Welcome Message and Meeting Norms

Welcome to our Blueprint 2030 series of Community Chats focusing on proposed recommendations!

• Keep all students at the center

• Listen for understanding

• Consider one another's perspective

• Be committed to collaboration

• Remember the ideas are proposed recommendations, not final
Meeting Agenda

Introduction & Blueprint 2030 Background 10 min.
KCPS Academic Vision Recommendations 10 min.
MGT Facility Recommendations 10 min.
Breakout Group Discussion & Collaboration 30 min.
Report Out 10 min.
Questions 15 min.
Closing Remarks & Next Steps 5 min.
What is Blueprint 2030?

Blueprint 2030 is a plan to increase academic achievement and enhance the student experience.

- It is the vision for education in Kansas City with 2025 and 2030 goals. It will serve as the update to the current KCPS Strategic Plan.

- Blueprint 2030 will be continuously monitored and updated after the first 5 years to ensure we are on track to achieve the vision.
The Blueprint 2030 Journey

PHASE 1 ASSESSMENT: THRU SPRING ’21

PHASE 2 GOAL SETTING: SPRING ’21 – WINTER ’21/22

PHASE 3 SCENARIO PLANNING: SPRING – FALL ’22

PHASE 4 RECOMMENDATIONS: FALL ’22

PHASE 5 IMPLEMENTATION: BEGINNING FALL ’22 (academic vision) FALL ’23 (any school changes, phased in)

PHASE 6 EVALUATION: ANNUALLY
Phase 1: Assessment
Where are we as a district?

Key Takeaways:
• KCPS spends more resources on operations costs than peer districts, and less on K-12 classroom instruction.
• More students transfer from KCPS to surrounding districts than from KCPS to charter schools.

<table>
<thead>
<tr>
<th>2019-20 Percentage of Total Expenditures on K-12 Instruction Compared to Peers</th>
<th>2019-20 Percentage of Total Expenditures on Operations Costs* Compared to Peers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independence</td>
<td>23.13%</td>
</tr>
<tr>
<td>KCPS</td>
<td>23.38%</td>
</tr>
<tr>
<td>Raytown</td>
<td>23.67%</td>
</tr>
<tr>
<td>Blue Springs</td>
<td>27.08%</td>
</tr>
<tr>
<td>NKC</td>
<td>27.49%</td>
</tr>
<tr>
<td>Lee's Summit</td>
<td>32.37%</td>
</tr>
<tr>
<td>Grandview</td>
<td>34.82%</td>
</tr>
</tbody>
</table>

*Operations Costs include: Student Transportation, Food Services, Security Services and Operation of Plant.
Phase 1: Assessment

Where are we as a district?

Key Takeaways:
• Over the last five years, KCPS enrollment has decreased by nearly 1,000 students
• Birth rates continue to decline within KCPS (12% decrease over the last 10 years)
• Although elementary and middle school enrollment is projected to somewhat stabilize, high school is projected to decrease by about 1,000 students by 2030
Phase 2: Goal Setting
Where do we want to be as a district?

Key Takeaways:

Students said they want...
- More field trips and experiences for learning outside of the classroom
- Hands-on learning opportunities
- Expanded clubs and activities for all students
- Equity among schools and other districts
- Modern facilities (instruction & athletics)

Parents said they want...
- Strong academic programs
- Safe school environment
- Schools to be welcoming
- Students to graduate college and career ready
- Support for students who are struggling
- Enrichment for students who are ahead
- Better system alignment and clear pathway from K-12

Staff said they want...
- To feel appreciated & valued
- Support and more assistance in the schools
- More time to lesson plan and collaborate with other teachers
- Leadership opportunities and ways to grow in the profession
- Better compensation
Phase 3: Scenarios

What Options Do We Have?

