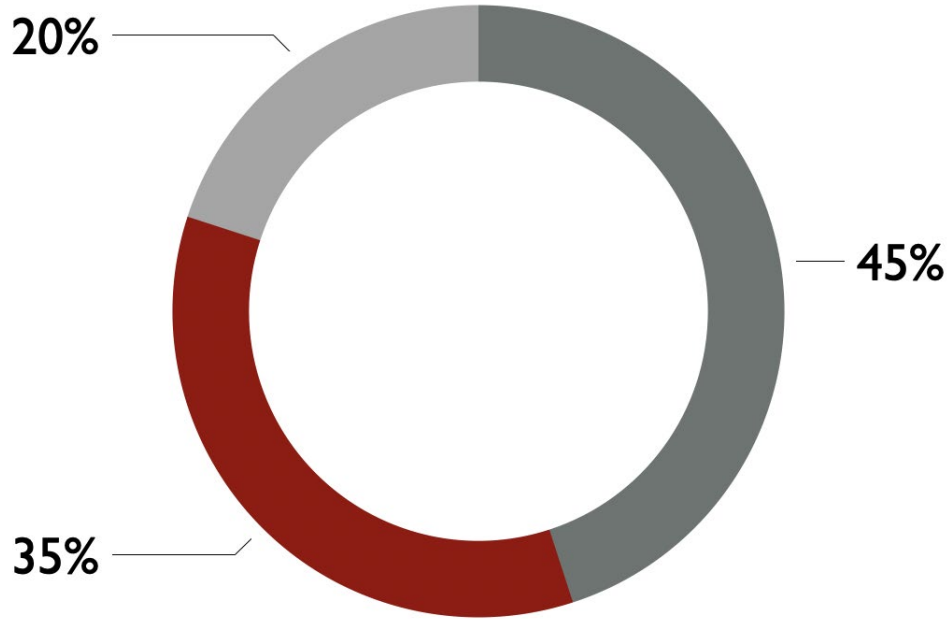


- Classroom Furniture
- Staffing
- Instructional Supports

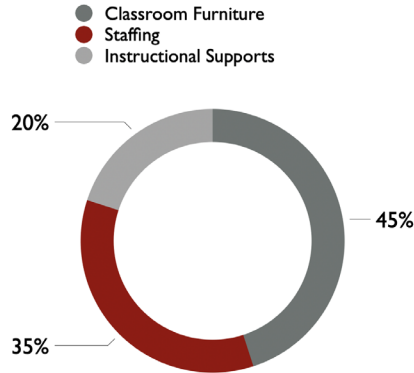


COVID relief spending plan for 98c

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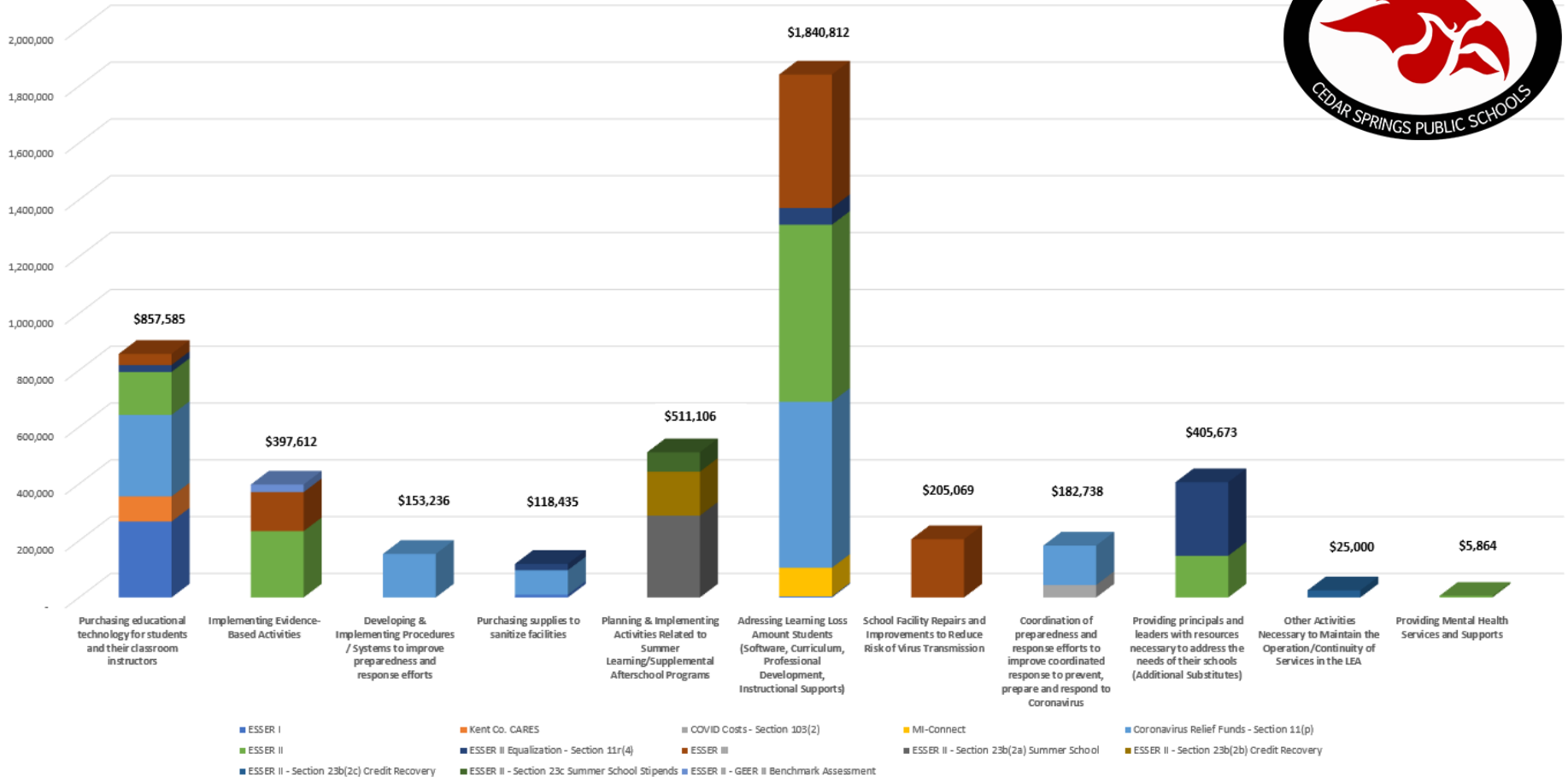
98c Opportunity

- \$52,056,000 in federal funding, divided equally per pupil between those who apply
- Part of the Governor's Emergency Education Relief (GEER) Fund and the federal Elementary and Secondary School Emergency Relief (ESSER) II Fund
- Address learning loss among students:
 - Administering and using **High Quality Assessments**
 - Implementing **Evidence-Based Activities**
 - Providing Information & Assistance to Parents and Families (for remote learning)
 - Tracking Student Attendance & Improving Student Engagement (for students in remote learning only)
 - **Monitor Student Academic Progress** to Identify Students Who Need More Help

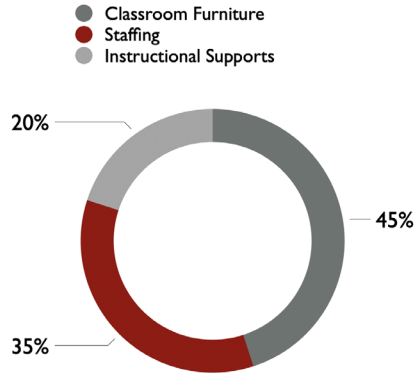


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COVID FUNDING EXPENDITURES BY CATEGORY



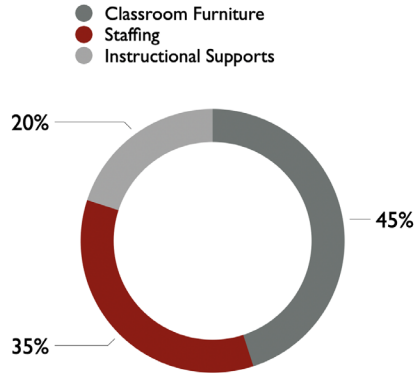
What have we already done for “learning loss”?



