

## SLCSE SSP Data and Goals 2022-2023

### 1. Literacy Goal

By the end of the 2022-2023 school year, the number of proficient students in literacy will increase by 10% from the beginning of the year to the end of the year as measured by the Utah Aspire Plus Assessment.

### 2. Numeracy Goal

By the end of the 2022-2023 school year, the number of proficient students in mathematics will increase by 10% from the beginning of the year to the end of the year as measured by the Utah Aspire Plus Assessment.

### 3. Opportunity Gap Goal

By the end of the 2022-2023 school year, 85% of students with disabilities reading below grade level will increase their reading level by one and a half grade levels from the beginning of the year to the end of the year as measured by the HMM Reading Inventory Lexile level.

### 4. Culture Climate Goal

By the end of the 2022-2023 school year, 85% of student responses on the Student Subjective Wellbeing Questionnaire indicators will endorse "often" or "almost always" for how often they experience a sense of well-being at school.

### Data

**Literacy:** In 2019 (Pre-pandemic) 58% of SLCSE students tested proficient in English and 59% tested proficient at Reading on the Aspire+. In 2021, 37% of SLCSE students tested proficient in English and 44% tested proficient at Reading on the Aspire+. In 2022, 45% of SLCSE students tested proficient in English and 43% tested proficient at Reading on the Aspire+. To summarize, in 2021 40% of our students were proficient in literacy on the ASPIRE+ assessment. In 2022 44% of our students were proficient in literacy on the ASPIRE+ assessment.

#### **Numeracy:**

In 2019 (Pre-pandemic) 48% of SLCSE students tested proficient in Mathematics on the Aspire+. In 2021, 23% of SLCSE students tested proficient in Mathematics on the Aspire+. In 2022, 33% of students tested proficient in Mathematics on the Aspire+.

#### **Opportunity Gap:**

On the beginning of the year RI Assessment, only 26% of our students with disabilities is reading proficiently on grade level while 73% of our students without disabilities is reading proficiently on grade level. (Last year data- we are still collecting for the current year).

#### **Culture/Climate:**

30.2% of students at SLCSE Rose Park endorsed "often" or "almost always" for how often they experience a sense of well-being at school (April 2021). 82% of students at SLCSE Rose Park endorsed "often" or "almost always" for how often they experience a sense of well-being at school (Spring 2022).