

What is a School-Parent Compact?

Our School-Parent Compact is a written agreement that outlines how our parents, students, and entire school staff will share the responsibility for improved student achievement and describes how parents and teachers will build a partnership that will help all of our students achieve grade level standards.

Activities to Build Partnerships

- Open House Conferences
- Parent-Teacher Conferences
- Parent Engagement Nights (In-Person or Virtual)
- Frequent Opportunities for Surveys
- School/Classroom Volunteer Opportunities
- Parent-Teacher-Volunteer Organization (PTVO)
- Parent Resource Center
- Carrollton Police Department: Bullying, Attitude, Drugs, Gangs, and Education (B.A.D.G.E) program

Jointly Developed

The parents, students, and staff of Carrollton Upper Elementary School worked together to create this School-Parent Compact. Updated stakeholder input was obtained through parent surveys and communication with teachers by families of our students. Stakeholders received opportunities, virtual and in-person, to suggest strategies for extending learning from school to home and to offer suggestions for helping their children. Meetings are held each year to revise the compact, but parents and students are welcome to contribute feedback at any time. Please visit our school website at cues.carrolltoncityschools.net or contact Eric Simmons, Title I Coordinator, to provide feedback.

Communication about Student Learning

Carrollton Upper Elementary School is committed to ongoing communication with parents about student learning through:

- Individual Open House Parent-Teacher Conferences to discuss yearly goals and review the CUES Compact.
- Report Cards and Progress Reports
- School and Grade Level Newsletters
- Agendas & Weekly Folders
- School and Teacher Websites
- Social Media
- Phone Calls, Emails, Notes Home
- Parent Surveys
- Infinite Campus Parent Portal/Messenger

If you have questions about your child's progress, please contact your child's teacher at (770) 830-0997 or by email. Email addresses may be accessed on the school website at: cues.carrolltoncityschools.net



CARROLLTON UPPER ELEMENTARY
THE GOLD STANDARD

School-Parent Compact for Achievement 2022-2023

Principal: Stacy Lawler
Title I Coordinator: Eric Simmons

Revision Date: June 8, 2022

Our Goals for Student Achievement

CARROLLTON CITY SCHOOLS GOALS 2022-2023

CCS student achievement on End of Grade and End of Course Milestones English Language Arts assessments will increase by 3% in the combined Proficient and Distinguished levels by the end of SY23.

SCHOOL GOALS 2022-2023

The goals for Carrollton Upper Elementary School are aligned with our system goals and expectations for school improvement. Teachers and students will focus on improving literacy skills of all students.

The number of CUES students in grades 4, 5, and 6 scoring in the proficient and distinguished levels on the End of Grade English/ Language Arts assessments will increase by 3 percentage points by the end of the 2022-2023 school year:

- o 4th grade: 41.5% (SY22) to 44.5% (SY23)
- o 5th grade: 40.8% (SY22) to 43.8% (SY23)
- o 6th grade: 45.2% (SY22) to 48.2% (SY23)

Each grade level will focus on the development of skills associated with Power Standards as identified by grade level planning teams. These skills are:

- Determining themes/main ideas in texts
- Citing textual evidence to support analysis
- Organizing and elaborating upon ideas in writing, appropriate to purpose and audience.
- Using prior knowledge to develop inferencing skills.

Teachers, Parents, and Students – Working Together for Success

At School

As a school, we will...

- Host parents in individual, beginning of the year Open-House meetings to build relationships and discuss how our curriculum and instruction relates to students' specific skills to ensure gains in mastery of grade level skills
- Offer parent-teacher conferences mid-first semester and mid-second semester of the school year. Individual meetings will provide information to help parents and families partner with the school to increase proficiency in the literacy development and academic skills of our students.
- Provide a variety of family engagement opportunities in varied formats to build partnerships with families in order to strengthen the academic success of all CUES students.
- Provide clarity in learning objectives and encourage students to actively participate in creating learning opportunities.
- Provide acceleration remediation activities based on data analysis from common assessments.

At Home

As a parent, I will...

- Partner with teachers to support academic learning goals for my child.
- Ensure that my child reads, 20 minutes a night, 3 times a week, a book that is within their grade appropriate or individual Lexile range.
 - o 4th Grade: 740 to 940
 - o 5th Grade: 830 to 1010
 - o 6th Grade: 925 to 1070
- Communicate regularly with the teacher via the agenda, email, phone, or conference.
- Attend each scheduled conference to discuss the academic, behavioral, and social progress of my child
- Attend or participate in parent nights, in-person or virtually, provided by CUES to assist me in supporting my child at home.

Student Responsibilities

Carrollton Upper Elementary School students will work to reach their highest potential by:

- Actively participating in class activities and asking questions when I do not understand
- Reading, 20 minutes a night, 3 times a week, a book that is within my grade appropriate or individual Lexile Range
- Using learned skills to be a proactive problem solver and critical thinker
- Practicing listening, speaking, and writing to expand literacy proficiency.