

# TITLE I, PART A

## Annual Parent Meeting

Lone Star ECC

Gym - Meeting #1 9/29 at 4:15pm

Virtual - Meeting #2 9/30 at 9:00am

# Why are we here?

- ESSA law requires that Title I Schools conduct an annual meeting with parents to
  - Provide information to parents regarding the benefits of the Title I program
  - and
  - Share other information with parents about the 'Parent's Right-to-Know' section of the law.

# What is the Title I program?

- Title I is a federal program funded through the ESSA (Every Student Succeeds Act).
- Title I is designed to help students achieve proficiency on the challenging Texas academic achievement standards - TEKS.

BEING A TITLE I, PART A SCHOOL MEANS WE RECEIVE FEDERAL FUNDING (TITLE I, PART A DOLLARS) TO SUPPLEMENT THE SCHOOL'S EXISTING PROGRAMS.

These dollars can be used for...

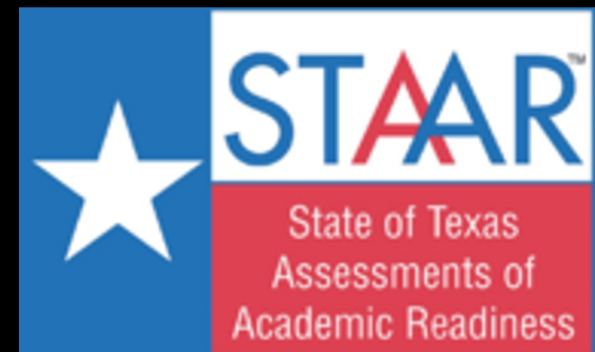
- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities

# What is our Title I program?

- Our school uses Title I funds, along with other Federal, State, and local funds, to operate a "schoolwide program."
- Schoolwide means that ALL students are eligible to receive services and support.
- The law states that we must focus on those students who are 'at-risk' or 'most at-risk' of not passing the state assessment.

# What is the State Assessment?

- TEA developed the STAAR assessment to measure what students have learned.
- At the elementary level, students in grades 3-5 take the STAAR
- Approaches, Meets, Masters



# What are the State standards?

- ◎ The academic standards for K-12 in Texas are the TEKS – Texas Essential Knowledge and Skills – which TEA has developed for all grades and core academic subjects tested on the STAAR tests.
- ◎ The PK academic standards for PK are the Texas PK Guidelines
- ◎ The TEKS tell us what students are supposed to know and be able to do from grade to grade. Classroom teachers use the TEKS as standards for their curriculum, instruction and assessment.
- ◎ For detailed information about grade level TEKS and Texas PK Guidelines, you may go to:

<http://tea.texas.gov/index2.aspx?id=6148>

# Other Standards

- In addition to the TEKS... Texas also has the:
- College and Career Readiness Standards – CCRS
- English Language Proficiency Standards – ELPS
- Texas Pre-Kindergarten Guidelines



# What is the purpose?

- Title I is designed to help students served by the program achieve proficiency with the TEKS and STAAR.

# What does our school do for students who need assistance?

- Tutorials - before and after school
- Additional instructional resources
- Intervention & differentiation during the school day (one hour per day in 3rd-5th)
- Additional support resources and materials

# What can parents/families do to help?

- Attendance is key! Make sure your child attends school and other services, such as tutorials.
- Participate in parent involvement activities that assist you in learning how to increase your child's achievement level. (Our first Family Night will be on October 26th!)
- Attend parent-teacher conferences and communicate regularly with your child's teacher.
- Make sure that your child completes all assignments.



# PARENTS' RIGHT-TO-KNOW

Annual Meeting, Part 2

# Teacher Qualifications

- You have the right to know...
  - Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
  - Whether the teacher is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived.
  - The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

# What do we do?

- At our campus, all teachers must be highly qualified and Texas Certified – or participating in an alternative certification program.
- We also provide mentoring and other support to make sure that teachers are successful.
- Our goal is to make sure that we have the best teachers and staff so that our students are successful.

# What about paraprofessionals?

- You have the right to request information concerning whether your child is provided services by paraprofessionals, and, if so, their qualifications.

# What about paraprofessionals?

- Federal law states that all paraprofessionals who provide instructional duties must either have:
  - An associate's degree;
  - 48-hours from an accredited college or university; or
  - Training and demonstrated knowledge of and the ability to assist in instructing in the areas of reading, writing, and math, or in "school readiness"



# What does this mean?

- All campus paraprofessionals have met the requirement.
- In addition, we expect them to participate in ongoing training.

# What about State Assessments?

- You have the right to know about the achievement level of your child in each of the state's academic assessments – STAAR.
- Our campus provides notifies all parents of their student's STAAR results.
- Other assessments, such as TELPAS (Texas English Language Proficiency Assessment System) for Emergent Bilingual students, are also shared with parents.

# Highly Qualified Teachers

- You have the right to know if your child has been assigned to or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.
- Our campus will provide this notice, if applicable.
- At this time, all teachers meet the highly qualified requirements.

# School and Home Connections

- ① We must provide information to parents in the language parents understand.
- ① Please let us know if you or another parent needs assistance in another language.

# Parent and Family Engagement Policy

- ⦿ Each Title I campus must have a Parent Engagement Policy which includes the following:
  - policy involvement;
  - shared responsibilities for high student academic achievement;
  - building capacity for involvement; and
  - accessibility.
- ⦿ Copies are available tonight and in the front office throughout the school year.

# School-Parent Compacts

- ① Each Title I campus must have a School-Parent Compact which outlines the:
  - School responsibilities
  - Parent/family responsibilities
  - Student responsibilities (secondary schools)
- ① All parents will receive this during conferences

THANK YOU FOR ATTENDING!

Are there any questions?

