



# New Perspectives on Learning: Contexts for Learning Mathematics

An inquiry-based math curriculum that uses math workshop every day

**GRADES 1-5**

## FIRST GRADE

	CONCEPTS TAUGHT	CFLM UNITS
<b>FALL</b>	<p><b>NUMBER SENSE</b></p> <ul style="list-style-type: none"> <li>• Use a mathrack to explore equivalence, compensation, conservation, addition, and subtraction</li> <li>• Make groups of 5s and 10s</li> </ul> <p><b>PLACE VALUE AND OPERATIONS</b></p> <ul style="list-style-type: none"> <li>• Skip Count with 2s up to 20, 5s, 10s up to 100</li> <li>• One-to-one counting through 100</li> <li>• Write numbers through 100</li> <li>• Developing basic math facts up to 20</li> </ul>	<p>Rhoda Red</p> <p>Bunk Beds and Apple Boxes</p> <p>Organizing and Collecting: The Number System</p> <p>The Double-Decker Bus: Early Addition and Subtraction</p> <p><i>Supplement: Minilessons for Early Addition and Subtraction</i></p>
<b>WINTER</b>	<p><b>MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>• Use non-standard measurements to compare items</li> <li>• Use ruler to measure length to the nearest inch/foot and centimeter</li> </ul> <p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>• Identify polygons: triangle, quadrilateral, pentagon, hexagon, octagon</li> <li>• Determine which shapes are not polygons</li> </ul> <p><b>DATA COLLECTION</b></p> <ul style="list-style-type: none"> <li>• Use and count tallies</li> <li>• Make observations of data</li> <li>• Read and interpret bar graphs</li> </ul>	<p>Shaping Up the Yard: Paths, Turns, and Polygons</p> <p>Comparing Favorite Collections: Quantifying and Representing Data</p> <p>Measuring for the Art Show: Addition on the Open Number Line (<i>duplicate unit with 2nd</i>)</p> <p>Farms and Fences</p> <p><i>Supplement: Games for Early Number Sense</i></p>
<b>SPRING</b>	<p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>• Solve single-digit addition equations through 20</li> <li>• Solve single-digit subtraction equations through to 20</li> <li>• Develop strategies for addition and subtraction to 100 and beyond</li> <li>• Analyze place value patterns in our number system</li> </ul> <p><b>MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>• Understand hours, minutes, and seconds</li> <li>• Understand the passing of time in fractional pieces of a larger unit (half of an hour)</li> </ul>	<p>The Timekeepers</p> <p>Organizing and Collecting, Vol. 2: The Number System</p> <p><i>Supplement: Minilessons for Extending Addition and Subtraction</i></p> <p><i>Supplement: Games for Young Mathematicians, Vol. 2</i></p>

## SECOND GRADE

	CONCEPTS TAUGHT	CFLM UNITS
<b>FALL</b>	<p><b>NUMBER SENSE</b></p> <ul style="list-style-type: none"> <li>• Recognize place value to 1000s</li> <li>• Mastery of addition facts within 20</li> <li>• Mastery of subtraction facts within 20</li> <li>• Develop addition and subtraction skills within 1000</li> <li>• Skip count by 2, 5, 10, to 100</li> <li>• Counting and grouping numbers to count efficiently</li> </ul> <p><b>MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>• Measure with non-standard units to compare items</li> </ul>	<p>Organizing and Collecting</p> <p>Beads and Shoes, Making Twos: Early Number Sense</p> <p>Measuring for The Art Show</p> <p><i>Supplement: Minilessons for Early Number Sense, Addition, and Subtraction</i></p> <p><i>Supplement: Minilessons for Extending Addition and Subtraction</i></p>
<b>WINTER</b>	<p><b>MEASUREMENT, TIME, AND MONEY</b></p> <ul style="list-style-type: none"> <li>• Understand the value of pennies, nickels, dimes, quarters, and dollars</li> <li>• Equivalence with money – different coins can create the same value</li> <li>• Using groups of 5s and 10s to help read an analog clock</li> <li>• Understand fractions of an hour (half hour, quarter hour)</li> <li>• Measure length using inches, feet, yards, centimeters, and meters</li> </ul> <p><b>DATA COLLECTION</b></p> <ul style="list-style-type: none"> <li>• Create and interpret graphs (line graph, bar graph, line plots)</li> <li>• Draw conclusions about data sets by comparing and contrasting</li> </ul> <p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>• Solving for an unknown quantity using addition and subtraction</li> </ul>	<p>Pete's Penny Pockets: The Number System</p> <p>Time and Money</p> <p>Tanisha and Tamika's Toolbox: Linear Measurement Systems</p> <p>Trades, Jumps and Stops: Early Algebra</p> <p>Value Bars and Line Plots</p>
<b>SPRING</b>	<p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>• Addition and subtraction within 1000 using place value</li> <li>• Recognize and create arrays and equal groups of items</li> <li>• Begin to recognize multiplication as repeated addition</li> <li>• Explore various models to solve 2- and 3-digit addition and subtraction equations</li> </ul> <p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>• Identify 3D shapes</li> <li>• Sort polygons based on their properties</li> <li>• Develop a beginning understanding of area and perimeter</li> </ul>	<p>Ages and Timelines: Subtraction on an Open Number Line (<i>duplicate unit with 3rd</i>)</p> <p>Little Cities: Geometry</p>

