

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4241	07026900	Paradise Valley Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	
Universal and correct wearing of masks	Yes	As per §A.R.S. 1-611, the District or charter school may not require that a mask or face covering be worn by a person under eighteen (18) years of age without the express consent of the person's parent or guardian.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	No	
Handwashing and respiratory etiquette	No	
Cleaning and maintaining healthy facilities, including improving ventilation	No	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	No	
Diagnostic and screening testing	No	
Efforts to provide vaccinations to school communities	No	
Appropriate accommodations for children with disabilities with respect to health and safety policies	No	
Coordination with State and local health officials	No	

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

All students have the opportunity to attend in-person learning. The traditional brick-and-mortar building is offered as well as a virtual, interactive model and finally, a self-paced online learning model to accommodate the needs of all students' academic needs. In order to provide social and emotional support to students all schools have received additional staffing which includes SEL Coaches, social workers and school counselors. Finally, individuals observed of having possible financial hardship with school meals are referred to Title I Specialists or other staff that can support by assisting with required paperwork needed to receive free or reduced meals. All schools have begun investing in MTSS and PLC efforts to identify students who are academically deficient and to identify effective interventions.

### Students' Needs:

Academic Needs	Families electing to not have their child(ren) return for in-person learning will be able to remain in distance learning using the PVConnect or PVOnline model. Models available to students are:
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	<ul style="list-style-type: none"> <li>● A traditional school experience with in-person learning at the student's assigned school.</li> <li>● PVConnect, a structured online school experience with scheduled virtual instruction. Students are expected to attend each day, submit assignments, and participate as if they were attending school in-person.</li> <li>● PVOnline, a self-paced virtual learning experience where students have access to the curriculum at all times and work independently. Students have access to PVSchools teachers through a teacher-supported learning environment; however, students do not meet with teachers daily.</li> </ul>
<p>Social, Emotional and Mental Health Needs</p>	<ul style="list-style-type: none"> <li>● Students' social-emotional well-being will be assessed with additional support provided for students showing signs of mental health concerns, including trauma.</li> <li>● All schools are staffed with SEL Specialists to support students' social/emotional needs.</li> <li>● Schools are incorporating trauma-informed practices and social-emotional learning into classroom instruction in a manner that supports equity and inclusion and reflects cultural responsiveness.</li> <li>● PVSchools is providing PBIS support to ensure students are learning in a positive environment. We have also partnered with Southwest Behavioral Health to refer families in need of mental health support for their children, and our support team is exploring similar partnerships with other agencies.</li> </ul>
<p>Other Needs (which may include student health and food services)</p>	<ul style="list-style-type: none"> <li>● Students/families suffering possible financial hardship are referred to Title I Specialists or other staff such as social workers, that can support by assisting with required paperwork needed to receive free or reduced meals.</li> <li>● PVSchools has employed a homeless liaison to work with families and provide resources to those in need.</li> </ul>

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Social, Emotional and Mental Health Needs	<ul style="list-style-type: none"> <li>Employee Assistance Program provided through the district's health insurance plan. Services include financial, mental health and legal services.</li> </ul>
Other Needs	<ul style="list-style-type: none"> <li>PVSchools has a healthy relationship with our employee groups and engage in interest-based bargaining. We collaborate with our employee groups so to identify needs of our employees and to pursue solutions.</li> </ul>

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>Last update 7/14/2022</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The Board seeks and listens to community input during its meetings. March 2020 and ongoing.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.



- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
  
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent