



P: (765) 866-0203

F: (765) 866-0736

P.O. Box 8, New Market, IN 47965

www.southmontschools.org

VACANCY NOTICE SCHOOL PSYCHOLOGIST

Corporation: South Montgomery Community School Corporation
Grades: Early Childhood, Elementary School, Middle School, High School
Employment Type: Full Time

Contact: Dr. Chad C. Cripe, Superintendent
Southmont Schools
PO Box 8
New Market, IN 47965
Phone: 765-866-0203 Fax: 765-866-0736
Email: chad.cripe@southmont.k12.in.us

Job Description:

The primary function of the school psychologist will be to assure compliance with applicable statutes and regulations through the appropriate programs by evaluating students through comprehensive evaluations and proper placement by the case conference committee.

Reports to: Superintendent

Responsibilities:

- Serve as the coordinator for initial referrals and re-evaluations.
- Administer and complete all components of the psychological, social, emotional and behavioral, and other evaluations in a timely manner.
- Explain the nature and descriptions of evaluation materials to students, parents, teachers, and administrators through written reports and conferences.
- Use evaluation findings to inform accurate eligibility, placement and services.
- Prepare a comprehensive report with synthesis of all of the information obtained through the evaluation.
- Provide information and support regarding the student's disability to the parent, teacher, and others who need to know about the student.
- Apply evaluation data and findings to intervention, instruction, programming, and services through written reports, meetings with school staff and parents, etc.
- Serve as a member of school building level teams.
- Maintain a working knowledge of IDEA, Article 7, the Rehabilitation Act and ADS, and FERPA and the requirements and implications each regarding the student.
- Serve as case conference committee chairperson for initial evaluations.
- Present training to individuals who work with students to support intervention.
- Provide crisis intervention services to students or staff as necessary.



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- Provide recommendations to the teacher of record or teacher of service regarding behavior management, accommodations, strategies effective for students with unique disabilities, etc.
- Communicate about individual student's needs, school concerns, etc. to the building principal and/or superintendent.
- Assist in providing in-service training, as appropriate.
- Assist teachers in completion of functional behavioral evaluations and behavioral intervention plan.
- Prioritize and complete assigned work in a timely manner.
- Maintain ethical standards.
- Maintain personal professional development.
- Contribute to profession of school psychology.
- Any other responsibilities as assigned by the Superintendent.

Benefits

Beginning salary \$75,000.00, increase based on experience and qualifications.

183-day contract.