The Long Island Regional Partnership Center and The Family and Community Engagement Centers

presents

How to Foster and Support Self-Determination in All Students

The purpose of this training is to foster and support the development of self-determination skills for students of all ages utilizing a collaborative school and family approach. Self-Determination is a research-based predictor of post-school success in the areas of education, employment, and independent living. This workshop provides participants with foundational concepts, resources, and strategies to implement and incorporate practices that promote the development of self-determination throughout a student's day and across all ages

Dates & Times:

10/26/2022 8:30-11:30AM; 11/15/2022 6-8:30PM; 11/30/2022 8:30-11:30AM

Agency 101

This workshop provides an overview of primary adult service agencies is essential to be able to assist students and families with connecting to available supports and services. The goals of this workshop are to ensure that participants will:

1. Recognize the eight different components which comprise self-determination;
2. Access and utilize materials and resources to aid in the promotion of self-determination throughout the transition planning process;
3. Recognize the various adult service agencies available in NYS and the different types of services they provide; and
4. Understand the eligibility, referral and application process for each agency

Dates & Times:

10/24/2022 6:30-8PM 11/16/2022 11:30-1PM

Planning for the Transition from Early Intervention to the Committee on Preschool Special Education for Families (2-Part Workshop)

The transition from early intervention to preschool special education services can be a time of excitement, but it can also be a source of anxiety. Transitions are made easier when families and providers understand the process. This two part workshop is designed to provide participants with the information they need so they have a better understanding of the committee on preschool special education process.

Part 1: The first part of this workshop will provide information to help participants understand the transition process, be an active member of the transition team, understand the difference between services in early intervention and preschool special education, and understand the purpose of an Individualized Education Program (IEP). Parents will come away from this workshop with a better understanding of what to expect as their children move on to preschool special education services.

Part 2: The second part of this workshop will focus on providing participants with an understanding of the evidence that supports preschoolers with disabilities being educated in a setting where age- appropriate peers without disabilities are found. Information will be provided regarding the continuum of services at the preschool level and how specially designed instruction and supplementary services can be provided within the settings across the continuum (i.e., related services, itinerant teacher, special class integrated setting, and special classes, etc.).

Dates & Times:

PART 1 - 11/3/2022 10-12PM

PART 2 - 11/10/2022 6:30-7:30PM

New York State Education Department
Office of Special Education
Educational Partnership
Regional Partnership Center
LONG ISLAND

Click here to register via MLP/Frontline - We are a CTLE Approved Sponsor
***You may also register via email: post-CCI@liu.edu ***
and by calling 516-299-3812

How Parents and Families Can Effectively Engage in Work-based Learning Experiences (WBLEs)

Many educational organizations (EOs) are seeking to implement or improve Work Based Learning (WBL) programs and experiences to meet the requirements of the Career Development and Occupational Studies (CDOS) Commencement Credential and improve post-school outcomes. This workshop will assist parents and families in recognizing quality compliant WBL programs to meet the needs of their students. Further, it will provide suggestions and practical strategies for effective, meaningful engagement in WBLEs to assist with increasing positive post-school employment outcomes.

Date & Time:
11/3/2022 -6-8:30PM

Diploma and Credential Options

Participants will recognize and identify:
The definition of self-determination and its relation to determining individualized diploma and graduation options
The credit requirements for graduation in NYS
The Multiple Pathways to Graduation 4 + 1 Option requirements for all students
The appeal eligibility criteria for all students
The safety net options for students with disabilities
The exiting credentials available in NYS and the requirements for each

Date & Time:
11/9/2022 - 9-11AM

Training of the Parent Member of the Committee on Preschool Special Education (CPSE) and Committee on Special Education (CSE) (2-Part Workshop)

Part 1: This workshop will give you the training needed to become an approved parent member of the CPSE/CSE. The parent member is a required member of the CPSE/CSE when requested at least 72 hours in advance of the meeting by the parent/guardian.
- Learn how to become an effective parent member on the CPSE/CSE.
- Learn about the special education process.
- Understand basic regulations.
- Learn how Individualized Education Programs (IEPs) are developed.
- Gain tools and strategies needed to participate successfully in CPSE/CSE meetings.

A certificate of attendance will be provided for you to share with your school district as proof of completion.
Part 2: Will provide an opportunity to dive deeper into the role of the parent member followed by a Q and A session.

Dates & Times:
PART 1: 11/17/2022 6:30-9PM
PART 2: 11/18/2022 6:30-7:30PM

Student Directed Individualized Education Program (IEPs) for Families

The purpose of this workshop is to promote and encourage student and family involvement in the IEP development process and Committee on Special Education (CSE) meetings. Tools, resources, and research-based content are embedded throughout the workshop to give grounding to the concepts that enhance student participation and parent involvement in student-directed IEPs. Participants will learn how to identify ways to meaningfully engage and promote their child's participation in IEP development and CSE meetings. They will also learn how to identify, discuss, build, and encourage their child's self-determination skills. Participants will receive materials and resources to promote student-directed IEPs

Date & Time:
11/29/2022 6-8:30PM

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and by calling 516-299-3812*

New York State Alternate Assessment (NYSAA): Essential Information for Families of Students with Disabilities

The purpose of this workshop is to educate families of students with disabilities on the essential information of NYSAA including, what NYSAA is, what the test entails, and how it will affect a student's postsecondary planning.
Families will:
- Review the state assessment options.
- Identify the purpose and structure of NYSAA.
- Become familiar with the process for determining whether a student is eligible for NYSAA.
- Explore student exit options and how a NYSAA designation impacts students postsecondary planning.

Date & Time:
12/7/2022 10-12PM

Planning for the Transition from the Committee on Preschool Special Education to the Committee on Special Education for Families (2-Part Workshop)

The transition from preschool to kindergarten can be a time of excitement but it can also be a source of anxiety. Transitions are made easier when families and providers understand the process. This two part workshop is designed to provide participants with the information they need so they have a better understanding of the committee on special education process.
Part 1: The first part of this workshop will provide information to help participants understand the transition process, be an active member of the transition team, understand the difference between services within the committee on preschool special education (CPSE) process and the committee on special education (CSE) process, and understand the purpose of an Individualized Education Program (IEP). Parents will come away from this workshop with a better understanding of what to expect as their children move on to kindergarten.
Part 2: The second part of this workshop will focus on providing participants with an understanding of the evidence that supports students with disabilities being educated in a setting with nondisabled students. Information will be provided regarding the continuum of services at the school age level and how specially designed instruction and supplementary services can be provided within the settings across the continuum (i.e., related services, consultant teacher services, resource room programs, integrated co-teaching services, special classes, separate settings, etc.).

Dates & Times:
12/8/2022 10-12PM
12/15/2022 6:30-7:30PM

Specially Designed Instruction: A Guide for Families and Caregivers

This workshop is intended as a guide about Specially Designed Instruction (SDI) for families and caregivers of students with disabilities. SDI is the adaptation of content, methodology, and/or delivery of instruction based on the needs of an individual student to ensure access to general education curriculum. This type of instruction is required for students with disabilities and is individualized based on the impact of the student's disability.

Date & Time:
12/13/2022 10-12PM

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