Phase 3 Highlights:
• 5 Community Chats
• Recorded Presentations and Gathered Feedback Online
• Focus Groups
• Student LIT Conference
• Increased outreach to non-English speakers
• Meetings with Neighborhoods & Community Organizations
**Scenario 1**

### KCPS Action

<table>
<thead>
<tr>
<th>Continue Operating</th>
<th>Elementary (PK/K-5) &amp; K-8</th>
<th>Middle (Gr. 6-8)</th>
<th>High (Gr. 9-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 14-16 Schools</td>
<td>• 4 Schools</td>
<td>• 4-5 Schools</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(Including an additional middle school to support 6th grade moving into middle school)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Closure/Consolidation</th>
<th>Elementary (PK/K-5) &amp; K-8</th>
<th>Middle (Gr. 6-8)</th>
<th>High (Gr. 9-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 9-10 Schools</td>
<td>• None</td>
<td>• 2-3 Schools</td>
</tr>
</tbody>
</table>

### Cost Savings

<table>
<thead>
<tr>
<th>Needed Investments</th>
<th>Creation of Future-Ready Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>$37.5 million</td>
<td>$172.5 million</td>
</tr>
<tr>
<td></td>
<td>$140 million</td>
</tr>
</tbody>
</table>

### Academic/Programmatic Opportunities

- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

This scenario allows for full academic/programmatic opportunities

**Change in number of schools operating 37 to 25**

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**MGT Consulting Group**
## Scenario 2

### KCPS Action
- **Continue Operating**
  - 16-18 Schools
- **Closure/Consolidation**
  - 6-8 Schools

### Cost Savings
- **Needed Investments**
  - $32 million
- **Creation of Future-Ready Spaces**
  - $186.3 million
- **Change in number of schools operating**
  - 37 to 27

### Academic/Programmatic Opportunities
- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

Highlighted items indicate potential limited, reduced, or eliminated opportunity.
# Scenario 3

<table>
<thead>
<tr>
<th>KCPS Action</th>
<th>Elementary (PK/K-5) &amp; K-8</th>
<th>Middle (Gr. 6-8)</th>
<th>High (Gr. 9-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Continue Operating</strong></td>
<td>• 19-20 Schools</td>
<td>• 4 Schools (Including an additional middle school to support 6th grade moving into middle school)</td>
<td>• 6 Schools</td>
</tr>
<tr>
<td><strong>Closure/Consolidation</strong></td>
<td>• 3-6 Schools</td>
<td>• None</td>
<td>• 1 Schools</td>
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</table>

## Cost Savings

<table>
<thead>
<tr>
<th>Needed Investments</th>
<th>Creation of Future-Ready Spaces</th>
</tr>
</thead>
<tbody>
<tr>
<td>$21.5 million</td>
<td>$207 million</td>
</tr>
<tr>
<td>$207 million</td>
<td>$165 million</td>
</tr>
</tbody>
</table>

Highlighted items indicate potential limited, reduced, or eliminated opportunity

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**Academic/Programmatic Opportunities**

- Allows for full expansion of curricular resources and services to students and schools
- Full expansion of foreign language, instrumental music, and science labs into the elementary schools
- Strong increase of elective courses at the middle and high school level
- Project-based learning experiences at all schools
- Create a more efficient staffing model for content and support
- More equitable student experiences within KCPS and among other school districts
- Greater opportunities for innovation and differentiation to meet the needs of all students

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**Change in number of schools operating 37 to 30**
Phase 3: Scenarios
What We Heard from You

Key Takeaways:

Top 10 Academic Priorities

1. Expand Math & Reading Interventionists
2. Expand MS Clubs & Sports, Add ES Intramurals
3. Increase Social/Emotional Supports
4. Improve Teacher Compensation
5. Expand Pre K Offerings
6. Provide PD for Teachers
7. Add Project Based Learning Opportunities
8. Expand Science Offerings & Teaching
9. Offer More Field Trips
10. Increase Staff for Parent Engagement

Stakeholders said about the 3 scenarios...
• It’s time we did something bold, we can’t continue the way we’ve been operating
• I like the idea of having more supports and opportunities/offerings...
• I want to go far enough so we aren’t back here again in a couple of years
• I’m worried about the number of closures
• Need to close schools, but not too many
Phase 4: Recommendations

How Do We Get There?

