



### Connecticut River Academy (Middle Level) Strategic Plan Update for June 2022

<b>Focus Area</b>	Partnerships
<b>Goal #1</b>	Connecticut River Academy Middle-Level will develop strategies to promote enrollment of scholars and will develop partnerships with the community and businesses to extend learning for all.
<b>Objective</b>	Connecticut River Academy Middle-Level will develop a targeted scholar recruitment plan and marketing campaign that fulfills the Sheff stipulation.

Actions	Indicators of Success	Person(s) Responsible	Resources Needed	Progress Update 6/22
Ensure Staff and scholar representation at all magnet recruitment events	Attendance of Staff/Scholars at events	Administrators and Family Engagement Coordinator	Calendar of event dates and times	100% of staff who were onboard during recruitment season attended at least one event

<b>Focus Area</b>	<b>Partnerships</b>
<b>Goal #2</b>	<b>Connecticut River Academy Middle-Level will develop strategies to promote enrollment of scholars and will develop partnerships with the community and businesses to extend learning for all.</b>
<b>Objective</b>	<b>Connecticut River Academy Middle-Level will cultivate opportunities for social interactions and professional collaboration to create coherence.</b>

<b>Actions</b>	<b>Indicators of Success</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Progress Update 6/22</b>
- Collaboration with Riverside Magnet School and the high school on transitions for scholars from 5th to 6th and 8th to 9th - August Professional Development days - vertical articulation day	Prior scholars response rate and response to 90 day survey students indicates a greater connection with the school system	Administrators, Coordinators, Office Managers	- Survey Monkey - Proactive activities that connect transitional grades	Transition meeting with Riverside on 4/1/22 (SSS teams) and informal visit by admin and SSW. Survey data from students not available for Middle Grades. No student survey (only faculty and family surveys) in Spring 2022.
Collaboration with Student Support Systems teams at Riverside Magnet School and the high school to identify scholars with Individual Education Plans (IEPs), 504 plans, English Learner (EL) needs	Improved communication and minimal time lost in delivering services at the start of the school year	Administrators at each school and related Staff		SSS team meets weekly with building admin and SSS supervisor. Internal team meets frequently to ensure seamless supports to scholars with IEPs and 504 plans. SSS teams from Riverside and CTRA Middle met on 4/1/22 to discuss incoming grade 6 scholars with IEPs/504 plans.