by providing our residents with intellectual, social, and recreational opportunities, we enhance the lives of our community members.

Universal Pre-K (UPK) - Phase 2: To expand the Universal Pre-K program at School #6, offering tuition-free high-quality education from 118 to 180 students. To continue the collaboration with the Oceanside JCC, the Community Based Organization that houses and educates 10% of our UPK students.

Community Connections & Offerings: To expand our community connections and offerings by introducing programs including an *Oceanside Theater Guild* through our Department of Community Activities. Enhancements in youth programs will provide increased opportunities for children in our community.

Facilities & Operations

At the Core: We believe that all district facilities must be safe, secure learning environments and that district operations must be continually strengthened to provide the appropriate resources to support and enhance the educational experience for all.

Facilities:

- Complete planned Capital Improvements, such as the Capital Reserve Project Phase II & III (OHS Science - Science Resource Center, Earth Science and Biology classrooms) as well as begin Phase IV (Physics, Biology classrooms, Prep Room / Storage). This is at no additional cost to the taxpayers.
- Complete construction of the CRSSA grant-funded Outdoor Learning Lab.
- Implement the Energy Conservation Measures (ECM's) in the approved District-wide Energy Performance Contract (EPC) - a budget-neutral project to obtain long-term energy (and cost) savings through modernized energy efficiency upgrades. This is at no additional cost to the taxpayers.
- Complete planned projects across the District including new playgrounds at Schools #8 and #9E and Parking Lot Maintenance District-Wide.

Safety & Security:

- Maintain successful partnership with a security consultant who provides extensive on-site emergency preparedness actions, mandated drills, related training, and supports all schools with safety & security needs.
- Maintain partnership with our vendor for security upgrades to interior and exterior cameras, new video intercoms, door ajar controls, and dedicated lockdown systems for each school.
- Continued professional development and training for security staff members and Building Emergency Response Teams (BERT's) and District-Wide Safety Team Committee through partnerships with the Altaris Consulting Group, local law enforcement (Oceanside Fire Department / Nassau County Police Department), Nassau BOCES, and NYSED.