

**2022/2023 5th Grade Social Studies Year -At-A-Glance
Our Nation (From 1800)**

| Missouri Learning Priority Standards | | 1st Quarter | | 2nd Quarter | |
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| Tools of Social Science Inquiry Embedded in every unit via Instructional practices and pedagogy | | Unit 1: Causes of the Civil War Estimated Time to Complete: 10 Sessions | Unit 2: Civil War and Reconstruction Estimated Time to Complete: 10 Sessions | Unit 3: Westward Expansion Estimated Time to Complete: 10 Sessions | Unit 4: Growth of a Nation Estimated Time to Complete: 10 Sessions |
| <p>Identify, select, analyze and evaluate resources to create a product of social science inquiry 5.TS.7.A.a- Identify, select, analyze, evaluate, and use resources to create a product of social science inquiry. 5.TS.7.A.b - Evaluate and use artifacts to share information on social studies' topics.</p> <p>Use visual tools to communicate information and ideas 5.TS.7.B.a- Use visual tools to interpret, draw conclusions, make predictions, and communicate information and ideas. 5.TS.7.B.b- Create products such as maps, graphs, timelines, charts, models, diagrams, etc. to communicate information and understanding on social studies' topics.</p> <p>Understanding and supporting facts, opinions, biases, and points of view in sources. 5.TS.7.C.a- Explain how facts and opinions affect point of view and/or bias in social studies' topics. 5. TS.7.C.b- Identify, research, and defend a point of view/position on a social studies' topic.</p> <p>Conducting and Presenting Research with Appropriate Resources 5.TS.7.D.a- Conduct and present social studies' research to an audience using appropriate sources.</p> | <p>Developing a research plan and identifying resources 5.TS.7.E.a- Generate compelling research questions about a social studies' topic. 5.TS.7.E.b- Create and apply a research process to investigate a compelling social studies' question. 5.TS.7.E.c- Evaluate and use appropriate resources for investigating a compelling social studies' question.</p> <p>Investigate and present research with appropriate resources. 5.TS.7.F.a- Conduct and present research on a social studies' question to an audience, using appropriate sources.</p> <p>Supporting a point of view 5.TS.7.G.a- Research and defend a point of view/position on a social studies' question.</p> | <p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Causes of the Civil War</u></p> <p>5.EG.5.B.a Name and locate specific regions, states, capitals, river systems and mountain ranges in the United States based on historical or current topics.</p> <p>5.EG.5.C.a Describe and analyze physical characteristics of the nation.</p> <p>5.GS.2.B.a - Analyze peaceful resolution of disputes by courts or other legitimate authorities in U.S. history from c. 1800 – 2000.</p> <p>5.H.3.C.a Identify and describe the contributions of historically significant individuals to the United States from c. 1800 – 2000.</p> <p>5.PC.1.E.a Describe the character traits and civic attitudes of historically significant individuals in the United States history from c. 1800 – 2000.</p> <p>5.RI.6.B.a Evaluate constructive processes or methods for resolving conflicts.</p> <p>5.PC.1.D.a Analyze ways by which citizens have effectively voiced opinions, monitored government, and brought about change both past and present.</p> | <p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Civil War & Reconstruction</u></p> <p>5.H.3.G.a - Identify political, economic and social causes and consequences of the Civil War and Reconstruction.</p> <p>5.GS.2.C.a - Analyze how authoritative decisions are made, enforced and interpreted by the federal government across historical time periods and current events.</p> <p>5.PC.1.A.a Apply the principles of the Declaration of Independence to the historical time periods being studied and to current events.</p> <p>5.PC.1.C.a Apply the principles of the Bill of Rights to historical time periods being studied and to current events.</p> | <p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Westward Expansion Post Civil War</u></p> <p>5.EG.5.A.a Use geographic sources to acquire information, answer questions and solve problems.</p> <p>5.EG.5.A.b Construct maps for relevant social studies topics.</p> <p>5.EG.5.E.a Evaluate how changes in communication and transportation technologies affect people's lives.</p> <p>5.EG.5.G.b Use a geographic lens to describe the impact of migration on the immigrants and the United States c. 1800-2000.</p> <p>5.H.3.A.a Outline the territorial expansion of the United States.</p> <p>5.H.3.B.a Examine cultural interactions and conflicts among Native Americans, European Americans and African Americans from c. 1800 – 2000.</p> <p>5.H.3.F.a Investigate the causes and consequences of westward expansion c. 1800-2000</p> <p>5.RI.6.E.a Examine the changing roles among Native Americans, Immigrants, African Americans, women and others from 1800-2000.</p> | <p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Immigration, Urbanization, and Industrialization</u></p> <p>5.H.3.A.b Describe the impact of migration on immigrants and the United States c. 1800-2000. 5.H.3.E.a Explain the causes and consequences of major political developments and reform in U.S. history from c. 1800-2000. 5.EG.5.C.b Describe and analyze diverse human characteristics of the nation. 5.EG.5.F.a Describe different regions in the United States and analyze how their characteristics affect people who live there. 5.E.4.A.a Explain how scarcity, supply and demand, opportunity costs, income, labor, wages and other economic concepts affect our nation's past, present and future. 5.E.4.D.b Use an economic lens to describe the impact of migration on the immigrants and the United States c. 1800-2000. 5.PC.1.F.a Recognize and explain the significance of national symbols associated with historical events and time periods being studied. 5.RI.6.A.b Describe the cultural impact of migration on the immigrants and the United States c. 1800-2000.</p> |

| 3rd Quarter | | 4th Quarter | |
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| Unit 5: Modern War, Boom, and Bust Estimated Time to Complete: 25 Sessions | | Unit 6: Modern America Estimated Time to Complete: 25 Sessions | |
| <p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: Imperialism and World War I</u></p> <p>5.EG.5.B.b - Locate and describe real places, using absolute and relative location.</p> <p>5.H.3.I.a - Identify political, economic, and social causes and consequences of World War I and WWII on the United States.</p> <p><u>Topic 2: Roaring 20s</u></p> <p>5.E.4.D.a Explain factors, past and present, that influence changes in our nation's economy.</p> <p>5.RI.6.A.a Compare cultural characteristics across historical time periods in the U.S. post c.1800</p> <p>5.RI.6.C.a Research stories and songs that reflect the cultural history of the United States c. 1800-2000.</p> | <p><i>Missouri Learning Standards</i></p> <p><u>Topic 3: Great Depression</u></p> <p>5.H.3.H.a - Identify political, economic, and social causes and consequences of the Great Depression.</p> <p>5.EG.5.D.a - Evaluate how people are affected by, depend on, adapt to and change their physical environments in the past and in the present.</p> <p>5.EG.5.G.a - Use geography to interpret the past, explain the present and plan for the future as appropriate to topics or eras discussed.</p> | <p><i>Missouri Learning Standards</i></p> <p><u>Topic 1: New Deal</u></p> <p>5.GS.2.A.a - Explain how the purpose and roles of government have been debated across historical time periods to current times.</p> <p>5.GS.2.D.a Distinguish between powers and functions of local, state and national government in the past and present.</p> <p><u>Topic 2: World War II</u></p> <p>5.PC.1.B.a Apply the principles of the U.S. Constitution to the historical time periods being studied and to current events.</p> <p>5.RI.6.D.a Analyze the preservation of cultural life, celebrations, traditions, and commemorations over time.</p> | <p><i>Missouri Learning Standards</i></p> <p><u>Topic 3: Cold War</u></p> <p>5.H.3.I.b Identify the political, economic and social consequences of the Cold War on the United States.</p> |