Academic Vision
Student Experience
Facilities
KCPS Academic Vision

Connected, Empowered and Liberated: Every Child, Every Educator, Every Family, Every Day!
Culturally Responsive Teaching

Culturally Responsive Teaching is a research-based approach to teaching. It connects students’ cultures, languages, and life experiences with what they learn in school. These connections help students access rigorous curriculum and develop higher-level academic skills.
STEAM Elementary Schools

• Students actively engage in project-based learning with real-world and personally meaningful projects

• Science labs in all elementary schools with dedicated lab technicians

• LEGO League, Robotics, Math Olympians that support technology, engineering and mathematics in all elementary schools

• Incorporating World Language across all elementary school sites beginning at kindergarten

• Instrumental music expansion of strings and winds to all elementary schools
Future Ready Secondary Schools

- In each high school, students explore a four-year course of study, or “pathway,” designed to prepare students for future college or career success based on their industry of interest.
- Incorporating additional languages across all secondary school sites.
- Students engage in competency-based learning and demonstrate mastery of the content in authentic ways.
- Marching Bands at all secondary schools
Beyond the 4 Walls (Field Trips)

- Guaranteed real-world learning experiences outside of the classroom for every KCPS student.
- Targeted experiences aligned to the grade level curriculum and college and career pathways:
  - Deanna Rose (K)
  - Missouri State Capital (5th)
  - Washington DC - Capitol Hill, Smithsonian National Mall of Museums (8th)
  - Brown vs. Board of Education Museum in Topeka, KS (High School)
# Proposed Phases of Implementation

<table>
<thead>
<tr>
<th>Phase 1 (SY23 and SY24)</th>
<th>Phase 2 (SY25 and SY26)</th>
<th>Phase 3 (SY27)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Year 2022-23</strong></td>
<td><strong>School Year 2024-25</strong></td>
<td><strong>Implementation is contingent upon redirecting resources from Operations to the Academic Vision</strong></td>
</tr>
<tr>
<td>• Culturally Responsive Teaching</td>
<td>• K-2&lt;sup&gt;nd&lt;/sup&gt; Grade Teachers (reading endorsements)</td>
<td>• Evaluation/Assessment of Programming</td>
</tr>
<tr>
<td>• Literacy Strategies (reading/writing)</td>
<td>• Science Labs (elementary)</td>
<td>• Adjustments (based on data)</td>
</tr>
<tr>
<td>• Math Focus/ Strategies</td>
<td>• Align Grade Configurations (PK-5, PK-8, 6-8, 9-12)</td>
<td></td>
</tr>
<tr>
<td>• Instrumental Music (secondary schools)</td>
<td><strong>School Year 2025-26</strong></td>
<td></td>
</tr>
<tr>
<td>• Reading &amp; Math Endorsements</td>
<td>• STEAM (elementary)</td>
<td></td>
</tr>
<tr>
<td><strong>School Year 2023-24</strong></td>
<td>• Competency-based Learning (high schools)</td>
<td></td>
</tr>
<tr>
<td>• Instrumental Music (elementary schools)</td>
<td>• Foreign Language classrooms (elementary)</td>
<td></td>
</tr>
<tr>
<td>• Project-based Learning (all schools)</td>
<td>• Foreign Language Expansion (secondary)</td>
<td></td>
</tr>
<tr>
<td>• Beyond the 4 Walls (all schools)</td>
<td>• College and Career Pathways (secondary)</td>
<td></td>
</tr>
</tbody>
</table>
Align Grade Configurations

Elementary Schools
• Pre Kindergarten-5th Grade
• Pre Kindergarten-8th Grade

Middle Schools
• 6th Grade-8th Grade

High Schools
• 9th-12th Grade
Facilities that Support the Academic Vision
Kansas City Public Schools
Blueprint 2030
Facilities Proposed Recommendations
MGT Capabilities

We stand on the front line for education, helping develop effective and efficient solutions – both from student outcomes and operations perspectives. We are school people helping school people. We’ve been there.