- Address the **academic impact of lost instructional time** for students with **evidence-based practices** (ie: math & literacy resources & supports)
- **Smaller class sizes**. Teachers can quickly **diagnose gaps and adjust instruction** to meet the needs of their classes.
- An **afterschool** and **summer program** for students most impacted as indicated on diagnostic and formative assessment tools (Fall 2022 & Winter 2023; summer 2021, 2022, & 2023)
- **New instructional resources and strategies** supported by **instructional specialists** who model, teach, and guide toward acceleration and use of evidence-based practices in Tier 1 instruction

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What are we going to do next?



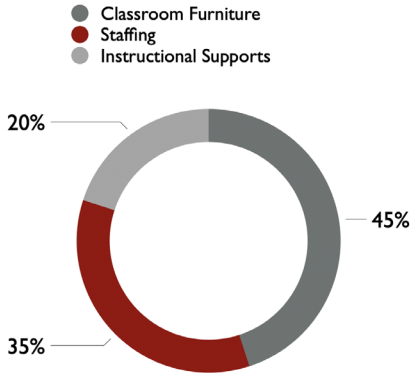
- Intensive and targeted intervention, led by our Intervention Coordinator, with collaboration from our instructional specialists (reading, math, & behavior)
- Interventionists will be available to help students with targeted social, emotional, and academic needs using evidence-based interventions in reading, math, and behavior
- Continue to install evidence-based interventions related to the Science of Reading (CKLA) & Add+Vantage Math Recovery (AVMR)



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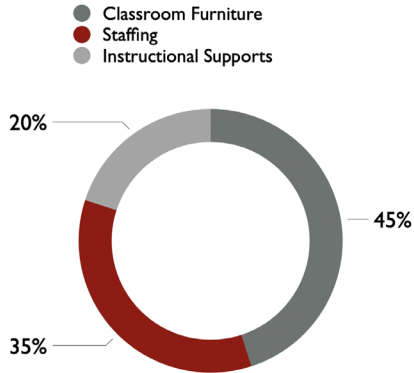
Measuring Impact

- Data reviews 3x per year through our MTSS-MICIP processes
 - Assess needs, plan, implement, monitor, evaluate (repeat!)
- iReady scores in reading & math
- CKLA assessment scores
- AVMR results (interventions vs non-interventions)
- Number of teachers & interventionists trained in the interventions
- SWIS data related to behavior



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Sharing the plan & gathering feedback



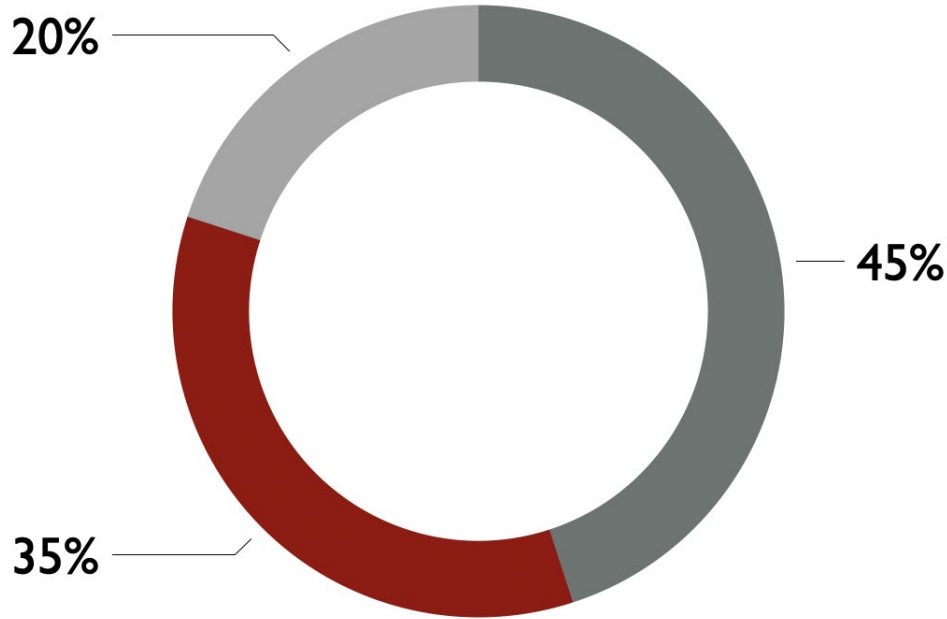
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- In parent newsletters
- Here, at the Board Meeting
- Open to feedback or questions
- Application mid-November; funds in Winter State Aid payment

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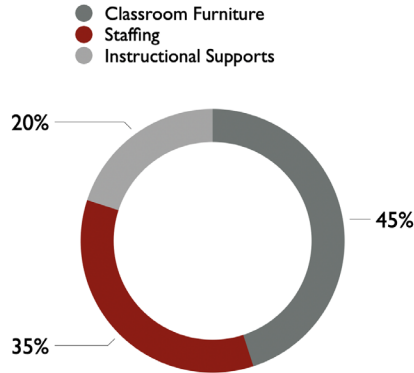


COVID relief spending plan for 98c

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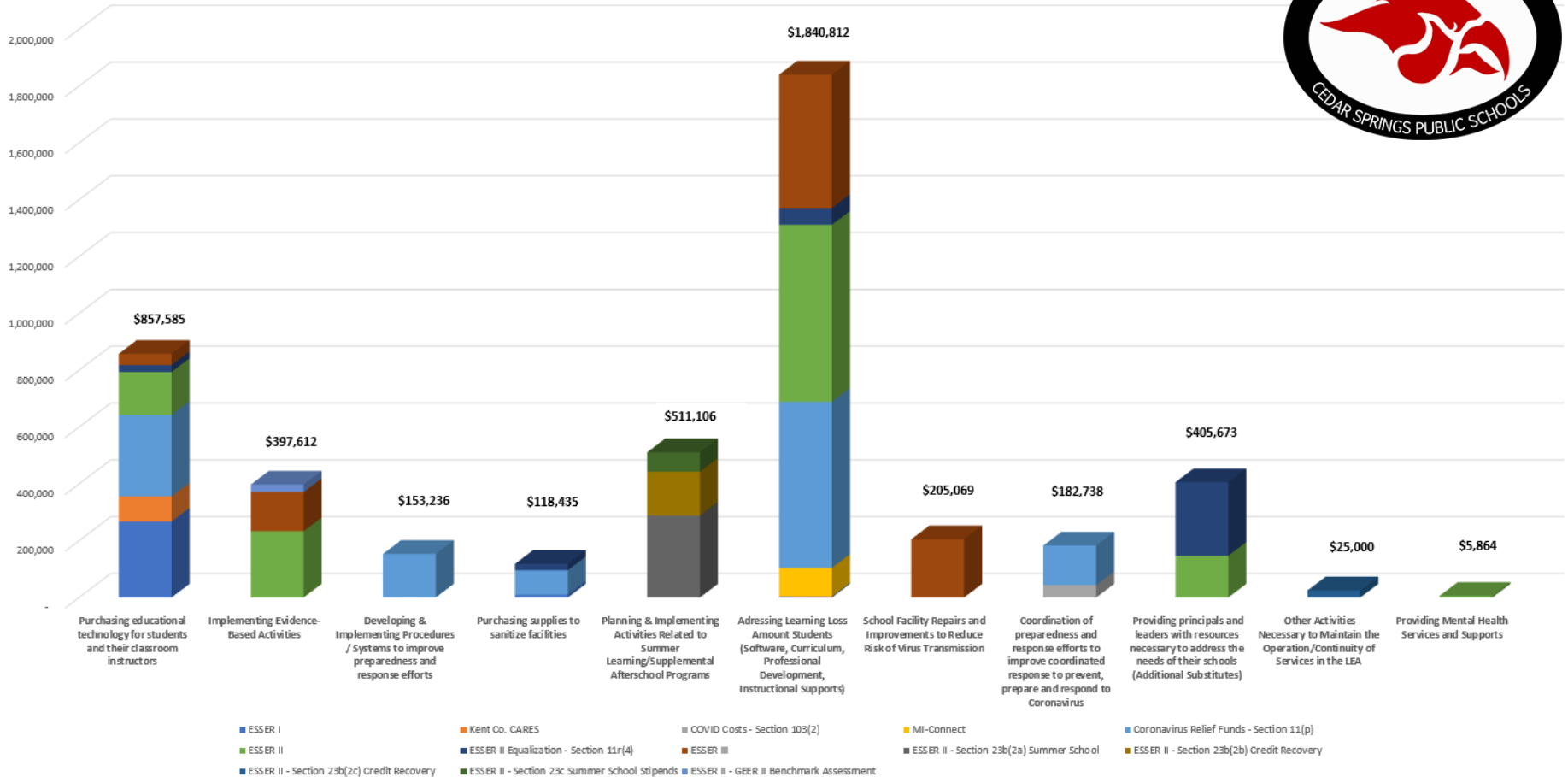
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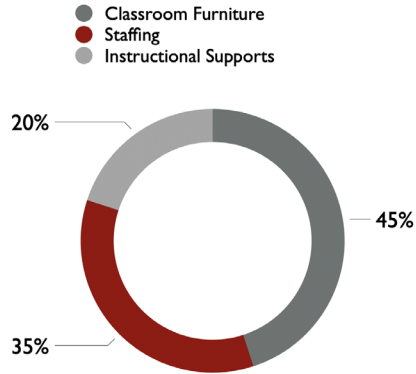


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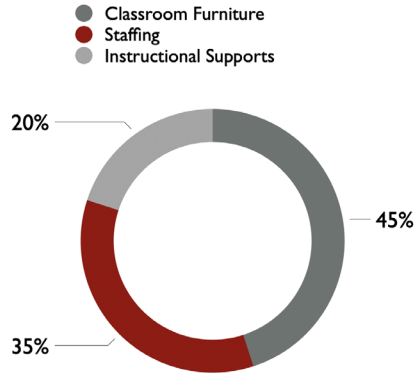
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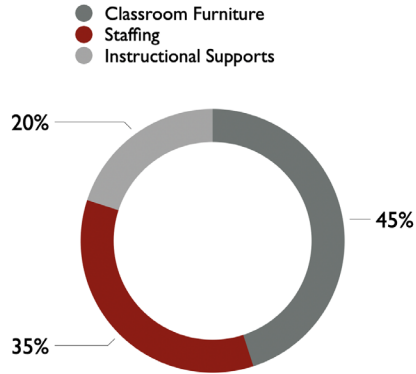


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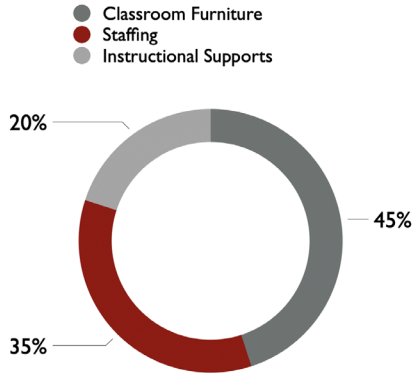
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