

INSTRUCTIONAL PRACTICES POLICY



Instructional Practices used in the classroom will be based on quality research and evidence.

The three characteristics guide the following work:

- a. council, administration, and team/department **planning** of specific expectations (included in this policy)
- b. teacher/staff **planning** and implementation of instructional practices
- c. discussions of **issues regarding instructional practices**

1. Positive Learning Culture

- an environment of respect and rapport — teacher-student and student-student
- belief in the ability of every student to learn and achieve
- dedication to the learning opportunities and support needed for each student to learn

2. Understanding of the Science of Learning

- recognition and response to individual needs, interests, and cultural heritage
- activities, lessons, and assessments are congruent with the *Kentucky Academic Standards*
- student understanding of the expectations for learning
- students are actively and intellectually engaged in learning
- teachers and students use questioning and discussion techniques
- monitoring of student learning with formative assessment and self-assessment
- feedback provided to students along with multiple opportunities to learn

3. Communication with Families

- information about the instructional program and ways to be engaged
- information about the child's strengths and areas for growth

POLICY EVALUATION

We will evaluate the effectiveness of this policy annually as part of our school improvement planning process.

Date Adopted: 10/18/2021

Date(s) Reviewed or Revised: 9/12/22