**Academic**
- Community Collaboration
- Demographic Studies
- Enrollment Projections
- Educational Technology Consulting

**Facilities**
- Facility Master Planning
- Fiscal Impact Studies and Models

**Operations**
- Operational Reviews
- Performance Assessment
- Needs Assessment
- Program Evaluation
- Strategic Planning

350+
Delivered solutions to school districts nationwide

50M
PK-20 students served across the globe

42
States Served
## Our Experience

<table>
<thead>
<tr>
<th>Danville Public Schools, Virginia</th>
<th>Fairfax County Public Schools, Virginia</th>
<th>Manassas City Public Schools, Virginia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamilton County Schools, Tennessee</td>
<td>Metro Nashville Public Schools, Tennessee</td>
<td>Aurora Public Schools, Colorado</td>
</tr>
<tr>
<td>Fairfield Public Schools, Connecticut</td>
<td>St. Louis Public Schools, Missouri</td>
<td>Kansas City Schools, Missouri</td>
</tr>
<tr>
<td>Anne Arundel County Schools, Maryland</td>
<td>Montgomery County Public Schools, Maryland</td>
<td>Kent School District, Washington</td>
</tr>
<tr>
<td>Hickman Schools, Missouri</td>
<td>Springfield Public Schools, Missouri</td>
<td>Wentzville School District, Missouri</td>
</tr>
</tbody>
</table>
Proposed Blueprint 2030 Scenario
High Level Summary

✓ 27 of the 37 currently operating KCPS schools are recommended for continuation
✓ 10 currently operating schools are recommended for closure and/or conversion
  ✓ 6 to become surplus sites
  ✓ 4 for KCPS use (1 for a MS, 3 for other)
✓ 2 schools are recommended for establishment/creation (1 renovation, 1 new)
Priority factors for facility recommendations

- Enrollment, recruitment, & retention
- Equity
- Projected future demographic trends
- Facility conditions / operational costs
- Geographic location
- Academic performance
Summary

- Continuation
- Closure
- Convert
- Reopen/New

*Contingent upon bond passage*
# Schools Recommended for Continuation

<table>
<thead>
<tr>
<th>Count</th>
<th>School Name</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>East High</td>
<td>Continuation</td>
</tr>
<tr>
<td>2</td>
<td>Lincoln Prep Academy</td>
<td>Continuation</td>
</tr>
<tr>
<td>3</td>
<td>Paseo Academy</td>
<td>Continuation</td>
</tr>
<tr>
<td>4</td>
<td>Southeast High</td>
<td>Continuation</td>
</tr>
<tr>
<td>5</td>
<td>Success Academy at Anderson</td>
<td>Continuation</td>
</tr>
<tr>
<td>6</td>
<td>Central Middle</td>
<td>Continuation</td>
</tr>
<tr>
<td>7</td>
<td>Lincoln Middle</td>
<td>Continuation</td>
</tr>
<tr>
<td>8</td>
<td>Northeast Middle</td>
<td>Continuation</td>
</tr>
<tr>
<td>9</td>
<td>AC Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>10</td>
<td>Banneker Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>11</td>
<td>Border Star Montessori</td>
<td>Continuation</td>
</tr>
<tr>
<td>12</td>
<td>Carver Dual Language</td>
<td>Continuation</td>
</tr>
<tr>
<td>13</td>
<td>Foreign Language Academy</td>
<td>Continuation</td>
</tr>
<tr>
<td>14</td>
<td>Garcia Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>15</td>
<td>Garfield Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>16</td>
<td>Gladstone Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>17</td>
<td>Hale Cook Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>18</td>
<td>Hartman Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>19</td>
<td>Holliday Montessori</td>
<td>Continuation</td>
</tr>
<tr>
<td>20</td>
<td>Phillips Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>21</td>
<td>Pitcher Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>22</td>
<td>Rogers Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>23</td>
<td>Success Academy at Knotts</td>
<td>Continuation</td>
</tr>
<tr>
<td>24</td>
<td>Trailwoods Elementary</td>
<td>Continuation</td>
</tr>
<tr>
<td>25</td>
<td>Manual Career &amp; Tech</td>
<td>Continuation</td>
</tr>
<tr>
<td>26</td>
<td>Richardson</td>
<td>Continuation</td>
</tr>
<tr>
<td>27</td>
<td>Woodland</td>
<td>Continuation</td>
</tr>
</tbody>
</table>