## THIRD GRADE

	CONCEPTS TAUGHT	CFLM UNITS
FALL	<p><b>NUMBER SENSE</b></p> <ul style="list-style-type: none"> <li>Count up and back to solve problems</li> </ul> <p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>Solve 2-digit addition problems with regrouping</li> <li>Solve subtraction problems with ungrouping, with zeros in all places – through the 100s</li> <li>Solve addition and subtraction problems with money</li> </ul>	<p>Ages and Timelines: Subtraction on an Open Number Line (<i>duplicate unit with 2nd</i>)</p> <p>The T-Shirt Factory: Place Value, Addition, and Subtraction</p> <p><i>Supplement: Minilessons for Extending Addition and Subtraction</i></p> <p>Groceries, Stamps, and Measuring Strips: Early Multiplication</p> <p>The Big Dinner: Multiplication with the Ratio Table</p>
WINTER	<p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>Understand reciprocal relationships between multiplication and division</li> <li>Memorize multiplication facts through 12</li> </ul> <p><b>NUMBER SENSE</b></p> <ul style="list-style-type: none"> <li>Understand fact families for multiplication and division</li> </ul> <p><b>PROBLEM SOLVING</b></p> <ul style="list-style-type: none"> <li>Solve 2-step word problems with 2 operations (addition, subtraction, multiplication)</li> <li>Solve logic problems</li> <li>Strategize and verbalize strategies for problem solving</li> </ul> <p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>Recognize, identify, and create examples of symmetry, congruence, lines, and angles</li> <li>Recognize, identify, and create various 2D shapes</li> <li>Find area and perimeter of square and rectangle</li> </ul>	<p>Muffles Truffles: Multiplication with the Array</p> <p>Tabletops, Floors, and Fields: Area, Perimeter, and Partitioning</p> <p><i>Supplement: Minilessons for Early Multiplication and Division</i></p>
SPRING	<p><b>FRACTIONS</b></p> <ul style="list-style-type: none"> <li>Recognize and identify proper fractions</li> <li>Identify numerator and denominator</li> <li>Recognize equivalent fractions</li> </ul> <p><b>DATA COLLECTION</b></p> <ul style="list-style-type: none"> <li>Read, analyze, and create graphs – bar, line, pictographs, Venn Diagrams</li> <li>Interpret graphs using median and mode</li> </ul> <p><b>MEASUREMENT AND TIME</b></p> <ul style="list-style-type: none"> <li>Use a ruler to measure inches/feet/yards/cm/m</li> <li>Identify appropriate measurement to use</li> <li>Tell elapsed time</li> <li>Volume: cup, pint, quart, gallon</li> </ul>	<p>Building Benches and Measuring Tools: Introduction to Fractions</p> <p>All About Sharks: Data Representation and Analysis</p> <p>Elapsed Time, Weight, and Liquid Volume</p>

