

**Record of Board Self-Evaluation**  
**Governance Process and Board Management Delegation Policies**  
**July 1, 2021 – June 30, 2022**

<b>Policy Type:</b>	<b>Governance Process</b>
<b>Policy Title:</b>	<b>4.2 School Board Job Products</b>

Specific job outputs of the School Board, as an informed agent of the owners, are those that assure appropriate district performance. Accordingly, the School Board has direct responsibility to:

- 4.2.1 Maintain purposeful and ongoing linkage with owners.
- 4.2.2 Review and refine governing policies that realistically address the broadest levels of all district decisions and situations:
  - A. Ends: district products, impacts, benefits, outcomes, recipients, and their relative worth (what good, for whom and at what cost)
  - B. Executive limitations: constraints on executive authority that establish the prudence and ethics boundaries within which all executive activity and decisions must take place
  - C. Governance process: specification of how the School Board conceives, carries out, and monitors its own task
  - D. Board-management delegation: how power is delegated and its proper use; the Superintendent's role, authority, and accountability
- 4.2.3 Monitor district performance through its Ends and Executive Limitations Policies.

**GP 4.2**

<b>Policy</b>	<b>Date of Self-Evaluation</b>	<b>Board Behavior Fully Compliant</b>	<b>Board behavior needing improvement or opportunity for continuous improvement</b>	<b>Commitment Made/Action Taken</b>	<b>Completed</b>
<b>4.2 School Board Job Products</b>	10/24/22	Yes			Yes
4.2.1	10/24/22	Yes			Yes
4.2.2	10/24/22	Yes			Yes
4.2.2 (A)	10/24/22	Yes			Yes
4.2.2 (B)	10/24/22	Yes			Yes
4.2.2 (C)	10/24/22	Yes			Yes
4.2.2 (D)	10/24/22	Yes			Yes
4.2.3	10/24/22	Yes			Yes