- ✓ 5 High Schools
- ✓ 3 Middle Schools
- ✓ 16 Elementary Schools
- ✓ 1 Career Center
- ✓ 2 Early Learning Centers
### Schools Recommended for Creation/Establishment

1 Middle School

2 Elementary Schools (1 new school, 1 replacement)

- “New” King Elementary would house students from King, Faxon and Melcher
- New Elementary/Replacement in the Northeast would replace an existing elementary school

<table>
<thead>
<tr>
<th>Count</th>
<th>School Name</th>
<th>Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>South Middle School*</td>
<td>Remodel or New Construction</td>
</tr>
<tr>
<td>2</td>
<td>&quot;New&quot; King Elementary School*</td>
<td>New Construction</td>
</tr>
<tr>
<td></td>
<td>New Elementary/Replacement in the Northeast*</td>
<td>New Construction/Expansion</td>
</tr>
</tbody>
</table>

*Contingent upon bond passage or securing other funding
## Schools Recommended for Closure and/or Conversion

- 2 High Schools
- 8 Elementary Schools

<table>
<thead>
<tr>
<th>Count</th>
<th>School Name</th>
<th>Recommendation</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Central High</td>
<td>Conversion/KCPS Use</td>
</tr>
<tr>
<td>2</td>
<td>Northeast High*</td>
<td>Conversion/KCPS Use</td>
</tr>
<tr>
<td>3</td>
<td>Faxon Elementary*</td>
<td>Conversion/KCPS Use</td>
</tr>
<tr>
<td>4</td>
<td>James Elementary</td>
<td>Repurposing</td>
</tr>
<tr>
<td>5</td>
<td>King Elementary</td>
<td>Conversion/KCPS Use</td>
</tr>
<tr>
<td>6</td>
<td>Longfellow Elementary</td>
<td>Repurposing</td>
</tr>
<tr>
<td>7</td>
<td>Melcher Elementary*</td>
<td>Repurposing</td>
</tr>
<tr>
<td>8</td>
<td>Troost Elementary</td>
<td>Repurposing</td>
</tr>
<tr>
<td>9</td>
<td>Wheatley Elementary</td>
<td>Repurposing</td>
</tr>
<tr>
<td>10</td>
<td>Whittier Elementary</td>
<td>Repurposing</td>
</tr>
</tbody>
</table>

*Contingent upon bond passage*
Conversion/KCPS Use Plans & Possibilities

Central High
- Professional Learning Center
- Possible swing site for building relocations during renovations/construction
- Other KCPS use TBD

Northeast High*
- Swing site for building relocations during renovation/construction
- Other KCPS use TBD

Faxon Elementary*
- Possible relocation for Success Academy K-5
- Possible Parent Empowerment Center

