



**YELLOW
SPRINGS
SCHOOLS**

FEARLESS  THINKERS
SINCE 1885

QUALITY PROFILE

2021-22

LEADERSHIP

We Stand Together



Dr. T.J. Turner
Board President



Dr. Dorothée Bouquet
Board Vice President



Luisa Bieri Rios
Board Member



Judith Hempfling
Board Member



Amy Magnus
Board Member



"It is an honor to serve as Treasurer for the Yellow Springs Exempted Village School District. I look forward to continue to work with the Board and administrative team to provide the best possible education for our students while maintaining a high level of fiscal responsibility and efficiency."

Jacob McGrath, Treasurer

OUR VISION OUR MISSION

Our vision is to become a school district of creativity and innovation.

Our mission is to help all of our students become successful learners and responsible citizens.

Welcome to the Yellow Springs Exempted Village School District! I am proud to present the 2021-22 Quality Profile highlighting the success of our students and staff of this exceptional school district and community.

This Quality Profile characterizes the overall educational value of our Yellow Springs Schools beyond the State of Ohio Local Report Card. It provides information and evidence that demonstrates a high quality educational student experience in an inclusive, equitable environment. We will also share how our dedicated staff collaborate to bring inquiry- and project-based learning (PBL), the heart of our instructional approach, to the classroom.



The 2021-2022 school year was important for the District as it signaled a full-time return to in-person learning. March 2020 through the 2020-2021 school year was an extremely difficult time for our school community. But we stood together and made it through. In these pages, you will see that with the return, our Fearless Thinkers continued immediately with their individual and collective accomplishments.

Yellow Springs Schools (YSS) continues to be a leader in inquiry- and project-based learning. This approach allows our students to demonstrate mastery of academic content through critical thinking and application of skills. This innovative instructional approach is foundational from Kindergarten through Grade 12 and prepares our graduates to attend a variety of both selective and open admissions colleges and universities.

We value involvement in extracurricular activities and athletics. Our students exemplify what it means to be a well-rounded and engaged scholar. We hope you find this Yellow Springs Schools publication to be an informative and comprehensive resource. Thank you for partnering with us to chart a better course in public education.



Best,

Terri L. Holden, EdD
Superintendent

OUR STAFF

We Stand Together



42
YEARS

John Gudgel
*Social Studies, Reading Teacher
Guidance Counselor
Principal and Coach*



33
YEARS

Jody Chick
*Special Education
Teacher and Supervisor*



31
YEARS

Dionne Barclay
*Literature Resource Specialist
2nd, 3rd, 4th, 5th Grade Teacher*



30
YEARS

Nancy Bussey
Administrative Assistant

Top Notch Teaching Staff

- **87%** of teachers have 5+ years of experience
- **67%** of teachers have a master's degree or higher
- Average years of teaching experience is **13** years

In 2021-22,
13.2%
of the district staff
were YSS alumni.

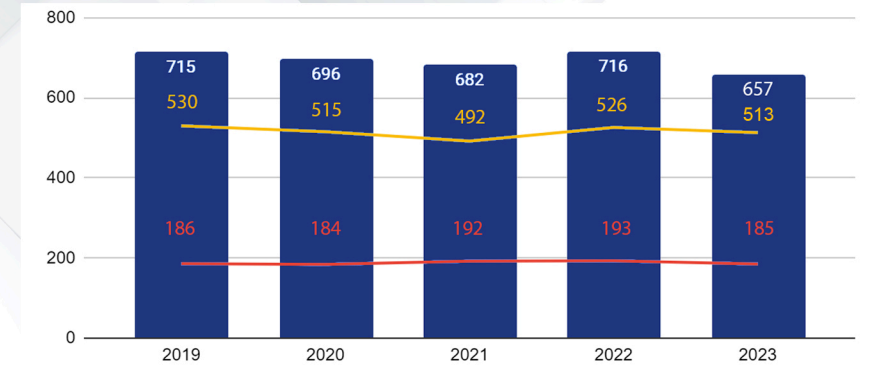
In 2022-23,
13.7%
of the district staff
were YSS alumni.

34.1%
of the district
staff live in the
school district.

ENROLLMENT

We Stand Together

Open Enrollment and Resident Student History: Fiscal Year



Total

WHITE

Resident

YELLOW

Open Enrollment

RED

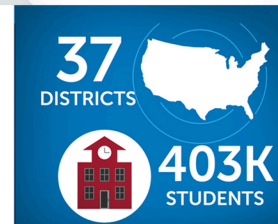
PARTNERSHIPS

Yellow Springs Schools welcomes the community's involvement, partnership, and generous donations of time and resources. This collaboration is integral to the student success and preparing them for the demands of a changing world. A thriving school district and a prosperous community go hand in hand, and Yellow Springs Schools is working hard to earn and keep community support.

“

As a proud alumnus and product of the Yellow Springs Schools (YSS) and native of Yellow Springs, it has been an honor to give back to the schools and village that gave so much to me. Our schools continues to serve as a source of inspiration to me. Being a difference maker in the lives of young people is a powerful assignment that provides the opportunity to nurture responsible, diverse, and global thinking learners. Having had the opportunity to work with hundreds of students during my tenure as an educator in the YS Schools has made me a better human being and hopefully I have had a positive impact on the young people who have been under my tutelage. ~ John Gudgel

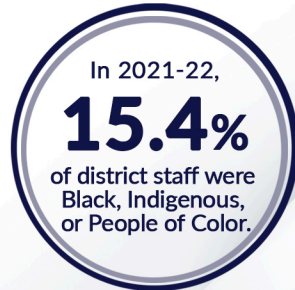
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Yellow Springs Schools was one of 37 districts nationwide invited to join the ranks of the League of Innovative Schools.

DIVERSITY, EQUITY & INCLUSION

We Stand Together



DIVERSITY, EQUITY & INCLUSION COMMITTEE

In 2021-22, an 11-member district team participated in the year-long Equity Leadership Institute program through the Montgomery County Educational Service Center.

CENTER FOR ANTI-RACIST EDUCATION (CARE)

The District's teachers at both campuses piloted the Center for Anti-Racist Education (CARE) curriculum resource tool.

COMING UP IN FALL 2022

STUDENT ADVOCATE

As part of this work and in response to students and the community, the district hired a Student Advocate and created a Bias/Discrimination Incident Reporting form.

DIVERSITY RECRUITMENT EDUCATORS ASSOC. FOR MIAMI VALLEY (DREAM)

Yellow Springs Schools is a member of the Diversity Recruitment Educators Association for Miami Valley (DREAM). The purpose of DREAM is to "Unify efforts to recruit, support and mentor Black, Indigenous, and People of Color (BIPOC) educators by coordinating, recruiting, mentoring and growing professionals across the Miami Valley."

COMING UP IN FALL 2022



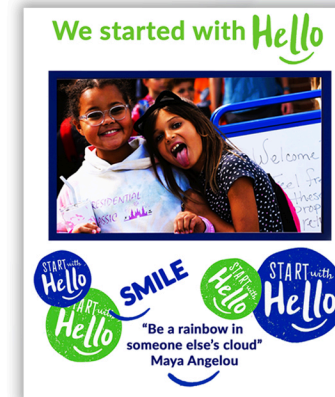
ADDED SECURITY
CAMERAS



NEW VISITOR
MANAGEMENT
SYSTEM

Start With Hello Week

Start With Hello Week encourages students to build positive relationships to grow a culture of inclusivity and empathy.



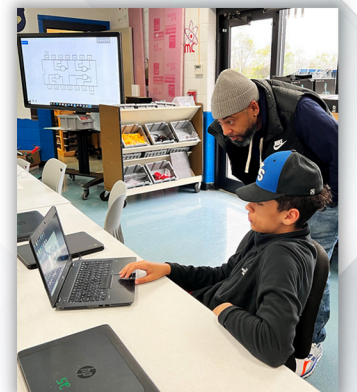
Positive Behavioral Interventions and Supports (PBIS)

PBIS aims to strengthen our practices and implement strategies to equitably support prosocial behavior, high quality learning experiences, and social emotional development.



Technology

The district's 1:1 and broadband (internet) technology initiative equips students to maximize their learning. It provides connectivity to all K-12 students.



OTHER STUDENT SUPPORT HIGHLIGHTS

- A multi-tiered system of supports is used across both buildings. Teachers and building teams regularly review student learning needs and provide targeted support to meet each student's needs as part of the general education programming for every student.
- Additional services from licensed specialists are coordinated within the MTSS framework for students who are identified as English language learners, gifted, or having disabilities.
- Program for Inclusion and Neurodiversity Education (PINE) empowers school systems to rethink autism and transform inclusive practices. Through innovative training, mentorship, and support, PINE shifts professional thinking to improve educational outcomes for all students.
- Social Emotional Learning Standards are addressed across the K-12 curriculum and include building competency in the areas of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.
- Mental health supports are available from full-time school counselors and part-time mental health counselors in both school buildings.
- Early Intervention Substance Abuse Screener (SBIRT) is an early intervention assessment tool implemented with 7th-12th grade students in order to identify and reduce depression, anxiety, tobacco, drug, and alcohol use.
- The Mobile Dental Outreach OHIO program provided services to 50 elementary students and 21 middle and high school students.

MILLS LAWN ELEMENTARY

We Stand Together

Project- and Inquiry-Based Learning

THE COLOR OF ME



Students, in conjunction with the local organization Next Steps and funded by the Yellow Springs Community Foundation, were each given a box of Crayola Colors of the World crayons to create and color self-portraits of themselves as part of a project that incorporated lessons about who they are, how they see themselves, and how they want others to see them, as pertaining to the color of their skin.

THE BIG MAP OUT



The Big Map Out helped students learn how to make observations of the environment and document what is observed, so that they develop the skills for systematic discovery to understand the science of the natural world around them in greater depth through scientific inquiry.

A MOMENT IN TIME



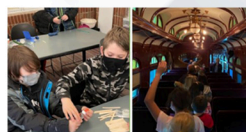
Fifth grade students resumed Glen Helen Walks to investigate "how can we as environmental stewards advocate for and help protect the biodiversity in our local ecosystems?"

COMPOSTING



Sixth grade students explored the benefits and process of composting in a school setting in their science class and prepared informational presentations to teach the school and larger community.

INNOVATION AND INVENTION



Fourth grade students visited Carillon Historical Park for the launch of their Innovation and Invention PBL project.

First Grade Car Derby



Students had the opportunity to draw their car designs on wood blocks, sand, and paint the car. Then they added the wheels with nails and a hammer.

Reading Across America



Mills Lawn students participated in Read Across America Day on March 2, 2022.

Sixth Grade Tradition



Sixth Grade participated in the tradition of learning about the art and techniques of community member Keith Haring by creating their own car graffiti.

In 2021-22,

23

students were involved in *Kids on the Move*.

In 2021-22,

20%

of 5th and 6th grade students were involved in *Student Council*.

In 2021-22,

40

students in grades K through 6 participated in the *Spring Talent Show*.



STUDENTS HONOR VETERANS

Second grade students and student council transformed the MLS tennis courts into the Veterans and Peace Park during the week of November 11-19, 2021. The park featured a veterans and active duty Wall of Service and Wall of Remembrance.

BULLDOG JOG

The Annual 1.1 Mile Bulldog Jog was held on Friday, November 26, 2021, as a fundraiser for the Mills Lawn Parent Teacher Organization (PTO).

FASTEST BULLDOG

The "Fastest Bulldog" race (100 meters) took place on September 30. This event took place at the YSHS Track and included 25 participants. Each participant received a ribbon. The respective winners were Girls: Hazel Castilow (4th grade) and Boys: Matteo Chaiten (6th grade).

BULLDOG CHASE

The "Bulldog Chase" one mile run occurred on September 16 and had 50+ participants. Lloyd Grant (3rd grade) won the boys race and Violet Matteson (6th grade) was the winner for the girls.

FOOD DRIVE

Student Council hosted the Annual Mills Lawn Food Drive in December to donate to the Methodist Church Community Food Pantry and the Little Food Pantry in Yellow Springs. The drive was successful in replenishing these important food resources for those in need.

DAN CARRIGAN MEMORIAL BIKE HIKE

All 3rd and 4th grade students participate in the Annual Dan Carrigan Bike Hike in May. The bike hike is an opportunity for students to receive bike safety training from YSPD and travel the bike paths in memory of avid biking enthusiast and village member, Dan Carrigan.

“This was my daughter's first year attending Mills Lawn, and our first experience with project-based learning. Exhibition night was a wonderful way to see what the students had been working hard on all year. These projects showed us that there is so much joy at our schools, in our kids, and in the nurturing learning environment that our teachers and administrators create. ~ Ms. Kelly Carpe, Parent

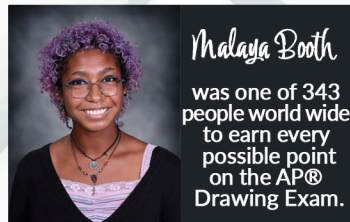
MCKINNEY MIDDLE AND YELLOW SPRINGS HIGH SCHOOL

We Stand Together

NATIONAL HONOR SOCIETY



PERFECT AP® SCORE



NATIONAL MERIT FINALIST



NATIONAL MERIT FINALIST



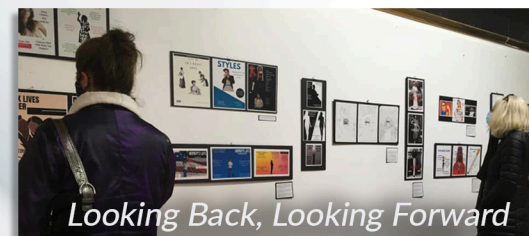
INTO THE WILD is a 3-day, interdisciplinary, immersive learning expedition. Seventh-grade students embark on a 53-mile bike ride down the Little Miami Bike Trail, canoe down the Little Miami River, complete a macroinvertebrate count with the Ohio Department of Natural Resources, and test the water quality at Spring Valley Lake.

LOOKING BACK, LOOKING FORWARD is a project that highlights how women have historically been perceived. Students created magazine covers representing an historical time period ("looking back"), a contemporary example of a magazine cover ("looking here"), and a hypothetical cover based on what they felt magazine covers should look like in the future ("looking forward").

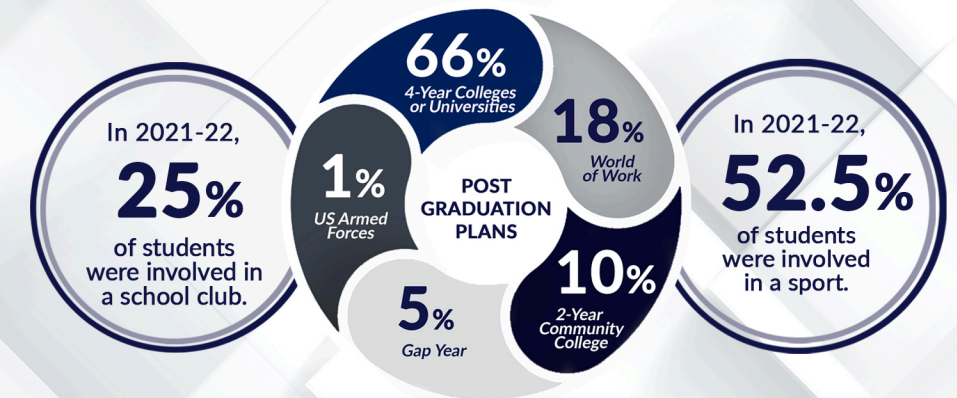
THE WORLD NEEDS ALL KINDS OF MINDS was a student-driven Awareness Project for Autism Awareness Month. The students involved their school community in building awareness by creating a bulletin board in the school hallway for all students to contribute a unique piece of art. They also passed out an infographic sheet of facts about Autism during Exhibition Night.

WITH THE COST OF COLLEGE was a project where juniors and seniors learned about the various components of economic decision making, then used those skills to conduct a cost benefit analysis over a difficult decision in their futures: what to do after they graduate high school.

MAY TERM launched the last week of school, during which students immersed themselves in a single subject. Classes offered were co-taught, hands-on, project- and/or inquiry-based, and nontraditional. A sampling of courses offered included: Japanese and American Sign Language, Knitting, Home Economics, Pallet Furniture Building, and Introduction to Aeronautics.



PORTRAIT OF A GRADUATE



Student thespians who performed monologues at the Agraria Barn "Talking With" show on September 24-26, were recognized at the Miami Valley High School Theatre Awards.



73rd Annual **School Forest Festival** was held the first weekend of December and raised over \$6,100 to keep the program sustainable.



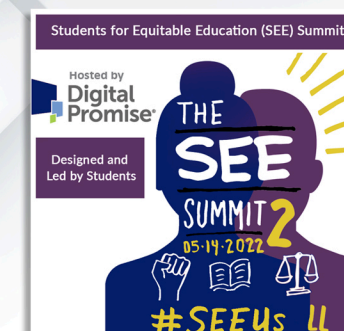
Senior Service Day was held on October 13. Close to 300 hours of service were logged.



Forty-five theater students from McKinney Middle School and Yellow Springs High School performed "**Shrek the Musical**" the first weekend of May at the Paul Robeson Performing Arts Center at Central State University.



On October 14, an outdoor Homecoming called "**Autumn Bliss**" was held at the High School.



Students leaders presented on topics including cultural inclusivity, mental health awareness, and implicit bias in education at the **Students for Equitable Education (SEE) Summit II**, hosted by the League of Innovative Schools.



ATHLETICS

We Stand Together

In 2021-22,
52.5%
of students
participated in
a sport.

In 2021-22,
17
varsity sports
were offered
to students.

In 2021-22,
3.3
was the average GPA
of our student-
athletes.

“ One of the benefits of Yellow Springs Schools is the opportunity it provides for our children to try any sport and develop new interests through exploring extracurricular opportunities.
~ Ms. Jyoti Miller, Parent

”

CONFERENCE CHAMPIONS

BOYS Basketball

Overall Record
16-4

Conference Record
10-2



Senior DeAndre Cowen was the Metro Buckeye Player of the Year, 1st Team All Conference, District 15 All Star Team, District 15 Player of the Year, and 1st Team All District.

Boys Basketball Coach Nick Trimbach was the Metro Buckeye Conference, and District 15 Coach of the Year.



GIRLS Basketball

Overall Record
15-5

Conference Record
9-1



Senior Angie Smith was the Metro Buckeye Conference Player of the Year, District 15 Player of the Year, and 1st Team All District.

Senior Angie Smith became the all-time leading scorer in Yellow Springs basketball history by surpassing the former record of 1770 points.

Girls Basketball Coach Nick Minnich was the Metro Buckeye Conference and District 15 Coach of the Year.



BOYS Soccer

Overall Record
17-1

Conference Record
4-0



Junior Eli Eyrych was Metro Buckeye Conference Player of the Year, Division 3 District Player of the Year, and 1st Team All Ohio

Coach Ben VanAusdal was the Metro Buckeye Coach of the Year, Sectional Coach of the Year, and District Coach of the Year.



GIRLS Softball

Overall Record
6-3

Conference Record
6-0



Girls softball coach Jim Delong was the Metro Buckeye Conference Coach of the Year.



BOYS Bowling

Boys Bowling qualified as a team for the Division II District tournament for the 1st time in school history. Senior Max Sturgeon was the Metro Buckeye Conference Bowler of the Year and was an OHSAA Division II State Qualifier.



GIRLS Cross Country

Junior Cheyan Sundell-Turner had the best Metro Buckeye Conference 5K Cross Country Time of 20:41, was the Metro Buckeye Conference Runner of the Year, and was an OHSAA Division III State Cross-Country Qualifier.



BOYS Tennis

Tennis players Henry Smith-Heston, Ethan Knemeyer, and Jason Knemeyer, all juniors, were 1st Team All Conference, Sectional Champions, and Division II District Qualifiers. Ethan and Jason Knemeyer were Division II District Semi-finalists. Tennis Coach Stacey Knemeyer was the Metro Buckeye Conference Coach of the Year.



BOYS Track

Senior DeAndre Cowen was 1st Team All Conference in the 200 Meter Dash and High Jump. DeAndre was the Division III District High Jump Champion and took 7th Place in the OHSAA State Track Meet Division III High Jump.



GIRLS Track

Junior Cheyan Sundell-Turner was 1st Team All Conference in the 1600 Meter Run and the 3200 Meter Run and qualified for the Division III District Regionals in the 3200 Meter Run.



GIRLS Volleyball

Overall Record
18-7

Conference Record
8-2

2nd Place in Conference

COLLEGE ATHLETIC PARTICIPANT
DeAndre Cowen - Mount St. Joseph University Basketball

COLLEGE ATHLETIC PARTICIPANT
Max Sturgeon - Avila University Bowling

ATHLETICS CONTINUED

We Stand Together

Introducing....

Our New Yellow Springs Schools **BULLDOG!**

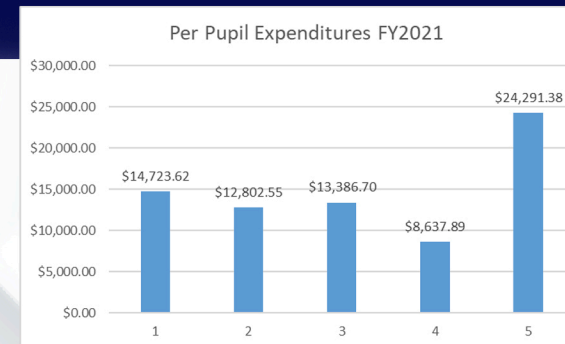


As Always, Go Bulldogs!

FINANCES

We Stand Together

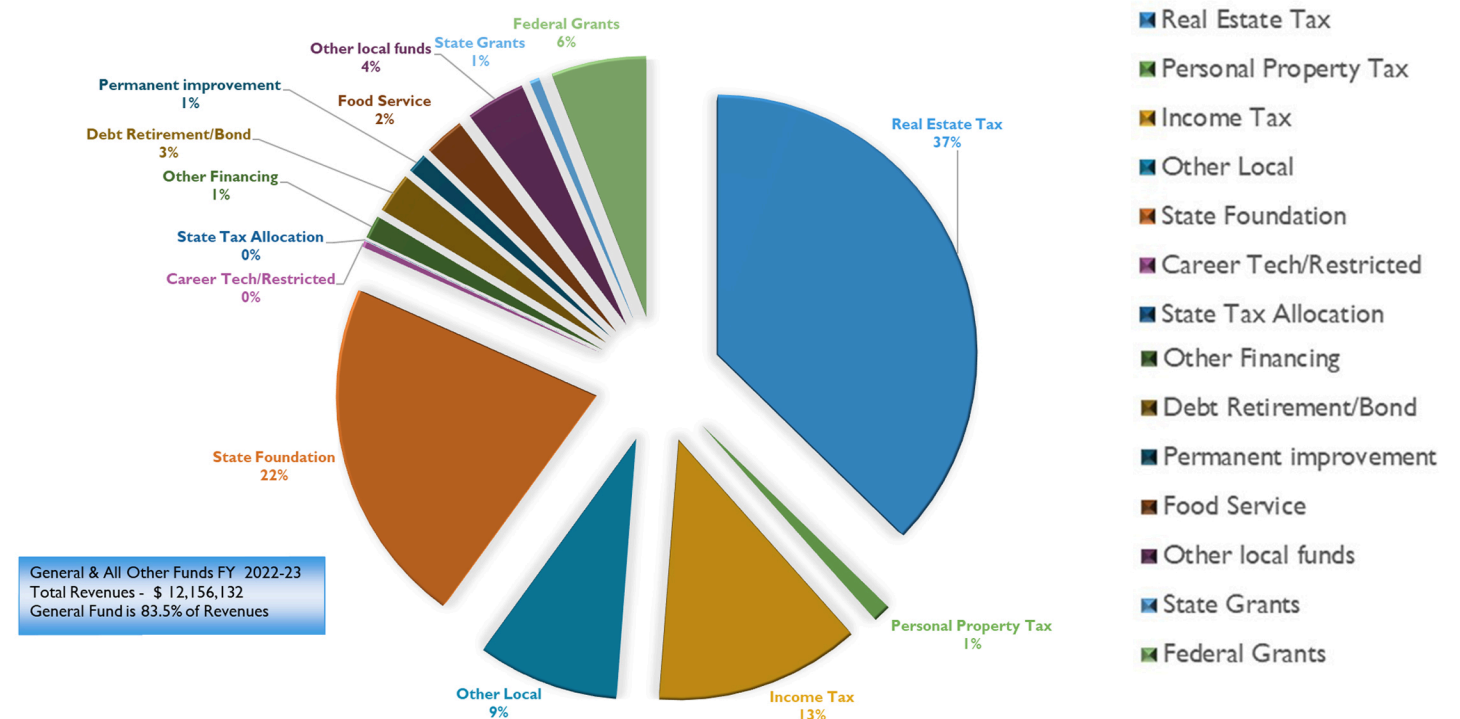
Yellow Springs Schools will continue to be fiscally responsible by diversifying funding sources to achieve long-term sustainability and to support and fulfill the District's mission and strategic objectives.



1. Yellow Springs Schools
2. State Average
3. Similar Districts
4. State Low
5. State High

During the school year 2021-2022 the state funding model for schools went through a major restructuring. This accounts for roughly 2.7 million in revenues, 22% of the anticipated \$12.15 million revenues anticipated this school year. The District's positive open enrollment-in accounts for \$1.1 million in state funding. Attracting students from outside the District continues to be a vital part of the district's annual funding model, an contributes to the health and diversity of our school district, while adding minimal additional staffing costs.

ESTIMATED REVENUES





YSSCHOOLS.ORG