



# THE HAWKEYE

FROM PROUD PRAIRIE VIEW PRINCIPAL NASLUND

October Edition

Vol. 4



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## Let's Fly. Together!

Our Prairie View PTO FUNd Run (by Boosterthon) is nearing the finish line. We have had so much fun along the way developing our community partnerships and growing our kids through lessons in gratitude, bravery, stewardship, perseverance, and wonder! A true "Grand Land Adventure"!



We would love to have you join us in cheering our kids across the finish line. Click [HERE](#) for more Race Day deets.

You should see, feel, and experience we value partnerships with families and community. I also value communication. Our district-wide administrative group recently met to be sure you heard consistent messages directly from us. We collectively work to make sure our parents and students get the highest quality education we can provide. It's not uncommon for families to have questions or

want to gain a deeper understanding of the curriculum and instructional materials their child's teachers are using. And it is imperative that our teachers and administrators are able to work together with our families through processes defined by Board policies to be able to review materials and address any concerns that arise.

As shared by district administration at the September 12th school board meeting, when concerns arise in the classroom, the first step for parents/guardians is to contact the child's teacher to work through resolving an issue. If communication or meetings between the teacher and parent/guardian does not resolve the concern, the next step is to contact the school's principal. From there, if the concern remains unresolved after contact with the principal, the District's Director of Elementary Education Rob Haugen or Director of Secondary Education Darren Nelson should be contacted to bring all parties together to discuss a plan for resolution. Working through this process will ensure that parents/guardians have the tools and opportunity to be heard.

Our policies and procedures about reviewing instructional materials or library materials can be found on our website at [www.mead354.org/policy](http://www.mead354.org/policy) in the 2000 Series of policies and procedures.

Partnering with our students, staff, families, and community is an honor! I'm grateful for the opportunity!

I see YOU, Hawks!



## Daily Schedule

## Typical School Hours


- M, T, TH, F: 9:00a - 3:20p
  - Breakfast: 8:45a
- Wednesday: 9:40a - 3:20p
  - Breakfast: 9:25a



## Save the Dates

- September 30: Boosterthon FUNd Run!
- October 7: Learning Improvement Day (NO SCHOOL!)
- October 10: PTO Meeting @ 6pm
- October 12 - October 14: CONFERENCES
  - October 12: Late Start + Early Release
  - October 13 & 14: Non-students Day
- October 20 - 26: Book Fair
- October 21: PTO Parent Event
- October 31: Halloween

Click [HERE](#) for the 2022-23 District Academic Calendar.




Jeff Naslund

Proud Principal  
Prairie View Elementary

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"Courage starts with showing up and letting ourselves be seen." [Brené Brown]



Let's fly!  
Together!



## FUND RUN?

Parents are invited to cheer on their kiddos this Friday with pom poms and signs. You are welcome to proceed on back to the field without needing to register at the office.

During the race, we ask that you stay outside of the race track area and far enough back to allow space for the classes to enter / exit and students room to run, jump, and hop during their race times.

Thank you so much for joining us in the "Grand Land Adventure"!

Our **2nd General PTO meeting of the 2022-23 school Year** starts at 6pm on **October 10, 2022** (in Portable 4). All PV parents and guardians are invited to attend. Oh, treats will be served! YOU have a vote on how fundraising dollars are spent which is why it's important to attend if you can.

Our awesome PTO is always looking for more volunteers. ALL District volunteers are screened centrally through the District Office starting with the simple 2-step process: start [HERE](#) then let PTO you are interested, too.

Follow our PV PTO on Facebook [HERE](#) for all the latest!



## Specialist Rotations

Your specialists will be on an A, B, C rotation this year to ensure all Hawks get great access to PE, Music, and Library. It might look confusing now, but we will communicate in a multitude of ways and remind our kids what they have and when.

Check out **October at-a-glance** [\[HERE\]](#) or each specialist:

- [PE Schedule](#) (follow Mr. Wiser's PE on Instagram @pvhawkspe)
- [Music Schedule](#) (Mrs. Martin will share throughout the year)
- [Library Schedule](#) (follow Mrs. Chaffins on Instagram @pvhawkslibrary)

**BOOSTERTHON  
FUN RUN  
RACE TIMES**  
FRIDAY, SEPTEMBER 30

**2ND AND 3RD**  
9:20 - 10:20AM

**KINDERGARTEN AND 1ST**  
10:35 - 11:35AM

**4TH AND 5TH**  
1:25 - 2:25PM

*Boosterthon*  
**FUN RUN**  
WISDOM • LEADERSHIP • CHARACTER

“ PV Hawks are known, loved, and developed. PV Hawks are future ready! ”

We SEE you, HAWKS!

*Let's fly! Together.*

# Prairie View Elementary Professional Learning Communities (PLC)

Wednesday mornings provide an opportunity for our teachers to truly see our kids. Using the DuFour PLC model, our teachers analyze the four critical PLC questions: What do we want ALL students to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?

In this edition of *The Hawkeye*, we will provide a brief snapshot of our grade levels teams and their work this week.



## Team K

Kindergarten is analyzing the data we have collected from our students over the past month. We are using students' baseline assessment scores to create learning goals, intervention strategies, and extension practices that will enhance our students' learning and lead to measurable academic growth for all of our students. We are knee deep in numbers and graphs to create the best environment that meets the needs of all of our learners.



## Team 1

First grade teachers are working on designing ongoing formative assessments to tie into our math curriculum. Every 5 or so lessons, we will be administering a quick check with students, then bringing those to our PLC meetings to evaluate the data gained from the assessment. The data will help us determine which concepts we need to reinforce, and where we go next with our whole group instruction.



## Team 2

The second grade team is working on creating common formative assessments (CFAs) in math to guide our instruction and intervention. In addition, we are analyzing baseline MAP and DIBELS data to best inform our reading instruction and intervention. All things to see our kids.



## Team 3

The third grade team is analyzing data to group our kids as a whole 3rd grade so we can decide how best to serve them (in Math and ELA). We are getting creative with working together to see all of our kids as all of our kids. Oh, we are also discussing field trips that will support learning in science & social studies through experiences.



## Team 4

The fourth grade team has completed fall data collection and has been working towards creating classroom small groups to work with students on specific needs. In ELA and Science we are working cross curricular to gain insight in the Changing Earth and how Natural Disasters impact people and the planet. Students will see this first-hand on our field trip this week.



## Team 5

Fifth grade focused recent collaboration time on cementing our next writing unit and prioritizing standards. In addition, they are beginning the process of determining how they can foster leadership qualities in our students. They are seeing our kids and making them future ready!