King Elementary
- New home of Paseo Middle

*Contingent upon bond passage
## Sample of Factors for Closure and/or Conversion

<table>
<thead>
<tr>
<th></th>
<th>Central High</th>
<th>Faxon</th>
<th>James</th>
<th>King</th>
<th>Longfellow</th>
<th>Melcher</th>
<th>Northeast High</th>
<th>Troost</th>
<th>Wheatley</th>
<th>Whitter</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academics (APR)</strong></td>
<td>25%</td>
<td>67.10%</td>
<td>85.70%</td>
<td>47.10%</td>
<td>49.30%</td>
<td>75.00%</td>
<td>32.40%</td>
<td>24.30%</td>
<td>38.60%</td>
<td>82.10%</td>
</tr>
<tr>
<td><strong>Enrollment</strong></td>
<td>472</td>
<td>285</td>
<td>236</td>
<td>360</td>
<td>235</td>
<td>310</td>
<td>605</td>
<td>252</td>
<td>358</td>
<td>346</td>
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<tr>
<td><strong>Five Year Enrollment Trend</strong></td>
<td>-29</td>
<td>-17</td>
<td>-73</td>
<td>-48</td>
<td>-25</td>
<td>-53</td>
<td>-60</td>
<td>-119</td>
<td>-62</td>
<td>-114</td>
</tr>
<tr>
<td><strong>Building Score</strong></td>
<td>6.91</td>
<td>5.55</td>
<td>5.43</td>
<td>7.14</td>
<td>3.74</td>
<td>3.91</td>
<td>5.31</td>
<td>5.82</td>
<td>5.53</td>
<td>5.3</td>
</tr>
<tr>
<td><strong>Total Deferred Maint. Cost</strong></td>
<td>$14.44M</td>
<td>$2.75M</td>
<td>$4.37M</td>
<td>$3.77M</td>
<td>$6.55M</td>
<td>$5.64M</td>
<td>$6.16M</td>
<td>$4.33M</td>
<td>$8.17M</td>
<td>$6.28M</td>
</tr>
<tr>
<td><strong>2030 Projected Population Change</strong></td>
<td>-4.60%</td>
<td>4.50%</td>
<td>-3.60%</td>
<td>-2%</td>
<td>4.50%</td>
<td>-4%</td>
<td>-2.60%</td>
<td>-2%</td>
<td>-1.20%</td>
<td>-1.20%</td>
</tr>
</tbody>
</table>
Phase 1 – School Year 23-24
Longfellow Elementary

Repurposing

Academics (APR): 49.3%
Enrollment: 235
Five Year Enrollment Trend: -25
Building Score: 3.74
Deferred Maintenance: $6.55M

Rationale:
- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility is underutilized and has high deferred maintenance for a building with lower capacity. Other elementary schools throughout the district are better positioned for potential future district growth.

Future Use:
- Repurposing

Students Transitioned To: Garcia, Hale Cook*

*Contingent upon boundary assignment and location of specialized programs/services
Central High

Conversion/KCPS Use

Academics (APR): 25%
Enrollment: 472
Five Year Enrollment Trend: -29
Building Score: 6.91
Deferred Maintenance: $14.4M

Rationale:
- District projections show a reduction in high school student enrollment, requiring fewer total high school facilities.
- Facility does not meet the current needs of the district and other High School facilities/sites are better positioned for potential future district growth.

Future Potential Use:
- Professional Learning Center
- Possible swing site for building relocations during renovations/construction

Students Transitioned To: Southeast High*

*Contingent upon boundary assignment and location of specialized programs/services
James Elementary

Repurposing

Academics (APR): 85.7%

Enrollment: 236

Five Year Enrollment Trend: -73

Building Score: 5.43

Deferred Maintenance: $4.37M

Rationale:
- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- Facility is one of the oldest in the district. The school has strong academics but is small and has many functional challenges that impact educational suitability, including the cafeteria.
- James is near Gladstone Elementary, and all James Elementary students will relocate to Gladstone.

Future Use:
- Repurposing

Students Transitioned To: Gladstone*

*Contingent upon boundary assignment and location of specialized programs/services
Troost Elementary

Repurposing

Academics (APR): 24.3%
Enrollment: 252
Five Year Enrollment Trend: -119
Building Score: 5.82
Deferred Maintenance: $4.33M

Rationale:
- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility is underutilized, classrooms are very small, and continues to decline in enrollment and student academic performance is low.

Future Use:
- Repurposing

Students Transitioned To: Hartman, Banneker*

*Contingent upon boundary assignment and location of specialized programs/services
Phase 2 – School Year 24-25
Whittier Elementary

Repurposing

Academics (APR): 82.1%
Enrollment: 346
Five Year Enrollment Trend: -114
Building Score: 5.3
Deferred Maintenance: $6.28M

Rationale:
- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- Despite strong academic performance, Whittier is underutilized and has high levels of deferred maintenance. The educational suitability of Whittier is less than that of neighboring schools.

