



**Carroll ISD Health Services**  
**Parental Authorization- Spina Bifida Action Plan**

|                              |          |
|------------------------------|----------|
| <b>Parent please answer:</b> |          |
| Special Ed services?         | yes / no |
| Active 504 plan?             | yes / no |
| I would like 504 information | yes / no |

Name: \_\_\_\_\_ D.O.B.: \_\_\_\_\_ Grade/Teacher: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: \_\_\_\_\_

Transportation:  Car rider  Walker  Drives self  Rides bus # \_\_\_\_\_

Before/After school activities:  Athletics  Band  Club: \_\_\_\_\_  Tutoring  Other \_\_\_\_\_

**Diagnosis/Significant medical history:** \_\_\_\_\_

Allergies: \_\_\_\_\_

Current Medications: \_\_\_\_\_

Keep in Clinic?  yes  no If so, please provide a completed **Medication Administration Record**.

**Procedures/ Devices:** \_\_\_\_\_

**Specific Activity limitations or Restrictions:** Yes/ No (explain):

PE/ Outdoor Activity/ recess: \_\_\_\_\_

Athletics/ Extra-Curricular: \_\_\_\_\_

Other: \_\_\_\_\_

Elimination Needs  yes  needs assistance  no

Meals  yes  needs assistance  no

Transportation Needs  yes  needs assistance  no

**Standard Spina Bifida Action Plan for School- Please review and make changes/ additions as needed.**

| <b>Problem</b>                                                          | <b>Actions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Mobility<br><br><i>*Attach Doctor's Order for Physical Restrictions</i> | <input type="checkbox"/> ambulatory/ no equipment <input type="checkbox"/> wheelchair <input type="checkbox"/> crutches <input type="checkbox"/> gait trainer <input type="checkbox"/> orthotics<br><input type="checkbox"/> Other: _____<br><b>Specific Activity Limitations or Restrictions:</b> Yes/ No (explain):<br>Outdoor Activity/ recess: _____<br>Athletics/ Extra-Curricular: _____<br>Please specify Mobility issues: _____<br><br><input type="radio"/> Monitor environment for fall/trip hazards<br><input type="radio"/> No contact sports<br><input type="radio"/> Use ramps; no stairs<br><input type="radio"/> Avoid crowded halls, may need to leave classroom early<br><input type="radio"/> Aide assistance changing classes<br><input type="radio"/> Reduce clutter in rooms                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Urinary Elimination                                                     | <input type="checkbox"/> No assistance needed<br><input type="checkbox"/> Catheterization <input type="checkbox"/> Self <input type="checkbox"/> Staff Assist*-requires Dr. Order<br><input type="checkbox"/> Vesicostomy <input type="checkbox"/> Self <input type="checkbox"/> Staff Assist<br><input type="checkbox"/> Urostomy <input type="checkbox"/> Self <input type="checkbox"/> Staff Assist<br><input type="checkbox"/> Diapering Procedure<br>Able to transfer to toilet alone <input type="radio"/> never <input type="radio"/> rarely/sometimes <input type="radio"/> often <input type="radio"/> consistently<br>Free of Urine Leakage <input type="radio"/> never <input type="radio"/> rarely/sometimes <input type="radio"/> often <input type="radio"/> consistently<br>Sets up supplies for catheterization <input type="radio"/> never <input type="radio"/> rarely/sometimes <input type="radio"/> often <input type="radio"/> consistently<br>Performs self-catheterization alone <input type="radio"/> never <input type="radio"/> rarely/sometimes <input type="radio"/> often <input type="radio"/> consistently<br>Absence of urinary tract infections <input type="radio"/> never <input type="radio"/> rarely/sometimes <input type="radio"/> often <input type="radio"/> consistently<br>See page 3 for Bladder Schedule<br><input type="radio"/> Establish bathroom schedule/routine- every ___ hours |

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|                                                                     | <ul style="list-style-type: none"> <li>○ Private, easily accessible location for procedure</li> <li>○ Watch for signs/symptoms of urinary infection</li> <li>○ Encourage independence with toileting but aide or nurse to provide assistance as needed</li> <li>○ Notify parent/legal guardian if any need</li> <li>○ Parent/legal guardian to provide all supplies/equipment for procedure</li> <li>○ Complete toileting record</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Stool Incontinence                                                  | <input type="checkbox"/> Colostomy <input type="checkbox"/> Self <input type="checkbox"/> Staff Assist<br><input type="checkbox"/> Ileostomy <input type="checkbox"/> Self <input type="checkbox"/> Staff Assist<br>Free of bowel incontinence <input type="radio"/> never <input type="radio"/> rarely/sometimes <input type="radio"/> often <input type="radio"/> consistently<br>Performs bowel management program at school <input type="radio"/> never <input type="radio"/> rarely/sometimes<br><input type="radio"/> often <input type="radio"/> consistently <input type="radio"/> n/a<br><br>See Page 3 for Bowel Schedule <ul style="list-style-type: none"> <li>○ Establish bathroom schedule/routine</li> <li>○ Private, easily accessible location for student bathroom use</li> <li>○ Instruct student on toileting hygiene self-care.</li> <li>○ Encourage independence with toileting but aide or nurse to provide assistance as needed.</li> <li>○ Watch for any problems: notify parent/guardian if any need</li> <li>○ Parent/legal guardian to provide all supplies/equipment needed</li> <li>○ Complete toileting record</li> </ul> |
| Meal Assistance<br>or Special Diet<br><i>*Attach Doctor's Order</i> | <ul style="list-style-type: none"> <li>○ What level of assistance needed with meals? _____</li> <li>○ Student to be allowed to drink water in class; approx.. _____ oz per day</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Latex Allergies                                                     | <ul style="list-style-type: none"> <li>○ Does student have a known latex allergy? <input type="radio"/>yes <input type="radio"/>no</li> <li>○ Notify School Nurse if exposed to latex and showing any sign of allergic reaction- includes but not limited to watery and itchy eyes, sneezing, and coughing, rash or hives, swelling of the windpipe, wheezing, difficulty breathing and/or anaphylactic shock.</li> <li>○ See Severe Allergy Care Plan (please attach)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Skin and Infection<br>Protection                                    | Does student have any skin breakdown concerns? <input type="radio"/> yes <input type="radio"/> no<br>If so, where are the areas that cause concern? _____<br>Does student know:<br>Signs/ symptoms of infection <input type="radio"/> yes <input type="radio"/> no<br>Signs/ symptoms of UTI <input type="radio"/> yes <input type="radio"/> no<br>When to notify nurse/ parent of possible infection concern <input type="radio"/> yes <input type="radio"/> no<br>Good hand hygiene <input type="radio"/> yes <input type="radio"/> no<br>Tips for staff to reinforce proper body position/ alignment and monitoring for sources of pressure or friction: _____<br>_____                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Transportation and<br>Evacuations                                   | <ul style="list-style-type: none"> <li>○ Does student have specific transportation or evacuation needs? <input type="radio"/>yes <input type="radio"/>no</li> <li>○ If so, please describe: _____</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Absences                                                            | <ul style="list-style-type: none"> <li>○ Parent/legal guardian to provide doctor's notes for absences due to medical appointments or illness</li> <li>○ Teacher: notify guidance/nurse if absences become frequent</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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| Shunt | <p>Does student have a shunt? <input type="radio"/>yes <input type="radio"/>no</p> <p>If so, type and where? _____</p> <p>_____</p> <ul style="list-style-type: none"> <li>○ If signs of increased intracranial pressure (lethargy, irritation, vomiting, vertigo, seizures) occur, contact nurse and parent.</li> <li>○ Additional measures in case of suspected shunt malfunction: _____</li> </ul> <p>_____</p> <p>See Seizure Care Plan attached.</p> |
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| Bladder/Catheterization Schedule | Bowel Schedule |
|----------------------------------|----------------|
|                                  |                |

**I grant permission to Carroll ISD to follow the above plan for my child. I am giving permission to CISD to contact my physician for additional information as necessary. If the school nurse deems necessary, I grant permission to notify my student's teacher of his/her health plan.**

|                             |                         |
|-----------------------------|-------------------------|
| Physician- Print Name:      | Physician Phone:        |
| Parent/ Guardian Signature: | Parent/ Guardian Phone: |