## FOURTH GRADE

	CONCEPTS TAUGHT	CFLM UNITS
<b>FALL</b>	<p><b>NUMBER SENSE AND OPERATIONS</b></p> <ul style="list-style-type: none"> <li>• Recognize common factors and multiples</li> <li>• Solidify automaticity of basic multiplication facts</li> <li>• Subtract with regrouping</li> <li>• Understand place value up to 100,000</li> </ul> <p><b>PROBLEM SOLVING</b></p> <ul style="list-style-type: none"> <li>• Generate and apply patterns and sequences of numbers</li> <li>• Understand the relationship between multiplication and division</li> </ul> <p><b>GEOMETRY</b></p> <ul style="list-style-type: none"> <li>• Label angles and polygons</li> <li>• Solve for area of a rectangle</li> <li>• Identify types of triangles (right, obtuse, acute)</li> <li>• Identify (but don't calculate) circumference, diameter, radius, degrees</li> <li>• Recognize symmetry</li> <li>• Identify circumference, diameter, radius, degrees</li> <li>• Use a protractor appropriately</li> </ul>	<p>Number Detectives: Patterns, Functions, and Structures</p> <p>Skateboard Lane</p> <p>Puzzle Packing Companies: Extending Place Value</p> <p><i>Supplement: Minilessons for Early Multiplication and Division</i></p>
<b>WINTER</b>	<p><b>OPERATIONS AND PLACE VALUE</b></p> <ul style="list-style-type: none"> <li>• Immediate recall of multiplication/division math facts</li> <li>• Subtract with regrouping</li> <li>• Relate place value and the distributive property in connection to division</li> <li>• Solve problems using long division with remainders</li> </ul> <p><b>PROBLEM SOLVING</b></p> <ul style="list-style-type: none"> <li>• Solve 2 steps, 2 operations (addition, subtraction, multiplication)</li> </ul> <p><b>MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>• Understand both the customary and metric measurement systems</li> <li>• Understand relationship between cup, pint, quart, gallon</li> <li>• Round to nearest measurement unit</li> <li>• Use measurement to find length and liquid volume</li> </ul>	<p>The Teacher's Lounge: Place Value and Division</p> <p>Muffles Measurement Models: Part 1 (US Customary Units)</p> <p>Muffles Measurement Models: Part 2 (Place Value and Metric System)</p> <p><i>Supplement: Minilessons for Extending Multiplication and Division</i></p>
<b>SPRING</b>	<p><b>FRACTIONS</b></p> <ul style="list-style-type: none"> <li>• Define meaning of numerator/denominator</li> <li>• Identify on a number line; represent fractions with parts, bar, and area models</li> <li>• Identify unit fractions; use as building blocks for fractions</li> <li>• Identify equivalent fractions</li> <li>• Rewrite improper fractions as mixed #s and vice versa</li> <li>• Relationship between fractions and percents</li> </ul> <p><b>DATA</b></p> <ul style="list-style-type: none"> <li>• Analyze bar and line graphs and pie charts using mean, median, mode, range</li> <li>• Create bar graph</li> <li>• Identify x/y axis</li> <li>• Analyze data using mean, median, mode, range</li> <li>• Create graphs (bar, line, line plot)</li> </ul>	<p>Field Trips and Fundraisers</p> <p>From Sunflowers to Growth Patterns: Data Representation and Analysis</p> <p>Marcus Tilus and the Knights of the Polygonal Tables: Angles, Symmetry, and Tessellations</p> <p><i>Supplement: Minilessons for Fractions, Decimals, and Percents</i></p>

## FIFTH GRADE

	CONCEPTS TAUGHT	CFLM UNITS
<b>FALL</b>	<p><b>PLACE VALUE</b></p> <ul style="list-style-type: none"> <li>Through the billions place</li> </ul> <p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>Multiplication and division using the array</li> <li>Partial product solutions for both algorithms</li> </ul> <p><b>FRACTIONS</b></p> <ul style="list-style-type: none"> <li>Investigating fractions, decimals, and percentages</li> <li>Adding and subtracting fractions and mixed numbers</li> <li>Ratios</li> <li>Using unit rates to determine greater quantities</li> <li>Converting fractions, decimals, and percentages</li> <li>Equivalency</li> <li>Multiplication and division of fractions and mixed numbers</li> <li>Equivalent and landmark fractions</li> <li>Using ratio tables to make equivalent fractions</li> <li>Simplifying fractions before multiplying and dividing</li> </ul> <p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>Length, width, area, volume, and surface area</li> </ul>	<p>Field Trips and Fundraisers</p> <p>The Box Factory: Extending Multiplication with the Array</p> <p>Best Buys, Ratios, and Rates: Addition and Subtraction of Fractions</p> <p>Exploring Parks and Playgrounds: Multiplication and Division of Fractions</p> <p><i>Supplement: Minilessons for Extending Multiplication and Division</i></p>
<b>WINTER</b>	<p><b>DECIMALS</b></p> <ul style="list-style-type: none"> <li>Moving the decimal point and changing the quantity</li> <li>Place value understanding in order to multiply and divide by powers of 10</li> <li>Landmark decimals (.5, .25, .75, etc)</li> <li>Addition and subtraction of decimals and mixed numbers</li> <li>Multiplication and division of decimals</li> <li>Scientific notation</li> <li>Exponents</li> </ul> <p><b>DATA</b></p> <ul style="list-style-type: none"> <li>Coordinate plane</li> <li>Ordered pairs</li> <li>X and y axis and working with integers</li> <li>Graphing a line using the coordinate plane</li> <li>Graphing (bar graphs, value bars, line plots, line graphs, frequency graphs)</li> <li>Mean and median using division</li> </ul>	<p>The Mystery of the Meter: Decimals</p> <p>Stairsteps and Stairs: Multiplication and Division with Decimals</p> <p>Surveyors and Subways: The Cartesian Plane</p> <p><i>Supplement: Minilessons for Fractions, Decimals, Percents</i></p>
<b>SPRING</b>	<p><b>OPERATIONS</b></p> <ul style="list-style-type: none"> <li>Algebraic expressions</li> <li>Variables</li> <li>Equivalent algebraic expressions</li> <li>Using double number lines to solve algebraic equations</li> <li>Understanding positive and negative integers</li> </ul> <p><b>MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>Area and surface area</li> <li>Volume</li> <li>Rectangular prisms</li> <li>Area of all triangles, parallelograms, and trapezoid</li> <li>Designing a building plan using all of the above skills</li> </ul>	<p>The California Frog Jumping Contest: Algebra</p> <p>Batteries, Cell Phones, Dalmatians, and Pumpkin Growth: Data Representation and Analysis</p> <p>The Architect's Project: Area, Volume, and Nets</p>