Future Use:
- Repurposing

Students Transitioned To: Phillips, Garfield, Rogers, Trailwoods*

*Contingent upon boundary assignment and location of specialized programs/services
Wheatley Elementary

Repurposing

Academics (APR): 38.6%
Enrollment: 358
Five Year Enrollment Trend: -62
Building Score: 5.53
Deferred Maintenance: $8.17M

Rationale:
- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility has very high deferred maintenance and is located approximately four blocks from another elementary school that was constructed in 1994, providing greater educational suitability to support student learning.

Future Use:
- Repurposing

Students Transitioned To: Phillips, Rogers*

*Contingent upon boundary assignment and location of specialized programs/services
King Elementary

Conversion/KCPS Use

Academics (APR): 47.1%
Enrollment: 360
Five Year Enrollment Trend: -48
Building Score: 7.14
Deferred Maintenance: $3.77M

Rationale:
- King shares a campus site with Paseo Academy, a school that currently serves 7-12 grade students.
- The school has low academic performance and declining enrollment.
- Repurposing the current King Elementary would allow for the addition of a new middle school and dedicated high school and would allow for the first new elementary school since 1994.

Future Use:
- New home of Paseo Middle School

Students Transitioned To: Hartman, Faxon/New Construction King, Melcher/New Construction King*

*Contingent upon boundary assignment and location of specialized programs/services
Phase 3 – School Year 26-27
Northeast High

Conversion/KCPS Use
Academics (APR): 32.4%
Enrollment: 605
Five Year Enrollment Trend: -60
Building Score: 5.31
Deferred Maintenance: $6.16M

Rationale:
- District projections show a reduction in high school student enrollment, requiring fewer total high school facilities.
- The facility is underutilized and continues to decline in enrollment and student academic performance is low.

Future Use:
- Swing site for building relocations during renovation/construction
- Other KCPS use TBD

Students Transitioned To: East (expanded), Southeast (expanded)*

*Contingent upon boundary assignment and location of specialized programs/services
Faxon Elementary

Conversion/KCPS Use

Academics (APR): 67.1%
Enrollment: 285
Five Year Enrollment Trend: -17
Building Score: 5.55
Deferred Maintenance: $2.75M

Rationale:
- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The facility is underutilized and continues to decline in enrollment and an unsatisfactory educational suitability building score.

Future Use:
- Possible relocation for Success Academy K-5
- Possible Parent Empowerment Center

Students Transitioned To: New Construction King*

*Contingent upon boundary assignment and location of specialized programs/services
Melcher Elementary

Repurposing

Academics (APR): 75.0%

Enrollment: 310

Five Year Enrollment Trend: -53

Building Score: 3.91

Deferred Maintenance: $5.64M

Rationale:
- District projections show a reduction in elementary school student enrollment, requiring fewer total elementary school facilities.
- The school has high academic performance but declining enrollment.
- The facility is underutilized and has a high amount of deferred maintenance.

Future Use:
- Repurposing

Students Transitioned To: New Construction King*

*Contingent upon boundary assignment and location of specialized programs/services
### Timeline: Proposed Phased Implementation SY23-26

#### Academic Vision
- Implement Culturally Responsive Teaching, Literacy Strategies (Reading & Writing), Math Strategies, Instrumental Music (Secondary Schools), and Reading & Math Endorsement Professional Learning Tracks
- Pilots evaluated

#### Operation of Schools
- Close Central, Longfellow, Troost, James
- Open South Middle School
- Close King, Wheatley, Whittier
- Paseo becomes Grades 6 – 12 in High School Building

#### Bond/Funding
- Hire architect, start bond project planning, polling
- Secure external funding for CTE Center and South Middle School
- Planning
- Redirect $5.7 M from Operation of Schools to Academic Vision Bond Planning
- Bond #1 Vote (April 2024)
- Redirect $7.3 M from Operation of Schools to Academic Vision

#### Construction/Capital Improvements
- Start design work for CTE Center and South Middle School
- Finish South Middle School, start design work for Bond #1 Sites
- Finish CTE Center
- Start construction at Bond #1 Sites: King Elementary (New Construction), East High and Southeast High

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### Timeline: Proposed Phased Implementation SY27-30

<table>
<thead>
<tr>
<th>Academic Vision</th>
<th>Operation of Schools</th>
<th>Bond/Funding</th>
<th>Construction/ Capital Improvements</th>
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<tbody>
<tr>
<td>Evaluation/assessment of programming and adjustments as needed</td>
<td>Close Faxon and Melcher Elementary Schools and merge into new construction of King Elementary</td>
<td>Redirect $5.7 M from Operation of Schools to Academic Vision</td>
<td>Start construction at Bond #2 sites: Lincoln Prep and other sites</td>
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<tr>
<td></td>
<td>Close Northeast High</td>
<td>Bond #2 Vote</td>
<td>Finish construction at Bond #2 sites</td>
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<td>Open expanded Southeast and East High</td>
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<td>Move Lincoln Prep students to Northeast High building during renovation</td>
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<td>Open expanded Lincoln Prep and other building renovations at Bond #2 sites</td>
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Successful implementation will require extensive, thoughtful work to merge school communities and create cohesion during the implementation of Blueprint 2030.

In 2016, KCPS created transition teams at all schools impacted by the Master Plan – any school identified for closure or any school receiving 25% or more new students due to closure or boundary adjustments. The hard work of parents, students, staff and community members paid off.

KCPS will learn from past successes and shortcomings to create a transition plan for all schools impacted by Blueprint 2030. This work will include:

- Dedicated staff to ensure and oversee the transition process
- Community-wide call to assist with the transition process
- Events and activities to bring schools together, honor closing buildings/traditions
Benefits of Blueprint 2030 Implementation

• Redirect $13.2M to Academic Vision investments
• Access to expanded and equitable learning opportunities
• Project-based learning will help students to make real world connections
• World Language exposure in elementary, expansion in secondary
• STEAM elementary schools
• Instrumental music in elementary and secondary schools
• Resources dedicated to field trips and outside of school experiences
• College and Career Pathways
• New or renovated facilities that support Academic Vision
• More clubs and activities
• Increased electives and offerings
• Fully staffed KCPS schools
• More supports in schools for students and staff
Closing Remarks & Next Steps

- Community Meetings
- Staff Meetings
- Student Town Halls
- Planning for Transition Teams at all impacted schools
- Plan for retention of all teachers and school-based staff

Feedback will be collected and used to inform final recommendations in December 2022
Please share the dates for future meetings!

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thurs., Oct 27</td>
<td>5:30-7 PM</td>
<td>Westport Plexpod Commons</td>
</tr>
<tr>
<td>Tues., Nov 1</td>
<td>5-6:30 PM</td>
<td>Northeast Public Library</td>
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<tr>
<td>Thurs., Nov 3</td>
<td>4-5:30 PM</td>
<td>James Elementary</td>
</tr>
<tr>
<td>Sat., Nov 5</td>
<td>9-10:30 AM</td>
<td>Manual Career &amp; Tech Center</td>
</tr>
<tr>
<td>Sat., Nov 5</td>
<td>11:30 AM-1 PM</td>
<td>Manual Career &amp; Tech Center <em>SPANISH SESSION</em></td>
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<tr>
<td>Mon., Nov 7</td>
<td>4-5:30 PM</td>
<td>Troost Elementary</td>
</tr>
<tr>
<td>Wed., Nov 9</td>
<td>4-5:30 PM</td>
<td>Paseo Academy</td>
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</tbody>
</table>
Do you know someone that was unable to attend this meeting? Tell them to give feedback online!

[kcpublicshools.org/blueprint]

Presentations available in five different languages

Watch a recorded presentation Launches 10/24

Participate via online feedback forms or email [blueprint2030@kcpublicschools.org](mailto:blueprint2030@kcpublicschools.org) or Let’s Talk

[https://www.kcpublicschools.org/about/contact-us/lets-talk](https://www.kcpublicschools.org/about/contact-us/lets-talk)